

OXFORD

# American English File

Third Edition

1

## WORKBOOK



موسسه زبان دهکودا  
dekhodaedu.com

Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert  
Paul Seligson

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Paul Seligson and Clive Oxenden  
are the original co-authors of  
*English File 1* and *English File 2*

**OXFORD**  
UNIVERSITY PRESS

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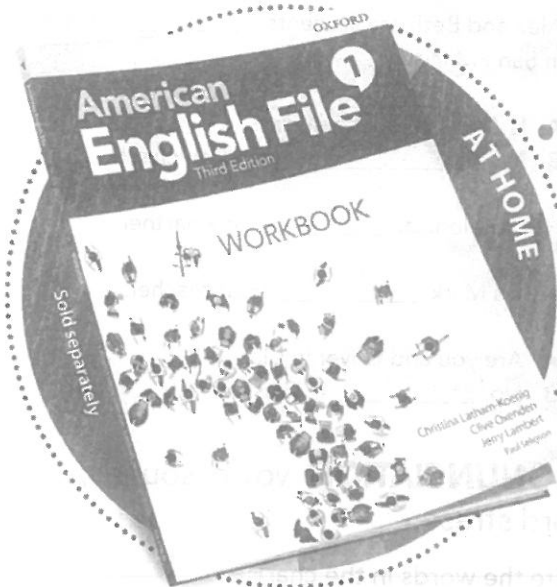
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# How to use your Workbook and Online Practice

## American English File Third Edition

### Student Book

Use your Student Book in class with your teacher.



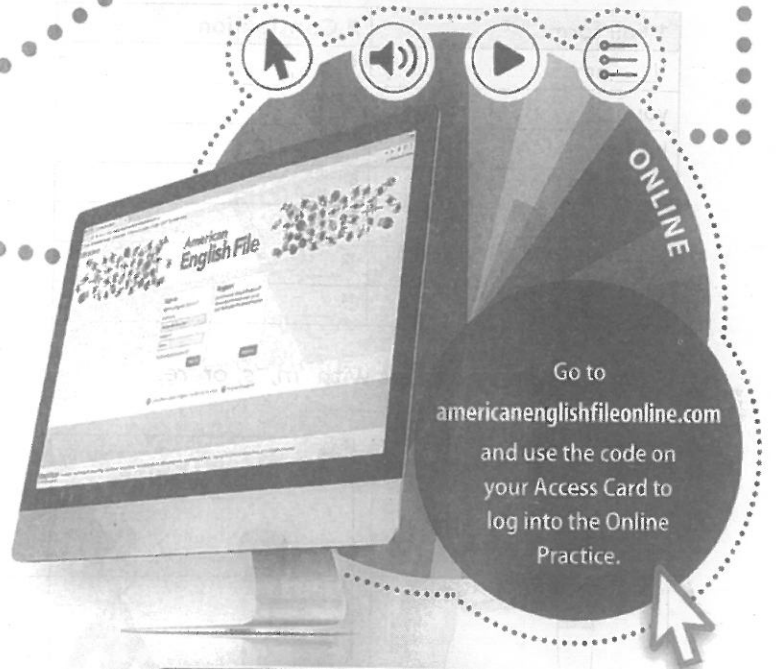
### Workbook

Practice **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practice the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

ACTIVITIES AUDIO VIDEO RESOURCES



### Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank video to practice English sounds.

Watch the Practical English video before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.

Practice Reading, Listening, Speaking, and Writing.

Course overview

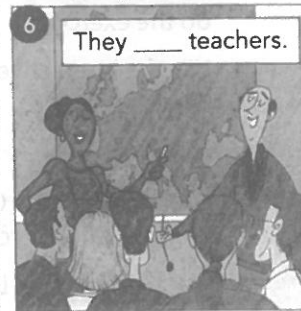
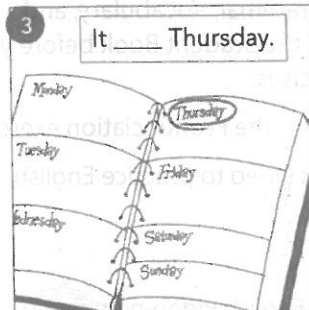
## 1 GRAMMAR verb be + subject pronouns

a Complete column 1 with the words in the box. Then write the contractions in column 2.

she are they is I are is

| 1 Full form           | 2 Contraction    |
|-----------------------|------------------|
| <sup>1</sup> I ___ am | <sup>2</sup> I'm |
| you <sup>3</sup> ___  | 4 ___            |
| he <sup>5</sup> ___   | 6 ___            |
| <sup>7</sup> ___ is   | 8 ___            |
| it <sup>9</sup> ___   | 10 ___           |
| we <sup>11</sup> ___  | 12 ___           |
| <sup>13</sup> ___ are | 14 ___           |

b Complete the sentences with 'm, 's, or 're.



c Complete the conversations with a subject pronoun (I, she, etc.) and 'm, 's, or 're.

1 A What's your phone number?

B It's \_\_\_\_\_ 555-3148.

2 A How are you?

B \_\_\_\_\_ fine, thanks.

3 Alex and Beth are students. \_\_\_\_\_ at school in San Francisco.

4 A Is Anna in your salsa class?

B No, \_\_\_\_\_ in my English class!

5 Hi! I'm Monika. \_\_\_\_\_ my partner.

6 This is Mark. \_\_\_\_\_ your teacher.

7 A Are you and Oliver in Class 2?

B No, \_\_\_\_\_ in Class 3.

## 2 PRONUNCIATION vowel sounds, word stress

a Write the words in the chart.

meet fine six man ten eight  
three well nice in thanks day

|      |      |     |     |       |      |
|------|------|-----|-----|-------|------|
|      |      |     |     |       |      |
| fish | tree | cat | egg | train | bike |
|      | meet |     |     |       |      |

b 1.1 Listen and check. Then listen again and repeat the words.

c Underline the stressed syllable in these words.

1 sand|wich

6 good|bye

2 ten|nis

7 e|mail

3 eigh|teen

8 in|ter|net

4 thir|teen

9 compu|ter

5 bas|ket|ball

10 ho|tel

d 1.2 Listen and check. Then listen again and repeat the words.

### 3 VOCABULARY days of the week, numbers 0-20

d Complete the words with a, e, i, o, or u.

a Put the letters in order to make days of the week. Remember to start with a CAPITAL LETTER.

- 1 arsaydut      Saturday
- 2 nyauds      \_\_\_\_\_
- 3 hrdytusa    \_\_\_\_\_
- 4 odnyma      \_\_\_\_\_
- 5 dfaryi        \_\_\_\_\_
- 6 dsyeeawnd \_\_\_\_\_
- 7 euasdy        \_\_\_\_\_

b Continue the series.

- 1 five, six, seven, eight \_\_\_\_\_, nine \_\_\_\_\_, ten \_\_\_\_\_.
- 2 six, eight, ten, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- 3 sixteen, seventeen, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- 4 five, seven, nine, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

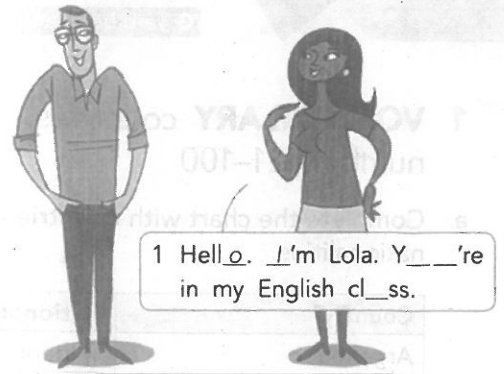
c Complete the sentences with days of the week or numbers.



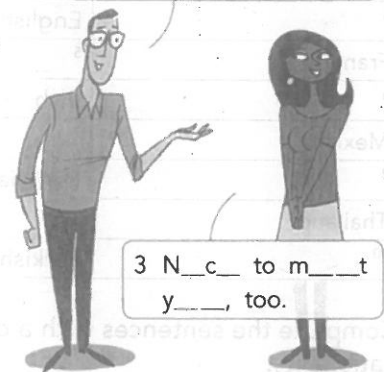
Seaside Language School Class A: **Blanca Martín**

|             | M         | T | W | Th | F | S |
|-------------|-----------|---|---|----|---|---|
| 8:30-9:30   | /         | / | / | /  | / | / |
| 9:30-10:30  | /         | / | / | /  | / | / |
| 11:00-12:00 | /         | / | / | /  | / | / |
| 12:00-1:00  | LUNCHTIME |   |   |    |   |   |
| 2:00-3:00   | /         | / | / | /  | / | / |
| 3:00-4:00   | /         | / | / | /  | / | / |
| 4:30-5:30   | /         | / | / | /  | / | / |
| 5:30-6:30   | /         | / | / | /  | / | / |

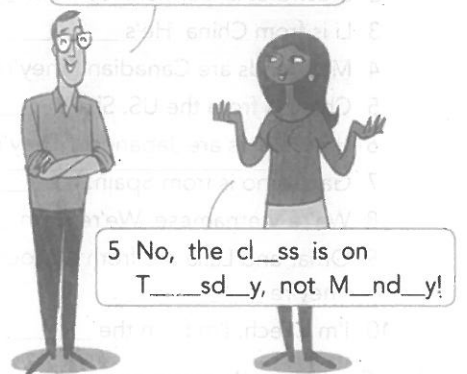
- 1 I have three \_\_\_\_\_ classes on Monday.
- 2 I have six classes on \_\_\_\_\_.
- 3 I have \_\_\_\_\_ classes on Wednesday.
- 4 I have five classes on \_\_\_\_\_.
- 5 I have \_\_\_\_\_ classes on Friday.
- 6 I have two classes on \_\_\_\_\_.



2 Oh! Nice to meet you, Lola.



4 Well, see you on Monday, Lola.



6 By...



Go online for more practice

I feel very comfortable in New York, in a city where there is no such thing as "nationality."  
Bernard Tschumi, Swiss architect

G verb be [ - ] and [ ? ] V countries, numbers 21-100 P /ə/, /ʃ/, /dʒ/, word stress

## 1 VOCABULARY countries, numbers 21-100

a Complete the chart with countries and nationalities.

| Country   | Nationality   |
|-----------|---------------|
| Argentina | 1 Argentinian |
| 2         | Brazilian     |
| China     | 3             |
| 4         | English       |
| France    | 5             |
| 6         | Irish         |
| Mexico    | 7             |
| 8         | Peruvian      |
| Thailand  | 9             |
| 10        | Turkish       |

b Complete the sentences with a country or a nationality.

- Ivana is from Russia. She's Russian.
- Bratwurst is German. It's from Germany.
- Li is from China. He's \_\_\_\_\_.
- My friends are Canadian. They're from \_\_\_\_\_.
- Chloe is from the US. She's \_\_\_\_\_.
- Honda cars are Japanese. They're from \_\_\_\_\_.
- Gazpacho is from Spain. It's \_\_\_\_\_.
- We're Vietnamese. We're from \_\_\_\_\_.
- Omar and Laila are from Morocco. They're \_\_\_\_\_.
- I'm Czech. I'm from the \_\_\_\_\_.

c Complete the sentences with a continent.

- China is in Asia.
- Argentina is in S \_\_\_\_\_ A \_\_\_\_\_.
- The Czech Republic is in E \_\_\_\_\_.
- Morocco is in A \_\_\_\_\_.
- The US is in N \_\_\_\_\_ A \_\_\_\_\_.
- Sydney is in A \_\_\_\_\_.

d Write the numbers in words.

- Spain ninety-four  
France \_\_\_\_\_
- England \_\_\_\_\_  
Ireland \_\_\_\_\_
- the US \_\_\_\_\_  
Japan \_\_\_\_\_
- Turkey \_\_\_\_\_  
the Czech Republic \_\_\_\_\_

## 2 PRONUNCIATION /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

a 1.3 Listen and **circle** the syllable with /ə/ in these words.

- |                   |             |
|-------------------|-------------|
| 1 Afric <u>a</u>  | 5 Europe    |
| 2 Chil <u>n</u> a | 6 Brazil    |
| 3 Ger ma ny       | 7 Thai land |
| 4 Ire land        | 8 Ja pan    |

b 1.3 Listen again and repeat the words.

c 1.4 Listen and **circle** the word with a different sound.

|        |                                |
|--------|--------------------------------|
| chess  | 1 Czech <u>English</u> French  |
| shower | 2 Turkish Russian Chinese      |
| jazz   | 3 Spanish Japanese Argentinian |

d 1.4 Listen again and repeat the words.



### 3 VOCABULARY days of the week, numbers 0-20

d Complete the words with a, e, i, o, or u.

a Put the letters in order to make days of the week.  
Remember to start with a CAPITAL LETTER.

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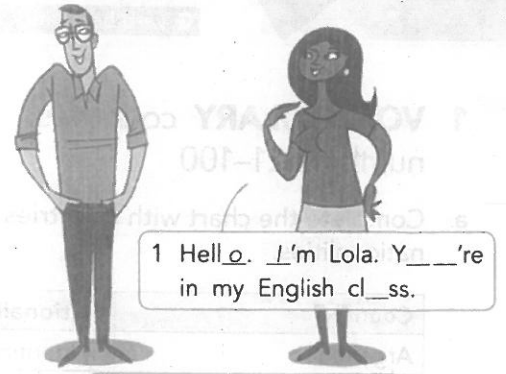
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Seaside Language School Class A: Blanca Martín

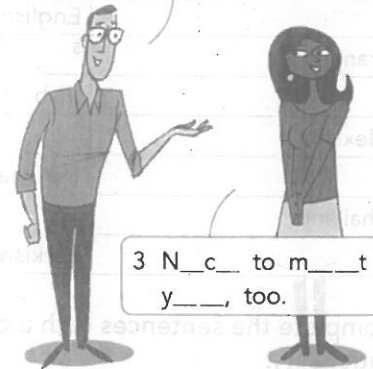
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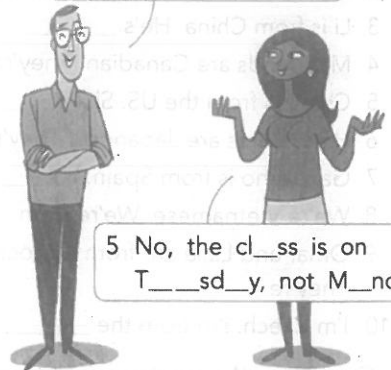
1 Hello. I'm Lola. You're in my English class.

2 Oh! Nice to meet you, Lola.



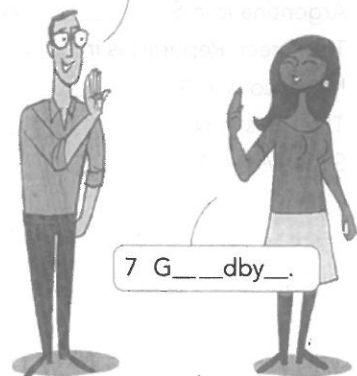
3 Nice to meet you, too.

4 Well, see you on Monday, Lola.



5 No, the class is on Tuesday, not Monday!

6 By\_.



7 Goodbye.

Go online for more practice



I feel very comfortable in New York, in a city where there is no such thing as "nationality."  
Bernard Tschumi, Swiss architect

G verb be and ? V countries, numbers 21-100 P /ə/, /tʃ/, /ʃ/, /dʒ/, word stress

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| China         | <sup>3</sup>             |
| <sup>4</sup>  | English                  |
| France        | <sup>5</sup>             |
| <sup>6</sup>  | Irish                    |
| Mexico        | <sup>7</sup>             |
| <sup>8</sup>  | Peruvian                 |
| Thailand      | <sup>9</sup>             |
| <sup>10</sup> | Turkish                  |

b Complete the sentences with a country or a nationality.

- Ivana is from Russia. She's Russian.
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- Gazpacho is from Spain. It's \_\_\_\_\_.
- We're Vietnamese. We're from \_\_\_\_\_.
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France \_\_\_\_\_
- England \_\_\_\_\_  
Ireland \_\_\_\_\_
- the US \_\_\_\_\_  
Japan \_\_\_\_\_
- Turkey \_\_\_\_\_  
the Czech Republic \_\_\_\_\_

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- |             |             |
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| 1 Afri ca   | 5 Eur lope  |
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| 4 Ire land  | 8 Ja pan    |

b 1.3 Listen again and repeat the words.

c 1.4 Listen and **circle** the word with a different sound.

|        |                                       |
|--------|---------------------------------------|
| chess  | 1 Czech <b>English</b> French         |
| shower | 2 Turkish Russian <b>Chinese</b>      |
| jazz   | 3 Spanish Japanese <b>Argentinian</b> |

d 1.4 Listen again and repeat the words.

### 3 GRAMMAR verb be and

#### a Re-order the words to make questions.

- your / 's / name / What?  
What's your name?
- she / Where / 's / from?  
\_\_\_\_\_?
- America / from / they / South / Are?  
\_\_\_\_\_?
- Turkey / you / Are / from?  
\_\_\_\_\_?
- from / he / Vietnam / Is?  
\_\_\_\_\_?
- five / room / we / Are / in?  
\_\_\_\_\_?

#### b Match these answers to the questions in a.

- Yes, he is. \_\_\_\_\_
- She's from Mexico. \_\_\_\_\_
- No, I'm not. \_\_\_\_\_
- Yes, they are. \_\_\_\_\_
- Michael. 1
- No, we aren't. \_\_\_\_\_

#### c Complete B's sentences.

- A Toronto is in the US.  
B It isn't in the US, it's in \_\_\_\_\_ Canada.
- A We're in room 219.  
B We aren't in room 219, we're in \_\_\_\_\_ room 309.
- A He's Mexican.  
B \_\_\_\_\_ Peruvian.
- A Istanbul and Ankara are in Morocco.  
B \_\_\_\_\_ Turkey.
- A Sophie is British.  
B \_\_\_\_\_ American.
- A Sushi is from China.  
B \_\_\_\_\_ Japan.
- A You're Vietnamese.  
B \_\_\_\_\_ Thai.
- A The tango is Brazilian.  
B \_\_\_\_\_ Argentinian.



#### d Complete the conversation. Write the questions.

- A <sup>1</sup> What's your name?  
B My name's Dani.  
A <sup>2</sup> \_\_\_\_\_?  
B No, I'm not American.  
A <sup>3</sup> Where \_\_\_\_\_?  
B I'm from Guadalajara in Mexico.  
A <sup>4</sup> \_\_\_\_\_?  
B Yes, I am. I'm a student at a language school.  
A <sup>5</sup> Where \_\_\_\_\_?  
B My teacher is from the UK. Her name's Fiona.  
A <sup>6</sup> \_\_\_\_\_?  
B No, she isn't English. She's Scottish.

#### e Answer the questions about you.

- What's your name?  
My name's \_\_\_\_\_
- Where are you from?  
I'm \_\_\_\_\_
- Are you a student?  
\_\_\_\_\_
- Where's your teacher from?  
\_\_\_\_\_
- Is he / she American?  
\_\_\_\_\_

### 1 VOCABULARY classroom language

a Circle SEVEN more classroom objects.

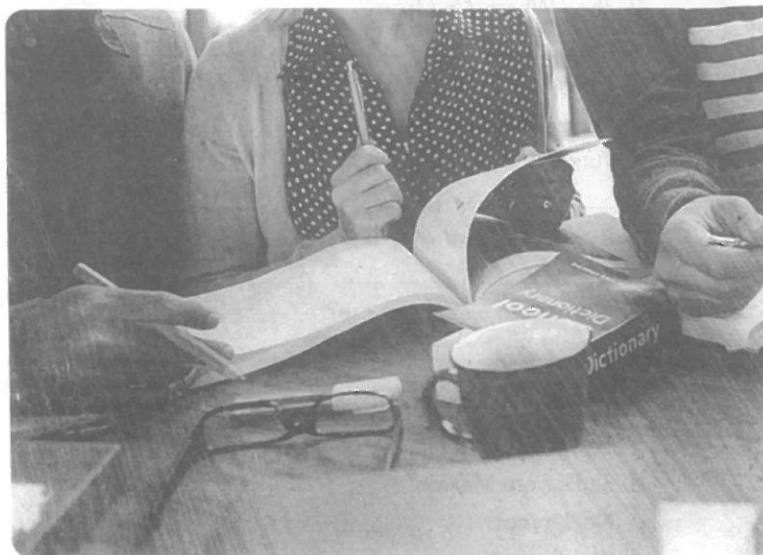
|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| E | W | R | D | E | S | K | T |
| Y | I | U | P | L | P | K | B |
| D | N | F | I | V | I | J | O |
| S | D | A | C | O | C | B | A |
| C | O | M | P | U | T | E | R |
| H | W | A | L | L | U | N | D |
| A | F | D | O | O | R | M | P |
| I | T | A | B | L | E | H | T |
| R | W | S | D | B | G | R | G |

b Match 1-12 to a-l to make classroom phrases.

- |                        |                       |
|------------------------|-----------------------|
| 1 Answer <u>h</u>      | a your books, please. |
| 2 Close <u>f</u>       | b to page 25.         |
| 3 Do <u>   </u>        | c the text.           |
| 4 Go <u>   </u>        | d exercise c.         |
| 5 Listen <u>   </u>    | e down.               |
| 6 Open <u>   </u>      | f the door.           |
| 7 Read <u>   </u>      | g your cell phone.    |
| 8 Sit <u>   </u>       | h the questions.      |
| 9 Stand <u>   </u>     | i at the board.       |
| 10 Turn off <u>   </u> | j up.                 |
| 11 Look <u>   </u>     | k in pairs.           |
| 12 Work <u>   </u>     | l and repeat.         |





c Complete the classroom language sentences.

- I don't understand.
- S            I'm late.
- Can I h            a copy, pl           ?
- How do you sp            it?
- Wh            page is it?
- H            do you say "hoy" in English?
- C            you help me, pl           ?
- Sorry, can you r            that, pl           ?
- I don't kn           .








### 2 PRONUNCIATION /ou/, /u/, /ar/, the alphabet

a 1.5 Listen and circle the word with a different vowel sound.

|   |       |                                |
|---|-------|--------------------------------|
|  | phone | 1 know don't <u>north</u>      |
|  | boot  | 2 two south you                |
|  | car   | 3 Argentinian start vocabulary |
|  | phone | 4 go close do                  |

b 1.5 Listen again and repeat the words.

c 1.6 Listen and circle the letters with a different vowel sound.

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
| train   | tree  | boot  | egg   | bike  |
| 1   | 2   | 3   | 4   | 5   |
| H   | C   | Q   | F   | E   |
| J   | P   | U   | A   | I   |
| <u>G</u>  | S   | O   | M   | Y   |

d 1.6 Listen again and repeat the words / letters.

### 3 GRAMMAR possessive adjectives

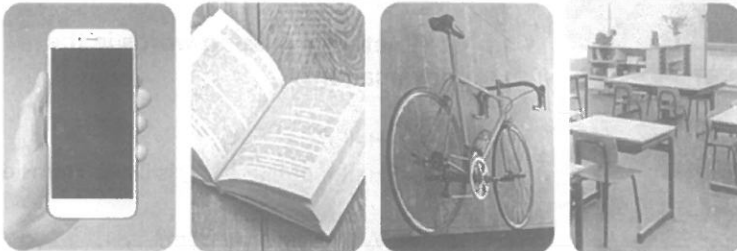
a Complete the chart.

| Subject pronouns | Possessive adjectives |
|------------------|-----------------------|
| 1                | <sup>1</sup> my       |
| 2                | your                  |
| he               | <sup>3</sup>          |
| 4                | her                   |
| 5                | its                   |
| we               | <sup>6</sup>          |
| you              | <sup>7</sup>          |
| 8                | their                 |

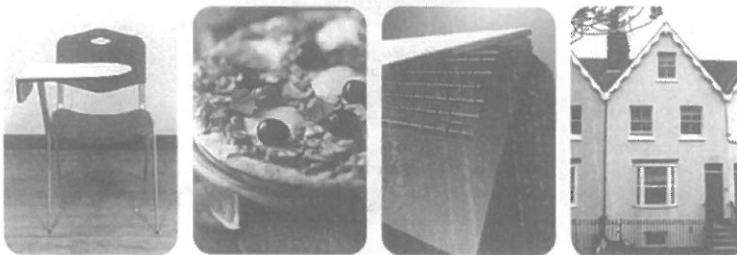
b Complete the sentences with a possessive adjective.

- 1 Her name's Kate.
- 2 name's Edward. He's from Australia.
- 3 We're students. teacher's from the US.
- 4 I'm Brazilian. family is from São Paulo.
- 5 It's a Chinese restaurant. name is Merry City.
- 6 A What's phone number?  
B My cell phone number? It's 917-555-0156.
- 7 They're Irish. last name's O'Neill.

c Write sentences with possessive adjectives: *my, your, etc.*



1 I      2 you      3 Victor      4 We



5 Rosie      6 Mark and Maria      7 I      8 You and your friends

- 1 *It's my phone.*
- 2 It's your \_\_\_\_\_.
- 3 It's \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.
- 7 \_\_\_\_\_.
- 8 \_\_\_\_\_.

d Circle the correct word.

- A What's <sup>1</sup>you / your first name?  
B Gisele.  
A What's <sup>2</sup>you / your last name?  
B Braga.  
A Where are <sup>3</sup>you / your from?  
B I'm from São Paulo.  
A What's <sup>4</sup>you / your address?  
B Avenida Paulista, 9800.  
A What's <sup>5</sup>you / your zip code?  
B 01311-300.  
A What's <sup>6</sup>you / your email address?  
B gisele246@braga.br  
A What's <sup>7</sup>you / your phone number?  
B 35233788.  
A How old are <sup>8</sup>you / your?  
B I'm 28.

e Answer the questions in d for you. Write full sentences.

- 1 My first name is \_\_\_\_\_.
- 2 My last name \_\_\_\_\_.
- 3 I'm \_\_\_\_\_.
- 4 My address is \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.
- 7 \_\_\_\_\_.
- 8 \_\_\_\_\_.

Go online for more practice

Go online to check your progress

checking in    v in a hotel

## 1 VOCABULARY in a hotel

Complete the words.



- 1 the elevator                      4 r    
 2 a s   room                      5 the f   fl    
 3 a d   room

## 2 CHECKING IN

a Complete the sentences with the words in the box.



elevator    have    key    moment    right    sign    spell    you

- 1 I have a reservation.
- 2 Can you spell here, please?
- 3 The sign is over there.
- 4 Thank you.
- 5 Can you spell that, please?
- 6 That's right.
- 7 Here's your key.
- 8 Just a moment.

b Complete the conversation with the phrases in a.

A Good evening, sir.  
 B Hello. <sup>1</sup> I have a reservation. My name's Carl Zimmerman.  
 A <sup>2</sup> What's your name?  
 B Z-I-M-M-E-R-M-A-N.  
 A Thank you. For three nights?  
 B Yes. <sup>3</sup> That's fine.  
 A Can I have your passport, please?  
 B <sup>4</sup> Here you are. Here you are.  
 A Thank you. <sup>5</sup> Which room? Thank you.  
<sup>6</sup> It's room 403, on the fourth floor.  
<sup>7</sup> Enjoy your stay, Mr. Zimmerman.  
 B <sup>8</sup> Thank you very much.

## 3 WOULD YOU LIKE...?

Look at the pictures. Complete the conversations.

|               |  |  |
|---------------|--|--|
| COFFEE        |  | 1 A Would you like a <u>coffee</u> ?       |
|               |  | B Yes, <u>please</u> .                     |
| SODA          |  | 2 A Would <u>you</u> like a <u>soda</u> ?  |
|               |  | B <u>No, thank you.</u>                    |
| TEA           |  | 3 A <u>Would you like a cup of tea?</u>    |
|               |  | B <u>Yes, please.</u>                      |
| WATER         |  | 4 A <u>Would you like some water?</u>      |
|               |  | B <u>Yes, please.</u>                      |
| HOT CHOCOLATE |  | 5 A <u>Would you like a hot chocolate?</u> |
|               |  | B <u>No, thank you.</u>                    |

## 4 SOCIAL ENGLISH

Complete the missing words in the conversations.

- 1 A Hello?  
 B Hello, this is David Barnsley.
- 2 A Where are you from?  
 B I'm from Boston. What a big city you?
- 3 A Sorry.  
 B No problem.
- 4 A Hello?  
 B Is this Tom?
- 5 A Are you on vacation?  
 B No. I'm here on business.
- 6 A Is 10:30 OK for you?  
 B Yes, that's perfect.
- 7 A Would you like another drink?  
 B No thanks. It's time for bed.

# Can you remember...? 1

## 1 GRAMMAR

Complete the sentences with one word.

- 1 Are \_\_\_\_\_ you from France?
- 2 Manaus \_\_\_\_\_ in the south of Brazil. It's in the north.
- 3 Please turn off \_\_\_\_\_ cell phone.
- 4 They \_\_\_\_\_ from New Zealand. They're Australian.
- 5 I'm 19. How old are \_\_\_\_\_?
- 6 \_\_\_\_\_ your teacher English or American?



## 2 VOCABULARY

Circle the word that is different.

- 1 Monday Wednesday **France** Saturday
- 2 four nineteen eleven today
- 3 thirteen forty seventy ninety
- 4 Spanish Mexico Canada Russia
- 5 China Europe Spain Turkey
- 6 Japanese Irish Thai Germany
- 7 listen understand answer door
- 8 desk repeat table chair

## 3 PRONUNCIATION


Circle the word with a different sound.

|  |                                     |
|--|-------------------------------------|
|  tree     | 1 he <b>(hi)</b> please meet        |
|  train    | 2 bye <b>eight</b> say they         |
|  bike     | 3 I five his my                     |
|  phone    | 4 do know <b>open</b> Mexico        |
|  computer | 5 Asia Ireland <b>Morocco</b> table |
|  jazz     | 6 <b>German</b> go Japan page       |

## 4 GRAMMAR & VOCABULARY

Read about the people. Circle a, b, or c.

### CLASS PROFILE: CLASS A



This is Suki Ito. <sup>1</sup> \_\_\_\_\_ a student from Yokohama in Japan. Yokohama <sup>2</sup> \_\_\_\_\_ a city south of Tokyo. Suki is 25. <sup>3</sup> \_\_\_\_\_ email address is s.ito@mail.com.



Enzo and Vitor <sup>4</sup> \_\_\_\_\_ students, too. They're <sup>5</sup> \_\_\_\_\_, from Salvador in the east of the country. <sup>6</sup> \_\_\_\_\_ last name is Oliveira.



<sup>7</sup> \_\_\_\_\_ name is Susan McGuirre. I'm an English teacher, but I'm <sup>8</sup> \_\_\_\_\_ American. I'm from Toronto in <sup>9</sup> \_\_\_\_\_. Suki, Enzo, and Vitor are my students, and <sup>10</sup> \_\_\_\_\_ very good!

- |            |                  |                |
|------------|------------------|----------------|
| 1 a It's   | b He's           | <b>c She's</b> |
| 2 a am     | b is             | c are          |
| 3 a Her    | b His            | c Its          |
| 4 a am     | b is             | c are          |
| 5 a Spain  | b Brazilian      | c Brazil       |
| 6 a Their  | b Your           | c His          |
| 7 a I      | b Her            | c My           |
| 8 a 'm not | b not be         | c am no        |
| 9 a Canada | b North American | c Canadian     |
| 10 a he's  | b they're        | c she's        |

Go online to check your progress

G singular and plural nouns V things, in, on, under P final -s and -es

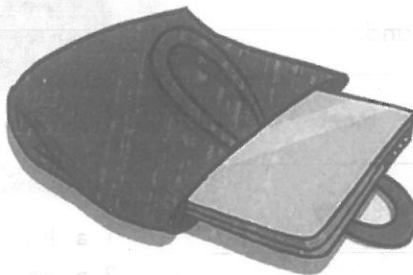
### 1 VOCABULARY things, in, on, under

a Complete the crossword.

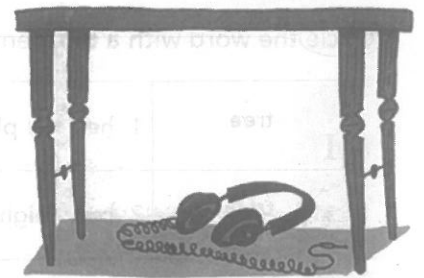
b Complete the sentences with *in*, *on*, or *under*.



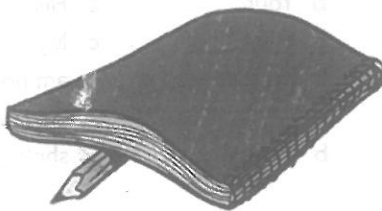
1 Your glasses are \_\_\_\_\_ the newspaper.



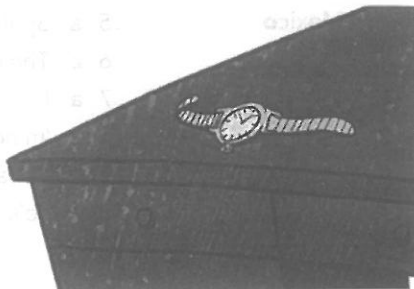
2 My laptop is \_\_\_\_\_ my bag.



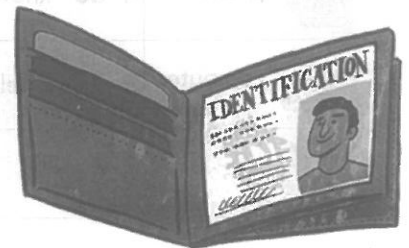
3 Her headphones are \_\_\_\_\_ the table.



4 Your pencil is \_\_\_\_\_ your notebook.



5 His watch is \_\_\_\_\_ the desk.



6 My ID card is \_\_\_\_\_ my wallet.

## 2 GRAMMAR singular and plural nouns

a Write *It's + a / an*.

- 1 *It's a* \_\_\_\_\_ charger.
- 2 *It's an* \_\_\_\_\_ umbrella.
- 3 \_\_\_\_\_ wallet.
- 4 \_\_\_\_\_ ID card
- 5 \_\_\_\_\_ tablet.
- 6 \_\_\_\_\_ email.
- 7 \_\_\_\_\_ lamp.
- 8 \_\_\_\_\_ debit card.

b Write each word in its plural form in the correct column.

address book city class country  
dictionary key pencil photo magazine  
sandwich ticket watch window

| -s    | -es       | -ies   |
|-------|-----------|--------|
| books | addresses | cities |
|       |           |        |
|       |           |        |
|       |           |        |

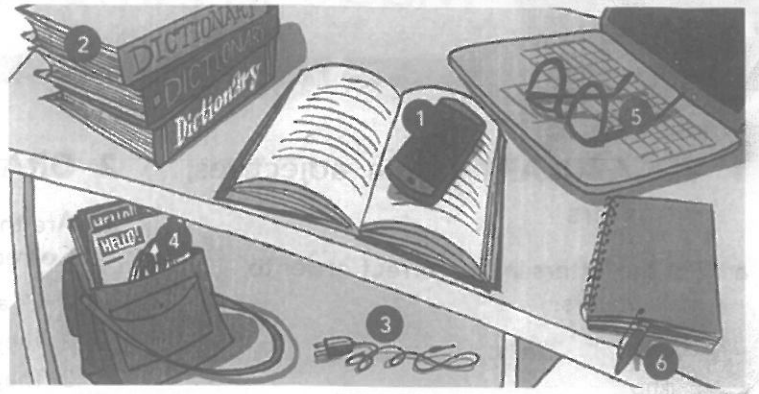
c Complete the chart.

| Singular | Plural   |
|----------|----------|
| man      | 1 _____  |
| 2 _____  | women    |
| person   | 3 _____  |
| 4 _____  | children |

d Complete the sentences with a word from the chart in c.

- 1 Lucy is a very nice *person*. \_\_\_\_\_
- 2 My English teacher is a \_\_\_\_\_. His name's William.
- 3 I have two \_\_\_\_\_. They're three and six years old.
- 4 The elevator is for six \_\_\_\_\_, not seven.
- 5 Are these sunglasses for men or \_\_\_\_\_?

e Look at the picture.



A What are the things?

- 1 *It's a phone.* \_\_\_\_\_
- 2 They're \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

B Where are the things?

- 1 *The phone is on the book.* \_\_\_\_\_
- 2 The dictionaries are \_\_\_\_\_
- 3 The charger \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

f Write about your bag, desk, or office. Choose five things from the box. Where are they?

book change purse credit card headphones keys  
laptop pen phone purse sunglasses wallet

- 1 *My book is in my bag.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 3 PRONUNCIATION final -s and -es

a Circle one word in each group that ends in /ɪz/.

- |             |         |                      |
|-------------|---------|----------------------|
| 1 coins     | wallets | <u>change purses</u> |
| 2 classes   | phones  | scissors             |
| 3 photos    | watches | headphones           |
| 4 tissues   | pens    | sandwiches           |
| 5 magazines | glasses | newspapers           |

b 2.1 Listen and check. Then listen again and repeat the words.

Go online for more practice



## 1 VOCABULARY colors, adjectives, modifiers

a Put the letters in the correct order to make colors.

- 1 ehiwt white
- 2 iknp \_\_\_\_\_
- 3 rde \_\_\_\_\_
- 4 rgaone \_\_\_\_\_
- 5 ewlyol \_\_\_\_\_
- 6 nerge \_\_\_\_\_
- 7 ebul \_\_\_\_\_
- 8 bonwr \_\_\_\_\_
- 9 ryag \_\_\_\_\_
- 10 lkabc \_\_\_\_\_

b Write the opposite adjectives.

- 1 ugly beautiful
- 2 safe dangerous
- 3 dark \_\_\_\_\_
- 4 low \_\_\_\_\_
- 5 tall \_\_\_\_\_
- 6 full \_\_\_\_\_
- 7 small \_\_\_\_\_
- 8 rich \_\_\_\_\_
- 9 new \_\_\_\_\_
- 10 wrong \_\_\_\_\_
- 11 bad \_\_\_\_\_
- 12 slow \_\_\_\_\_
- 13 weak \_\_\_\_\_
- 14 the same \_\_\_\_\_

c Complete the sentences with the opposite adjectives and the word in parentheses.

- 1 The sandwiches aren't very expensive. (really)  
They're really cheap.
- 2 This pizza isn't very hot. (really)  
It's \_\_\_\_\_.
- 3 The windows are really dirty. (very)  
They aren't \_\_\_\_\_.
- 4 Your children aren't very old. (really)  
They're \_\_\_\_\_.
- 5 That movie isn't very good. (really)  
It's \_\_\_\_\_.
- 6 This book is really short. (very)  
It isn't \_\_\_\_\_.

## 2 GRAMMAR adjectives

a Are the phrases in **bold** right (✓) or wrong (✗)?  
Correct the wrong phrases.

- 1 It's a **day** long.  a long day
- 2 They're **dirty** windows.  \_\_\_\_\_
- 3 They're **good** photos.  \_\_\_\_\_
- 4 It's a **house** big.  \_\_\_\_\_
- 5 They're **magazines** old.  \_\_\_\_\_
- 6 It's a **new** phone.  \_\_\_\_\_
- 7 It's an **empty** room.  \_\_\_\_\_
- 8 They're **watches** expensive.  \_\_\_\_\_
- 9 They're **white** headphones.  \_\_\_\_\_
- 10 They're **youngs** women.  \_\_\_\_\_

b Put the words in the correct order.

- 1 really / We / are / hungry  
We are really hungry.
- 2 expensive / an / That's / phone  
\_\_\_\_\_
- 3 very / My / long / hair / is  
\_\_\_\_\_
- 4 new / they / Are / students ?  
\_\_\_\_\_ ?
- 5 boots / really / Your / dirty / are  
\_\_\_\_\_
- 6 city / It / an / old / is  
\_\_\_\_\_
- 7 very / book / good / That / isn't / a  
\_\_\_\_\_
- 8 big / house / very / is / His  
\_\_\_\_\_

c Complete the sentences. Use two words from the boxes. Add a / an where necessary.



**Nouns**

animals cars city country language people

**Adjectives**

beautiful big dangerous difficult fast rich

- 1 Canada is a big country.
- 2 Venice is \_\_\_\_\_.
- 3 Lamborghinis are \_\_\_\_\_.
- 4 Crocodiles are \_\_\_\_\_.
- 5 Beverly Hills is a place for \_\_\_\_\_.
- 6 Chinese is \_\_\_\_\_.

d Write sentences with *is very* (adjective), *isn't very* (adjective), or *is* (adjective).



|        | Rob              | Rita             | Jim              |
|--------|------------------|------------------|------------------|
| Age    | 25               | 75               | 95               |
| Height | 6 feet, 5 inches | 5 feet, 2 inches | 5 feet, 9 inches |

**Age (old/young)**

- 1 Rob is very young/isn't very old.
- 2 Rita is old.
- 3 Jim is \_\_\_\_\_.

**Height (tall/short)**

- 4 Rob \_\_\_\_\_.
- 5 Rita \_\_\_\_\_.
- 6 Jim \_\_\_\_\_.

e Write sentences about your things. Use *very* / *really*. Use the words in the box to help you.

**Nouns**

bike car cat computer country  
dog house phone town watch

**Adjectives**

big/small beautiful/ugly cheap/expensive  
clean/dirty fast/slow old/new young/old

- 1 My watch is really expensive.
- 2 My computer isn't very fast.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.
- 7 \_\_\_\_\_.

**3 PRONUNCIATION** long and short vowel sounds







a Make phrases with an adjective and a noun with the same vowel sound. Use a / an with singular nouns.

**Adjectives**


big blue clean good hot long

**Nouns**

book city dogs jeans shoes song

|   |                     |
|---|---------------------|
|  fish  | 1 <u>a big city</u> |
|  tree  | 2 _____             |
|  clock | 3 _____             |
|  saw   | 4 _____             |
|  bull  | 5 _____             |
|  boot  | 6 _____             |

b 2.2 Listen and check. Then listen again and repeat the words.

 Go online for more practice

## 1 GRAMMAR simple present ?

a Are the questions right (✓) or wrong (✗)?  
Correct the wrong ones.

- 1 Do you work on the weekend?

---

- 2 Do James travel to different countries?   
*Does James travel*

---

- 3 Do they wear a uniform?

---

- 4 Do Grace do a lot of overtime?

---

- 5 Do you have a college degree?

---

- 6 Do your room have a desk?

---

- 7 Do your office have big windows?

---

- 8 Do you want a coffee?

---

- 9 Do your girlfriend drive?

---

- 10 Do your teacher speak Turkish?

b Complete the questions with *does, do, is, or are*.  
Then match the questions to the answers.

- 1 What *does* \_\_\_\_\_ she do? c
- 2 What \_\_\_\_\_ they do? \_\_\_\_\_
- 3 \_\_\_\_\_ he an architect? \_\_\_\_\_
- 4 What \_\_\_\_\_ you do? \_\_\_\_\_
- 5 \_\_\_\_\_ they police officers? \_\_\_\_\_
- 6 Where \_\_\_\_\_ she work? \_\_\_\_\_
- 7 \_\_\_\_\_ she a student? \_\_\_\_\_
- 8 What \_\_\_\_\_ he do? \_\_\_\_\_

- a He's an actor.
- b In a restaurant – she's a waitress.
- c She's a doctor.
- d No, they're lawyers.
- e I'm a hair stylist.
- f No, he's an engineer.
- g They're pilots.
- h No, she's a teacher.

c Make questions using the words in parentheses and the verbs in the box.

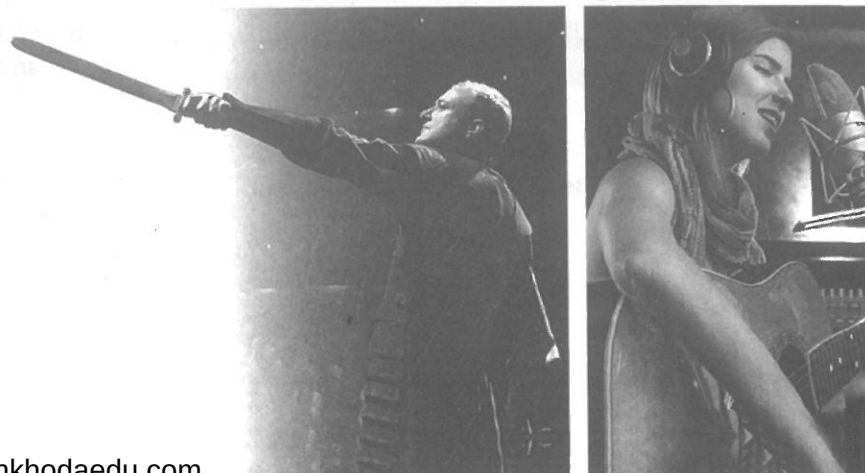
do earn like live play speak wear work

- 1 *Do you like* \_\_\_\_\_ your job? (you)
- 2 *Does he work* \_\_\_\_\_ long hours? (he)
- 3 \_\_\_\_\_ tennis after work? (he)
- 4 \_\_\_\_\_ in an apartment?  
(your parents)
- 5 \_\_\_\_\_ housework on the  
weekend? (you)
- 6 \_\_\_\_\_ a uniform? (Miriam)
- 7 \_\_\_\_\_ good English in your  
country? (people)
- 8 \_\_\_\_\_ a lot of money? (they)

## 2 VOCABULARY jobs

a Circle SIXTEEN more jobs.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A | E | T | E | M | A | N | A | G | E | R | O |
| M | R | E | W | Y | R | E | F | C | P | L | W |
| U | L | A | W | Y | E | R | A | L | I | A | E |
| S | D | C | P | A | M | O | D | E | L | E | A |
| I | R | H | N | R | C | R | T | A | O | N | W |
| C | G | E | A | C | T | O | R | N | T | U | A |
| I | U | R | E | H | W | S | A | E | V | R | I |
| A | I | F | A | I | L | M | E | R | E | S | T |
| N | D | O | C | T | O | R | P | L | T | E | E |
| U | E | E | N | E | S | O | L | D | I | E | R |
| T | S | U | L | C | H | E | F | O | D | R | I |
| R | D | E | N | T | I | S | T | A | U | O | L |



**b** Circle the correct question words.

- 1 A How many / When / Who do you play the guitar?  
B In the evening.
- 2 A What kind of / Which / Why music do you like?  
B Rock.
- 3 A What / Where / Who do you do?  
B I'm an engineer.
- 4 A How many / When / Which languages do you speak?  
B Three.
- 5 A What kind of / Where / Why is it cold in here?  
B Because the window is open.
- 6 A What / When / Who is your favorite singer?  
B Adele.
- 7 A How many / What kind of / Which do you prefer, movies or theater?  
B Movies.
- 8 A What / Where / Why do you study English?  
B At a language school.

**c** Complete the questions.

- 1 What \_\_\_\_\_'s your name?  
My name's Ahmed.
- 2 \_\_\_\_\_ do you live?  
I live in Ankara in Turkey.
- 3 \_\_\_\_\_ do you have English classes?  
On Tuesdays and Thursdays.
- 4 \_\_\_\_\_ students are in your class?  
Twelve.
- 5 \_\_\_\_\_ food do you like?  
I like Italian.
- 6 \_\_\_\_\_ do you prefer, basketball or soccer?  
I prefer basketball.
- 7 \_\_\_\_\_'s your favorite singer?  
Ed Sheeran.
- 8 \_\_\_\_\_ do you like him?  
I like him because he's a really good singer.

**d** Answer the questions in c for you.

- 1 My name's \_\_\_\_\_
- 2 I \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**3 PRONUNCIATION** question words, sentence stress

**a** Match question words 1-7 to the words with the same sounds a-g.

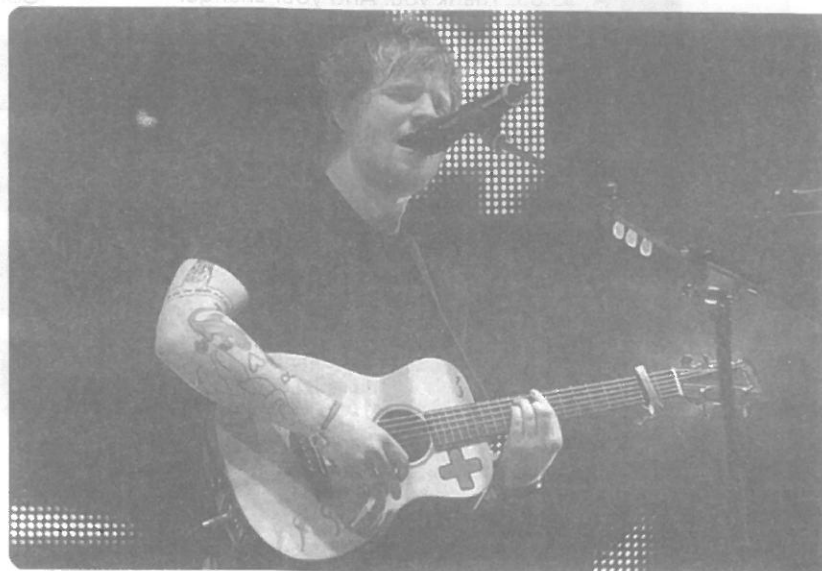
- |                |         |
|----------------|---------|
| 1 why <u>d</u> | a you   |
| 2 which _____  | b but   |
| 3 who _____    | c there |
| 4 what _____   | d my    |
| 5 how _____    | e ten   |
| 6 when _____   | f rich  |
| 7 where _____  | g now   |

**b** 3.3 Listen and check. Then listen again and repeat the words.

**c** Underline the stressed words.

- 1 What do you do?
- 2 Where do you live?
- 3 What car do you drive?
- 4 What kind of movies do you like?
- 5 Who's your favorite singer?

**d** 3.4 Listen and check. Then listen again and repeat the sentences.

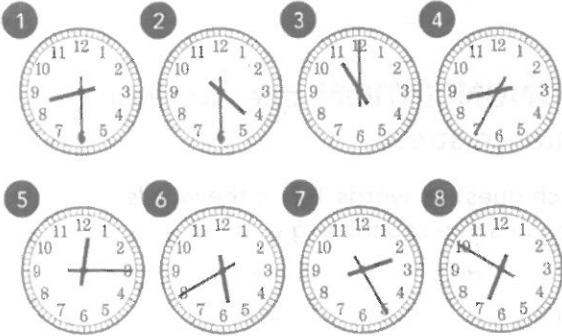


Go online for more practice

Go online to check your progress

### 1 VOCABULARY telling the time

Complete the times.



- 1 It's eight-thirty / half past eight.
- 2 It's \_\_\_\_\_.
- 3 It's \_\_\_\_\_.
- 4 It's \_\_\_\_\_.
- 5 It's \_\_\_\_\_.
- 6 It's \_\_\_\_\_.
- 7 It's \_\_\_\_\_.
- 8 It's \_\_\_\_\_.

### 2 BUYING A COFFEE

a Order the conversation.

- 1 A Can I help you?  
 B No thanks. How much is that?  
 A Anything else?  
 B Thanks.  
 A \$3.65. Thank you. And your change.  
 B Sorry, how much?  
 A Regular or large?
- 2 B Yes. Can I have a latte, please?  
 A That's \$3.65, please.  
 B To go.  
 A To have here or to go?  
 B Large, please.

b Complete the conversation with the phrases in the box.

Can I have here help you how much  
 or double is that to go your change

- A Can I <sup>1</sup> help you \_\_\_\_\_?  
 B Yes. <sup>2</sup> \_\_\_\_\_ have an espresso, please?  
 A Single <sup>3</sup> \_\_\_\_\_?  
 B Single, please.  
 A To have here or <sup>4</sup> \_\_\_\_\_?  
 B To <sup>5</sup> \_\_\_\_\_.  
 A Anything else?  
 B No thanks. How much <sup>6</sup> \_\_\_\_\_?  
 A That's \$2.80, please.  
 B Sorry, <sup>7</sup> \_\_\_\_\_?  
 A \$2.80. Thank you. And here's <sup>8</sup> \_\_\_\_\_.  
 B Thanks.

### 3 SOCIAL ENGLISH phrases

a Re-order the words to make phrases.

- 1 we / Here / are  
Here we are.
- 2 you / something / drink / like / Would / to  
 \_\_\_\_\_?
- 3 to / later / Talk / you  
 \_\_\_\_\_.
- 4 this / the / in / US / your / Is / first / time  
 \_\_\_\_\_?

Complete the conversations with the phrases in a.

- 1 A OK. Here we are \_\_\_\_\_. This is your hotel.  
 B Oh, it's very nice.
- 2 A Please sit down. \_\_\_\_\_?  
 B No thanks. I'm fine.
- 3 A Nice to meet you. \_\_\_\_\_?  
 B No, it isn't. I know New York very well.
- 4 A \_\_\_\_\_ Bye!  
 B Bye!

# Can you remember...? 1-3

## 1 GRAMMAR

Complete the sentences with the correct form of the verbs in parentheses.

- I'm not \_\_\_\_\_ very happy today. (not be)
- Nurses \_\_\_\_\_ very long hours. (work)
- \_\_\_\_\_ the TV. I want to watch this show. (not turn off)
- It's a small town. It \_\_\_\_\_ an airport. (not have)
- \_\_\_\_\_ you hungry? It's lunch time. (be)
- \_\_\_\_\_ your teacher \_\_\_\_\_ glasses? (wear)

## 2 VOCABULARY

Circle the word that is different.

- tablet charger laptop **question**
- window coin change purse wallet
- strong bag expensive young
- wrong wear tall clean
- cheap worried bored angry
- cook drink eat late
- tissue doctor lawyer vet
- who watch where which

## 3 PRONUNCIATION

Circle the word with a different sound.

|  |                                   |
|--|-----------------------------------|
|  bird   | 1 nurse <b>short</b> thirsty work |
|  bull   | 2 blue book cook full             |
|  fish   | 3 drink high live rich            |
|  cat    | 4 actor bag black take            |
|  zebra  | 5 does drives travels watches     |
|  shower | 6 glasses musician Russian shop   |

## 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

### My day

This is Evie Granger. She <sup>1</sup> \_\_\_\_\_ 32, and she lives by the beach in California. Evie <sup>2</sup> \_\_\_\_\_ with dogs, but she isn't a <sup>3</sup> \_\_\_\_\_. She's a dog walker. Evie works from Monday to Friday. She <sup>4</sup> \_\_\_\_\_ on the weekend. Every day, she walks two different groups of dogs. In the morning, she has a group of two or three <sup>5</sup> \_\_\_\_\_. She takes them for <sup>6</sup> \_\_\_\_\_ on the beach. The dogs are very <sup>7</sup> \_\_\_\_\_ after their walk, but they're happy. In the afternoon, Evie goes to the park with four or five small dogs. The dogs love the park and they <sup>8</sup> \_\_\_\_\_ to go home. Does Evie like <sup>9</sup> \_\_\_\_\_ job? Yes, she <sup>10</sup> \_\_\_\_\_. She loves animals, and she likes her job very much.



- a has                      **b is**                      c have
- a job                      b work                      c works
- a doctor                      b vet                      c a vet
- a doesn't work                      b not work                      c don't work
- a big dogs                      b dogs big                      c bigs dogs
- a a long walk                      b long walk                      c a walk long
- a bored                      b tired                      c stressed
- a doesn't want                      b not want                      c don't want
- a her                      b his                      c your
- a do                      b does                      c is

Go online to check your progress

A celebrity is a person who works hard all his life to become well-known, then wears dark glasses to avoid being recognized.  
Fred Allen, American comedian

**G** possessive 's, Whose...? **V** family **P** /s/, the letter o

## 1 GRAMMAR possessive 's, Whose...?

a Add an apostrophe (') in the correct place in these sentences.

- 1 Martha is my brother's girlfriend.
- 2 Do you know Barbaras sister?
- 3 Tims wife is Brazilian.
- 4 I work in my fathers store.
- 5 The Volvo is my parents car.
- 6 The childrens room is very messy.
- 7 Chriss friends are in Thailand.
- 8 Where is the mens hair stylist?

b Look at the 's in the sentences. Write A (possessive) or B (is).

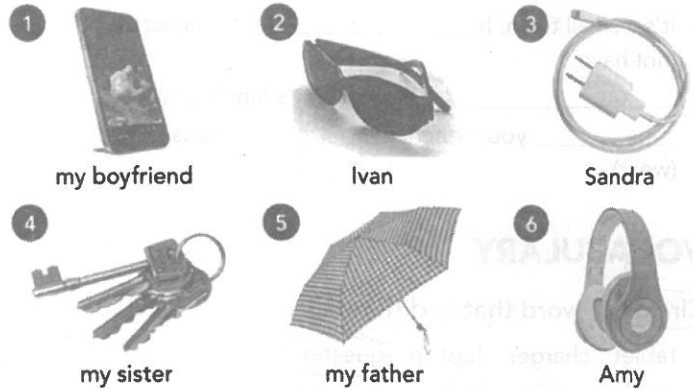
- 1 Kate's sister is a lawyer.   A
- 2 His mother's very short.   B
- 3 My cousin's apartment is very big.
- 4 Our grandfather's 70 today.
- 5 Their uncle's a pilot.
- 6 Jim's children wear glasses.
- 7 My brother's wife plays the piano.
- 8 Her name's Lucy.

c Complete the sentences with whose or who's.

- 1 Whose bag is that?
- 2 Who's the woman in the red dress?
- 3 dictionary is this?
- 4 her husband?
- 5 the man with the notebook?
- 6 pens are they?
- 7 your English teacher this year?
- 8 books are they?

d Write questions about the photos.

- 1 Whose phone is *it*?
- 2 Whose sunglasses are \_\_\_\_\_?
- 3 Whose charger \_\_\_\_\_?
- 4 Whose \_\_\_\_\_?
- 5 \_\_\_\_\_?
- 6 \_\_\_\_\_?



e Answer the questions in d.

- 1 *It's my boyfriend's phone.*
- 2 They're Ivan's \_\_\_\_\_.
- 3 It's \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

## 2 VOCABULARY family

a Complete the chart.

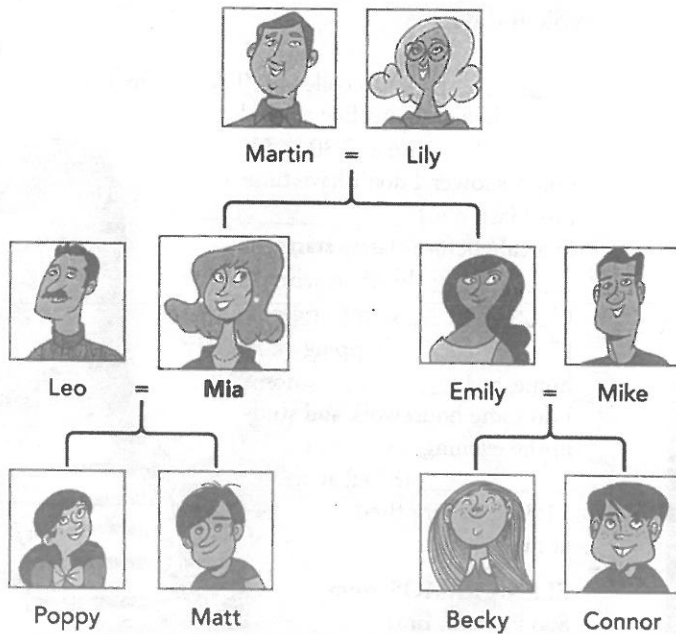


|                          |              |
|--------------------------|--------------|
| <sup>1</sup> grandmother | grandfather  |
| mother                   | <sup>2</sup> |
| <sup>3</sup>             | uncle        |
| wife                     | <sup>4</sup> |
| <sup>5</sup>             | brother      |
| daughter                 | <sup>6</sup> |
| <sup>7</sup>             | nephew       |
| cousin                   | <sup>8</sup> |

**b Complete the sentences.**

- 1 My father's brother is my uncle.
- 2 My sister's daughter is my \_\_\_\_\_.
- 3 My mother's sister is my \_\_\_\_\_.
- 4 My father's mother is my \_\_\_\_\_.
- 5 My aunt's daughter is my \_\_\_\_\_.
- 6 My mother's father is my \_\_\_\_\_.
- 7 My brother's son is my \_\_\_\_\_.
- 8 My sister's husband is my \_\_\_\_\_.
- 9 My husband's mother is my \_\_\_\_\_.
- 10 My father's new wife is my \_\_\_\_\_.

**c Look at the family tree. Answer the questions about Mia's family.**



- 1 Who's Lily?  
She's Mia's mother.
- 2 Who's Leo?  
He's Mia's \_\_\_\_\_.
- 3 Who's Emily?  
She's \_\_\_\_\_.
- 4 Who's Matt?  
\_\_\_\_\_.
- 5 Who's Becky?  
\_\_\_\_\_.
- 6 Who's Mike?  
\_\_\_\_\_.
- 7 Who's Poppy?  
\_\_\_\_\_.
- 8 Who's Connor?  
\_\_\_\_\_.
- 9 Who's Martin?  
\_\_\_\_\_.

**d Think about people in your family. What are their names? Write about six people.**

My mother's name is Lola.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3 PRONUNCIATION /ʌ/, the letter o**

**a Cross-out the three words with a different sound.**



up

brother hungry son nurse  
 husband uncle ~~cousin~~ model  
 one couple young mother  
 journalist Monday ugly

**b 4.1 Listen and check. Then listen again and repeat the words.**

**c Match sentences 1-4 to sounds a-d.**



a up



b phone



c clock



d boot

**d 4.2 Listen and check. Then listen again and repeat the sentences.**

- 1 Those phones are old. \_\_\_\_\_
- 2 Who are you? \_\_\_\_\_
- 3 Their son comes every Monday. \_\_\_\_\_
- 4 Tom's doctor is Scottish. \_\_\_\_\_



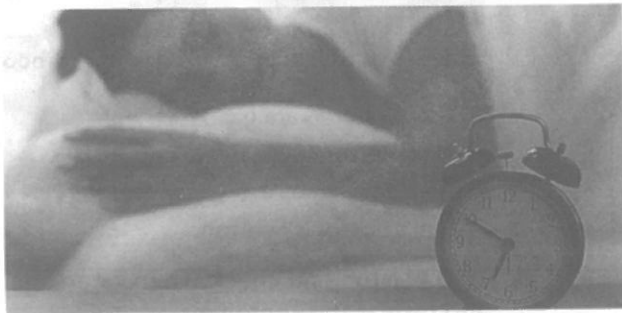
Three o'clock is always too late or too early for anything you want to do.  
Jean-Paul Sartre, French philosopher

**G** prepositions of time (at, in, on) and place (at, in, to) **V** daily routine **P** linking

### 1 VOCABULARY daily routine

a Circle the action that people do first.

- 1 get up / wake up
- 2 get dressed / take a shower
- 3 have lunch / have breakfast
- 4 go to work / start work
- 5 go home / get home
- 6 make dinner / go shopping



b Complete the sentences with the verbs in the box.

check do finish get have  
put on relax see take walk

- 1 I check my messages on my phone.
- 2 I \_\_\_\_\_ work at three o'clock on Fridays.
- 3 We \_\_\_\_\_ friends on Saturday evenings.
- 4 Do you \_\_\_\_\_ make-up every day?
- 5 My husband and I \_\_\_\_\_ the housework on the weekend.
- 6 They live near the office, so they \_\_\_\_\_ to work.
- 7 How do you \_\_\_\_\_ after a hard day at work?
- 8 I \_\_\_\_\_ the dog for a walk three times a day.
- 9 What time do you \_\_\_\_\_ to work in the morning?
- 10 Do you \_\_\_\_\_ coffee every day?

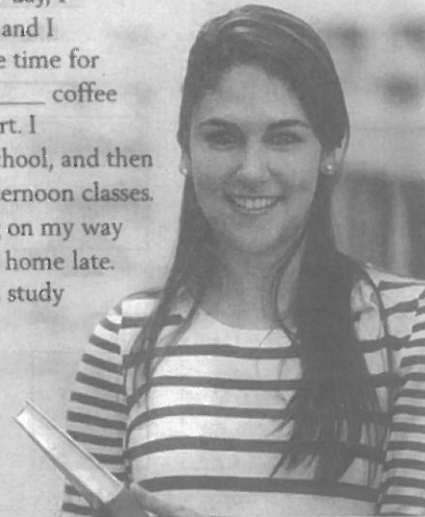
c Complete the article with *have, go, or get*.

## A STUDENT'S LIFE IS EASY...OR IS IT?

Many people think that students have a very easy life. We ask Elena and Yejoon about their typical day.

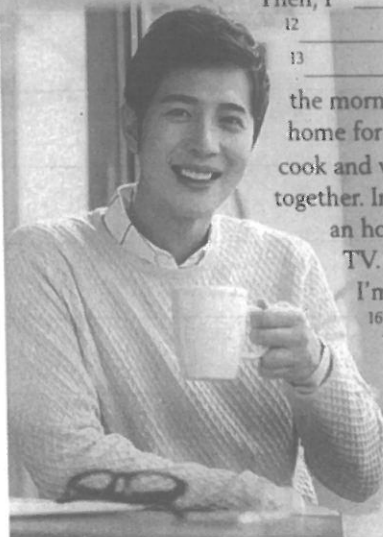
"I <sup>1</sup> go \_\_\_\_\_ to a college in Texas in the US, so I don't live at home. Every day, I <sup>2</sup> \_\_\_\_\_ up at 7:30 and I take a shower. I don't have time for breakfast, but I <sup>3</sup> \_\_\_\_\_ coffee in a café before classes start. I <sup>4</sup> \_\_\_\_\_ lunch at school, and then I <sup>5</sup> \_\_\_\_\_ to my afternoon classes. I <sup>6</sup> \_\_\_\_\_ shopping on my way home, so I <sup>7</sup> \_\_\_\_\_ home late. I do some housework and study in the evening, and then I <sup>8</sup> \_\_\_\_\_ to bed at 11:30. I'm very tired at night."

ELENA RAMOS, from Sao Paulo in Brazil



"I <sup>9</sup> \_\_\_\_\_ to Seoul National University, so I live at home. My mother wakes me up every morning and we <sup>10</sup> \_\_\_\_\_ breakfast together. Then, I <sup>11</sup> \_\_\_\_\_ dressed. I <sup>12</sup> \_\_\_\_\_ to school by bus. I <sup>13</sup> \_\_\_\_\_ to classes in the morning and then I <sup>14</sup> \_\_\_\_\_ home for lunch. My mother is a good cook and we <sup>15</sup> \_\_\_\_\_ lunch together. In the afternoon, I study for an hour or two and then I watch TV. I take a bath after dinner. I'm relaxed when I <sup>16</sup> \_\_\_\_\_ to bed."

YEJOON KIM, from Seoul, South Korea



## 2 PRONUNCIATION linking

a 4.3 Listen and write six sentences.

- 1 We get up early on Saturday. (6 words)
- 2 \_\_\_\_\_ (6 words)
- 3 \_\_\_\_\_ (5 words)
- 4 \_\_\_\_\_ (6 words)
- 5 \_\_\_\_\_ (7 words)
- 6 \_\_\_\_\_ (6 words)

b 4.3 Listen again and repeat the sentences.

## 3 GRAMMAR prepositions of time and place

a Write the words and phrases in the correct column.

March December 6th 6:30 the winter Monday  
 night the afternoon the weekend Saturday evening  
 2016 breakfast August 21st

| in    | on           | at   |
|-------|--------------|------|
| March | December 6th | 6:30 |
|       |              |      |
|       |              |      |
|       |              |      |
|       |              |      |
|       |              |      |
|       |              |      |
|       |              |      |
|       |              |      |
|       |              |      |

b Circle the correct preposition.

- 1 I take a shower in / on / at the morning.
- 2 They go on vacation in / on / at August.
- 3 My sister studies economics at / in / to school.
- 4 My brother goes to bed in / on / at midnight.
- 5 Do you live at / in / to a house or an apartment?
- 6 We have English classes in / on / at Tuesdays and Thursdays.
- 7 The children have lunch at / in / to school.
- 8 Tina works in / on / at the weekend.
- 9 Jack goes at / in / to the gym after work.
- 10 It's very hot in / on / at the summer.

c Complete the text with the correct prepositions.



"My name is Carlos Baez and I work <sup>1</sup> in an office in New York City. During the week, I get up <sup>2</sup> at six-thirty. I go <sup>3</sup> to work by train, but <sup>4</sup> on Fridays I drive my car so I can visit my mother <sup>5</sup> in the afternoon. I start work <sup>6</sup> a quarter to nine and I have lunch <sup>7</sup> at work. <sup>8</sup> In the summer, I work different hours because <sup>9</sup> in June 15th we change to summer hours. It's very hot in New York City <sup>10</sup> in August, so most people go on vacation."

d Answer the questions about your daily routine. Write full sentences.

- 1 What time do you get up?  
I get up at \_\_\_\_\_
- 2 Where do you have breakfast?  
\_\_\_\_\_
- 3 Do you go to work?  
\_\_\_\_\_
- 4 Do you have a coffee in the morning?  
\_\_\_\_\_
- 5 Where do you have lunch?  
\_\_\_\_\_
- 6 When do you go to English classes?  
\_\_\_\_\_
- 7 Do you make dinner?  
\_\_\_\_\_
- 8 What do you do in the evening?  
\_\_\_\_\_
- 9 What time do you go to bed?  
\_\_\_\_\_

Go online for more practice

### 1 VOCABULARY months, adverbs and expressions of frequency

a Put the letters in order to make months. Write the months in order. Remember to start with a CAPITAL LETTER.

erpebsmte ilpar movrebne ugtuas  
yma anyjuar ujen cotorbe ebryfuar  
eecedmbe ahrmc uylj

- 1 January
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 December

b Answer the questions.

c Complete the sentences with an adverb or expression of frequency.

- 1 I go to the gym twice a week, on Mondays and Thursdays.
- 2 He \_\_\_\_\_ eats meat. He's a vegetarian.
- 3 She \_\_\_\_\_ starts work at 9:00, but on Mondays she starts at 10:00.
- 4 I see my parents \_\_\_\_\_ a year in December.
- 5 They usually walk to work, but they \_\_\_\_\_ drive.
- 6 I have English classes \_\_\_\_\_ - Monday, Wednesday and Friday.

### 2 GRAMMAR position of adverbs, expressions of frequency

a Are the sentences right (✓) or wrong (✗)? Correct the wrong sentences.

- |   |                                     |
|---|-------------------------------------|
| 1 Pilots often sleep in hotels.   | <input checked="" type="checkbox"/> |
| 2 The children every day walk to school.<br><u>The children walk to school every day.</u> | <input checked="" type="checkbox"/> |
| 3 Mike drives sometimes to work.  | <input type="checkbox"/>            |
| 4 My girlfriend is never late.  | <input type="checkbox"/>            |
| 5 They every summer go to the beach.  | <input type="checkbox"/>            |
| 6 Ellie three times a day drinks coffee.  | <input type="checkbox"/>            |
| 7 My brother hardly ever shaves.  | <input type="checkbox"/>            |
| 8 We twice a week study English.  | <input type="checkbox"/>            |
| 9 I always am stressed.   | <input type="checkbox"/>            |
| 10 I see my grandparents every weekend.   | <input type="checkbox"/>            |

## THE TIME QUIZ

- 1 How many minutes in an hour? sixty
- 2 How many months in a year? \_\_\_\_\_
- 3 How many days in a week? \_\_\_\_\_
- 4 How many seconds in a minute? \_\_\_\_\_
- 5 How many weeks in a month? \_\_\_\_\_
- 6 How many hours in a day? \_\_\_\_\_
- 7 How many days in June? \_\_\_\_\_
- 8 How many weeks in a year? \_\_\_\_\_

b Write sentences. Use the verbs in the box and the words in parentheses in the correct place.

be do get up go have see sleep take

- 1 We / the housework (once a week)  
We do the housework once a week.
- 2 They / pizza for dinner. (never)  
They never have pizza for dinner.
- 3 My mother / shopping (every morning)  
\_\_\_\_\_
- 4 I / for eight hours. (hardly ever)  
\_\_\_\_\_
- 5 We / our friends (every weekend)  
\_\_\_\_\_
- 6 I / at quarter to seven. (usually)  
\_\_\_\_\_
- 7 My children / happy. (always)  
\_\_\_\_\_
- 8 She / the dog for a walk (three times a day)  
\_\_\_\_\_

c Complete the **You** column in the chart. Then complete the sentences with a verb and an adverb of frequency.

always ✓✓✓✓✓ sometimes ✓✓  
usually ✓✓✓✓✓ hardly ever ✓  
often ✓✓✓ never -



|                         | Matt    | Becky    | You |
|-------------------------|---------|----------|-----|
| sleep for eight hours   | 1 ✓✓✓✓✓ | 6 ✓✓     | 11  |
| be relaxed              | 2 ✓✓✓✓✓ | 7 ✓✓✓    | 12  |
| play sports or exercise | 3 ✓✓    | 8 -      | 13  |
| eat healthy food        | 4 ✓✓✓✓  | 9 ✓      | 14  |
| be sick                 | 5 -     | 10 ✓✓✓✓✓ | 15  |

**Matt**

- 1 Matt *usually* sleeps for eight hours.
- 2 He is always \_\_\_\_\_.
- 3 He sometimes \_\_\_\_\_.
- 4 He \_\_\_\_\_.
- 5 \_\_\_\_\_.

**Becky**

- 6 Becky \_\_\_\_\_.
- 7 She \_\_\_\_\_.
- 8 \_\_\_\_\_.
- 9 \_\_\_\_\_.
- 10 \_\_\_\_\_.

**You**

- 11 I \_\_\_\_\_.
- 12 \_\_\_\_\_.
- 13 \_\_\_\_\_.
- 14 \_\_\_\_\_.
- 15 \_\_\_\_\_.

### 3 PRONUNCIATION the letter h

a Complete the sentences with words from the list.

hair stylist happy home  
hospital hour hurry

- 1 Her husband always in a *hurry*.
  - 2 My headphones are at \_\_\_\_\_.
  - 3 His mother is in the \_\_\_\_\_.
  - 4 Lunch is half an \_\_\_\_\_.
  - 5 Helen is a \_\_\_\_\_.
  - 6 The children are healthy and \_\_\_\_\_.
- b 4.4 Listen and check. In which word is h not pronounced?
- c 4.4 Listen again and repeat the sentences.

**G** can / can't   **V** verb phrases: buy a newspaper, etc.   **P** sentence stress

### 1 VOCABULARY verb phrases

a Complete the crossword with the correct verb.

Clues down ↓      Bill? Tom?      Clues across →

1 somebody's name

2 a friend

3 a movie

4 somebody's name

5 somebody flowers

6 a picture

7 the internet

8 a song

9 the tango

b Complete the verbs in the verb phrases.

- 1 buy a newspaper
- 2 drow a picture
- 3 look for your keys
- 4 run a race
- 5 send a text message
- 6 swim in the ocean
- 7 take a photo
- 8 wait for a bus

c Complete the sentences with the verbs in the box.

call find hear help leave talk tell try

- 1 I want to go home now. Let's call a taxi.
- 2 Please \_\_\_\_\_ me. I can't open the door.
- 3 Don't \_\_\_\_\_ your bag in the car. Take it with you.
- 4 Who do you usually \_\_\_\_\_ your secrets to?
- 5 How often do you \_\_\_\_\_ to do something difficult?
- 6 Hi, this is Paul. Can you \_\_\_\_\_ me?
- 7 I don't understand this. I need to \_\_\_\_\_ to the teacher.
- 8 We can't \_\_\_\_\_ a parking space. There are a lot of cars.



# 5B

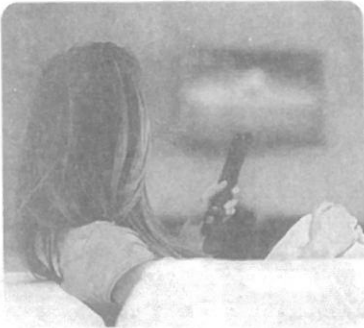
## A quiet life?

Hell is other people.  
Jean-Paul Sartre, French philosopher

**G** present continuous: be + verb + -ing **V** noise: verbs and verb phrases **P** /ij/

### 1 VOCABULARY noise: verbs and verb phrases

a Complete the verbs and verb phrases with the missing letters.



1 have the TV on



2 patc the pao



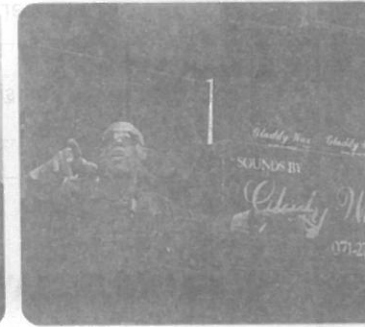
3 br



4 hv a noisy pry



5 age



6 pa loud msc



7 cy



8 mk a lot of nie

b Complete the conversations with the verbs in the box.

argue bark cry have (x2)  
make practice play

- 1 A Do you practice with your band every week?  
B Yes, every Friday night.
- 2 A Do you \_\_\_\_\_ the TV on when you're having dinner?  
B No, we don't. We talk.
- 3 A Does your dog \_\_\_\_\_ when you get home?  
B Yes, he does. He's always very happy.
- 4 A Do you \_\_\_\_\_ when you're watching a sad movie?  
B Yes, sometimes.
- 5 A Does your husband \_\_\_\_\_ a lot of noise when he gets up?  
B No, he's very quiet.
- 6 A Do you often \_\_\_\_\_ with your brothers and sisters?  
B No, never. We get along really well.
- 7 A Do you \_\_\_\_\_ music when you want to relax?  
B Yes, I do.
- 8 A Do you always \_\_\_\_\_ a birthday party?  
B Yes, I do, every year.

c Answer the questions with **often**, **sometimes**, **hardly ever**, or **never**.

**How often do you...?**

- 1 play loud music \_\_\_\_\_
- 2 argue with your family \_\_\_\_\_
- 3 have a party \_\_\_\_\_
- 4 cry at the movies \_\_\_\_\_
- 5 have the TV on very loud \_\_\_\_\_



## 2 GRAMMAR present continuous

a Complete the sentences with the correct form of **be**. Use contractions after pronouns.

- 1  I'm \_\_\_\_\_ waiting for a bus.
- 2  The children \_\_\_\_\_ drawing a picture.
- 3  My brother \_\_\_\_\_ talking to me right now.
- 4  The receptionist \_\_\_\_\_ calling us a taxi.
- 5  I \_\_\_\_\_ listening to you.
- 6  We \_\_\_\_\_ watching soccer on TV.

b Complete the sentences with the present continuous form of the verbs in parentheses.

- 1 I'm looking for \_\_\_\_\_ my wallet. (look for)
- 2 My brother-in-law \_\_\_\_\_ a new house. (buy)
- 3 We \_\_\_\_\_ because we don't like the music. (not dance)
- 4 \_\_\_\_\_ the waitress \_\_\_\_\_ with our dinner? (come)
- 5 She can't read the menu. She \_\_\_\_\_ her glasses. (not wear)
- 6 \_\_\_\_\_ you \_\_\_\_\_ the TV or can I turn it off? (watch)
- 7 I \_\_\_\_\_ this week. I'm on vacation! (not work)
- 8 My niece and nephew \_\_\_\_\_ in the ocean. (swim)

c Look at the picture. What are the people doing? Complete 1–8 with a verb or verb phrase in the present continuous.

- 1 The girl's *listening to music*. \_\_\_\_\_
- 2 The children \_\_\_\_\_
- 3 The couple \_\_\_\_\_
- 4 The dog \_\_\_\_\_
- 5 The baby \_\_\_\_\_
- 6 The boy \_\_\_\_\_
- 7 The girl \_\_\_\_\_
- 8 The girl \_\_\_\_\_

## 3 PRONUNCIATION /ŋ/

a **5.2** Listen and repeat the words.



singer

arguing barking crying having  
playing shouting studying talking

b **Circle** the word with /ŋ/ in each pair.

- 1 sing dance
- 2 pink brown
- 3 long lunch
- 4 aunt uncle
- 5 drink find
- 6 France England
- 7 young engineer
- 8 think want

c **5.3** Listen and check. Then listen again and repeat the words.

Go online for more practice



G simple present or present continuous? V the weather and seasons P places in Chicago

### 1 VOCABULARY the weather and seasons

a Put the letters in the right order to make seasons.



1 pgrsin  
spring \_\_\_\_\_



2 irtnew  
\_\_\_\_\_



3 umrnes  
\_\_\_\_\_



4 ialf  
\_\_\_\_\_

b Complete the words. What's the weather like?

### THE WEATHER AROUND THE WORLD



1 **Beijing**  
It's f o g g y.



5 **Istanbul**  
It's s \_\_\_\_\_.



2 **Buenos Aires**  
It's w \_\_\_\_\_.



6 **Chicago**  
It's r \_\_\_\_\_.



3 **Bangkok**  
It's h \_\_\_\_\_.



7 **Moscow**  
It's c \_\_\_\_\_.



4 **New York City**  
It's sn \_\_\_\_\_.



8 **Lima**  
It's cl \_\_\_\_\_.

c Complete the sentences with the phrases in b.

1 The sky is gray today. *It's cloudy.* \_\_\_\_\_

2 Can you open the window, please?  
\_\_\_\_\_.

3 Take an umbrella. \_\_\_\_\_.

4 Look! Everything's white. \_\_\_\_\_.

5 The trees are moving. \_\_\_\_\_.

6 Slow down and turn on the lights.  
\_\_\_\_\_.

7 Let's go to the beach. \_\_\_\_\_.

8 Close the window. \_\_\_\_\_.

### 2 GRAMMAR simple present or present continuous?

a Circle the correct form.

1 A What time does the museum close?  
B It closes / It's closing at 6 p.m., I think.

2 A What are you doing here?  
B I'm on vacation. I sightsee / I'm sightseeing.

3 A Can you talk?  
B No. I have dinner / I'm having dinner.

4 A Where do they usually go / are they usually going on vacation?  
B To the Caribbean.

5 A How often does your wife go abroad?  
B She travels / She's traveling to Asia four times a year.

6 A Does it rain / Is it raining where you are?  
B Yes, it's really wet here.

7 A What does your girlfriend do / is your girlfriend doing?  
B She's a travel guide.

8 A Do you work / Are you working this week?  
B No. I'm on vacation.

**b Complete the sentences. Use the simple present or present continuous.**

- 1 Helen usually *drives* \_\_\_\_\_ (drive) to work, but today it's sunny, so she's *walking* \_\_\_\_\_ (walk).
- 2 Tom usually \_\_\_\_\_ (make) dinner for his wife, but today it's his birthday, so he \_\_\_\_\_ (not cook).
- 3 I \_\_\_\_\_ (work) this evening, but I usually \_\_\_\_\_ (finish) work at 5:00.
- 4 Scott and Chris often \_\_\_\_\_ (practice) their guitars in the evening, but tonight, they \_\_\_\_\_ (play) in a concert.
- 5 Laura usually \_\_\_\_\_ (go) on vacation in the summer, but this year she \_\_\_\_\_ (work) in a restaurant.
- 6 I \_\_\_\_\_ (read) a book in English right now, but I usually \_\_\_\_\_ (buy) books in Spanish.

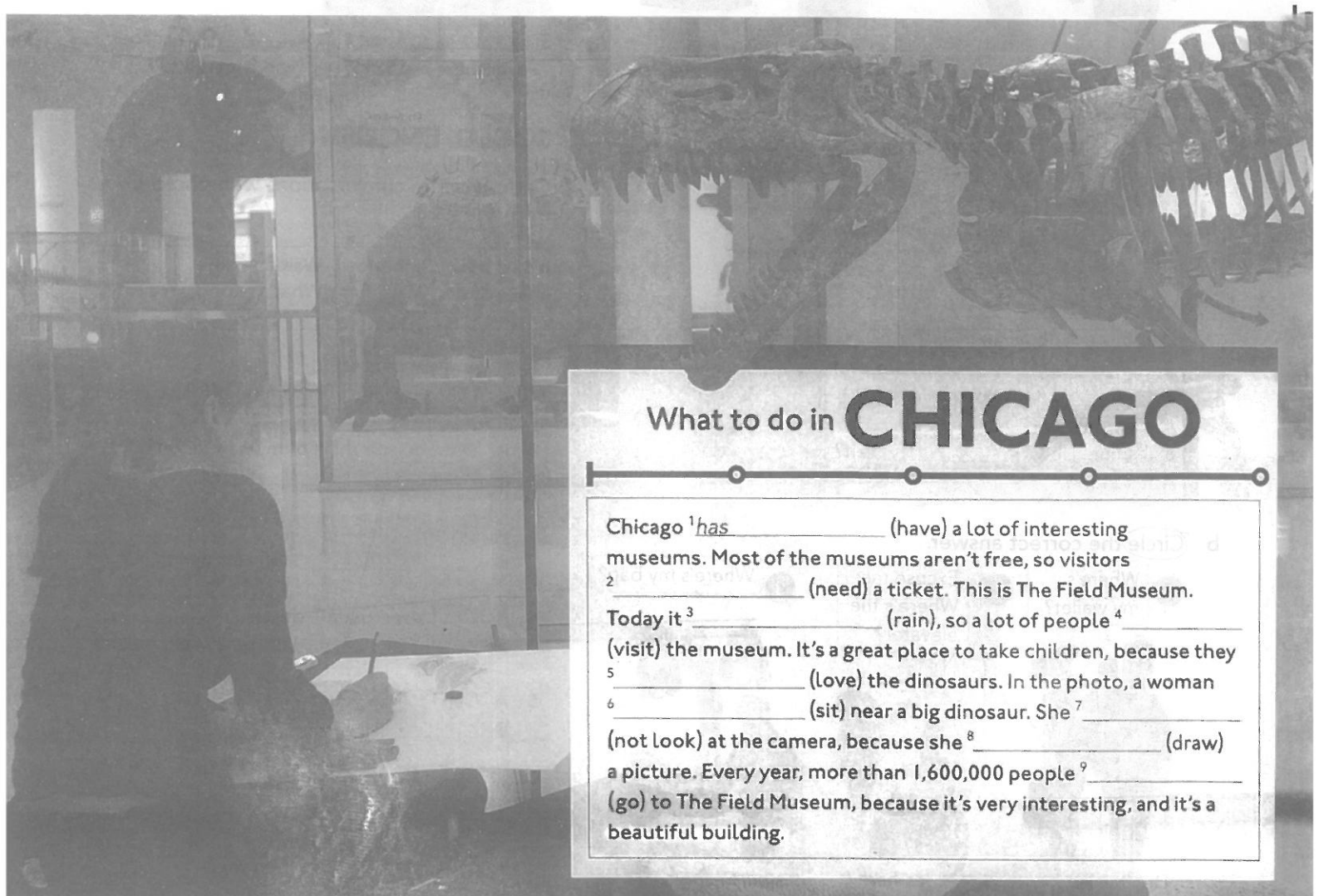
**c Complete the article with the correct form of the verbs in parentheses. Use simple present or present continuous.**

**3 PRONUNCIATION** places in Chicago

**a Underline the stressed syllable in the bold words.**

- 1 Wrigley Field
- 2 the Magnificent Mile
- 3 Bulckingham Fountain
- 4 Thallia Hall
- 5 Soldier Field
- 6 Millennium Park
- 7 Adler Planetarium
- 8 Navy Pier
- 9 Humboldt Park
- 10 Skydeck Chicago

**b 5.4 Listen and check. Then listen again and repeat the words.**



What to do in **CHICAGO**

Chicago <sup>1</sup>*has* \_\_\_\_\_ (have) a lot of interesting museums. Most of the museums aren't free, so visitors <sup>2</sup> \_\_\_\_\_ (need) a ticket. This is The Field Museum. Today it <sup>3</sup> \_\_\_\_\_ (rain), so a lot of people <sup>4</sup> \_\_\_\_\_ (visit) the museum. It's a great place to take children, because they <sup>5</sup> \_\_\_\_\_ (love) the dinosaurs. In the photo, a woman <sup>6</sup> \_\_\_\_\_ (sit) near a big dinosaur. She <sup>7</sup> \_\_\_\_\_ (not look) at the camera, because she <sup>8</sup> \_\_\_\_\_ (draw) a picture. Every year, more than 1,600,000 people <sup>9</sup> \_\_\_\_\_ (go) to The Field Museum, because it's very interesting, and it's a beautiful building.

Go online for more practice

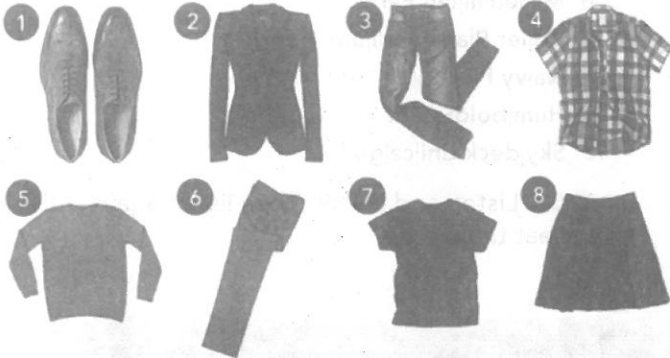
Go online to check your progress

buying clothes v clothes

## 1 VOCABULARY clothes

Look at the pictures. Write the words.

- |               |         |
|---------------|---------|
| 1 shoes _____ | 5 _____ |
| 2 _____       | 6 _____ |
| 3 _____       | 7 _____ |
| 4 _____       | 8 _____ |



## 2 BUYING CLOTHES

a Complete the missing words in the conversation.

- A Can I <sup>1</sup> help \_\_\_\_\_ you?  
 B Yes. What <sup>2</sup> s \_\_\_\_\_ is this T-shirt?  
 A It's a <sup>3</sup> m \_\_\_\_\_. What size do you need?  
 B I need a <sup>4</sup> l \_\_\_\_\_.  
 A Here's a large.  
 B Thanks. Where can I <sup>5</sup> tr \_\_\_\_\_ it on?  
 A The <sup>6</sup> c \_\_\_\_\_ rooms are over there.  
 B <sup>7</sup> Th \_\_\_\_\_ you.  
 A How is it?  
 B It's fine. How <sup>8</sup> m \_\_\_\_\_ is it?  
 A It's \$15.99.

b Circle the correct answer.

1 Where's my wallet?



Don't worry.  
It's here / there.

2 Excuse me. Where's the elevator?



It's here / over there.

3 Where's my bag?



It's here / there.  
On the chair

c Complete the sentences with *this*, *that*, *these*, or *those*.



1 *This* \_\_\_\_\_ jacket here is a medium.



2 \_\_\_\_\_ jacket there is a large.



3 \_\_\_\_\_ shoes over there are \$39.99.



4 \_\_\_\_\_ shoes here are \$89.99.

## 3 SOCIAL ENGLISH

Complete the conversations with phrases from the list.

- It's so cool   Right now   Wait a minute  
 I have to go   Have fun   What's wrong   No way

- 1 A Are you coming?  
B Wait a minute. I'm turning off my computer.
- 2 A What do you think of my new jacket?  
B I love it! \_\_\_\_\_!
- 3 A Oh no!  
B \_\_\_\_\_? Is everything OK?
- 4 A Can I wear just a T-shirt?  
B \_\_\_\_\_! It's really cold outside.
- 5 A Can I talk to you?  
B \_\_\_\_\_? OK.
- 6 A Let's have another coffee.  
B Sorry. \_\_\_\_\_.
- 7 A My friends are here. See you!  
B Bye. \_\_\_\_\_!

# Can you remember...? 1-5

## 1 GRAMMAR

Circle the correct word.

- Help! I can't find / to find my keys.
- We have three *childs* / *children* – one son and two daughters.
- She *doesn't* / *don't* have a car.
- My *brothers'* / *brother's* wife is from Japan.
- Is* / *Are* your phone new?
- Don't stop* / *Not stop!* We're late!
- He *drives usually* / *usually drives* to work on / in Mondays.
- Whose* / *Who's* that woman? Is she your manager?
- Hi, Tom. Where *are you going* / *do you go*?







## 2 VOCABULARY

Circle the word that is different.

- aunt nephew niece sister
- wife stepfather partner soldier
- have children have dinner have lunch have breakfast
- often never sometimes easy
- run speak talk sing
- cry argue bark cheap
- sunny cloudy windy eighty
- spring winter writer summer

## 3 PRONUNCIATION

Circle the word with a different sound.

|  |                              |
|--|------------------------------|
|  boot   | 1 use cool <u>put</u> nephew |
|  clock  | 2 hot mother stop watch      |
|  saw    | 3 song daughter take call    |
|  up     | 4 son lunch hot young        |
|  house  | 5 help hardly hour hungry    |
|  singer | 6 lunch wrong eating drink   |

## 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

### How to deal with noisy neighbors

Noisy neighbors <sup>1</sup> \_\_\_\_\_ a problem. They often play loud music or they <sup>2</sup> \_\_\_\_\_ noisy parties at night. So, what can you <sup>3</sup> \_\_\_\_\_ when you have noisy neighbors? First, try to talk to them about the noise. <sup>4</sup> \_\_\_\_\_ go to their house when the music is on; wait until it's quiet. When you speak to them, don't be <sup>5</sup> \_\_\_\_\_, but say exactly how you feel, for example: "I <sup>6</sup> \_\_\_\_\_ your music, but I can't study when it's very loud." If they <sup>7</sup> \_\_\_\_\_ listen to you, write them a letter. Tell them again how you feel. If the noise doesn't stop, you <sup>8</sup> \_\_\_\_\_ help from the police. Call the police when your neighbors are <sup>9</sup> \_\_\_\_\_ a lot of noise. Then, they can see – and <sup>10</sup> \_\_\_\_\_ – the problem when they get to your house.



- |               |          |              |
|---------------|----------|--------------|
| 1 a am        | b is     | <u>c are</u> |
| 2 a do        | b have   | c make       |
| 3 a do        | b doing  | c to do      |
| 4 a Doesn't   | b Don't  | c Not        |
| 5 a angry     | b hungry | c tired      |
| 6 a 'm loving | b love   | c loves      |
| 7 a doesn't   | b not    | c don't      |
| 8 a like      | b need   | c want       |
| 9 a making    | b makes  | c make       |
| 10 a look     | b listen | c hear       |

Go online to check your progress

**G** object pronouns: me, you, him, etc. **V** words in a story **P** /ai/, /i/, and /i/

### 1 GRAMMAR object pronouns

a Complete the chart.

| Subject pronouns | Object pronouns |
|------------------|-----------------|
| 1/               | 1me             |
| 2                | you             |
| he               | 3               |
| she              | 4               |
| 5                | it              |
| we               | 6               |
| 7                | you             |
| they             | 8               |

b Complete the sentences with object pronouns.

- I have a new bag, but I can't find it.
- He loves her, but she doesn't love \_\_\_\_\_.
- You always help them, but they never help \_\_\_\_\_.
- They can hear her, but she can't hear \_\_\_\_\_.
- We sometimes invite them for lunch, but they never invite \_\_\_\_\_.
- I can see you, but you can't see \_\_\_\_\_.
- You and your friends are nice to him, but he isn't nice to \_\_\_\_\_.
- She's talking to him, but he isn't listening to \_\_\_\_\_.
- Where's Charlie? I want to talk to \_\_\_\_\_.
- These shoes are new. Do you like \_\_\_\_\_?

c Complete the conversations. Change the **bold** words to subject and object pronouns.

- 1 **A** Do **your parents** like **me**?  
**B** Of course **they** \_\_\_\_\_ like **you** \_\_\_\_\_!

- 2 **A** How often do **you** call **your mother**?  
**B** I \_\_\_\_\_ call **her** \_\_\_\_\_ every day.

- 3 **A** Does **your husband** meet **you** after work?  
**B** Yes, \_\_\_\_\_ meets \_\_\_\_\_ after work on Fridays.

- 4 **A** Do **you** wear **glasses**?  
**B** Yes, \_\_\_\_\_ wear \_\_\_\_\_ for reading.

- 5 **A** How often does Eve invite **you and your family** to her house?

**B** \_\_\_\_\_ invites \_\_\_\_\_ once a month.

- 6 **A** When do **you and your wife** do the housework?

**B** \_\_\_\_\_ do \_\_\_\_\_ on Saturdays.

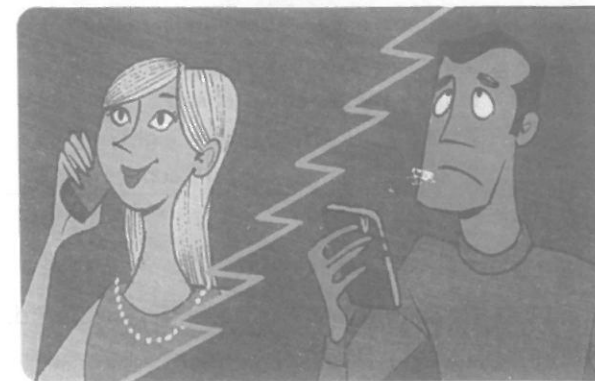
- 7 **A** Do **your friends** like **your boyfriend**?

**B** Yes, \_\_\_\_\_ like \_\_\_\_\_ very much.

- 8 **A** Anna, can **you** take **me and my girlfriend** to the airport?

**B** Sure, \_\_\_\_\_ can take \_\_\_\_\_ What time?

d Complete the text with the words in the box.



he her her ~~him~~ him she them they

Lily is worried about her boyfriend, Jamie. She calls <sup>1</sup>him \_\_\_\_\_ every day, but he doesn't call <sup>2</sup>\_\_\_\_\_. When she wants to talk to Jamie, <sup>3</sup>\_\_\_\_\_ always says he's busy. She waits for <sup>4</sup>\_\_\_\_\_ after work, but he's often with some friends. Jamie's friends don't like Lily, and she doesn't like <sup>5</sup>\_\_\_\_\_. Lily says hello, but <sup>6</sup>\_\_\_\_\_ don't look at her. Now she knows that Jamie doesn't love <sup>7</sup>\_\_\_\_\_. But she's happy because she knows that <sup>8</sup>\_\_\_\_\_ can find a new boyfriend.

## 2 VOCABULARY words in a story

a Match words 1–8 to definitions a–h. Use a dictionary to help you.

- 1 arrive b
- 2 towards \_\_\_\_\_
- 3 sell \_\_\_\_\_
- 4 through \_\_\_\_\_
- 5 valuable \_\_\_\_\_
- 6 village \_\_\_\_\_
- 7 desert \_\_\_\_\_
- 8 comfortable \_\_\_\_\_

- a nice to sit in, to be in, or to wear
- b to come to a place
- c a large dry area with very few plants
- d in the direction of somebody or something
- e to give something to somebody who pays you money for it
- f worth a lot of money
- g from one side of something to the other side
- h a very small town in the countryside

b Complete the sentences with words in a.



- 1 I don't like dogs when they run towards me.
- 2 When do they usually \_\_\_\_\_ at work?
- 3 It's usually hot in the \_\_\_\_\_, but it can be very cold at night.
- 4 I love these new boots. They're really \_\_\_\_\_.
- 5 My wife is a salesperson at Gucci. She \_\_\_\_\_ handbags and shoes.
- 6 This is my grandfather's watch. It's very \_\_\_\_\_.
- 7 The river Thames goes \_\_\_\_\_ London.
- 8 I live in a small \_\_\_\_\_ about thirty minutes from Paris.

c Complete the sentences with the words in the box.

decide inside into leave mountain  
palace strange surprised







- 1 The prince in the story lives in a palace.
- 2 What's \_\_\_\_\_ that box?
- 3 I can't \_\_\_\_\_ what to have for dinner.
- 4 What's that? I can hear a \_\_\_\_\_ noise.
- 5 Kilimanjaro is a very high \_\_\_\_\_ in Africa.
- 6 What time does your train \_\_\_\_\_?
- 7 Go \_\_\_\_\_ my office and wait for me there.
- 8 You're usually late, but not today. I'm \_\_\_\_\_!

## 3 PRONUNCIATION /aɪ/, /ɪ/, and /i/

a 6.1 Listen and repeat the sentences. Stress the bold words.

- 1 **Call me tonight.**
- 2 **Can you help us?**
- 3 **Don't listen to her.**
- 4 **See you later.**
- 5 **I don't like them.**
- 6 **Don't think about it.**
- 7 **Give it to him.**

b Circle the word with a different sound.

|  |                        |
|--|------------------------|
|  fish | 1 him live <u>nice</u> |
|  tree | 2 she this meet        |
|  bike | 3 me I my              |
|  fish | 4 these his ring       |
|  tree | 5 we leave it          |
|  bike | 6 smile niece buy      |

c 6.2 Listen and check. Then listen again and repeat the words.

I write in the morning, I walk in the afternoon, and I read in the evening. It's a very easy, lovely life.  
Margaret Forster, British writer

**G** like + (verb + -ing)    **V** the date, ordinal numbers    **P** /v/ and /θ/, saying the date

### 1 VOCABULARY the date, ordinal numbers

#### a Complete the ordinal numbers.

- 1 1st    first \_\_\_\_\_
- 2 2nd    s \_\_\_\_\_
- 3 3rd    th \_\_\_\_\_
- 4 5th    f \_\_\_\_\_
- 5 12th    tw \_\_\_\_\_
- 6 13th    th \_\_\_\_\_
- 7 20th    tw \_\_\_\_\_
- 8 21st    tw \_\_\_\_\_

#### b Continue the series.

- 1 first, second, *third* \_\_\_\_\_, *fourth* \_\_\_\_\_
- 2 second, fourth, \_\_\_\_\_, \_\_\_\_\_
- 3 fifth, seventh, \_\_\_\_\_, \_\_\_\_\_
- 4 tenth, fourteenth, \_\_\_\_\_, \_\_\_\_\_
- 5 fifth, tenth, \_\_\_\_\_, \_\_\_\_\_
- 6 seventh, fourteenth, \_\_\_\_\_, \_\_\_\_\_
- 7 twenty-fifth, twenty-fourth, \_\_\_\_\_, \_\_\_\_\_
- 8 twenty-eighth, twenty-ninth, \_\_\_\_\_, \_\_\_\_\_

#### c Complete the chart.

1/1      2/14      5/4      7/4      10/31

| Day                 | Date | You say... |
|---------------------|------|------------|
| May Day             | 15/1 | May first  |
| Halloween           | 2    |            |
| New Year's Day      | 3    |            |
| US Independence Day | 4    |            |
| Valentine's Day     | 5    |            |

### 2 PRONUNCIATION /ð/ and /θ/, the date

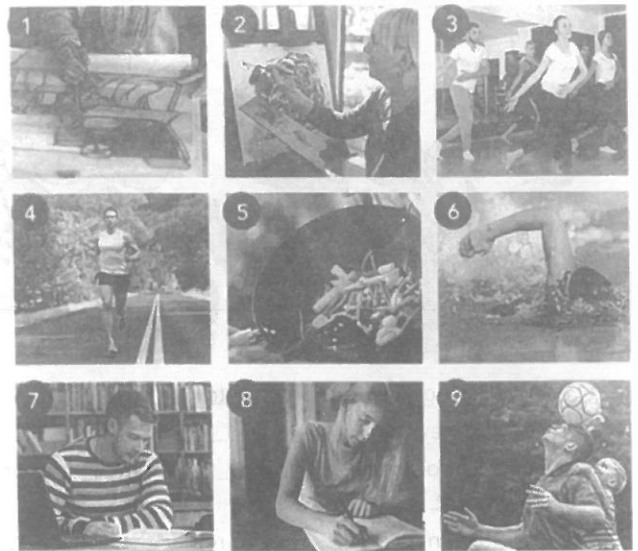
#### a 6.3 Listen and circle the dates you hear.

- 1 a 4/1                      b (4/3)
- 2 a 7/12                    b 7/20
- 3 a 1/2                      b 1/7
- 4 a 9/4                      b 9/14
- 5 a 12/13                  b 12/30
- 6 a 5/21                    b 5/23
- 7 a 2/5                      b 2/15
- 8 a 10/20                  b 10/30

#### b 6.4 Listen to both dates in a and repeat.

### 3 GRAMMAR like + (verb + -ing)

#### a Label the activities with the + -ing form of the verbs in the box.



cook    dance    draw    paint  
play    run    study    swim    write

- 1 drawing
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

b Complete the chart for you. Then complete the sentences.



William



Amanda

😊😊 = love    😊 = like    😐 = don't mind  
 😞 = don't like    😞😞 = hate

|                   | William | Amanda | You |
|-------------------|---------|--------|-----|
| dance at parties  | 1 😞😞    | 6 😊😊   | 11  |
| drive at night    | 2 😊     | 7 😞😞   | 12  |
| sit in cafés      | 3 😊     | 8 😊    | 13  |
| swim in the ocean | 4 😊😊    | 9 😞    | 14  |
| watch soccer      | 5 😞     | 10 😊   | 15  |

**William**

- William *hates dancing* \_\_\_\_\_ at parties.
- He likes \_\_\_\_\_.
- He \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**Amanda**

- Amanda \_\_\_\_\_.
- She \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**You**

- I \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

c Read about Justin's favorite day and answer the questions.



December 25th is my favorite day of the year because it's Christmas Day. My family likes celebrating Christmas together. We all go to my aunt's house on the 24th and we sleep there. On Christmas Day we get up early, because my cousins have small children. The children love opening their presents! We have eggs for breakfast. After breakfast, we go for a long walk. It's usually very cold, and it sometimes snows! I don't like walking in the snow, but the children love it! When we get home, we make lunch, and the children play with their toys. We have a big lunch, and then we watch a movie on TV. We like watching comedies. In the evening, we play games together. We go to bed very late and we're all very happy.

- What's Justin's favorite day?  
*Justin's favorite day is Christmas Day.* \_\_\_\_\_
- When is it?  
 It's on \_\_\_\_\_.
- When does he get up?  
 \_\_\_\_\_.
- What do they have for breakfast?  
 \_\_\_\_\_.
- Where do they have lunch?  
 \_\_\_\_\_.
- What do they do in the afternoon?  
 \_\_\_\_\_.
- What do they do in the evening?  
 \_\_\_\_\_.
- When do they go to bed?  
 \_\_\_\_\_.

d Write about your favorite day of the year. Complete the sentences. Use your answers in c to help you.

- My favorite day of the year is \_\_\_\_\_.
- I get up \_\_\_\_\_.
- In the morning, we \_\_\_\_\_.
- We have lunch \_\_\_\_\_.
- In the afternoon, we \_\_\_\_\_.
- In the evening, we \_\_\_\_\_.
- We go to bed \_\_\_\_\_.



Go online for more practice

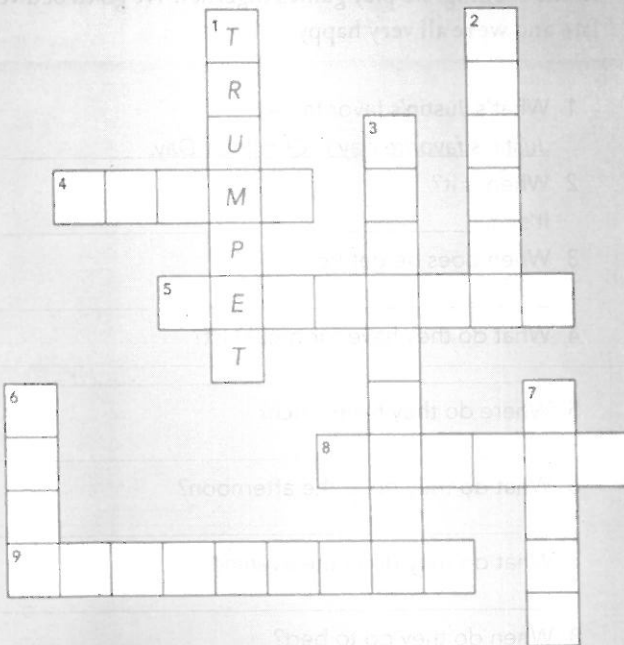
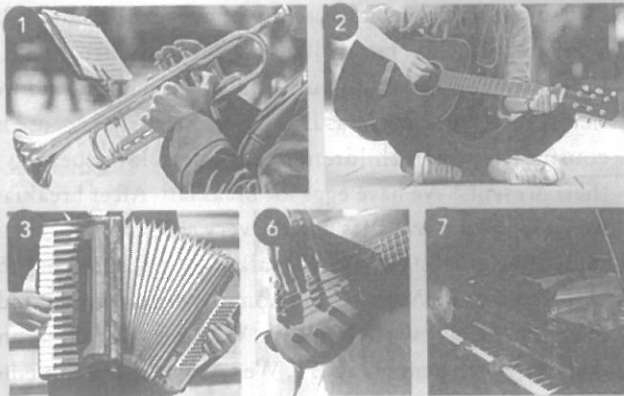


G review: be or do? V music P /y/, giving opinions

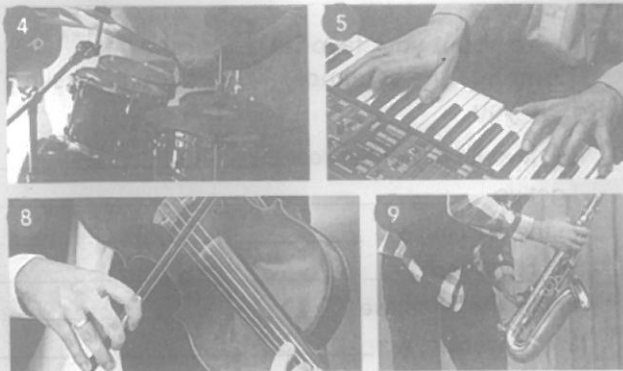
### 1 VOCABULARY music

a Complete the crossword with the instruments.

Clues down ↓



Clues across →



b Write the name for the musicians who play the instruments in a.

- 1 trumpeter \_\_\_\_\_
- 2 g\_\_\_\_\_
- 3 a\_\_\_\_\_
- 4 dr\_\_\_\_\_
- 5 k\_\_\_\_\_ pl\_\_\_\_\_
- 6 b\_\_\_\_\_ pl\_\_\_\_\_
- 7 p\_\_\_\_\_
- 8 v\_\_\_\_\_
- 9 s\_\_\_\_\_

c Look at the quiz. Choose a, b, or c.

- 1 Which instrument did 60s rock musician Jimi Hendrix play?  
a the guitar b the saxophone c the violin
- 2 Which instrument does singer Elton John play?  
a the drums b the guitar c the piano
- 3 Which instrument can you often hear when you're listening to folk music?  
a the accordion b the trumpet c the keyboard
- 4 Which instrument does Dave Grohl of Foo Fighters play?  
a the keyboard b the bass c the guitar
- 5 Which instrument can you often hear when you're listening to classical music?  
a the accordion b the violin c the bass
- 6 Which instrument did the jazz musician Louis Armstrong play?  
a the piano b the saxophone c the trumpet

## 2 GRAMMAR review: be or do?

a Circle the correct word.

- Are / Do the tickets expensive?
- My boyfriend isn't / doesn't like this song.
- Is / Does the music very loud?
- We aren't / don't walking, we're on the bus.
- Are / Do you play an instrument?
- My friends aren't / don't listen to the radio.
- Laura isn't / doesn't dancing right now.
- Is / Does the concert finish late?

b Complete the sentences with the correct form of be or do.

- What are you listening to?
- Which instrument \_\_\_\_\_ you play?
- The singer \_\_\_\_\_ Spanish. She's Argentinian.
- I \_\_\_\_\_ buy CDs. All my music is on my phone.
- We \_\_\_\_\_ watching a movie. We're watching the news.
- \_\_\_\_\_ your boyfriend like reggae?
- Which song \_\_\_\_\_ Mark singing now?
- He \_\_\_\_\_ sing in a group. He's a solo artist.
- They \_\_\_\_\_ go to concerts because it's too expensive.
- \_\_\_\_\_ you a heavy metal fan?

c Look at the chart and complete the questions.

- Where are Gray and Jason from?  
The UK.
- What do Adam and Chris \_\_\_\_\_?  
The guitar.
- How old \_\_\_\_\_?  
31.
- Where \_\_\_\_\_?  
In Manchester.
- \_\_\_\_\_?  
43.
- \_\_\_\_\_?  
The drums.
- \_\_\_\_\_?  
Middleton.
- \_\_\_\_\_?  
Ireland.
- \_\_\_\_\_?  
Violin and piano.
- \_\_\_\_\_?  
North Manchester.

## 3 PRONUNCIATION /y/, giving opinions

a Circle the word that doesn't have a /y/ sound.



yacht

- use beautiful umbrella
- young journalist yellow
- nurse use music
- musician lunch usually
- January university summer

b 6.5 Listen and check. Then listen again and repeat the words.

c 6.6 Listen and underline the stressed words.

- I like them. They're great.
- I really like it. It's fantastic.
- I don't like him. He's awful.
- I don't like her. She's terrible.

d 6.6 Listen again and repeat the opinions.

# FROM CARBON

A ROCK BAND FROM MANCHESTER

|              |                       |                                     |
|--------------|-----------------------|-------------------------------------|
| Scott (41)   | Lead singer, Guitar   | Irish, lives in Middleton           |
| Gray (43)    | Bass                  | British, lives in North Manchester  |
| Jason (45)   | Drums                 | British, lives in North Manchester  |
| Adam (35)    | Guitar                | British, lives in Rossendale Valley |
| Fiona (31)   | Backing singer, Piano | British, lives in Middleton         |
| Harriet (26) | Violin and Piano      | British, lives in Manchester        |
| Chris (43)   | Guitar                | British, lives in North Manchester  |

Go online for more practice

Go online to check your progress

G simple past of be: was / were

V word formation: write → writer

P sentence stress

## 1 GRAMMAR past simple of be

## a Circle the correct word.

- 1 This watch was / were a present.
- 2 Was / Were those headphones expensive?
- 3 I wasn't / weren't hungry this morning.
- 4 We was / were at Laura's party last night.
- 5 The teacher wasn't / weren't here yesterday.
- 6 Was / Were you late for work this morning?
- 7 It was / were really cold last night.
- 8 Matt and Alice wasn't / weren't at the meeting last week.

## b Complete the sentences with was, were, wasn't, or weren't.



A Who's that woman?

B It's Louise Élisabeth Vigée Le Brun.

A Why <sup>1</sup>was \_\_\_\_\_ she famous?B She <sup>2</sup>\_\_\_\_\_ a painter. This self-portrait is in the National Gallery.A <sup>3</sup>\_\_\_\_\_ she English?B No, she <sup>4</sup>\_\_\_\_\_. She <sup>5</sup>\_\_\_\_\_ French. She <sup>6</sup>\_\_\_\_\_ born in Paris.A And <sup>7</sup>\_\_\_\_\_ her paintings popular in her lifetime?B Yes, they <sup>8</sup>\_\_\_\_\_ very popular.

## c Complete the conversations with present or past forms of be. Use contractions where possible.

1 A What day is \_\_\_\_\_ it today?

B Monday. Yesterday was \_\_\_\_\_ Sunday.

2 A Hi. \_\_\_\_\_ your sister at home?

B No, she \_\_\_\_\_. She \_\_\_\_\_ here this morning, but now she \_\_\_\_\_ at work.

3 A I can't find my keys. Where \_\_\_\_\_ they?

B I don't know. They \_\_\_\_\_ on your desk this morning.

4 A Where \_\_\_\_\_ your new boyfriend from?

B He \_\_\_\_\_ born in the US, but his parents born in Singapore.

5 A Why \_\_\_\_\_ your boss angry yesterday?

B Because I \_\_\_\_\_ very late for work.

## d Answer the questions about you.

1 Where were you born?

I was born in \_\_\_\_\_.

2 Where were you last August?

I was \_\_\_\_\_.

2 Were you at a party last weekend?

\_\_\_\_\_.

3 Were you tired yesterday morning?

\_\_\_\_\_.

4 Where were you this time yesterday?

\_\_\_\_\_.

5 Were you at home last night?

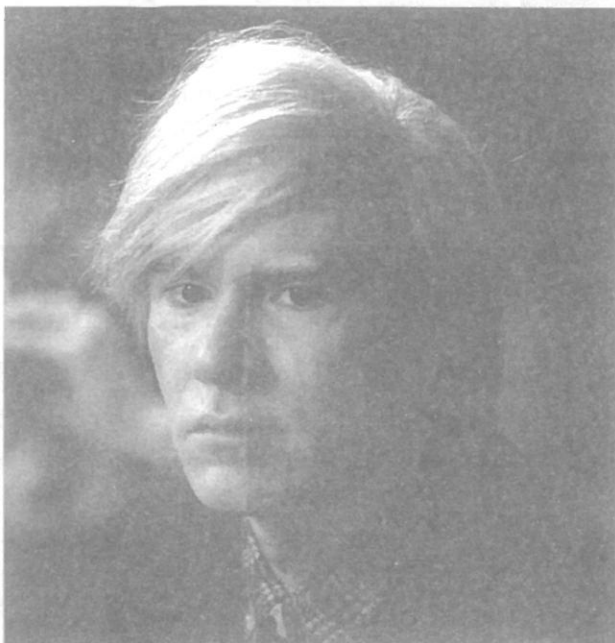
\_\_\_\_\_.

6 Were you late for school / work today?

\_\_\_\_\_.

## 2 PRONUNCIATION sentence stress

a 7.1 Listen and repeat. Copy the rhythm.



- A Who was Andy Warhol?  
 B He was an artist.  
 A Was he English?  
 B No, he wasn't. He was American.  
 A When was he born?  
 B He was born in 1928.  
 A Were his parents American?  
 B No, they weren't.

b 7.2 Listen. Say the sentences in the simple past.

1 I'm at work. (I was at work.)

## 3 VOCABULARY word formation

a Make jobs from the words in the box and write them in the chart.

act art ~~compose~~ dance direct invent music  
 novel paint piano politics science sing write

| -er      | -or | -ist | -ian |
|----------|-----|------|------|
| composer |     |      |      |
|          |     |      |      |
|          |     |      |      |
|          |     |      |      |

b Complete the sentences with *was / were* and a noun from a.

- Rudolf Nureyev was a dancer.
- Beethoven and Mozart were composers.
- James Dean \_\_\_\_\_.
- Marie Curie \_\_\_\_\_.
- Janis Joplin \_\_\_\_\_.
- The Wright brothers \_\_\_\_\_.
- F. Scott Fitzgerald \_\_\_\_\_.
- Degas and Toulouse-Lautrec \_\_\_\_\_.

c Write questions and answers.



- Richard Burton and Elizabeth Taylor / actors? ✓  
Were Richard Burton and Elizabeth Taylor actors?  
Yes, they were.
- Alexander Graham Bell / artist? ✗ (inventor)  
Was Alexander Graham Bell an artist?  
No, he wasn't. He was an inventor.
- Charlotte Bronte / novelist? ✓  
 \_\_\_\_\_?
- Frida Kahlo / pianist? ✗ (artist)  
 \_\_\_\_\_?
- J.R.R. Tolkien and C.S. Lewis / musicians? ✗ (writers)  
 \_\_\_\_\_?
- Elvis Presley / singer? ✓  
 \_\_\_\_\_?
- Vivaldi and Bach / composers? ✓  
 \_\_\_\_\_?
- Dante Alighieri / politician? ✗ (poet)  
 \_\_\_\_\_?

Go online for more practice

G simple past: regular verbs   V past time expressions   P -ed endings

### 1 GRAMMAR simple past: regular verbs

a Complete the sentences with a regular verb in the simple past, first in the affirmative and then in the negative.

book call check invite like look play

- They *invited* me to the party, but they *didn't invite* my partner.
- I \_\_\_\_\_ my sister last night, but I \_\_\_\_\_ my parents.
- My husband \_\_\_\_\_ the movie, but he \_\_\_\_\_ the book.
- We \_\_\_\_\_ at shirts at the mall, but we \_\_\_\_\_ at jackets.
- Isabel \_\_\_\_\_ her text messages, but she \_\_\_\_\_ her emails.
- We \_\_\_\_\_ flights, but we \_\_\_\_\_ a hotel.
- They \_\_\_\_\_ tennis at school, but they \_\_\_\_\_ basketball.

b Re-order the words to make questions.

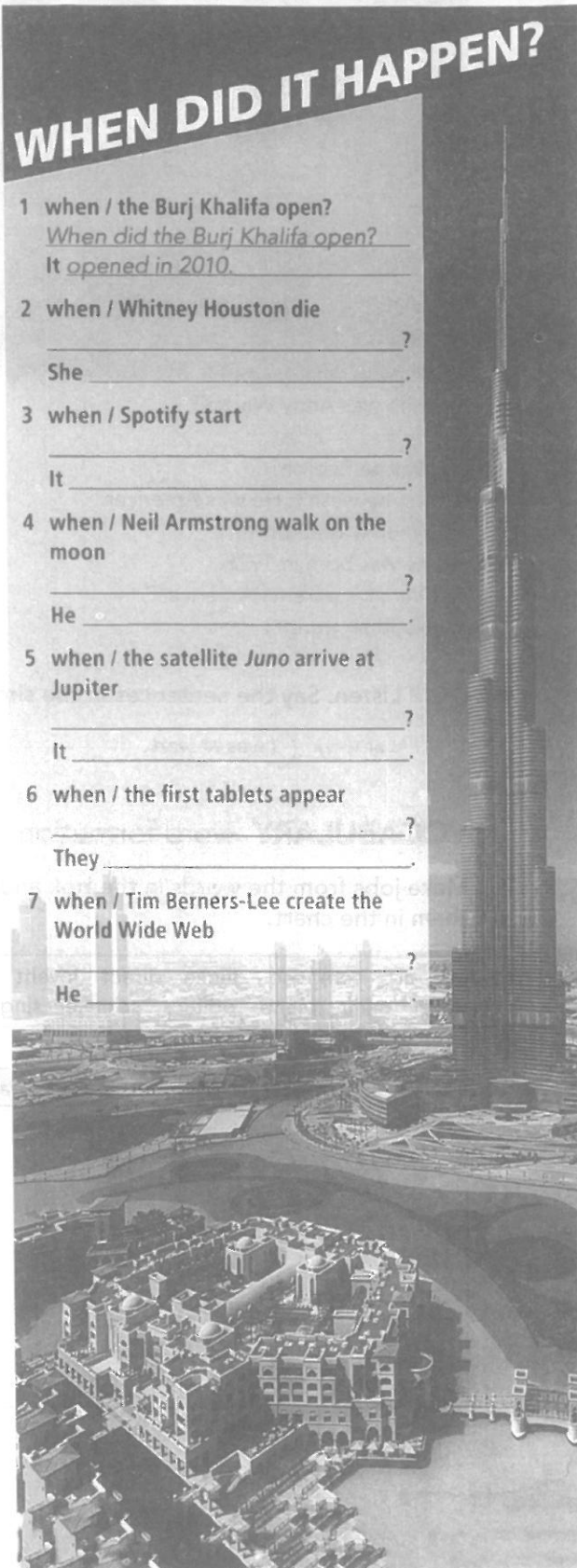
- you / did / night / TV / What / on / last / watch  
A *What did you watch on TV last night?*  
B I watched the news.
- did / game / the / time / finish / What  
A \_\_\_\_\_?  
B At six o'clock.
- your / presents / birthday / like / you / Did  
A \_\_\_\_\_?  
B Yes, I did. They were great!
- did / college / your / in / brother / What / study  
A \_\_\_\_\_?  
B Modern languages.
- parents / your / arrive / last / Did / night  
A \_\_\_\_\_?  
B No, they didn't. They arrived this morning.
- Canada / your / in / friends / did / Where / live  
A \_\_\_\_\_?  
B Toronto.
- of / you / Did / at / the / cry / movie / end / the  
A \_\_\_\_\_?  
B Yes, I did. It was very sad.
- time / work / did / What / start / Sandra / yesterday  
A \_\_\_\_\_?  
B At ten o'clock. She was very late!

c Complete the questions and answers.

|      |      |      |      |
|------|------|------|------|
| 1969 | 1990 | 2002 | 2008 |
| 2010 | 2012 | 2016 |      |

### WHEN DID IT HAPPEN?

- when / the Burj Khalifa open?  
*When did the Burj Khalifa open?*  
It *opened in 2010.*
- when / Whitney Houston die  
\_\_\_\_\_?  
She \_\_\_\_\_.
- when / Spotify start  
\_\_\_\_\_?  
It \_\_\_\_\_.
- when / Neil Armstrong walk on the moon  
\_\_\_\_\_?  
He \_\_\_\_\_.
- when / the satellite Juno arrive at Jupiter  
\_\_\_\_\_?  
It \_\_\_\_\_.
- when / the first tablets appear  
\_\_\_\_\_?  
They \_\_\_\_\_.
- when / Tim Berners-Lee create the World Wide Web  
\_\_\_\_\_?  
He \_\_\_\_\_.



## 2 PRONUNCIATION -ed endings

a 7.3 Listen to the simple past verbs. Underline the verb where -ed is pronounced /ɪd/.

- |            |         |               |          |
|------------|---------|---------------|----------|
| 1 booked   | checked | <u>wanted</u> | walked   |
| 2 painted  | arrived | finished      | traveled |
| 3 asked    | waited  | looked        | stopped  |
| 4 called   | played  | posted        | listened |
| 5 missed   | watched | cooked        | started  |
| 6 followed | decided | lived         | relaxed  |

b 7.3 Listen again and repeat the verbs.

## 3 VOCABULARY past time expressions

a Circle the correct words.

- I chatted with my friends for an hour (last night) / yesterday night.
- My girlfriend finished college ago two years / two years ago.
- They traveled abroad last month / the last month.
- Did you call me last morning / yesterday morning?
- It stopped raining two hours ago / two ago hours.
- My brother worked in Greece last July / the last July.
- We watched that movie before two weeks / two weeks ago.
- David booked the tickets yesterday afternoon / last afternoon.
- Steve was born in 1990 / on 1990.
- I played golf before yesterday / the day before yesterday.

b Complete the sentences with ago, in, last, or yesterday.

- My husband changed his job in \_\_\_\_\_ 2016.
- I called a taxi five minutes \_\_\_\_\_.
- We talked to our bank manager \_\_\_\_\_ month.
- She posted her vacation photos on Facebook \_\_\_\_\_ morning.
- They arrived in Osaka the day before \_\_\_\_\_.
- I booked the restaurant three days \_\_\_\_\_.
- Jack and Diane lived in San Francisco \_\_\_\_\_ 2010.
- We traveled to Asia \_\_\_\_\_ summer.

c Look at the activities. When was the last time you did them? Write six sentences in the simple past. Use time expressions with ago, in, last, or yesterday.

arrive home late check emails  
~~cook dinner~~ stay in a hotel  
 study for an exam travel by bus



1 I cooked dinner last night.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

Go online for more practice

## 1 GRAMMAR simple past: irregular verbs

### a Write the simple past form of the verbs.

- 1 come came
- 2 sing \_\_\_\_\_
- 3 buy \_\_\_\_\_
- 4 know \_\_\_\_\_
- 5 find \_\_\_\_\_
- 6 think \_\_\_\_\_
- 7 take \_\_\_\_\_
- 8 say \_\_\_\_\_
- 9 put on \_\_\_\_\_

### b Change the sentences from the present to the past.

- 1 He comes home late. (last night)  
He came home late last night.
- 2 Max goes shopping after work. (last night)  
He \_\_\_\_\_.
- 3 Emily wears jeans. (yesterday)  
She \_\_\_\_\_.
- 4 We don't have dinner at home. (last night)  
We \_\_\_\_\_.
- 5 They buy a lot of things. (yesterday)  
They \_\_\_\_\_.
- 6 Alex doesn't get up early. (yesterday morning)  
He \_\_\_\_\_.
- 7 My daughter feels sick. (yesterday)  
She \_\_\_\_\_.
- 8 Helen doesn't go out during the week. (last week)  
She \_\_\_\_\_.
- 9 I have breakfast. (yesterday)  
I \_\_\_\_\_.
- 10 Lucy can't come to my party. (last year)  
She \_\_\_\_\_.

### c Complete the questions in the conversation.



- A Where <sup>1</sup> did you go last night?  
B I went to that new sushi bar in town.  
A <sup>2</sup> Was it good?  
B Yes, it was great.  
A Who <sup>3</sup> \_\_\_\_\_ with?  
B I went with my boyfriend.  
A What <sup>4</sup> \_\_\_\_\_?  
B I wore jeans and my new black shirt.  
A What time <sup>5</sup> \_\_\_\_\_ home?  
B We got home at about midnight.  
A <sup>6</sup> \_\_\_\_\_ a taxi home?  
B Yes. We didn't want to drive.  
A <sup>7</sup> \_\_\_\_\_ a good time?  
B Yes, we had a great time. The food was fantastic!  
A <sup>8</sup> \_\_\_\_\_ it expensive?  
B Yes, very expensive.

## 2 VOCABULARY go, have, get

### a Cross out the incorrect expression.

- 1 GO to the beach out to a restaurant ~~a bus~~
- 2 HAVE lunch a sandwich for a walk a sister
- 3 GET dressed a good time up an email
- 4 GO to bed a car home on vacation
- 5 HAVE breakfast a bike short hair by train
- 6 GET shopping home a newspaper a taxi

b Complete the text with *went*, *had*, or *got*.

# A WEEKEND AWAY



It was my wife's birthday last Saturday, so we went to San Juan, Puerto Rico for the weekend. I booked a hotel on the internet, and on Friday we <sup>1</sup> got \_\_\_\_\_ a taxi to the airport. When we <sup>2</sup> \_\_\_\_\_ to the airport, we waited for our flight and we <sup>3</sup> \_\_\_\_\_ a sandwich. It was late when we arrived at our hotel, so we <sup>4</sup> \_\_\_\_\_ to bed.

The next day, we <sup>5</sup> \_\_\_\_\_ up early and we <sup>6</sup> \_\_\_\_\_ breakfast in the hotel. It was a beautiful day, so we <sup>7</sup> \_\_\_\_\_ to the beach. We swam in the morning, and in the afternoon we <sup>8</sup> \_\_\_\_\_ for a walk. In the evening, we <sup>9</sup> \_\_\_\_\_ dinner in a local restaurant. The food was delicious! The next day was Sunday, so we visited the old town before we <sup>10</sup> \_\_\_\_\_ home. The weekend was very short, but we <sup>11</sup> \_\_\_\_\_ a great time.

c Read the text in b again. Write the questions.

- 1 *Where did he go?* \_\_\_\_\_  
To San Juan, Puerto Rico.
- 2 Who did he \_\_\_\_\_ ?  
With his wife.
- 3 How did they \_\_\_\_\_ ?  
By plane.
- 4 When \_\_\_\_\_ ?  
Late on Friday night.
- 5 What was \_\_\_\_\_ ?  
The weather was very good.
- 6 \_\_\_\_\_ ?  
They went for a swim and a walk.
- 7 \_\_\_\_\_ ?  
In a local restaurant.
- 8 \_\_\_\_\_ ?  
Yes, they had a great time.

d Write a paragraph about a weekend away. Use the questions in c to help you.

### A weekend away

I went to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 3 PRONUNCIATION sentence stress

7.4 Listen and repeat the questions. Copy the rhythm.

- 1 **What** did you **do** last night?
- 2 **Who** did you **go** with?
- 3 **What** did you **wear**?
- 4 **Where** did you **have** dinner?
- 5 **What** time did you **get** home?
- 6 Did you **have** a **good** time?

Go online for more practice

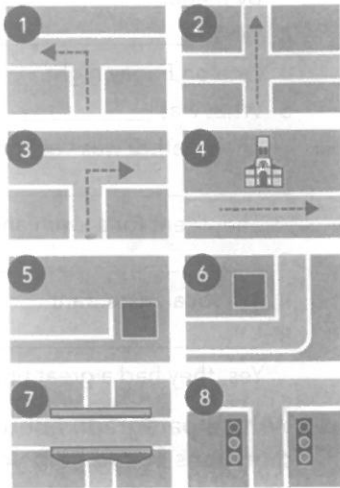
Go online to check your progress



1 VOCABULARY directions

Complete the words.

- 1 turn left \_\_\_\_\_
- 2 go str \_\_\_\_\_ ahead
- 3 turn r \_\_\_\_\_
- 4 go p \_\_\_\_\_ the church
- 5 at the e \_\_\_\_\_ of the str \_\_\_\_\_
- 6 on the c \_\_\_\_\_
- 7 a br \_\_\_\_\_
- 8 at the tr \_\_\_\_\_



2 ASKING FOR DIRECTIONS

a Put the words in order to make phrases for asking for and giving directions.

- 1 here / don't / I / live  
I don't live here.
- 2 left / light / at / the / Turn / traffic  
\_\_\_\_\_?
- 3 the / here / station / Is / near / train  
\_\_\_\_\_?
- 4 you / again / say / Could / that  
\_\_\_\_\_?
- 5 street / the / at / end / of / the / It's  
\_\_\_\_\_!
- 6 can't / it / You / miss  
\_\_\_\_\_!
- 7 don't / I / exactly / where / know  
\_\_\_\_\_?
- 8 the / way / you / station / tell / train / me / Can / to / the  
\_\_\_\_\_?

b Complete the conversations with the phrases in a.

A Excuse me, please. Where's the train station?  
B Sorry, <sup>1</sup> I don't live here.

A Excuse me. <sup>2</sup> \_\_\_\_\_?  
C The train station? It's near here, but <sup>3</sup> \_\_\_\_\_ Sorry.

A Excuse me. <sup>4</sup> \_\_\_\_\_, please?  
D Yes, of course. <sup>5</sup> \_\_\_\_\_ and then go past the hotel. It's at the end of the street.  
A <sup>6</sup> \_\_\_\_\_, please?  
D Yes. Turn left at the traffic lights and go past the hotel. <sup>7</sup> \_\_\_\_\_, <sup>8</sup> \_\_\_\_\_!  
A Thank you.

3 SOCIAL ENGLISH

a Complete the sentences with words from the list.

could course Maybe meet nice there **What** would

- 1 **What** \_\_\_\_\_ a view!
- 2 We \_\_\_\_\_ go to the art gallery.
- 3 \_\_\_\_\_ another time?
- 4 What \_\_\_\_\_ you like to visit?
- 5 That's really \_\_\_\_\_ of you.
- 6 What is \_\_\_\_\_ to see?
- 7 Yes, of \_\_\_\_\_.
- 8 Would you like to \_\_\_\_\_ for lunch?

b Complete the sentences with the phrases in a.

- 1 A I'm free tomorrow.  
B Great! Would you like to meet for lunch?
- 2 A It's great to be here!  
B It's nice to see you. Now, \_\_\_\_\_?
- 3 A Would you like some help with your bags?  
B Thanks. \_\_\_\_\_.
- 4 A Let's go to New York for the day.  
B OK. \_\_\_\_\_?
- 5 A Would you like to go to the movies tonight?  
B Sorry, I'm busy. \_\_\_\_\_?
- 6 A I'm tired. Can we go home now?  
B \_\_\_\_\_ Let's call a taxi.
- 7 A Look at that! You can see for miles.  
B Wow! \_\_\_\_\_!
- 8 A What would you like to do tomorrow?  
B \_\_\_\_\_.

c Complete the questions with the correct form of the verbs in parentheses.

**DETECTIVE** Where <sup>1</sup>were you at about 9:30 yesterday evening? (be)

**STEVEN POTTER** I was at the movies. The movie <sup>2</sup>started \_\_\_\_\_ at 9:00. (start)

D What movie <sup>3</sup>\_\_\_\_\_? (see)

SP I can't remember. It wasn't very good.

D Hmm. Very interesting. And who <sup>4</sup>\_\_\_\_\_ to the movies with? (go)

SP With my girlfriend.

D <sup>5</sup>\_\_\_\_\_ the movie? (like)

SP Yes, she thought it was very good.

D What time <sup>6</sup>\_\_\_\_\_ the movie \_\_\_\_\_? (finish)

SP At about 10:30.

D And what <sup>7</sup>\_\_\_\_\_ after you left the movies? (do)

SP We went to a restaurant – Mamma Mia on Main Street.

D Mamma Mia? I know it. Very good spaghetti. What time <sup>8</sup>\_\_\_\_\_ the restaurant? (leave)

SP At about 12:00.

D That's very late. <sup>9</sup>\_\_\_\_\_ home after that? (go)

SP No, we went to a nightclub – Flanagan's. Then we went home.

D How? <sup>10</sup>\_\_\_\_\_ a taxi? (get)

SP No, we took a bus.

D And what time <sup>11</sup>\_\_\_\_\_ to bed? (go)

SP At about 4:00 a.m. Can I go home now? I'm tired.

D No, I'd like to ask you some more questions...

b Complete the sentences with the simple past form of the verbs in the box.

break buy can find hear  
lose make meet take think

- Last night we heard a noise downstairs.
- They \_\_\_\_\_ their friends outside the restaurant.
- The police \_\_\_\_\_ the man's daughter was the murderer.
- The police officer \_\_\_\_\_ the money in an old bag.
- I \_\_\_\_\_ a detective story in the book store.
- My girlfriend \_\_\_\_\_ her cell phone last night.
- The man \_\_\_\_\_ a window and went into the house.
- Somebody \_\_\_\_\_ my laptop when I was out of the room.
- I was thirsty so I \_\_\_\_\_ a cup of tea.
- We were worried because we \_\_\_\_\_ see a police car outside our house.

c Complete the story with the simple past form of the verbs in parentheses.

### 3 VOCABULARY irregular verbs

a Complete the base form and past forms of these irregular verbs with a, e, i, o, or u.

| Base form     | Past       |
|---------------|------------|
| 1 beg_i_n     | beg_a_n    |
| 2 c__me       | c__me      |
| 3 dr__nk      | dr__nk     |
| 4 dr__ve      | dr__ve     |
| 5 g__ve       | g__ve      |
| 6 kn__w       | kn__w      |
| 7 p__t        | p__t       |
| 8 s__t        | s__t       |
| 9 sw__m       | sw__m      |
| 10 w__ke (up) | w__ke (up) |
| 11 w__n       | w__n       |
| 12 wr__te     | wr__te     |

Rob Jones <sup>1</sup>worked \_\_\_\_\_ (work) at a post office. Every day he <sup>2</sup>\_\_\_\_\_ (drive) from the post office to the bank with a bag full of money. Two men on motorcycles <sup>3</sup>\_\_\_\_\_ (know) about Rob. They <sup>4</sup>\_\_\_\_\_ (want) the money from the post office. The two men <sup>5</sup>\_\_\_\_\_ (watch) Rob for a week. Then, on Friday morning, they <sup>6</sup>\_\_\_\_\_ (wait) for him on their motorcycles. When they <sup>7</sup>\_\_\_\_\_ (see) Rob's car, they <sup>8</sup>\_\_\_\_\_ (follow) him. Rob <sup>9</sup>\_\_\_\_\_ (be) frightened, so he <sup>10</sup>\_\_\_\_\_ (stop) the car. The men <sup>11</sup>\_\_\_\_\_ (open) the door and they <sup>12</sup>\_\_\_\_\_ (take) the bag next to Rob. Then they <sup>13</sup>\_\_\_\_\_ (leave) on their motorcycles. The two men <sup>14</sup>\_\_\_\_\_ (have) a big surprise when they <sup>15</sup>\_\_\_\_\_ (look) inside the bag at home. It <sup>16</sup>\_\_\_\_\_ (not be) full of money; it <sup>17</sup>\_\_\_\_\_ (be) a first aid kit!

Go online for more practice

**G** there is / there are, some / any + plural nouns **V** the house **P** /ɜr/ and /ɪr/

### 1 VOCABULARY the house

a Complete the crossword.

Clues across →

Clues down ↓

b Write the place in the house.

- 1 You take off your coat in the hall.
- 2 You take a shower in the bath.
- 3 You have dinner in the dining room.
- 4 You use a computer in the study.
- 5 You park your car in the garage.
- 6 You make lunch in the kitchen.
- 7 You watch television in the living room.
- 8 You sleep in the bedroom.
- 9 You sit outside in the garden.

c Complete the sentences with the words in the box.

balcony bathtub dishwasher  
plant microwave wall  
wardrobe washing-machine

- 1 Those clothes are dirty. Put them in the washing machine.
- 2 It's a beautiful morning. Let's have lunch on the balcony.
- 3 Don't leave your jacket on the bed. Put it in the wardrobe.
- 4 You're late. Your dinner is in the microwave.
- 5 This room looks empty. There aren't any pictures on the wall.
- 6 Does the room have a bathtub, or only a shower?
- 7 Let's have a coffee. There are some clean cups in the dishwasher.
- 8 That plant is dying. It needs some water.



**2 GRAMMAR** *there is / there are, some / any + plural nouns*

a Circle the correct words.

- A Hello, Stef. How do you like your new apartment?  
 B Hi, Trisha. It's great! I love it!  
 A What's it like? Tell me about it.  
 B Well, it has a large living room and <sup>1</sup> there's / there are a nice kitchen.  
 A <sup>2</sup> Is there / Are there a table in the kitchen?  
 B No, <sup>3</sup> there isn't / there aren't. But <sup>4</sup> there's / there are a dining room with a table and some chairs.  
 A Nice. How about bedrooms? How many bedrooms <sup>5</sup> is there / are there?  
 B <sup>6</sup> There is / There are three bedrooms and a bathroom.  
 A Is there <sup>7</sup> a / any shower in the bathroom?  
 B Yes, <sup>8</sup> there is / there are.  
 A Are there <sup>9</sup> any / some wardrobes in the bedroom?  
 B No, there aren't <sup>10</sup> any / some wardrobes. But there are <sup>11</sup> any / some shelves and there's a cupboard.  
 A It sounds perfect. When can I come and see it?

b Write the sentences in the plural using *some* or *any*.

- 1 There's an armchair in the living room.  
There are some armchairs in the living room.  
 2 Is there a rug downstairs?  
 \_\_\_\_\_ downstairs?  
 3 There isn't a plant on the balcony.  
 \_\_\_\_\_ on the balcony.  
 4 There's a book on the shelf.  
 \_\_\_\_\_ on the shelf.  
 5 Is there a glass in the cupboard?  
 \_\_\_\_\_ in the cupboard?  
 6 There isn't a light in the study.  
 \_\_\_\_\_ in the study.

c Complete the text with *it / they* or *there*.

My sister is renting an apartment in the city.  
<sup>1</sup> It 's a nice apartment and <sup>2</sup> \_\_\_\_\_ isn't very expensive. <sup>3</sup> \_\_\_\_\_ are two rooms, but <sup>4</sup> \_\_\_\_\_ aren't very big.  
<sup>5</sup> \_\_\_\_\_ 's a small kitchen and a bathroom.  
<sup>6</sup> \_\_\_\_\_ isn't a bathtub in the bathroom, but <sup>7</sup> \_\_\_\_\_ 's a new shower. The apartment is on the 10th floor, so <sup>8</sup> \_\_\_\_\_ 's a fantastic view of the city. And <sup>9</sup> \_\_\_\_\_ 's a very large balcony with a lot of flowers. <sup>10</sup> \_\_\_\_\_ are beautiful in the summer!

d Use the words to describe the room.



- 1 bike / wall There's a bike on the wall.  
 2 sofa / bike \_\_\_\_\_  
 3 boxes / shelves \_\_\_\_\_  
 4 small table / sofa \_\_\_\_\_  
 5 rug / floor \_\_\_\_\_  
 6 window / corner \_\_\_\_\_

e Answer the questions about *your house / apartment*.

- 1 Do you live in a house or an apartment? \_\_\_\_\_  
 2 Who do you live with? \_\_\_\_\_  
 3 How many rooms are there? What are they? \_\_\_\_\_  
 4 What is there in the living room? \_\_\_\_\_  
 5 Do you like your house / apartment? \_\_\_\_\_  
 6 Why do / don't you like it? \_\_\_\_\_

f Now write a paragraph about your home. Use your answers in e to help you.

I live in an apartment with my parents. Our apartment has three bedrooms, a living room...  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3 PRONUNCIATION** /ɜr/ and /ɪr/

a Circle the word with a different sound.

|       |                             |
|-------|-----------------------------|
| chair | 1 they're there <u>dear</u> |
| ear   | 2 cheers stairs near        |
| chair | 3 where wear we're          |
| ear   | 4 here hair hear            |

b 8.2 Listen and repeat the words.

Go online for more practice

**G** there was / there were   **V** prepositions: place and movement   **P** silent letters

### 1 GRAMMAR *there was / there were*

a Write the sentences and questions in the simple past.

- 1 There's a microwave.  
*There was a microwave.* \_\_\_\_\_
- 2 There aren't any chairs.  
\_\_\_\_\_
- 3 Is there a dishwasher?  
\_\_\_\_\_?
- 4 There are some cupboards.  
\_\_\_\_\_
- 5 Are there any glasses?  
\_\_\_\_\_?
- 6 There isn't a table.  
\_\_\_\_\_

b Complete the text. Use *was, were, wasn't, or weren't*.

I went on vacation to Brazil last summer, and I stayed in an amazing hotel. My room was great. There <sup>1</sup> *was* a large bed, and there <sup>2</sup> some big cupboards to put my clothes in. There <sup>3</sup> a really good shower in the bathroom, but there <sup>4</sup> a bathtub. There <sup>5</sup> three different restaurants to choose from. There <sup>6</sup> a beautiful swimming pool in the hotel, and there <sup>7</sup> also an amazing beach. There <sup>8</sup> any tourists on the beach, but there <sup>9</sup> some baby turtles. They were really beautiful!

c Complete the conversation with a form of *there was / there were*.

- A Did you have a good vacation?  
B Not really. <sup>1</sup> *There was* a problem with my hotel.  
A Oh no! What happened?  
B Well, we couldn't swim because the swimming pool was closed. And <sup>2</sup> any restaurants near the hotel.  
A <sup>3</sup> a small refrigerator in your room?  
B No, <sup>4</sup> a small refrigerator and <sup>5</sup> a television. The only thing in my room was the bed!  
A Oh, <sup>6</sup> a bathroom?  
B Yes, but <sup>7</sup> any clean towels. Everything was very dirty.  
A <sup>8</sup> any nice people at the hotel?  
B Yes, <sup>9</sup> some great people, but they all felt the same as me – very angry!

### 2 VOCABULARY prepositions: place and movement

a Match the prepositions of place to the pictures.

across from   behind   between   in  
in front of   next to   on   over   under



1 *in* \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



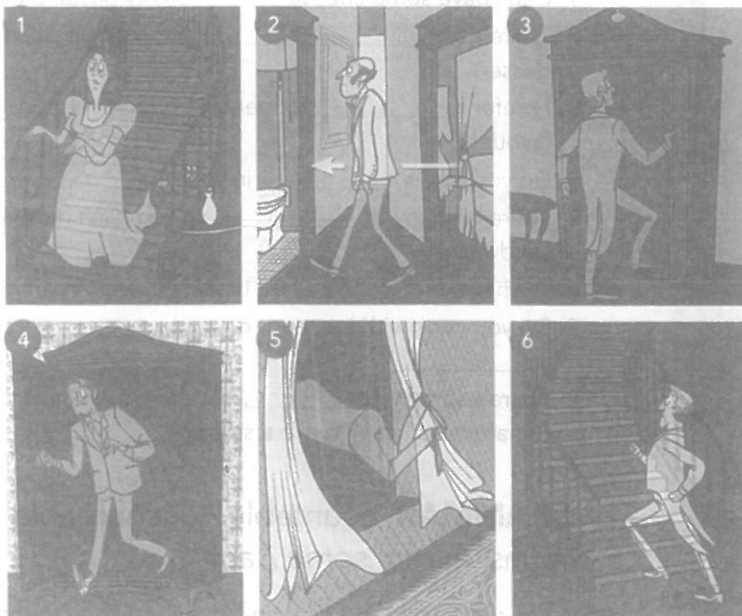
9 \_\_\_\_\_

- b Look at the picture. Complete the sentences with the words in a.



- 1 There's a family *in* \_\_\_\_\_ the dining room.
- 2 The boy is sitting \_\_\_\_\_ the girl.
- 3 The woman is \_\_\_\_\_ the man.
- 4 There's a ghost \_\_\_\_\_ the woman.
- 5 There's a bag \_\_\_\_\_ the table.
- 6 There are some tables \_\_\_\_\_ the family and the kitchen.
- 7 There's a ghost \_\_\_\_\_ the waiter.
- 8 There isn't any food \_\_\_\_\_ the table.
- 9 There's a clock \_\_\_\_\_ the kitchen door.

- c Complete the sentences with words from the box.



down from ... to into out of through up

- 1 The ghost is going *down* \_\_\_\_\_ the stairs.
- 2 The ghost is going \_\_\_\_\_ the bedroom \_\_\_\_\_ the bathroom.
- 3 The ghost is going \_\_\_\_\_ a wardrobe.
- 4 The ghost is coming \_\_\_\_\_ a wardrobe.
- 5 The ghost is going \_\_\_\_\_ a window.
- 6 The ghost is going \_\_\_\_\_ the stairs.

- d Complete the review of a hotel. Write sentences with a form of *there was / there were*.

- 1 a bed / the room
- 2 ~~some boxes~~ / the bed
- 3 not shelves or cupboards
- 4 a window
- 5 not curtains
- 6 not shower / the bathroom
- 7 only a bathtub
- 8 three spiders / the bathtub



### Awful old hotel

●○○○○○

We booked this hotel on the internet, and it was awful.

<sup>1</sup>*There was a bed in the room*, but it was very old.

<sup>2</sup>*There were some boxes on the bed* and <sup>3</sup> \_\_\_\_\_ for our clothes. <sup>4</sup> \_\_\_\_\_, but we couldn't open it, so the room was very hot. <sup>5</sup> \_\_\_\_\_ on the window. <sup>6</sup> \_\_\_\_\_, <sup>7</sup> \_\_\_\_\_, and it was very dirty. <sup>8</sup> \_\_\_\_\_.

When we saw the spiders, we left the room and we went to look for another hotel.

### 3 PRONUNCIATION silent letters

- a **Cross out** the silent letters.

- |            |            |
|------------|------------|
| 1 ghost    | 5 hour     |
| 2 cupboard | 6 walk     |
| 3 white    | 7 building |
| 4 know     | 8 wrong    |

- b **8.3 Listen and check. Then listen again and repeat the words.**

**Go online** for more practice

**Go online** to check your progress



b Look at the pictures. Write a / an or some.



1 an ice cream



2 some ice cream



3 \_\_\_\_\_ coffee



4 \_\_\_\_\_ coffee



5 \_\_\_\_\_ chicken



6 \_\_\_\_\_ chicken



7 \_\_\_\_\_ cupcake



8 \_\_\_\_\_ cake

c Write the sentences in the affirmative  or negative  form.

- There's some milk in the refrigerator.  
 There *isn't* any milk in the refrigerator.
- There are some herbs in our garden.  
 There \_\_\_\_\_.
- I didn't have an egg for breakfast.  
 I \_\_\_\_\_.
- There isn't any sugar in my coffee.  
 There \_\_\_\_\_.

- I didn't eat any snacks yesterday.  
 I \_\_\_\_\_.
- There weren't any spices in the cupboard.  
 There \_\_\_\_\_.
- She made a cake for his birthday.  
 She \_\_\_\_\_.
- There was some bread on the table.  
 There \_\_\_\_\_.

d Complete the conversation with a, an, some, or any.

- A What do we need to buy for our dinner party?  
Let's make a list.
- B Well, I want to make <sup>1</sup>a lasagna, so we need <sup>2</sup>\_\_\_\_\_ pasta and <sup>3</sup>\_\_\_\_\_ meat.
- A Pasta...and meat. What about tomatoes? Are there <sup>4</sup>\_\_\_\_\_ tomatoes in the refrigerator?
- B Let's look. There's <sup>5</sup>\_\_\_\_\_ onion, but there aren't <sup>6</sup>\_\_\_\_\_ tomatoes. Put those on the list, too.
- A OK...tomatoes. Is there <sup>7</sup>\_\_\_\_\_ cheese?
- B Yes, there's <sup>8</sup>\_\_\_\_\_ mozzarella cheese, so that's perfect.
- A Let's have <sup>9</sup>\_\_\_\_\_ salad with the lasagna.
- B OK. Then we need to buy <sup>10</sup>\_\_\_\_\_ lettuce.
- A What about dessert? Is there <sup>11</sup>\_\_\_\_\_ fruit?
- B No, there isn't. Let's get <sup>12</sup>\_\_\_\_\_ strawberries.

e Write ten things that you think are in your refrigerator.

- |                               |          |
|-------------------------------|----------|
| 1 <u>There is a tomato.</u>   | 6 _____  |
| 2 <u>There are some eggs.</u> | 7 _____  |
| 3 _____                       | 8 _____  |
| 4 _____                       | 9 _____  |
| 5 _____                       | 10 _____ |

### 3 PRONUNCIATION the letters ea

a Circle the word with a different sound.

|       |                             |
|-------|-----------------------------|
| tree  | 1 meat <u>breakfast</u> tea |
| egg   | 2 bread healthy ice cream   |
| train | 3 eat great steak           |

b ①9.1 Listen and check. Then listen and repeat the words.



**G** quantifiers: how much / how many, a lot of, etc. **V** food containers **P** linking, /f/ and /s/

## 1 VOCABULARY food containers

a Re-order the letters to make words for food containers.

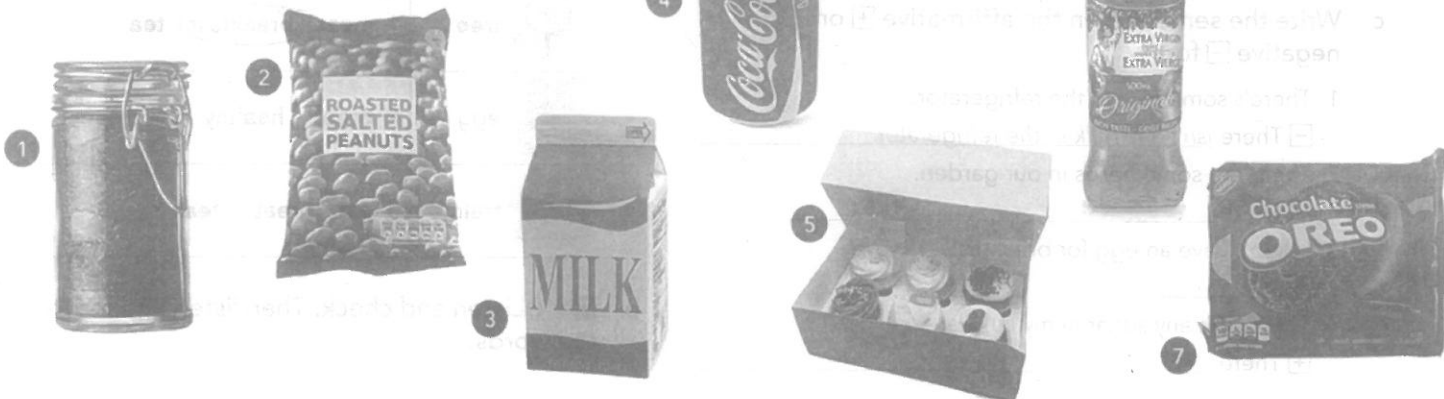
- |          |       |       |           |       |
|----------|-------|-------|-----------|-------|
| 1 rja    | jar   | _____ | 5 cpeagka | _____ |
| 2 bxo    | _____ | _____ | 6 nca     | _____ |
| 3 rocnat | _____ | _____ | 7 totble  | _____ |
| 4 gab    | _____ | _____ |           |       |

b Complete the sentences with a container from a.

- She was thirsty, so she bought a can \_\_\_\_\_ of soda.
- I gave her a \_\_\_\_\_ of chocolates to say thank you.
- He took the \_\_\_\_\_ of strawberry jam out of the cupboard.
- I sometimes have a \_\_\_\_\_ of potato chips when I'm hungry.
- We always take a \_\_\_\_\_ of water when we go for a walk.
- Ken feels sick because he ate a big \_\_\_\_\_ of cookies.
- Do you need the scissors to open that \_\_\_\_\_ of juice?

c Look at the pictures. Complete the sentences with the items in the pictures.

- There's a jar \_\_\_\_\_ of herbs \_\_\_\_\_ on the shelf, but we never use them.
- I was hungry, so I ate a \_\_\_\_\_ of \_\_\_\_\_ before dinner.
- Can you buy a \_\_\_\_\_ of \_\_\_\_\_ for breakfast on your way home?
- I often drink a \_\_\_\_\_ of \_\_\_\_\_ when I'm thirsty.
- It was Dave's birthday yesterday, so he took a \_\_\_\_\_ of \_\_\_\_\_ to work.
- Did you buy a \_\_\_\_\_ of \_\_\_\_\_? I want to make a salad.
- Can you go to the store and buy a \_\_\_\_\_ of \_\_\_\_\_ for the children?







## 2 PRONUNCIATION linking, /f/ and /s/

a 9.2 Listen and repeat the phrases.

- a box of chocolates
- a carton of juice
- a package of cookies
- a bottle of water
- a can of soda
- a jar of jam
- a can of tomatoes

b Circle the word with a different sound.

|  |        |                             |
|--|--------|-----------------------------|
|    | snake  | 1 <u>sugar</u> salad cereal |
|    | shower | 2 sure fresh salt           |
|   | snake  | 3 rice shopping science     |
|  | shower | 4 short information center  |

c 9.3 Listen and check. Then listen and repeat the words.

d 9.4 Listen and repeat the sentences.

- She saw Susan standing outside the study.
- Sharon said sorry for singing in the shower.
- Steve puts six spoons of sugar on his cereal.
- Sylvia spends Saturdays shopping for shoes.

### 3 GRAMMAR quantifiers

a Look at the phrases in bold. Are they right (✓) or wrong (✗)? Correct the wrong phrases.

- We eat **a lot of** vegetables.

---

- A How much fruit did you buy?  
B **A lot of.**   
A lot.

---

- I **don't use much** salt when I'm cooking.

---

- I only have **a few** milk on my cereal.

---

- A How much coffee do you drink?  
B **Any.** I don't like it.

---

- I always have **a little** cookies with my tea.

---

- We don't eat much** snacks between meals.

---

- They don't have any** butter on their toast.

b Complete the questions. Then complete the sentences.

How much salt do you have with your meals?



1 He doesn't have much salt with his meals.

\_\_\_\_\_ sugar do you put in your tea?



2 She puts \_\_\_\_\_

\_\_\_\_\_ cookies do you eat?



3 He doesn't eat \_\_\_\_\_

\_\_\_\_\_ candy did you buy?



4 He bought \_\_\_\_\_

\_\_\_\_\_ exercise do you do?



5 He doesn't do \_\_\_\_\_

\_\_\_\_\_ cups of coffee do you drink?



6 She doesn't drink \_\_\_\_\_

c Read the information and write questions.

### FOOD FACTS

- There are .81 ounces of sugar in an orange.
- There are about 125 calories in a banana.
- There are about 18 oranges in a carton of orange juice.
- There are .04 ounces of salt in a bowl of cereal.
- There are 12 eggs in a carton.
- There are 16 ounces of jam in a jar.
- There are about five tomatoes in a bottle of ketchup.
- There are at least four spices in a curry.
- There are about .07 ounces of butter in a croissant.
- There's usually one potato in a small bag of potato chips.

1 How much sugar is there in an orange?

Answer: .81 ounces.

2 \_\_\_\_\_ ?

Answer: About 125.

3 \_\_\_\_\_ ?

Answer: About 18.

4 \_\_\_\_\_ ?

Answer: .04 ounces.

5 \_\_\_\_\_ ?

Answer: 12.

6 \_\_\_\_\_ ?

Answer: 16 ounces.

7 \_\_\_\_\_ ?

Answer: About five.

8 \_\_\_\_\_ ?

Answer: At least four.

9 \_\_\_\_\_ ?

Answer: About .07 ounces.

10 \_\_\_\_\_ ?

Answer: One.

Go online for more practice

## 1 VOCABULARY high numbers

### a Write the numbers.

- 1 a hundred and fifty 150
- 2 five hundred and twenty \_\_\_\_\_
- 3 one thousand eight hundred and thirty \_\_\_\_\_
- 4 two thousand eight hundred \_\_\_\_\_
- 5 thirty thousand six hundred and forty \_\_\_\_\_
- 6 four hundred and seventy-five thousand \_\_\_\_\_
- 7 one million seven hundred thousand \_\_\_\_\_
- 8 eight million two hundred and fifty thousand \_\_\_\_\_

### b Complete the numbers in the chart.

| City                    | Population (numbers) | Population (words)  |
|-------------------------|----------------------|---|
| Tokyo, Japan            | 37,833,000           | thirty-seven <sup>1</sup> million eight hundred and thirty-three thousand |
| Shanghai, China         | 22,991,000           | <sup>2</sup> _____ million nine hundred _____ ninety-one thousand         |
| Mexico City, Mexico     | 20,843,000           | twenty million eight hundred and <sup>3</sup> _____                       |
| São Paulo, Brazil       | 20,831,000           | twenty million <sup>4</sup> _____ and thirty-one thousand                 |
| New York, US            | 18,591,000           | <sup>5</sup> _____ five hundred and _____ thousand                        |
| Cairo, Egypt            | 18,419,000           | eighteen million <sup>6</sup> _____                                       |
| Buenos Aires, Argentina | 15,024,000           | fifteen million <sup>7</sup> _____ thousand                               |
| Istanbul, Turkey        | 13,954,000           | <sup>8</sup> _____ million _____  |

### c Write the numbers in words.

- 1 125 a hundred and twenty-five
- 2 895 \_\_\_\_\_
- 3 4,500 \_\_\_\_\_
- 4 12,470 \_\_\_\_\_
- 5 33,930 \_\_\_\_\_
- 6 575,600 \_\_\_\_\_
- 7 6,250,000 \_\_\_\_\_
- 8 34,860,000 \_\_\_\_\_

## 2 GRAMMAR comparative adjectives

### a Write the comparative forms of these adjectives in the correct circle.

bad beautiful ~~cheap~~ cold  
comfortable difficult dirty  
dry far good high hungry  
sad thin wet

1

1 syllable = + -er

cheaper

2

1 vowel + 1 consonant =  
double consonant + -er

3

1 or 2 syllables  
ending in y = + -ier

4

2 or more syllables =  
more + adjective

5

irregular



**b Rewrite the sentences using the opposite adjective.**

- 1 A lion is slower than a cheetah.  
A cheetah is faster than a lion.
- 2 China is smaller than Russia.  
Russia \_\_\_\_\_.
- 3 Brazil is wetter than Argentina.  
Argentina \_\_\_\_\_.
- 4 January is longer than February.  
February \_\_\_\_\_.
- 5 Skiing is more dangerous than swimming.  
Swimming is \_\_\_\_\_.
- 6 Fridays are better than Mondays.  
Mondays \_\_\_\_\_.
- 7 A stove is hotter than a refrigerator.  
A refrigerator \_\_\_\_\_.
- 8 Spanish is easier to learn than Japanese.  
Japanese \_\_\_\_\_.

**c Look at the pictures. Use the adjective to compare the two items.**



flight New York to Miami:  
3 hours



train trip:  
1.5 days

**1 short**

The flight from New York to Miami is shorter than the train trip.



Istanbul:  
31 inches of rain



Barcelona:  
25 inches of rain

**2 dry**

Barcelona is \_\_\_\_\_.



men's watch: \$46,570



women's watch: \$37,400

**3 expensive**

The men's watch \_\_\_\_\_.



beach house: 10 bedrooms



apartment: 7 bedrooms

**4 big**

The beach house \_\_\_\_\_.



Lamborghini Aventador:  
217 mph



Mercedes AMG S:  
186 mph

**5 fast**

The \_\_\_\_\_.

**d Compare your country with the US. Write three sentences about the food, the weather, and the people.**

The food in Morocco is better than the food in the US.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 PRONUNCIATION /əɪ/, sentence stress**

**a 9.5 Listen and complete the sentences.**

- 1 A pencil is cheaper than a pen.
- 2 June \_\_\_\_\_ July.
- 3 The kitchen \_\_\_\_\_ the living room.
- 4 Apples \_\_\_\_\_ cookies.
- 5 Switzerland \_\_\_\_\_ France.
- 6 Everest \_\_\_\_\_ Kilimanjaro.

**b 9.5 Listen again and repeat the sentences. Copy the rhythm.**

ordering a meal v understanding a menu

## 1 VOCABULARY understanding a menu

Complete the menu with words from the list.

appetizers courses Desserts grilled homemade Main courses sauce soup

### Menu

Three <sup>1</sup>courses \_\_\_\_\_ for \$25 or two for \$18

<sup>2</sup> \_\_\_\_\_

Chicken <sup>3</sup> \_\_\_\_\_

Shrimp cocktail

<sup>4</sup> \_\_\_\_\_

Steak with mushroom <sup>5</sup> \_\_\_\_\_  
with vegetables

Vegetable lasagna with garlic bread

<sup>6</sup> \_\_\_\_\_ salmon with rice and carrots

<sup>7</sup> \_\_\_\_\_

Chocolate brownie with vanilla ice cream

<sup>8</sup> \_\_\_\_\_ cheesecake

## 2 ORDERING A MEAL

a Re-order the words to make sentences and questions.

- 1 you / order / ready / Are / to  
Are you ready to order?
- 2 this / please / way, / Come  
\_\_\_\_\_?
- 3 you / Do / reservation / have / a  
\_\_\_\_\_?
- 4 like / please / the / I'd / lasagna,  
\_\_\_\_\_?
- 5 water / Just / me / for  
\_\_\_\_\_?
- 6 sparkling / Still / or  
\_\_\_\_\_?
- 7 to / would / What / drink / you / like  
\_\_\_\_\_?
- 8 table / please / two, / A / for  
\_\_\_\_\_?

b Complete the conversation with the questions and sentences in a.

- A Good evening. <sup>1</sup>Do you have a reservation?
- B Yes. <sup>2</sup>\_\_\_\_\_. My name's Regina Morgan.
- A <sup>3</sup>\_\_\_\_\_?
- A <sup>4</sup>\_\_\_\_\_?
- B Yes. The steak, please.
- A And for you, sir?
- C <sup>5</sup>\_\_\_\_\_?
- A One lasagna... <sup>6</sup>\_\_\_\_\_?
- B I'm not sure. What would you like?
- C <sup>7</sup>\_\_\_\_\_?
- B OK. A bottle of mineral water, please.
- A <sup>8</sup>\_\_\_\_\_?
- B Is sparkling OK?
- C Yes, sparkling.

## 3 SOCIAL ENGLISH

Complete the conversations with the sentences in the box.

A *decaf espresso*. Could we have the check, please? Good news?  
Not for me, thanks. Nothing special. The same for me, please.  
Would you like a dessert? Yes, go ahead.

- 1 A *A decaf espresso*.  
B Single or double?
- 2 A \_\_\_\_\_  
B Yes, I'd like the cheesecake, please.
- 3 A Coffee?  
B \_\_\_\_\_?
- 4 A What did you do last weekend?  
B \_\_\_\_\_?
- 5 A I'd like the salmon.  
B \_\_\_\_\_?
- 6 A Can I use your phone?  
B \_\_\_\_\_?
- 7 A \_\_\_\_\_  
B Yes, I got the job!
- 8 A \_\_\_\_\_  
B Yes, of course, sir.

# Can you remember...? 1-9

## 1 GRAMMAR

Complete the sentences with ONE word.

- Jack was \_\_\_\_\_ at work yesterday. I saw him there.
- We couldn't sit down because there \_\_\_\_\_ any chairs.
- I love your shoes! Where \_\_\_\_\_ you buy them?
- They \_\_\_\_\_ playing soccer because it's raining.
- My wife is \_\_\_\_\_ engineer. She works for a German company.
- Can you help me? I \_\_\_\_\_ understand the homework.







## 2 VOCABULARY

Circle the word that is different.

- 1 thought (swim) found came
- 2 spoke went saw find
- 3 stove microwave dishwasher housework
- 4 kitchen tablet bedroom hall
- 5 usually between across from behind
- 6 sandwich milk juice tea
- 7 bottle carton package spring
- 8 a million a hundred a month a thousand

## 3 PRONUNCIATION

Circle the word with a different sound.

|  |                                     |
|--|-------------------------------------|
|  egg    | 1 bread (leave) said ten            |
|  tree   | 2 great meat niece three            |
|  train  | 3 came learn steak waiter           |
|  shower | 4 delicious shopping see sugar      |
|  jazz   | 5 engineer refrigerator burger June |
|  chess  | 6 armchair chef Czech kitchen       |

## 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

### FOOD PHOTOS around the world



Do you like <sup>1</sup> \_\_\_\_\_ to restaurants? How often <sup>2</sup> \_\_\_\_\_ photos of your dinner? Instagram has millions of food photos from all over the world, some <sup>3</sup> \_\_\_\_\_ than others. There are <sup>4</sup> \_\_\_\_\_ photos of pizza. A company called CEWE Photoworld <sup>5</sup> \_\_\_\_\_ these Instagram photos and made a world map of where people took them. The results are surprising. The pizza map shows that Instagram has more photos of pizza from people <sup>6</sup> \_\_\_\_\_ New York than from the city of Naples, its Italian home. The same is true of the popular <sup>7</sup> \_\_\_\_\_ food, sushi. Sushi is cooked with rice with <sup>8</sup> \_\_\_\_\_, for example salmon or tuna, vegetables and sometimes tropical fruit! The sushi map shows <sup>9</sup> \_\_\_\_\_ more photos of sushi from New York, Bangkok, and Milan than from Tokyo, the capital of sushi. But burgers are a different story. The burger map shows that Instagram has more photos of <sup>10</sup> \_\_\_\_\_ American food from London, UK than from the US, the home of the burger. To find out more, take a look at the company's website.

- 1 a go                      b goes                      c (going)
- 2 a do you take        b you take                c you do take
- 3 a good                    b best                      c better
- 4 a a lot                    b a lot of                c any
- 5 a study                    b did study                c studied
- 6 a in                        b on                        c to
- 7 a China                    b Japanese                c Japan
- 8 a fish                     b meat                     c snacks
- 9 a there's                b it is                      c there are
- 10 a these                    b this                      c those

Go online to check your progress

The most dangerous food is wedding cake.  
James Thurber,  
American writer

G superlative adjectives V places and buildings P consonant groups

### 1 VOCABULARY places and buildings

a Circle EIGHT more places and buildings.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| S | Q | U | A | R | E | D | M | S |
| T | H | O | S | P | I | T | A | L |
| R | A | C | T | B | M | U | R | H |
| E | F | H | P | A | R | K | K | O |
| E | M | U | S | E | U | M | E | D |
| T | B | R | O | A | D | H | T | C |
| P | R | C | R | I | V | E | R | O |
| A | I | H | B | R | I | D | G | E |

b Complete the sentences with a word from each box.

A department parking police post shopping town train

B hall lot mall office station (x2) store

- Where can you visit different stores?  
At a shopping mall.
- Where can you get a train from?  
At a station.
- Where can you buy a stamp?  
At a post office.
- Where can you talk to a police officer?  
At a police station.
- Where can you buy clothes for everyone in your family?  
At a department store.
- Where can you leave your car?  
At a parking lot.
- Where do local politicians have meetings?  
At the town hall.

c Label the pictures with the name of the place or building.



1 post office



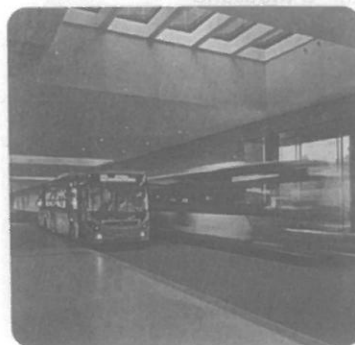
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

## 2 GRAMMAR superlative adjectives

a Complete the chart.

| Adjective   | Comparative | Superlative |
|-------------|-------------|-------------|
| 1 high      | higher      | the highest |
| 2 cold      |             |             |
| 3 expensive |             |             |
| 4 sunny     |             |             |
| 5 dangerous |             |             |
| 6 hot       |             |             |
| 7 beautiful |             |             |
| 8 tired     |             |             |
| 9 good      |             |             |
| 10 bad      |             |             |

b Complete the sentences with the superlative form of the adjectives in parentheses and a word from the box.

the Antarctic the Atacama Australia India  
the Pacific Russia Shanghai Singapore

- 1 The coldest place in the world is the Antarctic. (cold)
- 2 \_\_\_\_\_ ocean in the world is \_\_\_\_\_. (big)
- 3 \_\_\_\_\_ desert in the world is \_\_\_\_\_. (dry)
- 4 \_\_\_\_\_ continent in the world is \_\_\_\_\_. (small)
- 5 \_\_\_\_\_ city in the world is \_\_\_\_\_. (expensive)
- 6 \_\_\_\_\_ country in the world is \_\_\_\_\_. (large)
- 7 \_\_\_\_\_ city in the world is \_\_\_\_\_. (populated)
- 8 \_\_\_\_\_ place in the world is in \_\_\_\_\_. (wet)

c Read the text about Pasadena, California. Write the headings in the box in the correct place.

Where to shop    What to see    What to do

### Pasadena, California

1 \_\_\_\_\_  
The most famous place is the Colorado Street Bridge.  
The most beautiful building is the Gamble House.  
The tallest building is City Hall.

2 \_\_\_\_\_  
The oldest theater is the Pasadena Playhouse.  
The best place for children is Kidspace Children's Museum. The biggest park is Eaton Canyon.

3 \_\_\_\_\_  
The most popular place to shop is Colorado Boulevard.  
The most expensive store in Pasadena—there are too many to name!



d Write five sentences about your town or city.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 3 PRONUNCIATION consonant groups

a 10.1 Listen and complete the sentences.

- 1 It's the cheapest place to live.
- 2 It's the \_\_\_\_\_ mountain in the world.
- 3 He's the \_\_\_\_\_ person in the family.
- 4 It's the \_\_\_\_\_ town in the country.
- 5 It's the \_\_\_\_\_ language to learn.
- 6 It's the \_\_\_\_\_ city in the area.
- 7 They're the \_\_\_\_\_ couple I know.
- 8 She's the \_\_\_\_\_ person in the class.

b 10.1 Listen again and repeat the sentences. Copy the rhythm.

Go online for more practice



### 1 GRAMMAR be going to (plans)

#### a Re-order the words to make sentences.

1 A What are you going to do tonight?  
B I'm going to see a movie.  
( 'm / see / going / I / to )

2 A What's Amy going to do at college?  
B \_\_\_\_\_ languages.  
(going / 's / to / study / She)

3 A How are you going to get to Florida?  
B \_\_\_\_\_ there.  
(drive / going / 're / We / to)

4 A What are you going to get Kate for her birthday?  
B \_\_\_\_\_ her some flowers.  
(to / I / give / 'm / going)

5 A What are they going to have for dinner?  
B \_\_\_\_\_ pizza.  
( ' / to / They / order / going)

6 A Where's Tom going to live when he goes to college?  
B \_\_\_\_\_ an apartment.  
(rent / 's / going / He / to)

#### b Complete the sentences with the correct form of going to and the words in parentheses.

- Are they going to leave early? (they / leave)
- \_\_\_\_\_ our friends the city. (we / show)
- \_\_\_\_\_ nice meals in expensive restaurants. (they / have)
- \_\_\_\_\_ with a friend? (you / stay)
- \_\_\_\_\_ the museum. (they / not visit)
- \_\_\_\_\_ the sights? (they / see)
- \_\_\_\_\_ a lot of people. (he / meet)
- \_\_\_\_\_ on vacation this year.  
(she / not go)
- \_\_\_\_\_ on the sofa? (I / sleep)
- \_\_\_\_\_ alone? (David / go)
- \_\_\_\_\_ there. (I / not fly)
- \_\_\_\_\_ four days with us. (Sarah / spend)

#### c Complete the conversation. Use the correct form of going to and the verbs in parentheses.



- A So, where <sup>1</sup>are you going to go (go) on vacation?  
B I <sup>2</sup> \_\_\_\_\_ (travel) around the US for a few weeks.  
A Really? Where <sup>3</sup> \_\_\_\_\_ (stay)?  
B Well, this year I <sup>4</sup> \_\_\_\_\_ (not / sleep) in hotels. Instead, I <sup>5</sup> \_\_\_\_\_ (rent) rooms on Airbnb.  
A Airbnb? That's a good idea!  
B Yeah, I <sup>6</sup> \_\_\_\_\_ (have) a great time.  
A <sup>7</sup> \_\_\_\_\_ your girlfriend \_\_\_\_\_ (go) with you?  
B No, she doesn't like this kind of vacation. She <sup>8</sup> \_\_\_\_\_ (drive) to the Jersey Shore with some friends. They <sup>9</sup> \_\_\_\_\_ (spend) all day on the beach and they <sup>10</sup> \_\_\_\_\_ (dance) all night. I don't like that kind of vacation. I <sup>11</sup> \_\_\_\_\_ (meet) lots of new people and see lots of new places.  
A Which states <sup>12</sup> \_\_\_\_\_? (visit)  
B Virginia first, and then North Carolina, South Carolina, and Georgia.

### 2 PRONUNCIATION sentence stress

#### a 10.2 Listen and underline the stressed words.

- How are you going to get there?
- Where are you going to stay?
- We're going to stay for a week.
- I'm going to see the sights.
- We aren't going to go by car.
- I'm not going to stay in a hotel.

#### b 10.2 Listen again and repeat the sentences. Copy the rhythm.

### 3 VOCABULARY city vacations

#### a Match the words to make phrases.

- |           |          |                        |
|-----------|----------|------------------------|
| 1 stay    | <u>c</u> | a in local restaurants |
| 2 visit   | _____    | b souvenirs            |
| 3 eat out | _____    | e in a hostel          |
| 4 rent    | _____    | d a good time          |
| 5 buy     | _____    | e an apartment         |
| 6 have    | _____    | f accommodations       |
| 7 go by   | _____    | g museums              |
| 8 book    | _____    | h train                |

#### b Complete the sentences with the phrases in a.

- Jamie doesn't want to spend a lot of money, so he's going to stay in a hostel.
- I really don't like flying, so I'm going to \_\_\_\_\_.
- My friends aren't going to cook this vacation; they're going to \_\_\_\_\_.
- Ruby couldn't find a nice hotel last year, so this year she's going to \_\_\_\_\_ before she leaves.
- There are a lot of activities in the hotel, so they're going to \_\_\_\_\_.
- It's cheaper to \_\_\_\_\_ at the market than at the airport.
- We're going to go to the beach when it's sunny and \_\_\_\_\_ when it rains.
- There are six of us, so we're going to \_\_\_\_\_ together.

#### c Complete the **You** column in the chart about your next vacation. Then write $\oplus$ or $\ominus$ sentences.



|                             | Max | Owen and Clara | You                         |
|-----------------------------|-----|----------------|-----------------------------|
| go on vacation with friends | 1 ✓ | 6 ✗            | 11 <input type="checkbox"/> |
| go by car                   | 2 ✓ | 7 ✗            | 12 <input type="checkbox"/> |
| rent a house                | 3 ✗ | 8 ✓            | 13 <input type="checkbox"/> |
| eat out                     | 4 ✓ | 9 ✗            | 14 <input type="checkbox"/> |
| visit different places      | 5 ✗ | 10 ✓           | 15 <input type="checkbox"/> |

#### Max

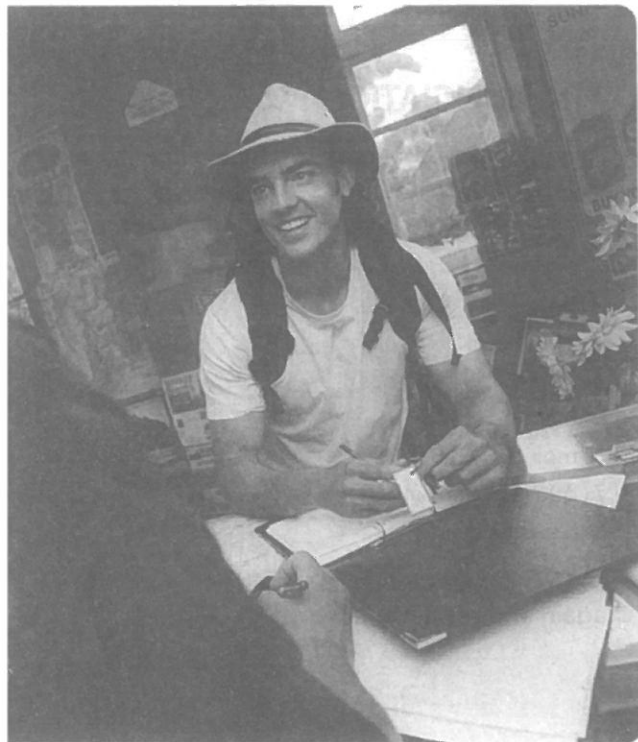
- Max is going to go on vacation with friends.
- He's going to \_\_\_\_\_.
- He isn't \_\_\_\_\_.
- He \_\_\_\_\_.
- \_\_\_\_\_.

#### Owen and Clara

- Owen and Clara \_\_\_\_\_.
- They \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

#### You

- I \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.



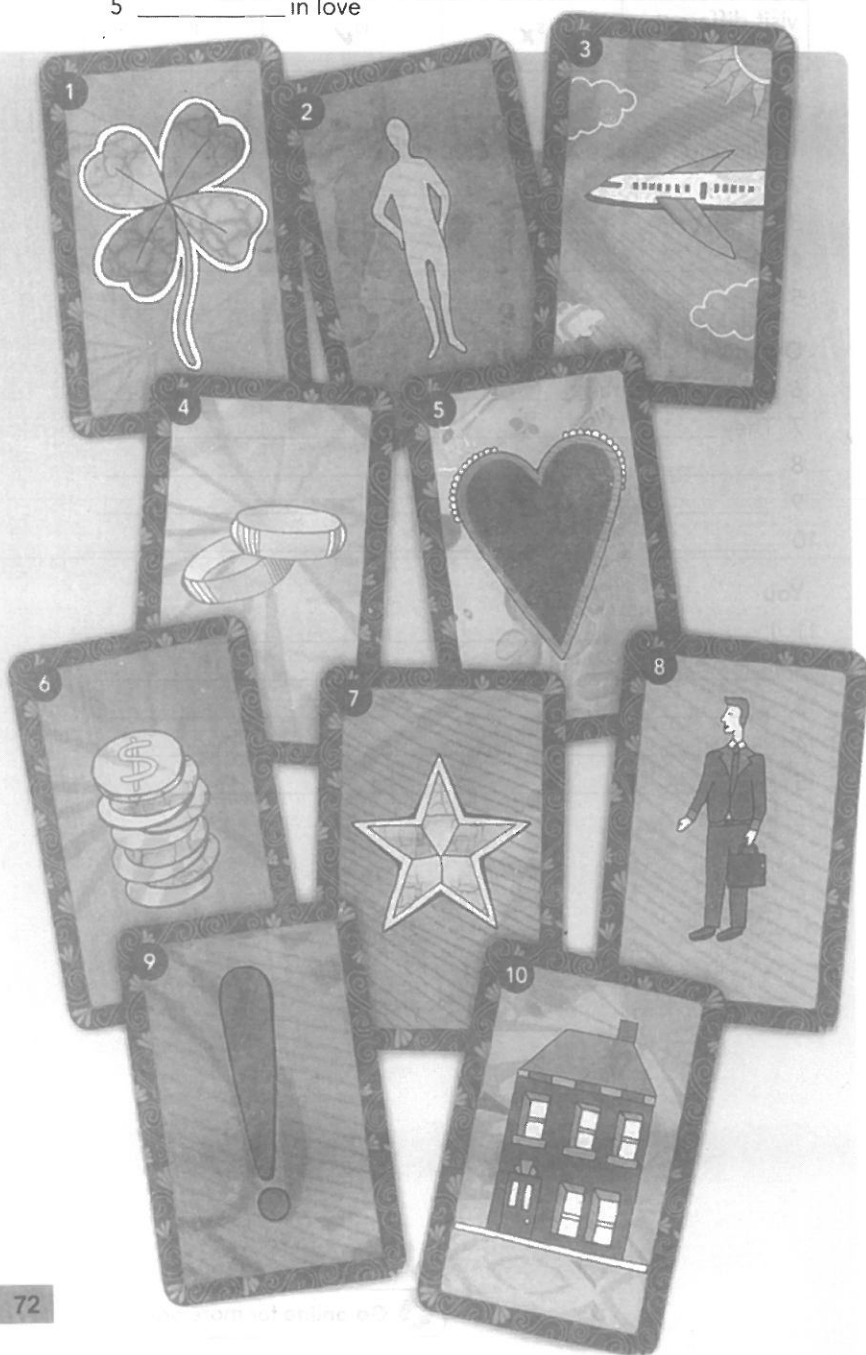
G be going to (predictions) V verb phrases P word stress

### 1 VOCABULARY verb phrases

a Look at the pictures. Complete the phrases with verbs in the box.

be become fall get get get have meet move travel

- |                                |                         |
|--------------------------------|-------------------------|
| 1 <u>be</u> _____ lucky        | 6 _____ a lot of money  |
| 2 _____ somebody new           | 7 _____ famous          |
| 3 _____ to different countries | 8 _____ a new job       |
| 4 _____ married                | 9 _____ a surprise      |
| 5 _____ in love                | 10 _____ to a new house |



b Complete the sentences with the verb phrases in a.

- Jack isn't very happy at work. I think he's going to get a new job.
- Susie has a new job with a multinational company. She thinks she's going to \_\_\_\_\_ once a month.
- Eddie is going to \_\_\_\_\_ when his parents give him his birthday present. It's a new car!
- I'm sorry that Tom's girlfriend left him. But I'm sure he's going to \_\_\_\_\_.
- Freda's uncle is very rich. She's going to \_\_\_\_\_ when he dies.
- They live in a very small apartment. If they have a baby, I think they're going to \_\_\_\_\_.
- Lisa's daughter is a very good singer. I think she's going to \_\_\_\_\_ one day.
- My sister and her boyfriend are very happy together. I think they're going to \_\_\_\_\_ soon.
- Let's buy a lottery ticket. I think we're going to \_\_\_\_\_ today.
- I really like John, but I don't think I'm going to \_\_\_\_\_ with him.

### 2 PRONUNCIATION word stress

a Are the words stressed on the same syllable or on different syllables? Write S (the same) or D (different).

- |              |           |          |
|--------------|-----------|----------|
| 1 ar gue     | ques tion | <u>S</u> |
| 2 be  ieve   | for tune  | <u>D</u> |
| 3 boy friend | tra vel   | ___      |
| 4 sur prise  | fa mous   | ___      |
| 5 marr ied   | to day    | ___      |
| 6 mo ney     | fu ture   | ___      |
| 7 ques tion  | to night  | ___      |
| 8 probl em   | worr y    | ___      |

b 10.3 Listen and check. Then listen again and repeat the words.

### 3 GRAMMAR *be going to* (predictions)

a Are the sentences right (✓) or wrong (✗)? Correct the wrong sentences.

- 1 She's going to have a baby next month. ✓

---

- 2 Is going to be sunny tomorrow? ✗  
*Is it going to be*

---

- 3 I'm not going to finish work late tonight. ■

---

- 4 I'm sure Paul going to have a great time. ■

---

- 5 Be careful! You're going fall. ■

---

- 6 Am I going to like this book? ■

---

- 7 You not going to remember my birthday. ■

---

- 8 I think she's going to get the job. ■

---

- 9 I think they're to be famous one day. ■

---

- 10 What he is going to do? ■

b Complete the sentences with the correct form of *be going to*. Use the words in parentheses.

- 1 The movie starts in five minutes. I think they're going to be late. (they / be)
- 2 James moved to the US last month, but I don't think \_\_\_\_\_ happy there. (he / be)
- 3 I slept all afternoon. \_\_\_\_\_ tonight. (I / not sleep)
- 4 How was the exam? \_\_\_\_\_? (you / pass)
- 5 That restaurant is always empty. I think \_\_\_\_\_. (it / close)
- 6 Our team is terrible! \_\_\_\_\_ today. (we / not win)
- 7 The movie was amazing. \_\_\_\_\_ it. (You / enjoy)
- 8 Do you have an umbrella? I think \_\_\_\_\_. (it / rain)

c Look at the pictures. Write sentences with *be going to* and a phrase from the box.

become famous    get a lot of money  
have a surprise    move to a new house  
travel to different countries    get married



1 They're going to move to a new house.



2 She's going to \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

Go online for more practice

**G** adverbs (manner and modifiers) **V** common adverbs **P** connected speech

### 1 GRAMMAR adverbs

a Complete the chart.

| Adjective        | Adverb        |
|------------------|---------------|
| <sup>1</sup> bad | badly         |
| careful          | <sup>2</sup>  |
| <sup>3</sup>     | easily        |
| fast             | <sup>4</sup>  |
| <sup>5</sup>     | well          |
| healthy          | <sup>6</sup>  |
| <sup>7</sup>     | incredibly    |
| possible         | <sup>8</sup>  |
| <sup>9</sup>     | quietly       |
| real             | <sup>10</sup> |

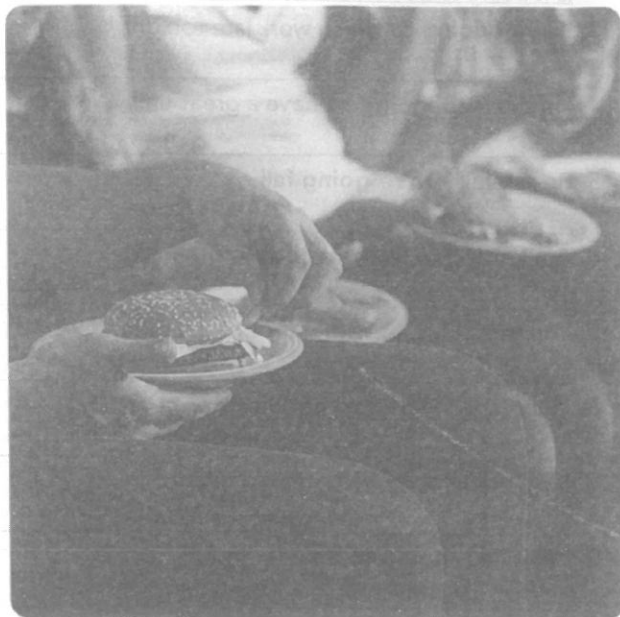
b Are the words in **bold** adjectives or adverbs? Write **adj** (adjective) or **adv** (adverb).

- Please drive **carefully**. *adv* \_\_\_\_\_
- I had a **bad** day yesterday. *adj* \_\_\_\_\_
- Her daughter works **hard**. \_\_\_\_\_
- Tim plays the piano **well**. \_\_\_\_\_
- This road is very **dangerous**. \_\_\_\_\_
- He's a **fast** learner. \_\_\_\_\_
- You speak **beautiful** English. \_\_\_\_\_
- Dave speaks **fast**. \_\_\_\_\_
- That's a **hard** question. \_\_\_\_\_
- Elen's pizzas are **incredible**. \_\_\_\_\_

c Circle the correct option.

- Frank cooks *real* / *really* well.
- I love my phone. It's *easy* / *easily* to use.
- We walked *quick* / *quickly* to the train station.
- He's very *quiet* / *quietly*. He never says anything!
- My French is *bad* / *badly*.
- Come here! The view is *incredible* / *incredibly*.
- Can you speak more *slow* / *slowly*, please?
- Diego speaks *good* / *well* English.
- He's a *good* / *well* soccer player.
- I eat a lot of *healthy* / *healthily* food.

d Complete the sentences with the words in parentheses as an adjective or adverb.



- They don't eat *healthily*. (healthy)
- She wears *expensive* clothes. (expensive)
- I can't swim very \_\_\_\_\_. (good)
- My wife and I have very \_\_\_\_\_ jobs. (stressful)
- Oliver plays the guitar \_\_\_\_\_. (beautiful)
- I play soccer \_\_\_\_\_. (bad)
- She never speaks \_\_\_\_\_ to me. (polite)
- Was it a \_\_\_\_\_ party? (good)
- Martina opened the door \_\_\_\_\_. (quiet)
- I think this exercise is very \_\_\_\_\_. (easy)

### 2 PRONUNCIATION connected speech

a 11.1 Listen and complete the sentences.

- I *did it* \_\_\_\_\_ quickly.
- I went to \_\_\_\_\_ the morning.
- We often \_\_\_\_\_ an umbrella.
- Wow! \_\_\_\_\_ sky.
- It's \_\_\_\_\_ raining.
- He \_\_\_\_\_ day.
- She \_\_\_\_\_ tickets.
- I \_\_\_\_\_ mornings.

b 11.1 Listen again and repeat. Copy the rhythm.



### 3 VOCABULARY common adverbs

a Complete the chart.

| Adjective | Adverb          |
|-----------|-----------------|
| calm      | 1 <i>calmly</i> |
| beautiful | 2               |
| fluent    | 3               |
| good      | 4               |
| hard      | 5               |
| loud      | 6               |
| patient   | 7               |
| polite    | 8               |
| serious   | 9               |

b Complete the sentences with the adverbs in a.

- He asked me *politely* to move my car.
- Emma sings \_\_\_\_\_. She wants to be an opera singer.
- My father never gets stressed and he always behaves \_\_\_\_\_ in a crisis.
- Colette's mother is from Paris, so she speaks French \_\_\_\_\_.
- I find it hard to wait \_\_\_\_\_ in a line.
- My grandmother talks \_\_\_\_\_ when she wants my grandfather to hear her.
- I work \_\_\_\_\_ during the week, so I like to relax on the weekend.
- My sister dresses \_\_\_\_\_, but her husband always wears old clothes.
- They don't laugh a lot because they take life \_\_\_\_\_.

c Look at the picture. Describe the actions. Use the verbs from A and adverbs formed from the adjectives from B.

A bike drive sing speak  
talk wait walk work

B beautiful dangerous fast  
hard loud patient polite slow

1 *He's driving slowly.*

2 They're working \_\_\_\_\_

3 She's \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**G** verbs + infinitive    **V** verbs that take the infinitive    **P** weak to, sentence stress

### 1 GRAMMAR verbs + infinitive

a Complete the sentences with the infinitive of a verb from the box.

arrive buy call get put sell speak ~~turn off~~

- I sometimes forget *to turn off* the lights before I go to bed.
- They decided \_\_\_\_\_ their car because they didn't use it.
- I tried \_\_\_\_\_ my sister, but she didn't answer.
- You forgot \_\_\_\_\_ sugar in my tea.
- He promised \_\_\_\_\_ early, but then he was late.
- She chose \_\_\_\_\_ a job and not to go to college.
- He wanted \_\_\_\_\_ some new clothes, so he went to the shopping mall.
- She learned \_\_\_\_\_ Spanish when she lived in Mexico.

b Look at the pictures and complete the sentences with the correct form of the verbs in parentheses. Use the infinitive or verb + *-ing*.



1 He's trying *to sleep*. (sleep)



2 They like *running* in the park. (run)



3 She needs \_\_\_\_\_ a new phone. (buy)



4 They're planning \_\_\_\_\_ to Japan. (go)



5 She doesn't mind \_\_\_\_\_ . (cook)



6 He'd like \_\_\_\_\_ a coffee. (have)



7 She's learning \_\_\_\_\_ . (read)



8 He loves \_\_\_\_\_ tennis. (play)

c Complete the conversations with the simple present form of the verbs in parentheses and the correct form of the verbs in the box. Use the infinitive or verb + *-ing*.

be become buy call drive get up go watch

1 A Why are you angry with your boyfriend?  
B Because he always *forgets to call* me. (forget)

2 A Why are you calling a taxi?  
B Because I \_\_\_\_\_ home. (want)

3 A Does Nicky like shopping?  
B Yes, she \_\_\_\_\_ clothes. (love)

4 A Is your brother in a band?  
B Yes, he is. He \_\_\_\_\_ famous. (hope)

5 A Why are you going to bed now?  
B Because I \_\_\_\_\_ early. (need)

6 A Why do you like your neighbors?  
B Because they always \_\_\_\_\_ friendly. (try)

7 A Why are you turning on the TV?  
B Because I \_\_\_\_\_ the news. (would like)

8 A Why does your wife take the train to work?  
B Because she \_\_\_\_\_ in the city. (hate)

d Write sentences or questions with *would like*. Use contractions where possible.

- 1 he / move abroad    
 He wouldn't like to move abroad.
- 2 you / climb a mountain    
 \_\_\_\_\_?
- 3 we / go to Canada    
 \_\_\_\_\_.
- 4 I / learn to fly a plane    
 \_\_\_\_\_.
- 5 she / do karaoke    
 \_\_\_\_\_.
- 6 they / get married next year    
 \_\_\_\_\_?

## 2 PRONUNCIATION weak to, sentence stress

a 11.2 Listen and complete the sentences.

- 1 They're \_\_\_\_\_ Los Angeles.
- 2 I \_\_\_\_\_ you again.
- 3 She \_\_\_\_\_ the answer.
- 4 You \_\_\_\_\_ here at 8:00.
- 5 I \_\_\_\_\_ the TV.
- 6 Did you \_\_\_\_\_ some milk?

b 11.2 Listen again and repeat. Copy the rhythm.

## 3 VOCABULARY verbs that take the infinitive

a Match sentences 1–8 to sentences a–h.

- |  |          |
|--|----------|
| 1 My parents gave me a car.                | <u>f</u> |
| 2 Our washing machine is broken.           | _____    |
| 3 I have a lot of dresses.                 | _____    |
| 4 I'm going to play tennis tomorrow.       | _____    |
| 5 Please be quiet.                         | _____    |
| 6 We are looking at hotels in Thailand.    | _____    |
| 7 I don't have time to do my homework now. | _____    |
| 8 I'm in love with my boyfriend.           | _____    |
- a I'm trying to study.
  - b I promise to do it later.
  - c I hope to win the match.
  - d We want to get married.
  - e We're planning to go there on vacation.
  - f I'm learning to drive.
  - g We need to buy a new one.
  - h I decided to wear the red one.

b Complete the sentences with verbs from the box.

decide forget hope leave  
need promise try want

- 1 I'm tired. I want \_\_\_\_\_ to go to bed.
- 2 Everything's dirty. We \_\_\_\_\_ to do the housework.
- 3 I feel awful. I always \_\_\_\_\_ to call my aunt on her birthday.
- 4 I'm sorry I was late last night. I \_\_\_\_\_ to come home early tonight.
- 5 We don't buy snacks. We \_\_\_\_\_ to eat healthily.
- 6 I didn't \_\_\_\_\_ to be an actor until I was 30 years old.
- 7 We're going to drive to New York City tomorrow. We need to \_\_\_\_\_ home very early.
- 8 Goodbye. I \_\_\_\_\_ to see you again soon.



c Use the words to write questions. Use the simple present form of the verbs.

- 1 where / want / go / next summer ?   
 Where do you want to go next summer?
- 2 which / places / want / visit   
 \_\_\_\_\_?
- 3 when / hope / retire   
 \_\_\_\_\_?
- 4 what / sometimes forget / take / on vacation   
 \_\_\_\_\_?
- 5 what / need / buy / this week   
 \_\_\_\_\_?
- 6 when / try / do English homework   
 \_\_\_\_\_?

d Answer the questions in c about you.

- 1 I want to go \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.



## 1 VOCABULARY phones and the internet

a Complete the sentences with words from the box.

app attachments bluetooth log in search Skype tweet

- 1 I Skype \_\_\_\_\_ my sister in Australia every weekend.
- 2 I have a great weather \_\_\_\_\_. It tells me exactly when it's going to rain.
- 3 If you get an email from somebody you don't know, don't open any \_\_\_\_\_.
- 4 My new car has \_\_\_\_\_, so I don't need to use wires to connect my phone!
- 5 My friend posted a really funny \_\_\_\_\_ yesterday.
- 6 I can't \_\_\_\_\_ to my email account. I can't remember the password.
- 7 If I need information, I always \_\_\_\_\_ online.

b ~~Cross out~~ the word in each group you can't use with the verb.

- |            |          |                     |                |
|------------|----------|---------------------|----------------|
| 1 download | an app   | <del>a friend</del> | a photo        |
| 2 message  | a friend | your sister         | a video        |
| 3 post     | a photo  | a book              | a tweet        |
| 4 send     | an email | a phone call        | a text message |
| 5 Skype    | an app   | a friend            | your brother   |
| 6 upload   | a photo  | a tweet             | a video        |

c Complete the sentences with the simple past form of the verbs from the box.

download log in post search send share Skype upload

- 1 When my brother wanted to get in shape, he downloaded an app that tracked how many steps he walked.
- 2 When my niece was in Brazil, she and my sister \_\_\_\_\_ three or four times a week.
- 3 When the actor died, his son \_\_\_\_\_ a tweet to tell everyone.
- 4 When Tom arrived in New York, he \_\_\_\_\_ his girlfriend a text message.
- 5 When I found the video of my favorite song, I \_\_\_\_\_ it with my friends on Facebook.
- 6 When she got back, she \_\_\_\_\_ her best vacation photos to Facebook.
- 7 When I \_\_\_\_\_, I typed the wrong password three times, so I couldn't use the website.
- 8 When they \_\_\_\_\_ for her name on the internet, they discovered she was a famous scientist.

## 2 GRAMMAR definite article

a Circle the correct words.

- 1 Can you open refrigerator / the refrigerator for me, please?
- 2 Did you go to bed / the bed early last night?
- 3 I usually have dinner / the dinner at six-thirty.
- 4 I don't like romantic movies / the romantic movies. They're boring.
- 5 Excuse me, how much are shoes / the shoes in the window?
- 6 Hamburgers / The hamburgers in this restaurant are amazing.
- 7 Did you see moon / the moon last night? It was really beautiful.
- 8 She's nices / the nicest person I know.
- 9 Vegetarians / The vegetarians don't eat meat.
- 10 I never go to work by bus / the bus.

b Correct the mistakes in B's answers.

- 1 A Where were you yesterday?  
B At the work.

- 2 A What do you do?  
B I'm engineer.

- 3 A Where's the milk?  
B In a refrigerator.

- 4 A What's that?  
B A ID card.

- 5 A How often do you go?  
B Twice the week.

- 6 A What music do you like?  
B The rock music.

- 7 A How did you get there?  
B By a car.

- 8 A Where did you find it?  
B On internet.

**c Complete the sentences with *the* or – (no article).**

- 1 We had \_\_\_\_\_ lunch at a nice Japanese restaurant.
- 2 I learned to swim in *the* \_\_\_\_\_ ocean.
- 3 It's \_\_\_\_\_ newest model on the market.
- 4 I don't think \_\_\_\_\_ young children need smartphones.
- 5 Did you see \_\_\_\_\_ game? The LA Dodgers won.
- 6 Did you read \_\_\_\_\_ my boyfriend's tweet?
- 7 Can you open \_\_\_\_\_ door for me, please?
- 8 We traveled by \_\_\_\_\_ subway when we were in New York.

**d Complete the conversation with *the* or – (no article).**

- A How often do you change your phone?  
 B Very often. I like having <sup>1</sup>*the* \_\_\_\_\_ most recent model. I usually only keep my phone for about a year.
- A What do you use your phone for most?  
 B Probably <sup>2</sup>\_\_\_\_\_ internet. And messaging. You know, things like SnapChat and Messenger.
- A So you don't use it much to talk to <sup>3</sup>\_\_\_\_\_ people?  
 B No, not very often. I prefer to send <sup>4</sup>\_\_\_\_\_ messages.
- A What other apps do you use a lot?  
 B I have a sports news app because I love <sup>5</sup>\_\_\_\_\_ soccer and basketball. I use that a lot. And I have some games I like playing. I also use Skype because <sup>6</sup>\_\_\_\_\_ my brother is living in Argentina right <sup>7</sup>\_\_\_\_\_ now, so I sometimes use Skype to talk to him.
- A Do you like reading on your phone?  
 B It depends. I don't like reading <sup>8</sup>\_\_\_\_\_ books on my phone, but I read sports articles on <sup>9</sup>\_\_\_\_\_ ESPN website on my way to <sup>10</sup>\_\_\_\_\_ work.
- A Do you have any unusual apps that you sometimes use?  
 B I have a "sleep tracker" app.
- A What does <sup>11</sup>\_\_\_\_\_ app do?  
 B It tells me when to go to <sup>12</sup>\_\_\_\_\_ bed and when to wake up. I also have an app that counts <sup>13</sup>\_\_\_\_\_ calories. It helps me plan what to have for <sup>14</sup>\_\_\_\_\_ breakfast, lunch, and dinner.

**e What do you use your phone for? Complete the sentences for you. Write an adverb of frequency (*sometimes, usually, etc.*) in the first space.**

- 1 I *sometimes* \_\_\_\_\_ share *photos of my cats on Facebook*.
- 2 I \_\_\_\_\_ upload \_\_\_\_\_.
- 3 I \_\_\_\_\_ message \_\_\_\_\_.
- 4 I \_\_\_\_\_ Skype \_\_\_\_\_.
- 5 I \_\_\_\_\_ send \_\_\_\_\_.
- 6 I \_\_\_\_\_ post \_\_\_\_\_.
- 7 I \_\_\_\_\_ download \_\_\_\_\_.
- 8 I \_\_\_\_\_ search \_\_\_\_\_.

**3 PRONUNCIATION *the***

**a Say the pairs of words and decide if *the* is pronounced the same or different. Write **S** (same) or **D** (different).**

- |                   |                  |          |
|-------------------|------------------|----------|
| 1 the song        | the video        | <u>S</u> |
| 2 the letter      | the email        | <u>D</u> |
| 3 the message     | the tweet        | _____    |
| 4 the art gallery | the museum       | _____    |
| 5 the app         | the internet     | _____    |
| 6 the milk        | the orange juice | _____    |
| 7 the architect   | the engineer     | _____    |
| 8 the keys        | the umbrella     | _____    |

**b 11.3 Listen and check. Then listen again and repeat the words.**

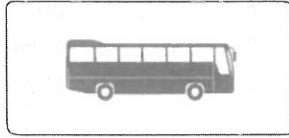


1 VOCABULARY public transportation

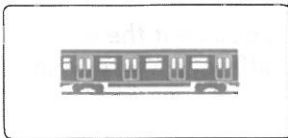
a Look at the pictures. Write the words.



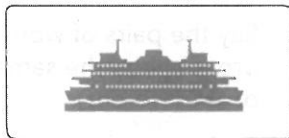
1 taxi \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

b Complete the paragraphs.

- You can get a taxi or a <sup>1</sup>cab \_\_\_\_\_ at a taxi <sup>2</sup>s \_\_\_\_\_. People usually give the driver a <sup>3</sup>t \_\_\_\_\_.
- Before you get on a plane, you have to <sup>4</sup>ch \_\_\_\_\_ in online or at the airport. Then you go through security to the <sup>5</sup>d \_\_\_\_\_ lounge. Finally, you go to your <sup>6</sup>g \_\_\_\_\_.
- You get a train at a train <sup>7</sup>st \_\_\_\_\_. First, you get a <sup>8</sup>t \_\_\_\_\_ and then you find the right <sup>9</sup>pl \_\_\_\_\_.
- You get a bus at a bus station. You can also get a bus at a bus <sup>10</sup>st \_\_\_\_\_. You can buy a ticket in advance or sometimes you can pay the <sup>11</sup>dr \_\_\_\_\_. Some buses are public and some are <sup>12</sup>p \_\_\_\_\_.

2 GETTING TO THE AIRPORT

Complete the conversations with a phrase in the box.

And could I have a receipt? Coach, please.  
 Can I pay by credit card?  
 Could I have a ticket to O'Hare Airport, please?  
 Could you call me a taxi, please?  
 How much is it? Now, please. One-way, please.  
 To Union station.

- A <sup>1</sup>Could you call me a taxi, please?  
 B Yes, of course. Where to?  
 A <sup>2</sup> \_\_\_\_\_  
 B And when would you like it for?  
 A <sup>3</sup> \_\_\_\_\_
- A <sup>4</sup> \_\_\_\_\_?  
 C That's \$18.50, please.  
 A Make it \$20.  
 C Thank you very much, sir.  
 A <sup>5</sup> \_\_\_\_\_?
- A <sup>6</sup> \_\_\_\_\_  
 D One-way or round-trip?  
 A <sup>7</sup> \_\_\_\_\_  
 D Coach or first class?  
 A <sup>8</sup> \_\_\_\_\_  
 D That's \$25.50.  
 A <sup>9</sup> \_\_\_\_\_?  
 D Yes, of course.

3 SOCIAL ENGLISH

Complete the conversations with a phrase from the box.

I can't believe it Thank you so much I'm so happy  
 Have a good trip See you in New York

- A Bye for now.  
 B Goodbye. See you in New York \_\_\_\_\_
- A Is this your wallet? It was on the floor.  
 B Yes! \_\_\_\_\_ . I need to be more careful!
- A \_\_\_\_\_ ! There are no trains!  
 B How are you going to get home?
- A Are you OK?  
 B Yes, life's great. \_\_\_\_\_ !
- A Goodbye. I'm leaving now.  
 B Bye. \_\_\_\_\_ !

# Can you remember...? 1-11

## 1 GRAMMAR

Complete the sentences with the correct form of the words in parentheses.

- We *drove* \_\_\_\_\_ to the restaurant and parked right outside. (drive)
- I promise \_\_\_\_\_ you when I arrive at my hotel. (call)
- She doesn't usually dress casually at work, but today she \_\_\_\_\_ jeans and a T-shirt. (wear)
- Is New York \_\_\_\_\_ than London? (big)
- Ana's husband \_\_\_\_\_ soccer on TV every evening. (watch)
- I hate \_\_\_\_\_ shopping on Saturday mornings because there are always a lot of people. (go)







## 2 VOCABULARY

Circle the word that is different.

- theater museum balcony town hall
- bridge street square rice
- forget your bag meet somebody new fall in love get married
- seriously ugly calmly patiently
- download share post fog
- need attachment want like
- pianist soccer player daughter police officer
- pharmacy supermarket souvenir department store


## 3 PRONUNCIATION

Circle the word with a different sound.

|  |                                 |
|--|---------------------------------|
|  train    | 1 great behave <u>meat</u> stay |
|  bike     | 2 police surprise decide flight |
|  chair    | 3 careful where share were      |
|  ear      | 4 here cereal engineer there    |
|  phone    | 5 post coach come hope          |
|  computer | 6 ago table vegetable cereal    |

## 4 GRAMMAR & VOCABULARY

Complete the text. Write ONE word in each space.



Many people use their phones when <sup>1</sup>they \_\_\_\_\_ are walking on the street. This can be very dangerous, especially when they need <sup>2</sup>\_\_\_\_\_ cross a road. Some cities have trolleys, and these are worse <sup>3</sup>\_\_\_\_\_ cars because they are quieter. People don't hear <sup>4</sup>\_\_\_\_\_ when they are crossing the trolley lines and looking at their phones. In some cities in Germany, <sup>5</sup>\_\_\_\_\_ are now special lights in the ground next to trolley crossings. They are similar to traffic lights: they're green when people <sup>6</sup>\_\_\_\_\_ cross safely and red when a trolley <sup>7</sup>\_\_\_\_\_ coming. Augsburg and Cologne had these lights first, but now other cities <sup>8</sup>\_\_\_\_\_ also trying to help. In Munich, some trolley crossings send <sup>9</sup>\_\_\_\_\_ message when a trolley is coming. People with a special app receive <sup>10</sup>\_\_\_\_\_ message. Some cities in the US have talking buses. When the buses are going to turn a corner, they tell people on the street that they are coming. In the city of Chongqing in China, people can choose where they <sup>11</sup>\_\_\_\_\_ to walk on the sidewalk: on the side for people with phones or on the side for people without them. The important thing in all these places is that people <sup>12</sup>\_\_\_\_\_ safe.

### 1 GRAMMAR present perfect

#### a Circle the correct word.

- Sorry I'm late. Has / Have the game started?
- She *hasn't* / *haven't* seen this movie before.
- Has* / Have you checked your emails this morning?
- Anna *has* / *have* seen all the Harry Potter movies.
- I *hasn't* / *haven't* read this book.
- Has* / Have Susan booked the tickets for tonight?
- We *hasn't* / *haven't* used Netflix before.
- Can you open the door? Phil and Keiko *has* / *have* arrived.

#### b Write sentences with the present perfect and the words in bold.

- you / read / Elizabeth is Missing?** It's fantastic!  
Have you read Elizabeth is Missing?
- my brother / decide / to get a new job.** He isn't very happy at work.  
\_\_\_\_\_?
- I / **not study / for the exam.** I didn't have time.  
\_\_\_\_\_?
- they / see / the movie,** but they didn't like it.  
\_\_\_\_\_?
- he / not answer / my email.** Maybe he's on vacation.  
\_\_\_\_\_?
- you / call / your brother?** It's his birthday today.  
\_\_\_\_\_?
- I / **finish / the first season.** Now I'm going to start the second.  
\_\_\_\_\_?
- they / post / their vacation photos on Facebook?** I want to see them.  
\_\_\_\_\_?

#### c Complete the conversation with the present perfect form of the verbs in parentheses.

- A <sup>1</sup> Have you heard (you / hear) of Gillian Flynn?  
B Yes, I <sup>2</sup> \_\_\_\_\_ (read) one of her books.  
A Really? Which book <sup>3</sup> \_\_\_\_\_ (you / read)?  
B *Gone Girl*. I thought it was great!  
A <sup>4</sup> \_\_\_\_\_ (you / see) the movie?  
B No, but my friend Lara <sup>5</sup> \_\_\_\_\_ (see) it. She loved it! Was it Flynn's first book?  
A No, I think it was *Sharp Objects*, but <sup>6</sup> \_\_\_\_\_ (I / not read) it.  
B Oh yes! <sup>7</sup> \_\_\_\_\_ (I / hear) of it. I think there's an HBO series, too.

### 2 PRONUNCIATION sentence stress

#### a 12.1 Listen and complete the sentences.

- I \_\_\_\_\_ twice.
- We \_\_\_\_\_ that TV series.
- They \_\_\_\_\_ abroad.
- \_\_\_\_\_ his homework?
- \_\_\_\_\_ what to do?
- Paul \_\_\_\_\_ the exam.

#### b 12.2 Listen and underline the stressed words.



- A Have you read *The Hunger Games* books?  
B No, I haven't.  
A Have you seen the movies?  
B Yes, I have. I've seen all of them.

#### c 12.2 Listen again and repeat the sentences. Copy the rhythm.

### 3 VOCABULARY irregular past participles

a Write the simple past forms and past participles of these irregular verbs in the chart.

| Base form | Simple past   | Past participle |
|-----------|---------------|-----------------|
| 1 buy     | <i>bought</i> | <i>bought</i>   |
| 2 fall    |               |                 |
| 3 give    |               |                 |
| 4 hear    |               |                 |
| 5 leave   |               |                 |
| 6 read    |               |                 |
| 7 see     |               |                 |
| 8 tell    |               |                 |

b Use past participles from the chart in a to complete the sentences.

- My sister's very happy. She's *fallen* \_\_\_\_\_ in love.
- Oh no! I've \_\_\_\_\_ my jacket in the restaurant.
- Sorry, I can't make you a coffee. I haven't \_\_\_\_\_ any milk.
- A** This is a great book.  
**B** I know. I've already \_\_\_\_\_ it.
- I remember this movie now. I've \_\_\_\_\_ it before.
- My boyfriend has \_\_\_\_\_ us tickets to see *The Lion King* at the theater.
- A** Have you \_\_\_\_\_ Jason's good news?  
**B** Yes, he's going to get married.
- A** Has Isabel \_\_\_\_\_ you about her party?  
**B** Yes, it's on Saturday, but I can't go.

c Complete the **You** column in the chart. Then use the information to write questions and answers.



|                            | Leanne | Corina and Neil | You                         |
|----------------------------|--------|-----------------|-----------------------------|
| meet a famous person       | 1 ✓    | 5 ✗             | 9 <input type="checkbox"/>  |
| leave a bag at the movies  | 2 ✗    | 6 ✓             | 10 <input type="checkbox"/> |
| buy a movie on DVD         | 3 ✗    | 7 ✓             | 11 <input type="checkbox"/> |
| fall asleep during a movie | 4 ✓    | 8 ✗             | 12 <input type="checkbox"/> |

#### Leanne

- Has Leanne met a famous person?  
Yes, she has. \_\_\_\_\_
- Has she \_\_\_\_\_?  
No, she \_\_\_\_\_.
- Has \_\_\_\_\_?  
No, \_\_\_\_\_.
- \_\_\_\_\_?

#### Corina and Neil

- Have \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?

#### You

- Have you \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?

**G** present perfect or simple past?   **V** learning irregular verbs   **P** irregular past participles

### 1 GRAMMAR present perfect or simple past?

a Underline examples of the present perfect form and circle examples of the simple past.

A <sup>1</sup>Have you been on vacation recently?

B Yes, last month.

A <sup>2</sup>Where did you go?

B <sup>3</sup>We went to the beach for a week.

A <sup>4</sup>Has Jessie taken Biology 101 with Dr. Smith?

B Yes, she has.

A <sup>5</sup>What grade did she get?

B <sup>6</sup>She got an A.

A <sup>7</sup>Have you met your sister's new roommate?

B <sup>8</sup>Yes, I met her at a party last month.

A <sup>9</sup>Have you ever tried Greek food?

B No, never.

b Complete the sentences with *been* or *gone*.

1 Has Paul gone home? He isn't at his desk.

2 Have you ever been to Disneyland?

3 It's late so the children have \_\_\_\_\_ to bed.

4 Kerry isn't here. She's \_\_\_\_\_ for a walk.

5 Your hair's shorter. Have you \_\_\_\_\_ to the hair stylist?

6 We've \_\_\_\_\_ shopping, so the refrigerator is full.

7 I've \_\_\_\_\_ to the gym, so I need to take a shower.

8 My parents are out. They've \_\_\_\_\_ to the supermarket.

9 My parents are away. They've \_\_\_\_\_ on vacation.

10 My girlfriend has never \_\_\_\_\_ abroad.

c Complete the questions with the present perfect or simple past form of the verbs in parentheses. Then complete the short answers.



A Have <sup>1</sup>you ever been to Australia? (you / ever / be)

B Yes, I <sup>2</sup>\_\_\_\_\_.

A When <sup>3</sup>\_\_\_\_\_ there? (you / go)

B I <sup>4</sup>\_\_\_\_\_ to Sydney a few years ago. (go)



A Where's Megan? <sup>5</sup>\_\_\_\_\_? (she / go out)

B I think so. She <sup>6</sup>\_\_\_\_\_ about five minutes ago. (leave)

A Where <sup>7</sup>\_\_\_\_\_? (she go)

B I don't know. She <sup>8</sup>\_\_\_\_\_ . (not say)



A <sup>9</sup>\_\_\_\_\_ to the new Italian restaurant? (you / be)

B Yes, we <sup>10</sup>\_\_\_\_\_.

A <sup>11</sup>\_\_\_\_\_ it? (you / like)

B Yes, we <sup>12</sup>\_\_\_\_\_. The food was great!

## 2 VOCABULARY learning irregular verbs

a Write the simple past forms and past participles of these irregular verbs in the chart.

| Base form | Simple past | Past participle |
|-----------|-------------|-----------------|
| 1 be      | was / were  | been            |
| 2 do      |             |                 |
| 3 eat     |             |                 |
| 4 get     |             |                 |
| 5 have    |             |                 |
| 6 lose    |             |                 |
| 7 meet    |             |                 |
| 8 speak   |             |                 |
| 9 sing    |             |                 |
| 10 win    |             |                 |

b Complete the sentences with past participles from the chart in a.

- Sorry, I've eaten all the cookies. Can you buy some more?
- She's \_\_\_\_\_ long hair before, but now she likes it short.
- I'm going to be late. I've \_\_\_\_\_ the car keys.
- I've \_\_\_\_\_ my boyfriend's mother, but not his father.
- She's nervous because she's never \_\_\_\_\_ a song in public before.
- Matt's \_\_\_\_\_ his homework, so he's going out.
- I haven't \_\_\_\_\_ to Charlotte recently. Is she OK?
- I've \_\_\_\_\_ to Spain, but not Portugal.
- I can't believe it! I've \_\_\_\_\_ \$10,000!
- Have you heard about Jenny and Steve? They've \_\_\_\_\_ married!

c Use the words to write two questions: the first present perfect, the second simple past.







- see a Wes Anderson film  
Have you ever seen a Wes Anderson movie?  
What movie did you see?
- take a selfie  
Have you ever \_\_\_\_\_?  
Where did \_\_\_\_\_?
- eat Japanese food  
Have \_\_\_\_\_?  
What \_\_\_\_\_?
- win any money  
\_\_\_\_\_?  
How much \_\_\_\_\_?
- get lost  
\_\_\_\_\_?  
Where \_\_\_\_\_?
- meet a famous person  
\_\_\_\_\_?  
Who \_\_\_\_\_?

d Answer the questions in c for you.

- I've seen a Wes Anderson movie. I saw The Grand Budapest Hotel. OR I've never seen a Wes Anderson movie.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 3 PRONUNCIATION irregular past participles

a Circle the word with a different vowel sound.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|  |  |  |  |  |  |
| fish  | saw   | egg   | up  | train   | phone   |
| 1 given   | 2 found   | 3 left  | 4 come  | 5 taken   | 6 broken  |
| written   | thought   | heard   | done  | made  | known   |
| <u>seen</u>   | caught  | said  | drunk   | read  | lost  |
| driven  | bought  | sent  | gotten  | paid  | spoken  |

b 12.3 Listen and check. Then listen again and repeat the words.





G review: question formation, tenses V review: word groups P review: sounds

## 1 GRAMMAR review

## a Complete the questions. Write TWO words.

- 1 *Who do* \_\_\_\_\_ you live with? With my parents.
- 2 \_\_\_\_\_ a doctor? Yes, I am.
- 3 \_\_\_\_\_ your brother do? He's a waiter.
- 4 \_\_\_\_\_ of music do you like? Soul.
- 5 \_\_\_\_\_ play the piano? No, I can't.
- 6 \_\_\_\_\_ Annie crying? Because she's sad.
- 7 \_\_\_\_\_ raining? Yes, it is.
- 8 \_\_\_\_\_ beds are there? Six.
- 9 \_\_\_\_\_ did your friends see? *Star Wars*.
- 10 \_\_\_\_\_ go out last night? No, I didn't.
- 11 \_\_\_\_\_ is that? It's Amy's phone.
- 12 \_\_\_\_\_ you yesterday? At school.
- 13 \_\_\_\_\_ a microwave? Yes, there is.
- 14 \_\_\_\_\_ a TV in the room? Yes, there was.
- 15 \_\_\_\_\_ you going to move? Next week.
- 16 \_\_\_\_\_ ever fallen in love? Yes, I have.

## b Complete the sentences with ONE word.

- 1 Her children are \_\_\_\_\_ very young – five and seven.
- 2 Jim lives in the city. \_\_\_\_\_ apartment is very big.
- 3 Be quiet! \_\_\_\_\_ say a word!
- 4 We always go on vacation \_\_\_\_\_ August.
- 5 Who's \_\_\_\_\_ girl over there? I've never seen her before.
- 6 I'm sorry. I \_\_\_\_\_ hear you. It's very noisy here.
- 7 My uncle is late. I'm waiting for \_\_\_\_\_.
- 8 I don't like \_\_\_\_\_, so I never go by plane.
- 9 We can't make French fries. There aren't \_\_\_\_\_ potatoes.
- 10 The hotel was full. There \_\_\_\_\_ a lot of summer tourists.
- 11 I'm vegetarian. I don't eat \_\_\_\_\_ meat.
- 12 I'm 25 and you're 23. I'm \_\_\_\_\_ than you.
- 13 He chose the \_\_\_\_\_ expensive shoes in the store. All the other shoes were cheaper.
- 14 They played really \_\_\_\_\_ and won the game. 4-1.
- 15 My sister has a good job. She's \_\_\_\_\_ actress.

c Look at the time expressions in **bold** and complete the sentences with the correct form of the verbs. Use the simple present, present continuous, simple past, present perfect, or *be going to*.

- 1 We **never have** \_\_\_\_\_ pizza for dinner. (have)
- 2 Nicole loves walking. She \_\_\_\_\_ the dog for a walk **twice a day**. (take)
- 3 \_\_\_\_\_ you \_\_\_\_\_ your friends **last weekend**? (see)
- 4 They \_\_\_\_\_ **tomorrow** because Jack is sick. (not come)
- 5 \_\_\_\_\_ you **ever** \_\_\_\_\_ to South America? (be)
- 6 \_\_\_\_\_ your son \_\_\_\_\_ to drive **next year**? (learn)
- 7 We \_\_\_\_\_ meat **every day**. (not eat)
- 8 We \_\_\_\_\_ a movie **next Saturday**. (see)
- 9 \_\_\_\_\_ you **ever** \_\_\_\_\_ a famous person? (meet)
- 10 **Last night** my husband \_\_\_\_\_ dinner. (cook)
- 11 What time \_\_\_\_\_ you **usually** \_\_\_\_\_ to bed on the weekend? (go)
- 12 My boyfriend \_\_\_\_\_ soccer **at the moment**. (play)
- 13 We \_\_\_\_\_ to work **yesterday**. (not walk)
- 14 I \_\_\_\_\_ **never** \_\_\_\_\_ that book, but I'd like to. (read)

## 2 VOCABULARY review: word groups

a Circle the word that is different.

- 1 Peru Japanese Turkey China
- 2 Morocco Thailand Asia Mexico
- 3 awful fantastic great nice
- 4 lawyer teacher shower waiter
- 5 aunt daughter niece brother
- 6 spring cloudy snowy windy
- 7 fireplace cupboard sofa kitchen
- 8 mushroom strawberries onion peas
- 9 pharmacy department store bridge shopping mall

**b Continue the series.**

- 1 one, two, three, four \_\_\_\_\_
- 2 ten, twenty, \_\_\_\_\_
- 3 Monday, Tuesday, \_\_\_\_\_
- 4 first, second, \_\_\_\_\_
- 5 morning, afternoon, \_\_\_\_\_
- 6 once, twice, \_\_\_\_\_
- 7 summer, fall, \_\_\_\_\_
- 8 June, July, \_\_\_\_\_
- 9 second, minute, \_\_\_\_\_
- 10 day, week, \_\_\_\_\_

**c Complete the phrases with a verb.**

- |                                |                          |
|--------------------------------|--------------------------|
| 1 <u>listen</u> _____ to music | 6 t _____ photos         |
| 2 d _____ yoga                 | 7 m _____ a lot of noise |
| 3 s _____ sorry                | 8 g _____ dressed        |
| 4 t _____ a shower             | 9 w _____ glasses        |
| 5 g _____ shopping             | 10 u _____ a computer    |

**d Complete the text. Write ONE word in each space.**














*Mr. Holmes* is very different from all the other movies about <sup>1</sup>the famous detective. In this movie, Holmes is 93 years old. He <sup>2</sup>live at 221B Baker Street in London, but on a farm <sup>3</sup>the country. He has retired from his work as <sup>4</sup>detective, and he now spends his days with his bees. He lives with a new housekeeper, Mrs. Munro, and her son Roger. Roger likes Holmes, and he often helps him with the bees. But Holmes is worried about two

things. First, he knows he <sup>5</sup>losing his memory. Second, he can't remember why he decided <sup>6</sup>retire. Some medicine helps him remember what happened. In the past, he and <sup>7</sup>friend Dr. Watson received a call from a man called Thomas. Thomas was worried about his wife Ann because she was never at home, and he <sup>8</sup>know where she went. Holmes followed Ann to a music teacher's house where she played a strange instrument, a glass harmonica. After the class, she <sup>9</sup>shopping. When Holmes saw what she bought at the store, he thought she wanted to kill <sup>10</sup>husband. The case ended very badly, and Holmes retired. Soon after he remembers this, Holmes has a new problem. Mrs. Munro finds Roger almost dead next to the bees. She wants to kill the bees. In the end, Holmes finds the answer to the mystery, and he saves his bees. *Mr. Holmes* is a good movie, but it's a lot slower <sup>11</sup>normal detective movies. The <sup>12</sup>thing about it is Ian McKellen's fantastic performance as Sherlock Holmes.

**3 PRONUNCIATION review: sounds**

**a Circle the word with a different sound.**


|  |                          |
|--|--------------------------|
|  fish    | 1 rich <u>dirty</u> big  |
|  tree    | 2 bread peas tea         |
|  cat     | 3 safe black fat         |
|  car     | 4 dark day far           |
|  clock   | 5 money watch doctor     |
|  saw     | 6 mall more met          |
|  bull    | 7 cook food good         |
|  boot    | 8 who do go              |
|  bird    | 9 tired thirsty nurse    |
|  egg   | 10 eat healthy breakfast |
|  train | 11 paid steak said       |
|  bike  | 12 buy nice ring         |


**b 12.4 Listen and check.**

**c Underline the stressed syllable.**

- |                     |               |
|---------------------|---------------|
| 1 hos pital         | 7 mill lion   |
| 2 ex pen sive       | 8 Au gust     |
| 3 ma ga zine        | 9 di ff cult  |
| 4 head phones       | 10 mu si cian |
| 5 ad mi ni stra tor | 11 ga rage    |
| 6 en gi neer        | 12 ba na nas  |

**d 12.5 Listen and check.**

 Go online for more practice

 Go online to check your progress

**OXFORD**

UNIVERSITY PRESS

198 MADISON AVENUE  
NEW YORK, NY 10016 USA

GREAT CLARENDON STREET, OXFORD, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide. Oxford is a registered trade  
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First published in 2021

2025 2024 2023 2022 2021

10 9 8 7 6 5 4 3 2 1

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ISBN: 978 0 19 490622 7

Printed in China

This book is printed on paper from certified and well-managed sources

**ACKNOWLEDGMENTS**

Back cover photograph: Oxford University Press building/David Fisher

The authors would like to thank all the teachers and students around the world whose feedback has helped us to shape American English File.

The authors would also like to thank: all those at Oxford University Press (both in Oxford and around the world) and the design team who have contributed their skills and ideas to producing this course.

Finally very special thanks from Clive to Maria Angeles, Lucia, and Eric, and from Christina to Cristina, for all their support and encouragement. Christina would also like to thank her children Joaquin, Marco, and Krysia for their constant inspiration.

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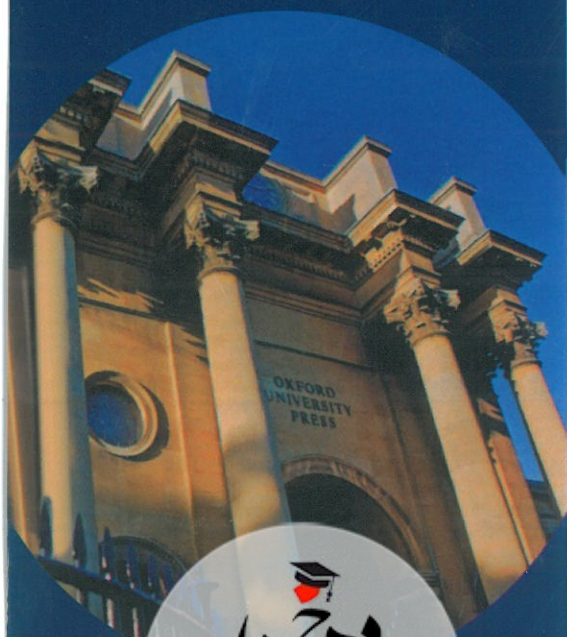
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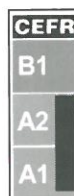
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