

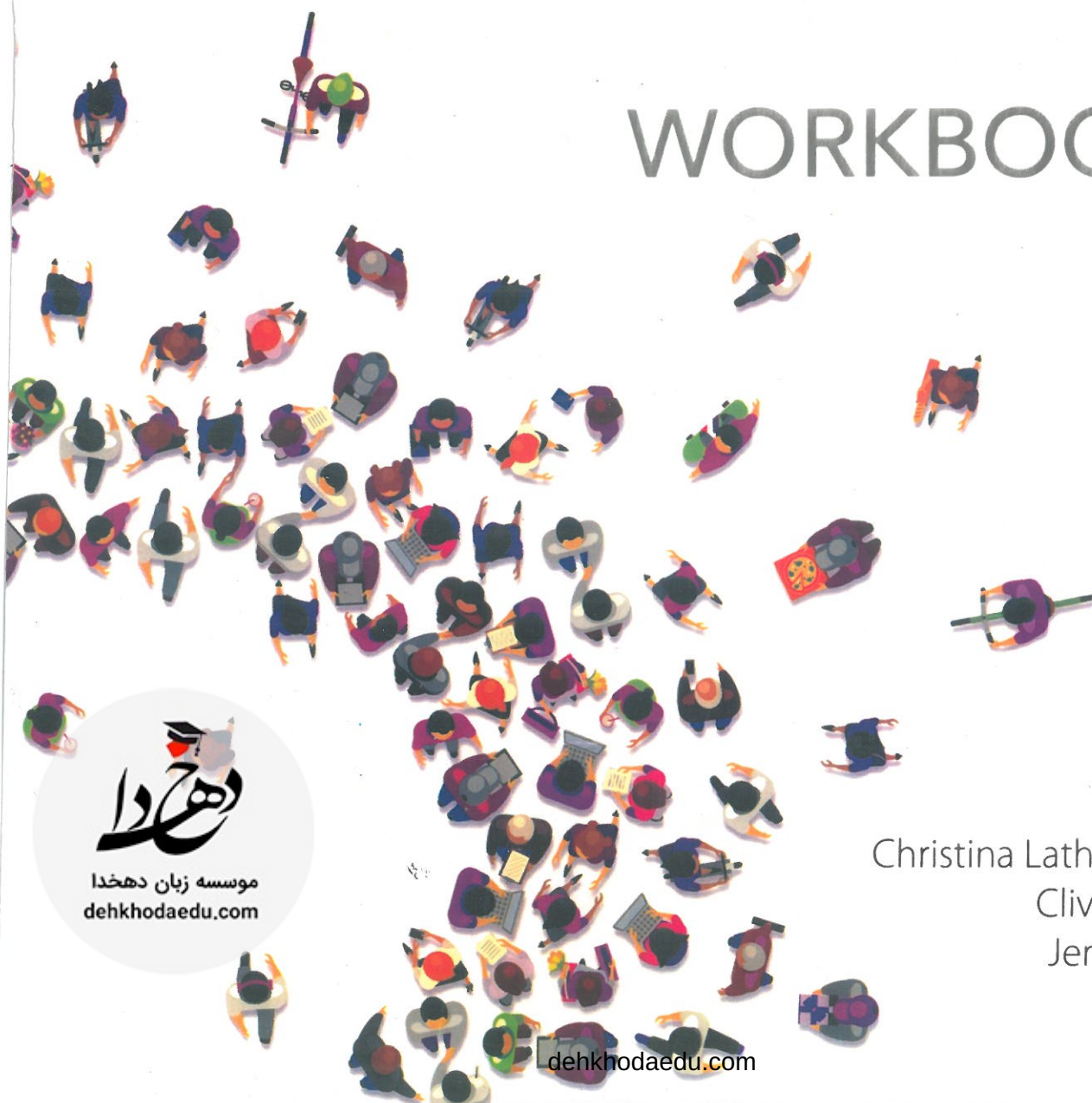
OXFORD

# American English File

Third Edition

Starter

## WORKBOOK



موسسه زبان دهخدا  
dekhodaedu.com

Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert

dekhodaedu.com

# American English File

Third Edition

Starter

## WORKBOOK



موسسه زبان دهخدا  
dekhodaedu.com

Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert

Paul Seligson and Clive Oxenden  
are the original co-authors of  
*English File 1* and *English File 2*

**OXFORD**  
UNIVERSITY PRESS

# Contents

<b>1</b>		<b>7</b>	
4	<b>A</b> A cappuccino, please	34	<b>A</b> Have a nice weekend!
6	<b>B</b> World music	36	<b>B</b> Lights, camera, action!
8	<b>Practical English</b> Episode 1 How do you spell it?	38	<b>Practical English</b> Episode 4 What's the date?
<b>2</b>		<b>8</b>	
10	<b>A</b> Are you on vacation?	40	<b>A</b> Can I park here?
12	<b>B</b> That's my bus!	42	<b>B</b> I ♥ cooking
<b>3</b>		<b>9</b>	
14	<b>A</b> Where are my keys?	44	<b>A</b> Everything's fine!
16	<b>B</b> Souvenirs	46	<b>B</b> Working undercover
18	<b>Practical English</b> Episode 2 Can I have an orange juice, please?	48	<b>Practical English</b> Episode 5 Would you like to come?
<b>4</b>		<b>10</b>	
20	<b>A</b> Meet the family	50	<b>A</b> A room with a view
22	<b>B</b> The perfect car	52	<b>B</b> Where were you?
<b>5</b>		<b>11</b>	
24	<b>A</b> A big breakfast?	54	<b>A</b> A new life in the US
26	<b>B</b> A very long flight	56	<b>B</b> How was your day?
28	<b>Practical English</b> Episode 3 What time is it?	58	<b>Practical English</b> Episode 6 Is there a bank near here?
<b>6</b>		<b>12</b>	
30	<b>A</b> A school reunion	60	<b>A</b> Strangers on a train
32	<b>B</b> Good morning, goodnight	62	<b>B</b> Review the past



# How to use your Workbook and Online Practice

## American English File

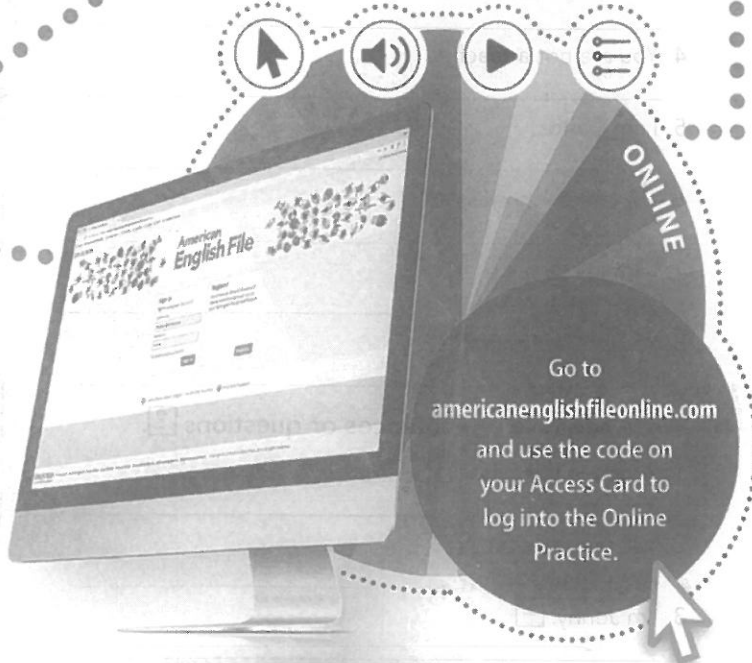
Third Edition

### Student Book

Use your Student Book in class with your teacher.



ACTIVITIES AUDIO VIDEO RESOURCES



Go to [americanenglishfileonline.com](http://americanenglishfileonline.com) and use the code on your Access Card to log into the Online Practice.

### Workbook

Practice **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practice the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

### Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank video to practice English sounds.

Watch the Practical English video before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.

Practice Reading, Listening, Speaking, and Writing.

# 1A

## A cappuccino, please

You say goodbye, and I say hello.  
From the song Hello, Goodbye  
by the Beatles

**G** verb be (singular): I and you    **V** numbers 0-10, days of the week    **P** /h/, /at/, and /i/

### 1 GRAMMAR verb be (singular): I and you

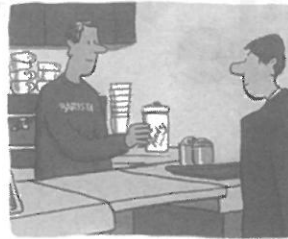
#### a Write the sentences with contractions.

- I am Tom.  
*I'm Tom.* \_\_\_\_\_
- You are not in room 3.  
*You aren't in room 3.* \_\_\_\_\_
- I am not Helen.  
\_\_\_\_\_
- You are not a teacher.  
\_\_\_\_\_
- I am Carlos.  
\_\_\_\_\_
- You are in my class.  
\_\_\_\_\_
- I am in room 4.  
\_\_\_\_\_
- You are not Maria.  
\_\_\_\_\_

#### b Write negative sentences or questions .

- You're in my class.   
*You aren't in my class.* \_\_\_\_\_
- You're a teacher.   
*Are you a teacher?* \_\_\_\_\_
- I'm Jenny.   
\_\_\_\_\_
- I'm in room 2.   
\_\_\_\_\_
- I'm in room 4.   
\_\_\_\_\_
- You're Dom.   
\_\_\_\_\_
- I'm a student.   
\_\_\_\_\_
- You're in room 7.   
\_\_\_\_\_

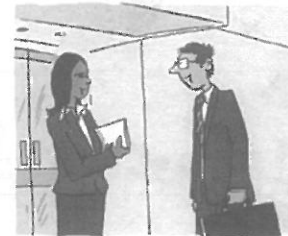
#### c Complete the conversations. Use contractions where possible.



- A Are you \_\_\_\_\_ Andy?  
B No, I'm \_\_\_\_\_ Tony.



- A Excuse me. \_\_\_\_\_  
in number 8?  
B Yes, \_\_\_\_\_ I'm  
Anna Jones.



- A Hello, \_\_\_\_\_ Amy.  
B Hi, \_\_\_\_\_ Steve.  
Nice to meet you.



- A Hi, \_\_\_\_\_ Sofia.  
Are you Tomas?  
B No, \_\_\_\_\_ I'm  
Max.



- A Hello. \_\_\_\_\_  
Lisa Gomez?  
B Yes, \_\_\_\_\_ Nice  
to meet you.



- A Hi. \_\_\_\_\_ Ben.  
B Hi. \_\_\_\_\_ Rob.





7 A Excuse me. \_\_\_\_\_  
in room 7?  
B No, \_\_\_\_\_. You're  
in room 8.



8 A Excuse me. \_\_\_\_\_  
my teacher?  
B Yes, \_\_\_\_\_. I'm  
Peter Wilson.

## 2 VOCABULARY numbers 0–10, days of the week

a Write the numbers.

RUFO	four
NET	ten
INNE	n _ _ e
EON	o _ _
TEREH	t _ _ _ e
OWT	t _ _
GITHE	e _ _ _ t
XIS	s _ _
ENVSE	s _ _ _ n
OZRE	z _ _ o
VIEF	f _ _ e

b Write the numbers from a in the correct order.

0 <u>zero</u>	6 _____
1 _____	7 _____
2 _____	8 _____
3 _____	9 _____
4 _____	10 _____
5 _____	

c Write the next day of the week.

1 Saturday Sunday Monday  
 2 Monday Tuesday \_\_\_\_\_  
 3 Thursday Friday \_\_\_\_\_  
 4 Sunday Monday \_\_\_\_\_  
 5 Friday Saturday \_\_\_\_\_  
 6 Tuesday Wednesday \_\_\_\_\_  
 7 Wednesday Thursday \_\_\_\_\_




d Answer the questions about you.

- 1 What's your name?  
\_\_\_\_\_
- 2 What class are you in?  
\_\_\_\_\_
- 3 What day is it today?  
\_\_\_\_\_
- 4 What days are your English classes?  
\_\_\_\_\_

## 3 PRONUNCIATION /h/, /aɪ/, and /i/

a 1.1 Listen and write the words in the chart.

five Helen hello meet nice tea

		
1 house	2 bike	3 tree
	five	

b 1.2 Listen and check. Then listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Nice to meet you Two cappuccinos, please  
 Sorry See you tomorrow Thanks What's your name

1 A Two cappuccinos, please.  
 B OK. Just a minute.

2 A Hi, I'm Helen.  
 B Hi, I'm Rob. \_\_\_\_\_.

3 A Hello, I'm Sarah. \_\_\_\_\_?  
 B Kento.

4 A Goodbye. \_\_\_\_\_.  
 B No, Friday.  
 A Oh yes, sorry. See you on Friday.

5 A I'm not John. I'm James.  
 B \_\_\_\_\_.

6 A Bruno? Your tea.  
 B \_\_\_\_\_.

# 1B

## World music

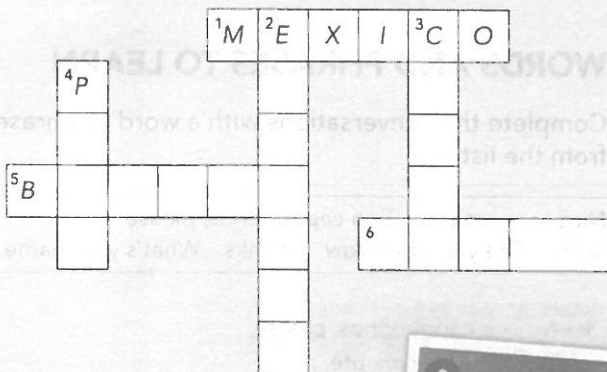
I am a citizen of the world.  
Diogenes, Greek philosopher

**G** verb be (singular): he, she, it    **V** countries    **P** /v/, /ou/, /s/, and /f/

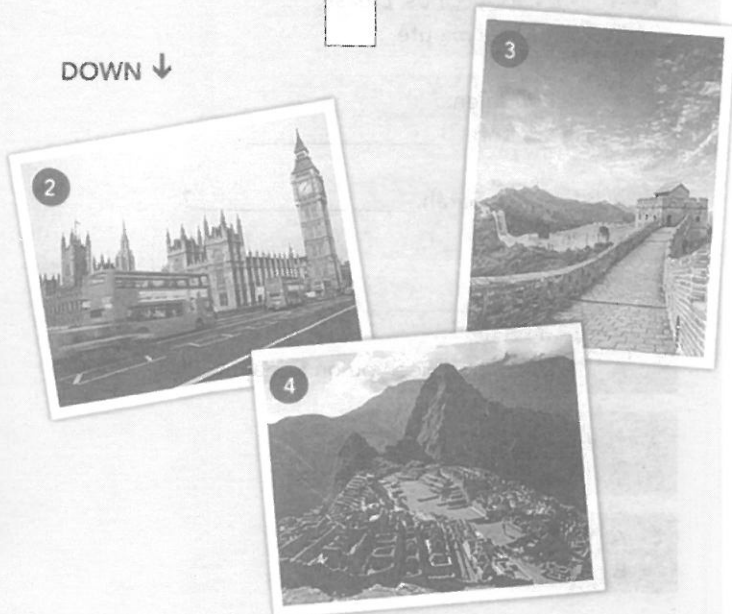
### 1 VOCABULARY countries

a Complete the crossword.

ACROSS →



DOWN ↓



b Complete the sentences with a country.

- 1 She's from Buenos Aires. She's from Argentina.
- 2 He's from Seoul. He's from K\_\_\_\_\_.
- 3 I'm from Hanoi. I'm from V\_\_\_\_\_.
- 4 You're from Miami. You're from t  
U\_\_\_\_\_ St\_\_\_\_\_.
- 5 She's from Toronto. She's from C\_\_\_\_\_.
- 6 He's from Istanbul. He's from T\_\_\_\_\_.
- 7 I'm from Santiago. I'm from C\_\_\_\_\_.
- 8 You're from Madrid. You're from S\_\_\_\_\_.
- 9 She's from Riyadh She's from S\_\_\_\_\_  
A\_\_\_\_\_.

### 2 GRAMMAR verb be (singular): he, she, it

a Complete the sentences with *He's*, *She's*, or *It's*.



1 *She's* \_\_\_\_\_ from the United States.



2 *It's* \_\_\_\_\_ from China.



3 \_\_\_\_\_ from Canada.



4 \_\_\_\_\_ from Saudi Arabia.



5 \_\_\_\_\_ from Mexico.



6 \_\_\_\_\_ from Japan.



7 \_\_\_\_\_ from Spain.



8 \_\_\_\_\_ from Korea.

**b Complete the conversations with 's, is, or isn't.**

- 1 A *Is* Paulo from Argentina?  
 B No, he *isn't*. He \_\_\_\_\_ from Brazil.
- 2 A Where \_\_\_\_\_ Oaxaca? \_\_\_\_\_ it in Mexico?  
 B Yes, it \_\_\_\_\_.
- 3 A \_\_\_\_\_ Yasmin in the Monday class?  
 B No, she \_\_\_\_\_. She \_\_\_\_\_ in the Tuesday class.
- 4 A \_\_\_\_\_ your name Annie?  
 B No, it \_\_\_\_\_. It \_\_\_\_\_ Anna.

**c Write the questions. Then answer with the information in parentheses.**

- 1 Robert Downey Jr. / from the US? (✓ New York)  
*Is Robert Downey Jr. from the US?*  
*Yes, he is. He's from New York.*
- 2 Kobe / in China? (✗ Japan)  
*Is Kobe in China?*  
*No, it isn't. It's in Japan.*
- 3 Salma Hayek / from Mexico? (✓ Veracruz)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 4 Madrid / in Turkey? (✗ Spain)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 5 Copacabana / in Brazil? (✓ Rio)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 6 Busan / in Vietnam? (✗ Korea)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 7 Gary Oldman / from England? (✓ London)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 8 Toronto / in Saudi Arabia? (✗ Canada)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 9 Javier Bardem / from Spain? (✓ Las Palmas)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 10 Machu Picchu / in Chile? (✗ Peru)  
 \_\_\_\_\_?  
 \_\_\_\_\_.

**d Answer the questions about you.**

- 1 Are you from the United States?  
 \_\_\_\_\_
- 2 Where are you from (city)?  
 \_\_\_\_\_
- 3 Where is it?  
 \_\_\_\_\_

**3 PRONUNCIATION /ɪ/, /oʊ/, /s/, and /ʃ/**

**a 1.3 Listen and circle the word with a different sound.**

 fish	1 Brazil <u>China</u> England
 phone	2 hello Mexico two
 snake	3 six Saudi Arabia classroom
 shower	4 Turkish Spain she

**b 1.3 Listen again and repeat the words.**

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

I don't know I think she's from Spain It's a nice city  
 Where are you from? Where's Lima?

- 1 A *Where are you from?*  
 B I'm from the United States.  
 A *Where in the United States?*  
 B New York.  
 A Wow! \_\_\_\_\_.
- 2 A *Is Mercedes Peón from Mexico?*  
 B No, \_\_\_\_\_.
- 3 A *Is Sapporo in China?*  
 B Sapporo? Sorry, \_\_\_\_\_.
- 4 A \_\_\_\_\_?  
 B It's in Peru.



## 1 THE ALPHABET

a 1.4 Listen and circle the letter with a different vowel sound.

	1 D E <u>I</u> V
	2 E L N X
	3 A G J K
	4 B H P D
	5 C F L S
	6 A H J Y
	7 O Q U W
	8 F T M S




b 1.4 Listen again and repeat the letters.

c Say the letters in 1-5.

1 	3 
2 	5 
4 	

d 1.5 Listen and check.

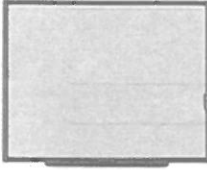



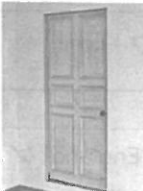






e 1.6 Listen and write the words in the chart.

hello	help	name	please	she	spell	Spain	table	teacher
								
1 tree	2 egg	3 train						
	hello							

f 1.7 Listen and check. Then listen again and repeat the words.

## 2 VOCABULARY the classroom

a Write the words.

		
1 the board	2 a l_____	3 a p_____
		
4 a t_____	5 the d_____	6 a ch_____
		
7 a w_____	8 a d_____ y	9 a b_____
		
10 a c_____	11 a p_____ of p_____	

**b Complete the classroom expressions with the words from the list.**

books Excuse Go know late Look Open repeat Sit Stand spell understand

- 1 I don't *know* \_\_\_\_\_.
- 2 Sorry? Can you \_\_\_\_\_ that, please?
- 3 \_\_\_\_\_ at the board, please.
- 4 \_\_\_\_\_ your books.
- 5 I don't \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ it?
- 7 \_\_\_\_\_ to page 9.
- 8 Close your \_\_\_\_\_.
- 9 \_\_\_\_\_ up, please.
- 10 \_\_\_\_\_ down.
- 11 \_\_\_\_\_ me. What's *obrigado* in English?
- 12 Sorry, I'm \_\_\_\_\_.

**3 CHECKING INTO A HOTEL**

Complete the conversation with the words from the list.

evening last name reservation spell room



- A Good <sup>1</sup> *evening* \_\_\_\_\_.
- B Hello. I have a <sup>2</sup> \_\_\_\_\_.
- A What's your <sup>3</sup> \_\_\_\_\_, please?
- B Wendy Mahoney.
- A How do you <sup>4</sup> \_\_\_\_\_ your <sup>5</sup> \_\_\_\_\_ name?
- B M-A-H-O-N-E-Y.
- A Thank you, Ms. Mahoney. You're in <sup>6</sup> \_\_\_\_\_ 261.
- B Thanks.

**4 BOOKING A TABLE**

Match the questions in the conversation to answers a–e below.

A Good morning. How can I help you?  
 B <sup>1</sup> *b*

A What time?  
 B <sup>2</sup> \_\_\_\_\_

A OK, that's fine. What's your name, please?  
 B <sup>3</sup> \_\_\_\_\_

A OK. How many people?  
 B <sup>4</sup> \_\_\_\_\_

A Thank you, Mr. Anderson. So, a table for three on Tuesday at seven?  
 B <sup>5</sup> \_\_\_\_\_

- a Three.
- b A table for Tuesday evening, please.
- c Yes, that's great. Thanks.
- d Steve Anderson.
- e Seven o'clock.

**5 USEFUL PHRASES**

Complete the conversations with a phrase from the list.

A table for tomorrow, please Good morning \_\_\_\_\_  
 How can I help you How do you spell it  
 I have a reservation Sorry Thank you That's right

- 1 A Good morning. <sup>1</sup> *How can I help you?*  
 B My name's Kim Chopra. <sup>2</sup> \_\_\_\_\_  
 for a room for tonight.  
 A OK – Chopra. <sup>3</sup> \_\_\_\_\_ ?  
 B C-H-O-P-R-A.  
 A That's C-H-O-P-R-A?  
 B <sup>4</sup> \_\_\_\_\_  
 A OK, you're in room 49.

- 2 A <sup>5</sup> \_\_\_\_\_, The Green Tree restaurant. How can I help you?  
 B <sup>6</sup> \_\_\_\_\_ – for four people.  
 A OK. What time?  
 B 7:30.  
 A <sup>7</sup> \_\_\_\_\_ ?  
 B 7:30.  
 A <sup>8</sup> \_\_\_\_\_.

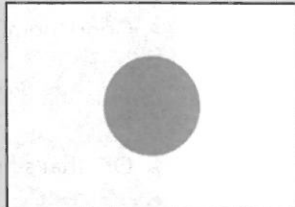
**G** verb be (plural): we, you, they    **V** nationalities    **P** /dʒ/, /tʃ/, and /ʃ/

### VOCABULARY nationalities

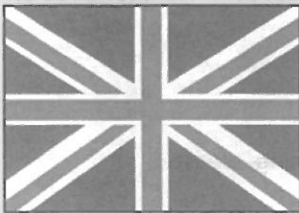
Complete the puzzle. What's the mystery word?



1 Maria's from Spain.  
She's **S**panish.



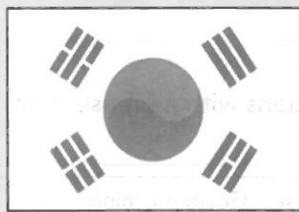
2 Kentaro's from Japan.  
He's **J**apanese.



3 Emma's from the UK.  
She's **B**ritish.



4 Bianca's from Brazil.  
She's **Br**azilian.



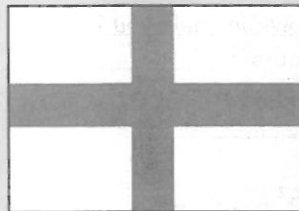
5 Jae-won's from Korea.  
He's **South K**orean.



6 Meiling's from China.  
She's **Ch**inese.



7 Jorge's from Peru.  
He's **P**eruvian.



8 William's from England.  
He's **E**nglish.



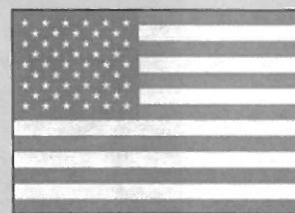
9 Daniela's from Mexico.  
She's **M**exican.



10 Bao's from Vietnam.  
He's **V**ietnamese.



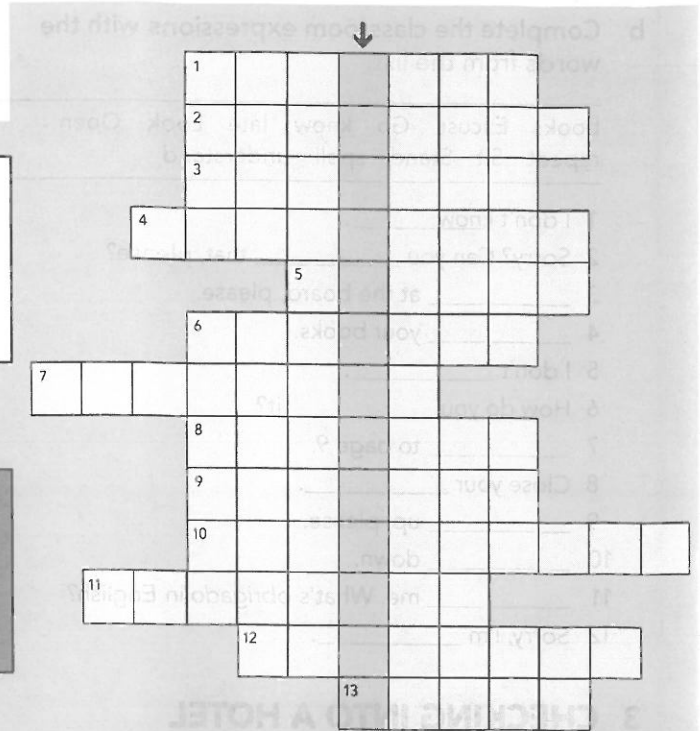
11 Sarah's from Canada.  
She's **C**anadian.



12 Mike's from the United States.  
He's **Am**erican.






13 Faisal's from Saudi Arabia.  
He's **S**audi.



## 2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a 2.1 Listen and write the words in the chart.

Argentina Chilean Chinese dictionary  
Japanese just teacher Turkish

		
1 jazz	2 chess	3 shower
Argentina		

b 2.2 Listen and check. Then listen again and repeat the words.

## 3 GRAMMAR verb be (plural): we, you, they

a Write affirmative  and negative  sentences with *be*. Use contractions.

1 we / from Korea ✓ Vietnam ✗  
*We're from Korea. We aren't from Vietnam.*

2 you / teachers ✓ students ✗

3 they / Chinese ✓ Japanese ✗

4 we / from Mexico ✓ Brazil ✗

5 you / in class 3 ✓ class 2 ✗

6 they / from Saudi Arabia ✓ Turkey ✗

7 she / room 4 ✓ room 5 ✗

8 I / Peruvian ✓ Chilean ✗

b Write the sentences with pronouns. Use contractions.

1 Juan and I are from Spain.  
*We're from Spain.*

2 Sara and Mikel are in class 6.

3 Marina's on vacation.

4 Rodrigo's from Brazil.

5 Yasuo and I are here on business.

6 Toronto is in Canada.

c Re-order the words to make questions.

1 dogs they are your  
*Are they your dogs?*

2 class in 1 are they

3 they England from are

4 Brazilian Fernanda is

5 in Ankara is Turkey

d Match the answers to the questions in c.

a 4 Yes, she is.

b No, they're in class 2.

c No, they aren't.

d Yes, it is.

e Yes, they're from London.

e Answer the questions about your class.

1 Are you American? No, we aren't. We're

2 Where are you from?

3 What room are you in?

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

1 A Excuse me. Are these seats free?

B Yes, they are. Please sit down.

A Thanks.

2 A A y o v ?

B Yes, we are. We're from Canada.

3 A Your cappuccino.

B Thanks.

A H a n d !

4 A Are you on business?

B No, we aren't. We're t . We're on vacation.

# 2B

## That's my bus!

My cell phone is my best friend,  
Carrie Underwood, American musician

**G** Wh- and How questions with be **V** numbers 11-100, phone numbers **P** understanding numbers

### 1 GRAMMAR Wh- and How questions with be

a Complete the questions with a question word and are or 's.

1 A *Who's* \_\_\_\_\_ Sarah Lawson?  
B She's my English teacher.

2 A \_\_\_\_\_ the concert?  
B It's on Monday.

3 A \_\_\_\_\_ she from?  
B She's from Spain.

4 A \_\_\_\_\_ your phone number?  
B It's 818-555-9284.

5 A \_\_\_\_\_ you from?  
B I'm from Brazil.

6 A \_\_\_\_\_ Mari and Laura?  
B They're on vacation in Boston.

7 A \_\_\_\_\_ old \_\_\_\_\_ Pedro?  
B He's 27.

8 A \_\_\_\_\_ your address?  
B It's 47 Bank Street.

9 A \_\_\_\_\_ you?  
B I'm fine, thanks. And you?

b Complete the conversation. Write the questions.



A <sup>1</sup> *What's your name* \_\_\_\_\_ ?  
 B My name's Brian Halley.  
 A <sup>2</sup> \_\_\_\_\_ ?  
 B H-A-L-L-E-Y.  
 A Thank you. <sup>3</sup> \_\_\_\_\_ ?  
 B I'm from the United States.  
 A <sup>4</sup> \_\_\_\_\_ ?  
 B It's 64 Bond Street, New York City.  
 A Thank you. <sup>5</sup> \_\_\_\_\_ ?  
 B My phone number is 784-2913.  
 A <sup>6</sup> \_\_\_\_\_ ?  
 B It's b.halley@gomail.com.  
 A Thank you. <sup>7</sup> \_\_\_\_\_ ?  
 B I'm 23.  
 A <sup>8</sup> \_\_\_\_\_ ?  
 B No, I'm not. I'm single.

c Answer the questions about you.

1 What's your phone number?

\_\_\_\_\_

2 What's your zip code?

\_\_\_\_\_

3 Are you single?

\_\_\_\_\_

4 What's your last name?

\_\_\_\_\_

5 What's your address?

\_\_\_\_\_

6 How old are you?

\_\_\_\_\_

7 What's your email?

\_\_\_\_\_

8 How do you spell your last name?












\_\_\_\_\_



موسسه زبان دهخودا  
dehkhodaedu.com

## 2 VOCABULARY numbers 11–100, phone numbers


a Complete the numbers.

















- 1  t w e n t y
- 2  f \_ \_ t \_ \_ n
- 3  n i \_ \_ t \_
- 4  s \_ v \_ n t \_
- 5  t \_ \_ l v \_
- 6  a h u \_ \_ r \_ \_
- 7  e i \_ \_ t \_
- 8  e \_ \_ v \_ \_
- 9  f o \_ t \_
- 10  t h \_ r \_ \_ \_ n
- 11  s i \_ t \_

b Write the numbers.


- 1 forty-seven 47
- 2 nineteen
- 3 thirty-eight
- 4 fifty-nine
- 5 seventy-two
- 6 fourteen
- 7 ninety-one
- 8 sixteen
- 9 twenty-three
- 10 eighteen

## 3 PRONUNCIATION understanding numbers


a  2.3 Listen and complete the phone numbers.

- 1 9   - 2  - 7  1 
- 2   4 - 5   -   1
- 3  5  -  2 -  4 

b  2.3 Listen again and repeat the phone numbers.

c  2.4 Listen and write the numbers.

- 1 17 Lake Road
- 2 I'm     .
- 3 anne.davis     @gmail.com
- 4 You're in room     .
- 5 90      1

d  2.4 Listen again and repeat the numbers.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- 1 A Who's      she      ?  
B Jenny.  
A H      o      is she?  
B She's 21.  
A W      c      is she in?  
B She's in my class.  
A She's very g      -l     .

- 2 A Hi, Tom. H      a       
y      ?  
B I'm f     , thanks.  
A Th      is Jenny.  
B Nice to meet you.  
C Nice to meet you, too. That's my bus.  
S      y      l     .

- 3 A W      are you f      ?  
B Miami.  
A Where's Miami?  
B It's in the southern part of Florida.

# 3A

## Where are my keys?

Own only what you can carry with you.  
Aleksandr Solzhenitsyn, Russian writer

**G** singular and plural nouns, a / an **V** small things **P** /z/ and /s/, plural endings

### 1 VOCABULARY small things

Complete the crossword.

### 2 GRAMMAR singular and plural nouns, a / an

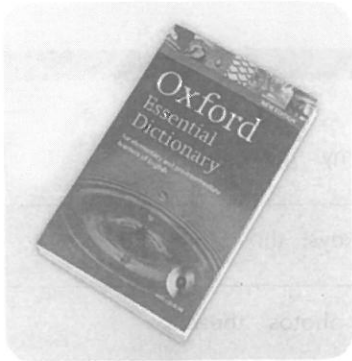
a Write a or an.

- 1 a camera
- 2 an umbrella
- 3 book
- 4 watch
- 5 email
- 6 country
- 7 city
- 8 key
- 9 address
- 10 laptop
- 11 debit card

b Write the plurals of the words in a.

- 1 cameras
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_

c Write questions and answers.



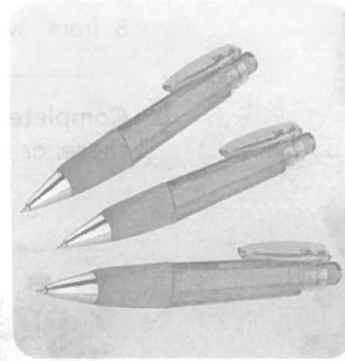
1 What is it \_\_\_\_\_ ?  
It's a dictionary \_\_\_\_\_ .



2 \_\_\_\_\_ ?  
\_\_\_\_\_ .



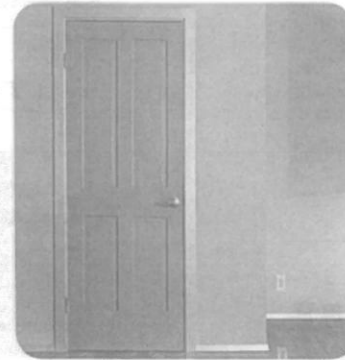
3 \_\_\_\_\_ ?  
\_\_\_\_\_ .



4 \_\_\_\_\_ ?  
\_\_\_\_\_ .



5 \_\_\_\_\_ ?  
\_\_\_\_\_ .



6 \_\_\_\_\_ ?  
\_\_\_\_\_ .



7 \_\_\_\_\_ ?  
\_\_\_\_\_ .





8 \_\_\_\_\_ ?  
\_\_\_\_\_ .

d What's in your bag? Write five things.

a wallet \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3 PRONUNCIATION /z/ and /s/, plural endings

a 3.1 Listen and repeat the words and sounds.

 zebra	1 names bags
 snake	2 books students
/z/	3 addresses purses

b 3.2 Listen and circle three words with /z/.

pieces classes coats glasses  
laptops pencils phones wallets

c 3.2 Listen again and repeat the words.

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

Oh no What are they What's in your bag  
Where are my glasses

1 A Where's your bag?  
B Oh no \_\_\_\_\_ ! It's in the car!

2 A \_\_\_\_\_ ?  
B They're in your bag.

3 A Excuse me, sir, \_\_\_\_\_ ?  
B I have a wallet, a book, and an umbrella.

4 A \_\_\_\_\_ ?  
B I think they're credit cards.



# 3B

## Souvenirs

A photograph is a souvenir of life.  
Deborah Smith, British translator

**G** this / that / these / those    **V** souvenirs    **P** /&grave;, sentence rhythm

### 1 VOCABULARY souvenirs

Match the words in the list to the pictures.

cap   key chain   map   mug   sunglasses  
postcard   toy   T-shirt   sunglasses



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

### 2 GRAMMAR this / that / these / those

a Re-order the words to make sentences or questions.

1 these bags are  
These are bags \_\_\_\_\_

2 is what that  
\_\_\_\_\_?

3 book isn't this your  
\_\_\_\_\_

4 postcards my those are  
\_\_\_\_\_?

5 your are keys those  
\_\_\_\_\_?

6 my aren't photos these  
\_\_\_\_\_?

7 that friend is your  
\_\_\_\_\_?

8 from where this is  
\_\_\_\_\_?

b Complete the sentences with *this*, *that*, *these*, or *those*.



1 *That* \_\_\_\_\_ 's a beautiful picture!

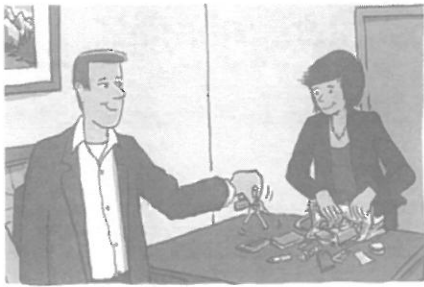


2 A Is \_\_\_\_\_ a Manchester United shirt?

B No, it's Manchester City.



3 \_\_\_\_\_ are \$10.



- 4 A Are \_\_\_\_\_ your keys?  
B Yes, they are. Thank you!



- 5 Look! \_\_\_\_\_'s Martin from our English class.



- 6 Wow. \_\_\_\_\_ are good glasses!



- 7 A I like \_\_\_\_\_ cap.  
B Yes, it's great.



- 8 A Are \_\_\_\_\_ toys \$5?  
B No, they're \$10.

c Complete the conversations with typical souvenirs from your country and the price.

- 1 A Excuse me. What are those?  
B They're *key chains* \_\_\_\_\_.  
A How much are they?  
B They're \$3.50 \_\_\_\_\_.

- 2 A Excuse me. What's that?  
B It's a(n) \_\_\_\_\_.  
A How much is it?  
B It's \_\_\_\_\_.

- 3 A Excuse me. What are these?  
B They're \_\_\_\_\_.  
A How much are they?  
B They're \_\_\_\_\_.

- 4 A Excuse me. What's this?  
B It's a(n) \_\_\_\_\_.  
A How much is it?  
B It's \_\_\_\_\_.

### 3 PRONUNCIATION /ð/, sentence rhythm

a 3.3 Listen and complete the sentences.

- 1 This \_\_\_\_\_ is my \_\_\_\_\_ mother \_\_\_\_\_.  
2 \_\_\_\_\_ over there?  
3 \_\_\_\_\_ are my keys.  
4 \_\_\_\_\_ are your \_\_\_\_\_.  
5 Is \_\_\_\_\_ your \_\_\_\_\_?

b 3.3 Listen again and repeat the sentences. Copy the rhythm.

### 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- 1 A How \_\_\_\_\_ much \_\_\_\_\_ are \_\_\_\_\_ these key chains?  
B They're \$2.50.

- 2 A I \_\_\_\_\_ this y \_\_\_\_\_ phone?  
B Oh yes, it is. Thank you very much.  
A Y \_\_\_\_\_ w \_\_\_\_\_.

- 3 A Is that your bag th \_\_\_\_\_?  
B No, my bag's h \_\_\_\_\_.

- 4 A H \_\_\_\_\_ m \_\_\_\_\_ i \_\_\_\_\_ th \_\_\_\_\_ mug?  
B It's \$5.00.

# Practical English Can I have an orange juice, please?

understanding prices, buying Lunch P /ur/, /s/, and /k/

## 1 UNDERSTANDING PRICES

a Write the numbers.



1 one cent



2 \_\_\_\_\_ dollars



3 \_\_\_\_\_ cents



4 \_\_\_\_\_ euros



5 \_\_\_\_\_ pence (p)



6 \_\_\_\_\_ pounds

b Complete the prices.

1 **€75** seventy-five euros

2 **£21.99** twenty-one \_\_\_\_\_ ninety-nine

3 **\$38.50** thirty-eight \_\_\_\_\_ and fifty cents

4 **40p** forty \_\_\_\_\_

5 **€11.60** eleven \_\_\_\_\_ sixty

6 **£2.50** two \_\_\_\_\_ fifty

c Write the prices.



1 forty-five cents



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_






7 \_\_\_\_\_



8 \_\_\_\_\_



## 2 PRONUNCIATION /ur/, /s/, and /k/

a 3.4 Listen and circle the word with a different sound.

 tourist	1 <u>journalist</u> sure European
 snake	2 pencil price coffee
 key	3 card cent camera

b 3.4 Listen again and repeat the words.

c 3.5 Write the words in the chart. Listen and check. Then listen again and repeat the words.

	city class close juice nice picture
 snake	1 city
 key	2 class

### 3 BUYING LUNCH

a Read the menu and write the prices.

MENU	
FOOD	DRINK
Steak or fish pie \$10.50	Mineral water \$1.25
Cheese, tuna, or chicken sandwiches \$5.25	Orange juice \$2.60
Burger \$8.00	Soda \$2.80
Chicken salad \$8.50	Coffee/Tea \$1.70

- 1 A How much is a steak pie?  
B It's \$10.50.

- 2 A How much is a burger?  
B It's \_\_\_\_\_.

- 3 A How much is a chicken salad?  
B It's \_\_\_\_\_.

- 4 A How much is an orange juice?  
B It's \_\_\_\_\_.

- 5 A How much is a coffee?  
B It's \_\_\_\_\_.

b Complete the conversations.

- a Hi, yes. A chicken salad and a soda, please.  
b Here you are.  
c How much is it?  
d Thanks.  
e Can I have a burger and a mineral water, please?  
f Here's your change.  
g Yes, a mineral water.  
h No, thanks.  
i Anything else?

1  
Server Who's next?  
Aya <sup>1</sup>Hi. A chicken salad and a soda, please.  
Server Anything else?  
Aya <sup>2</sup>\_\_\_\_\_  
Server Ice and lemon with your drinks?  
Aya <sup>3</sup>\_\_\_\_\_  
Server There you go. That's \$11.30.  
Aya <sup>4</sup>\_\_\_\_\_  
Server Thanks. Here's your change.  
Aya <sup>5</sup>\_\_\_\_\_

2  
Assistant Can I help you?  
Dan Yes. <sup>6</sup>\_\_\_\_\_  
Assistant Of course. <sup>7</sup>\_\_\_\_\_  
Dan No, thanks.  
Assistant There you go.  
Dan Thanks. <sup>8</sup>\_\_\_\_\_  
Assistant \$9.25.  
Dan Here you are.  
Assistant Thanks. <sup>9</sup>\_\_\_\_\_  
Dan Thank you. Have a nice day.

### 4 USEFUL PHRASES

Complete the missing words and phrases in the conversations.

1 A Seb! Hi, how are you?  
B I'm fine \_\_\_\_\_, thanks \_\_\_\_\_.

2 A That's \$12.75, please.  
B Here you are.  
A Thanks. H\_\_\_\_\_ your ch\_\_\_\_\_.

3 A C\_\_\_\_\_ I h\_\_\_\_\_ a cheese sandwich, please?  
B Yes, of course. Anything else?

4 A H\_\_\_\_\_ m\_\_\_\_\_ is it?  
B €8.70.

5 A We can have lunch together today.  
B Sure! Gr\_\_\_\_\_ i\_\_\_\_\_.

6 A A\_\_\_\_\_ e\_\_\_\_\_?  
B And a tea, please.

# 4A

## Meet the family

Happiness is having a large, loving family, ... in another city.  
George Burns, American comedian

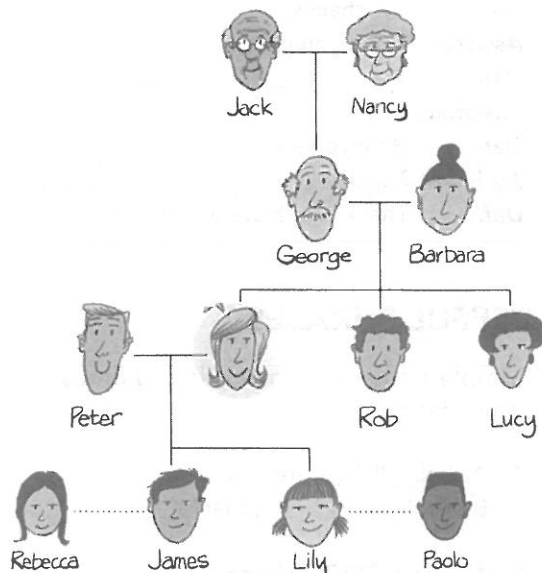
**G** possessive adjectives, possessive 's **V** people and family **P** /ə/, /æ/, and /ɔ/

### 1 VOCABULARY people and family

a Complete the chart.

singular	plural
boy	<sup>1</sup> boys
<sup>2</sup>	girls
woman	<sup>3</sup>
man	<sup>4</sup>
<sup>5</sup>	friends
child	<sup>6</sup>
person	<sup>7</sup>

b Complete the sentences.



- I'm Amy. I'm Peter's wife \_\_\_\_\_.
- George is my f \_\_\_\_\_.
- Peter's my h \_\_\_\_\_.
- Barbara's my m \_\_\_\_\_.
- George and Barbara are my p \_\_\_\_\_.
- Lily's my d \_\_\_\_\_.
- Rob's my br \_\_\_\_\_.
- James is my s \_\_\_\_\_.
- Rebecca is James's g \_\_\_\_\_.
- Lucy's my s \_\_\_\_\_.
- Paolo is Lily's b \_\_\_\_\_.
- Jack is my gr \_\_\_\_\_.
- Nancy is my gr \_\_\_\_\_.
- Jack and Nancy are my gr \_\_\_\_\_.

### 2 GRAMMAR possessive adjectives, possessive 's

a Complete the chart.

subject pronoun	possessive adjective
I	<sup>1</sup> my
<sup>2</sup> you	your
he	<sup>3</sup>
<sup>4</sup>	her
it	<sup>5</sup>
<sup>6</sup>	our
you	<sup>7</sup>
<sup>8</sup>	their

b Complete the sentences with a possessive adjective.



1 That's my laptop!



2 This is \_\_\_\_\_ daughter.



3 What's \_\_\_\_\_ name?



4 Look at \_\_\_\_\_ coat.



5 Here's \_\_\_\_\_ coffee, sir.



6 This is \_\_\_\_\_ new house.



7 It's a Mexican restaurant. \_\_\_\_\_ name is Diego's.



8 \_\_\_\_\_ names are Emily and Joel.

**c Complete the sentences.**

- Carmen is Diego's sister.  
Diego is Carmen's brother.
- Charlotte is Peter's wife.  
Peter is \_\_\_\_\_.
- Mark is Angelina's brother.  
Angelina is \_\_\_\_\_.
- Richard is Maria's father.  
Maria is \_\_\_\_\_.
- Ana is Paulo's mother.  
Paulo is \_\_\_\_\_.
- Omar is Laila's husband.  
Laila is \_\_\_\_\_.
- Sarah is Michael's daughter.  
Michael is \_\_\_\_\_.
- Roberto is Luisa's son.  
Luisa is \_\_\_\_\_.

**d Look at the 's' in the sentences.  
Check (✓) Possessive or is.**





	Possessive	is
1 Mark's wife is Brazilian.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Angela's on vacation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3 Those are Amy's cats.	<input type="checkbox"/>	<input type="checkbox"/>
4 It's a great phone.	<input type="checkbox"/>	<input type="checkbox"/>
5 This is my brother's room	<input type="checkbox"/>	<input type="checkbox"/>
6 Jennifer's in Seoul.	<input type="checkbox"/>	<input type="checkbox"/>
7 What's your name?	<input type="checkbox"/>	<input type="checkbox"/>
8 Peter's son is twelve.	<input type="checkbox"/>	<input type="checkbox"/>

**e Think of five people. Who are they?  
Write a sentence about them.**

- Anna's my sister. \_\_\_\_\_
- Ali's my friend's brother. \_\_\_\_\_
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

**3 PRONUNCIATION /ʌ/, /æ/, and /ə/**

**a 4.1 Listen and circle the word with a different sound.**

 up	1 brother Monday <u>phone</u> Sunday
 up	2 son Thursday husband mother
 cat	3 family name thanks sandwich
 computer	4 men grandparent children woman

**b 4.1 Listen again and repeat the words.**

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

Be good ~~Come in~~ in my phone Let's order pizza  
on the table What a nice card

- 1 A Hello, Tom! Come in \_\_\_\_\_.  
B Thank you.

- 2 A Where's your phone?  
B It's \_\_\_\_\_.

- 3 A What's Alice's number?  
B Just a minute. It's \_\_\_\_\_.

- 4 A Gus, this is Ella. She's your babysitter  
today. \_\_\_\_\_.  
B OK, Mom.

- 5 A \_\_\_\_\_.  
B Good idea. I love pizza.

- 6 A \_\_\_\_\_!  
B It's from my sister.



# 4B

## The perfect car

I couldn't find the car of my dreams, so I built it myself  
Ferdinand Porsche, Austrian engineer

**G** adjectives **V** colors and common adjectives **P** /u:/ and /ɔ:/, linking

### 1 VOCABULARY colors and common adjectives

#### a Complete the sentences with a color.

1 ELUB

My car is *blue* \_\_\_\_\_.

2 CABLK

Her umbrella is \_\_\_\_\_.

3 NOWBR

His bag is \_\_\_\_\_.

4 DER

Gabriel's T-shirt is \_\_\_\_\_.

5 HETIW

The board is \_\_\_\_\_.

6 NERGE

Their house is \_\_\_\_\_.

7 WEYLOL

Amelia's coat is \_\_\_\_\_.

8 OGNREA

His cap is \_\_\_\_\_.

#### b Complete the sentences with the opposite of the **bold** word.

1 Our house isn't **small**.

It's *big* \_\_\_\_\_.

2 My car isn't **fast**.

It's \_\_\_\_\_.

3 Yulia's phone isn't **cheap**.

It's \_\_\_\_\_.

4 His laptop isn't **new**.

It's \_\_\_\_\_.

5 Tim's name isn't **long**.

It's \_\_\_\_\_.

6 Their teacher isn't **bad**.

She's \_\_\_\_\_.

7 My car isn't **clean**.

It's \_\_\_\_\_.

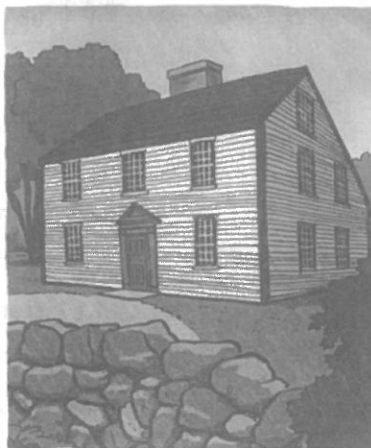
8 My cat isn't **ugly**.

It's \_\_\_\_\_.

9 This exercise isn't **easy**.

It's \_\_\_\_\_.

#### c Complete the words.



1 That house is very *old* \_\_\_\_\_!



2 Is this bag e\_\_\_\_\_?



3 This book is very l\_\_\_\_\_.



4 The English test is d\_\_\_\_\_.



5 Tom's sister is b\_\_\_\_\_.



6 Those phones are ch\_\_\_\_\_.

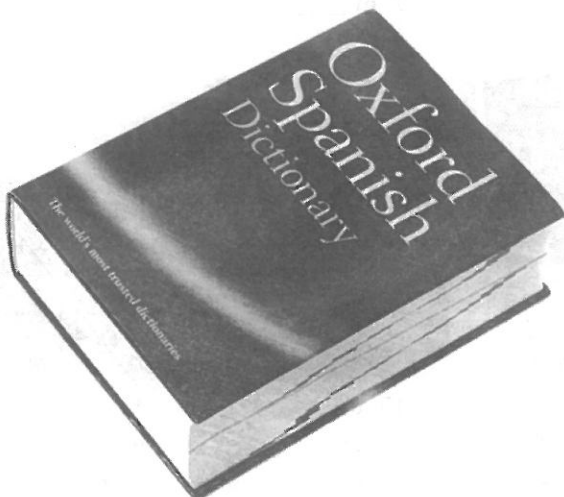
## 2 GRAMMAR adjectives

a Re-order the words to make sentences.

- 1 I a car have blue  
I have a blue car
- 2 a it's expensive camera very  
\_\_\_\_\_
- 3 good they're children very  
\_\_\_\_\_
- 4 a cheap that's phone  
\_\_\_\_\_
- 5 has a my house red door  
\_\_\_\_\_
- 6 a day it's beautiful  
\_\_\_\_\_
- 7 a new tablet I have  
\_\_\_\_\_
- 8 watch this nice is a  
\_\_\_\_\_





b Rewrite the sentences.

- 1 The car is very slow.  
It's a very slow car
- 2 These exercises are very easy.  
They're \_\_\_\_\_
- 3 This movie is very long.  
It's a \_\_\_\_\_
- 4 The windows are green.  
They're \_\_\_\_\_
- 5 Those umbrellas are very big.  
They're \_\_\_\_\_
- 6 That phone is old.  
It's an \_\_\_\_\_
- 7 The people are nice.  
They're \_\_\_\_\_
- 8 The dictionary is Spanish.  
It's a \_\_\_\_\_



## 3 PRONUNCIATION /ɑr/ and /ɔr/, linking

a 4.2 Listen and circle the word with a different sound.

 car	1 park are <u>color</u>
 horse	2 board car door
 car	3 Mark four large
 horse	4 ID card orange short

b 4.2 Listen again and repeat the words.

c 4.3 Listen and write the phrases.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

d 4.3 Listen again and repeat the phrases.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me easy to park I love it  
in my opinion I prefer this red car is the car for you

- A <sup>1</sup> Is the car for you ?  
 B No, it's for my daughter.  
 C Yes, it's for me. It's my birthday.  
 A What about this green car here? It's small  
 and it's <sup>2</sup> \_\_\_\_\_.  
 B Well, <sup>3</sup> \_\_\_\_\_, it's perfect for you.  
 C But I don't like green. <sup>4</sup> \_\_\_\_\_.  
 B The red one? That's a sports car!  
 C Yes, but it's my birthday and <sup>5</sup> \_\_\_\_\_!  
 It's a beautiful car. How much is it?  
 A <sup>6</sup> \_\_\_\_\_, ma'am.



# 5A

## A big breakfast?

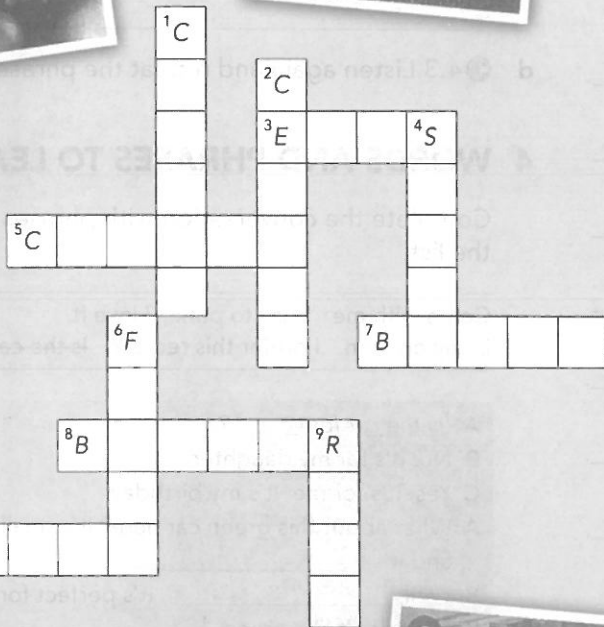
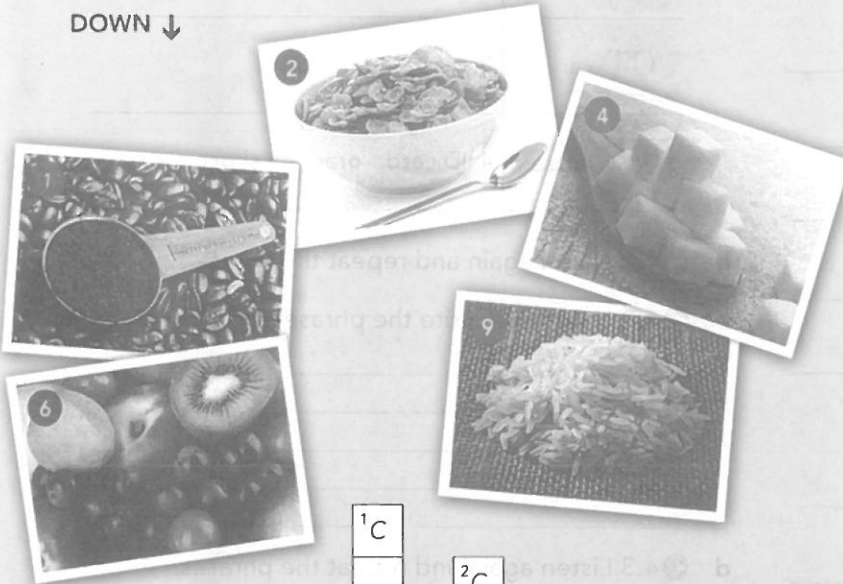
Eat breakfast like a king, lunch like a prince, and dinner like a poor man.  
an old saying / Anonymous

**G** simple present **+** and **-**: I, you, we, they **V** food and drink **P** word stress, /s/ and /g/

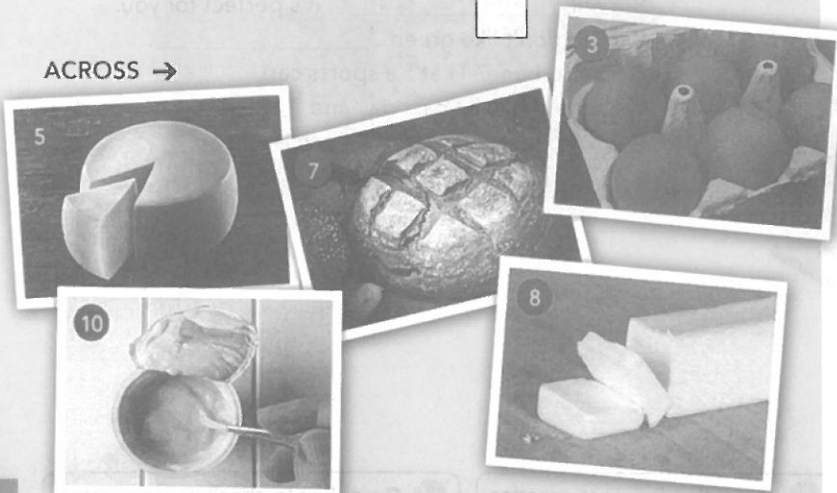
### 1 VOCABULARY food and drink

a Complete the crossword.

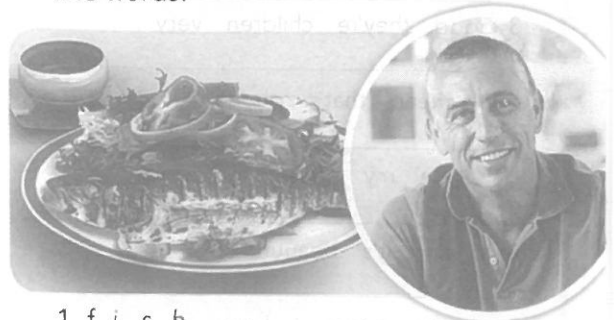
DOWN ↓



ACROSS →



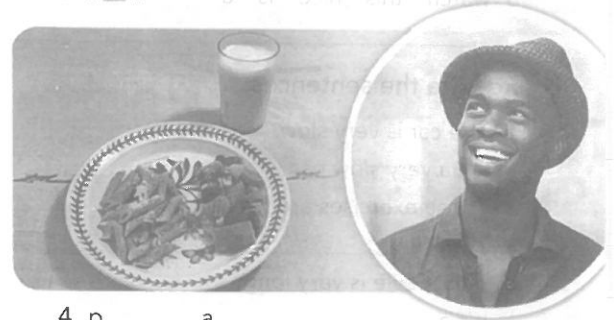
b What do they have for dinner? Complete the words.



1 f i s h

2 s a l a d

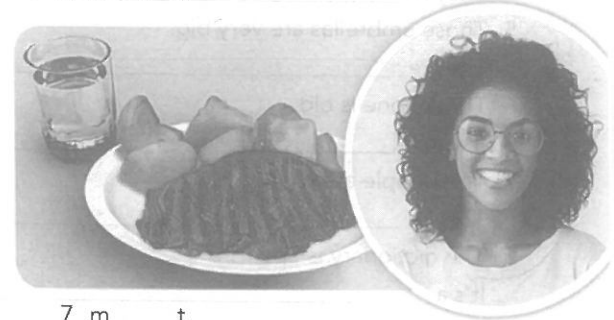
3 t \_ a



4 p \_ \_ \_ a

5 v \_ \_ \_ \_ \_ s

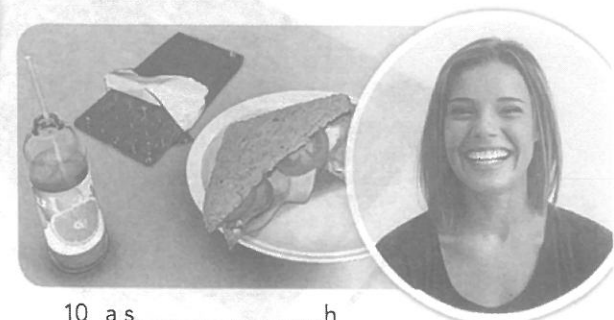
6 m \_ \_ k



7 m \_ \_ t

8 p \_ \_ \_ \_ \_ s

9 w \_ \_ \_ r



10 a s \_ \_ \_ \_ \_ h

11 ch \_ \_ \_ \_ \_ e

12 or \_ \_ \_ e j \_ \_ \_ e

## 2 PRONUNCIATION /dʒ/ and /g/

a 5.1 Listen and underline the stressed syllable.

cə|re|jal pɔ|tə|toes ve|dʒ|ə|b|les ʃɔ|k|ə|le|t  
brɛk|f|ə|st sænd|w|ɪʃ jɔ|g|ʊ|rt

b 5.1 Listen again and repeat the words.

c 5.2 Listen and circle the word with a different sound.

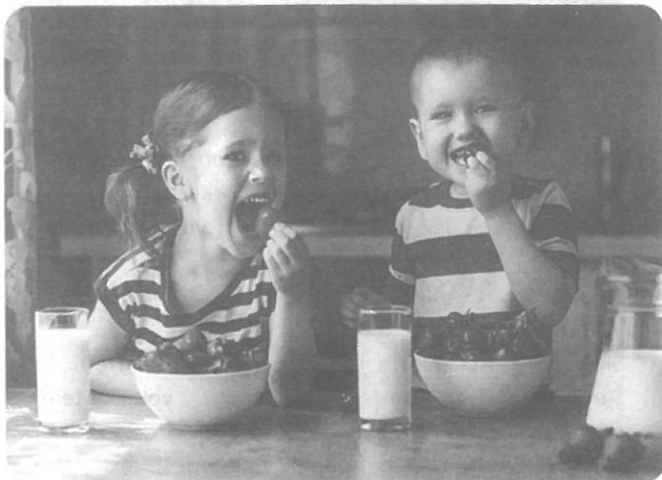
 jazz	1 <u>get</u> orange juice
 girl	2 eggs Japan sugar
 jazz	3 page green vegetables
 girl	4 good yogurt Argentina

d 5.2 Listen again and repeat the words.

## 3 GRAMMAR simple present $\oplus$ and $\ominus$ : I, you, we, they

a Complete the sentences with the  $\oplus$  or  $\ominus$  of the verb in parentheses.


- My friends don't eat healthy food. ( $\ominus$  eat)
- I \_\_\_\_\_ breakfast at home. ( $\ominus$  have)
- You \_\_\_\_\_ a lot of water. ( $\oplus$  drink)
- I \_\_\_\_\_ fish. ( $\oplus$  like)
- I \_\_\_\_\_ coffee in the afternoon. ( $\ominus$  drink)
- We \_\_\_\_\_ a salad for lunch. ( $\oplus$  have)
- I don't drink tea because I \_\_\_\_\_ it. ( $\ominus$  like)
- My children \_\_\_\_\_ a lot of fruit. ( $\oplus$  eat)




b Complete the texts with the correct form of the verbs from the list.

drink have not have not like

I'm Alessandra, and I'm from Brazil. During the week, I <sup>1</sup> have breakfast in a café. I <sup>2</sup> \_\_\_\_\_ a big breakfast, just a croissant. I <sup>3</sup> \_\_\_\_\_ hot chocolate. I <sup>4</sup> \_\_\_\_\_ tea or coffee.



eat not drink not have



My name is Tim and I'm from Canada. I <sup>5</sup> \_\_\_\_\_ breakfast with my family during the week, but on weekends we sit down together. We <sup>6</sup> \_\_\_\_\_ a very big breakfast: eggs, cheese, cereal, and bread. I <sup>7</sup> \_\_\_\_\_ tea, so I have coffee.

c What's your favorite meal of the day? Where do you have it? What food and drink do you have?

*My favorite meal of the day is* \_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- I don't eat breakfast because I'm not hungry \_\_\_\_\_ in the morning.
- Some doctors and scientists think breakfast is an i \_\_\_\_\_ meal.
- Breakfast is my f \_\_\_\_\_ meal.
- I have lunch e \_\_\_\_\_ - at 11:30.
- I sometimes have breakfast i \_\_\_\_\_ a c \_\_\_\_\_.
- Rice, fruit, and miso soup is a tr \_\_\_\_\_ breakfast in Japan.
- I usually have breakfast a \_\_\_\_\_ h \_\_\_\_\_.

 Go online for more practice

# 5B

## A very long flight

I hate flying. Why? Because no one really understands how planes actually work  
Adam Levine, American musician and actor

**G** simple present [?]: I, you, we, they    **V** common verb phrases 1    **P** /w/ and /v/, sentence rhythm and linking

### 1 GRAMMAR simple present [?]: I, you, we, they

a Complete the interview with the questions.

Are you married? What airline do you work for?  
Do you have children? What's your name?  
Do you like your job? Where are you from?

### Interview with a flight attendant



- 1 *What's your name?*  
My name's Lucas.
- 2 \_\_\_\_\_  
I'm from Rio de Janeiro. It's a big, beautiful city.
- 3 \_\_\_\_\_  
Yes, I am. My wife's Canadian. Her name is Celia.
- 4 \_\_\_\_\_  
Yes, we do. We have a little girl. Her name's Bianca. She's three.
- 5 \_\_\_\_\_  
I work for Gol, the Brazilian airline.
- 6 \_\_\_\_\_  
Yes, I do. I work with my friends, and I speak to a lot of new people every day. It's very interesting.

b Complete the questions.

- 1 A We don't live in an apartment.  
B *Do you live* \_\_\_\_\_ in a house?

- 2 A I don't want a newspaper.  
B \_\_\_\_\_ a magazine?

- 3 A They don't like dogs.  
B \_\_\_\_\_ cats?

- 4 A I don't have a camera.  
B \_\_\_\_\_ a phone?

- 5 A I don't drink tea.  
B \_\_\_\_\_ coffee?

- 6 A We don't have breakfast.  
B \_\_\_\_\_ lunch?

- 7 A I don't need a new phone.  
B \_\_\_\_\_ tablet?

c Complete the conversation with *do* or *don't*.



- Jon <sup>1</sup>*Do* \_\_\_\_\_ you have a car, Rachel?  
Rachel No, I <sup>2</sup> \_\_\_\_\_.  
Jon Oh, <sup>3</sup> \_\_\_\_\_ you work in Vancouver?  
Rachel Yes, I <sup>4</sup> \_\_\_\_\_ I work in a bank.  
Waiter Excuse me. <sup>5</sup> \_\_\_\_\_ you want a coffee, sir?  
Jon Yes, please.  
Waiter And you, ma'am?  
Rachel No, thanks. I <sup>6</sup> \_\_\_\_\_ like coffee.  
Jon They have tea. <sup>7</sup> \_\_\_\_\_ you like tea?  
Rachel Yes, I <sup>8</sup> \_\_\_\_\_.  
Waiter OK. One coffee and one tea.

d Answer the questions about you.

- 1 Do you work or study?  
\_\_\_\_\_
- 2 Where do you work / study?  
\_\_\_\_\_
- 3 Do you have a car?  
\_\_\_\_\_
- 4 Do you like coffee?  
\_\_\_\_\_

2 VOCABULARY common verb phrases 1

Write the verbs.

drink eat go have have listen like live  
need read speak study want watch work



1 have lunch



2 cats



3 milk



4 Chinese



5 Mexican food



6 magazines



7 a new car



8 to Brazilian music



9 in a bank



10 in a house



11 TV in the evening



12 three dogs



13 Spanish





14 to English classes



15 a coffee

3 PRONUNCIATION /w/ and /v/, sentence rhythm and linking

a 5.3 Listen and write the words in the correct column.

 witch	 vase

b 5.3 Listen again and repeat the words.

c 5.4 Listen and complete the sentences.

- 1 Do you want a sandwich?
- 2 I brother and teacher.
- 3 I house small city.
- 4 I TV.

d 5.4 Listen again and repeat the sentences. Copy the rhythm.

4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

Can I see your passport and boarding pass, please Do you want fish or pasta keep the change What time do we arrive

1 A Can I see your passport and boarding pass, please?  
B Yes, here you are.

2 A Excuse me, ma'am. ?  
B Fish, please.

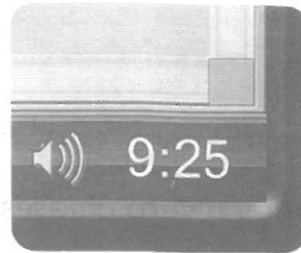
3 A ?  
B In 15 minutes, sir.

4 A That's \$4.75, please.  
B Here you are -

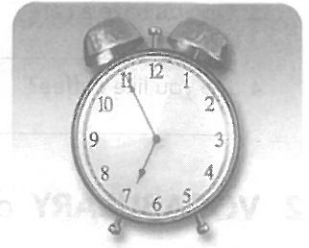
1 TELLING THE TIME

Complete the conversations.

- 1 A What time is it?  
B It's quarter to eleven.
- 2 A It's ten to five. What \_\_\_\_\_ your train?  
B \_\_\_\_\_ five fifteen.
- 3 A What time is \_\_\_\_\_?  
B It's quarter \_\_\_\_\_ four.
- 4 A Hello. I'm \_\_\_\_\_ I'm late.  
B You're two hours late - \_\_\_\_\_ 11:30!



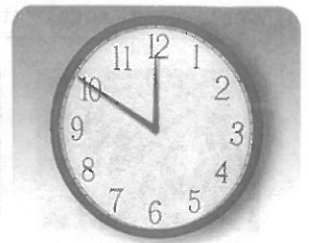
7 It's \_\_\_\_\_ after nine.



8 It's \_\_\_\_\_ to seven.



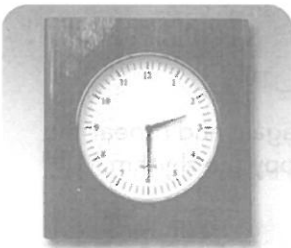
9 It's \_\_\_\_\_ after five.



10 It's \_\_\_\_\_ to twelve.

2 VOCABULARY the time

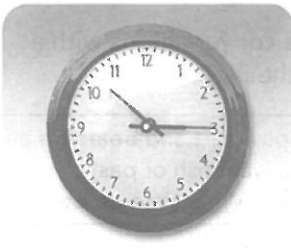
a Complete the times.



1 It's two thirty \_\_\_\_\_.



2 It's eight \_\_\_\_\_.



3 It's \_\_\_\_\_ fifteen.



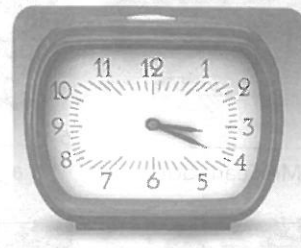
4 It's a \_\_\_\_\_ to six.



5 It's eleven \_\_\_\_\_.



6 It's twelve \_\_\_\_\_.

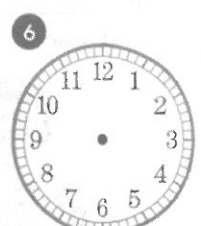
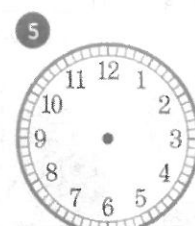
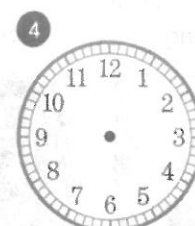
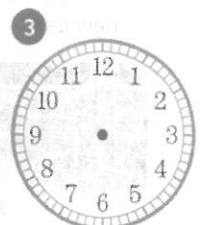
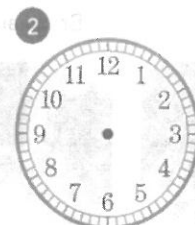
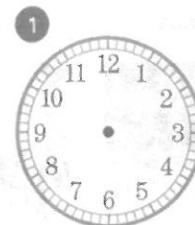


11 It's \_\_\_\_\_ after three.




12 It's \_\_\_\_\_ to four.

b 5.5 Listen and draw the times on the clocks.



### 3 PRONUNCIATION /ə/, silent consonants

a 5.6 Listen and circle the word with a different sound.

	1 what <u>small</u> hot
	2 mother sorry not
	3 Oxford coffee son
	4 watch old chocolate
	5 laptop want now

b 5.6 Listen again and repeat the words.

c 5.7 Listen and cross out the silent consonants in these words.

- |          |             |
|----------|-------------|
| 1 half   | 5 two       |
| 2 hour   | 6 Wednesday |
| 3 know   | 7 what      |
| 4 listen | 8 write     |

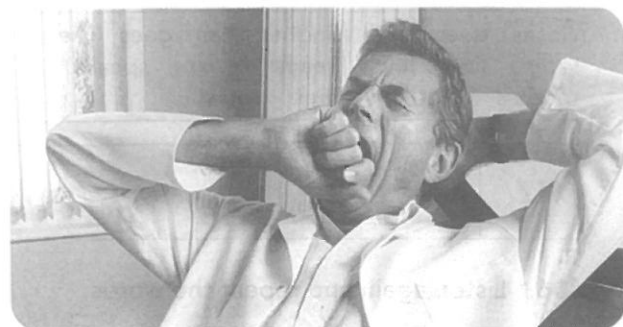
d 5.7 Listen again and repeat the words.

### 4 VOCABULARY saying how you feel

Complete the sentences.



1 He's hot \_\_\_\_\_.



2 He's \_\_\_\_\_.



3 She's \_\_\_\_\_.



4 She's \_\_\_\_\_.



5 He's \_\_\_\_\_.

### 5 USEFUL PHRASES

Complete the missing words and phrases in the conversation.

A Hi, Adam. I'm <sup>1</sup>really \_\_\_\_\_ sorry \_\_\_\_\_ I'm late. What time's the movie?

B <sup>2</sup>D \_\_\_\_\_ w \_\_\_\_\_. It's OK – it's at seven thirty. It's only seven ten.

\*\*\*

A <sup>3</sup>W \_\_\_\_\_ a gr \_\_\_\_\_ movie!

B Yes – fantastic! Do you want to go to a coffee shop now?

A But it's ten thirty. It's <sup>4</sup>I \_\_\_\_\_ and I'm <sup>5</sup>t \_\_\_\_\_.



B <sup>6</sup>C \_\_\_\_\_ o \_\_\_\_\_. I know a really good coffee shop near here.

A Oh, OK. <sup>7</sup>L \_\_\_\_\_ g \_\_\_\_\_.

**G** simple present: *he, she, it*    **V** jobs and places of work    **P** third person -es, sentence rhythm

### 1 GRAMMAR simple present: *he, she, it*

a Look at the chart and complete the sentences.

	 Amy	 Luis
live in a big city	X	✓
like cats	✓	X
listen to pop music	✓	X
speak Spanish	X	✓
drink tea	X	✓

- Amy *doesn't live* \_\_\_\_\_ in a big city.
- She \_\_\_\_\_ cats.
- She \_\_\_\_\_ to pop music.
- She \_\_\_\_\_ Spanish.
- She \_\_\_\_\_ tea.
- Luis \_\_\_\_\_ in a big city.
- He \_\_\_\_\_ cats.
- He \_\_\_\_\_ to pop music.
- He \_\_\_\_\_ Spanish.
- He \_\_\_\_\_ tea.

b Complete the text with the correct form of the verbs in parentheses.

Ryan is an English teacher in Mexico. He <sup>1</sup> *lives* \_\_\_\_\_ (live) in Mexico City, and he <sup>2</sup> \_\_\_\_\_ (work) in a language school there. He <sup>3</sup> \_\_\_\_\_ (not work) on weekends, so Ryan <sup>4</sup> \_\_\_\_\_ (go) to see friends in Puebla. Ryan <sup>5</sup> \_\_\_\_\_ (like) Mexico, but he <sup>6</sup> \_\_\_\_\_ (not speak) Spanish very well. He <sup>7</sup> \_\_\_\_\_ (have) a Spanish class on Sundays, and he <sup>8</sup> \_\_\_\_\_ (study) in the morning on the bus. He <sup>9</sup> \_\_\_\_\_ (not watch) TV because he <sup>10</sup> \_\_\_\_\_ (not understand) the shows. He <sup>11</sup> \_\_\_\_\_ (think) Mexico is a fantastic country, and he <sup>12</sup> \_\_\_\_\_ (not want) to go home.

c Complete the conversation with *do, does, don't, or doesn't*.

Mike Hello, I'm Mike.  
Sarah Hi, I'm Sarah.  
Mike What <sup>1</sup> *do* \_\_\_\_\_ you do, Sarah?  
Sarah I'm a journalist.  
Mike <sup>2</sup> \_\_\_\_\_ you work for a newspaper?  
Sarah No, I <sup>3</sup> \_\_\_\_\_. I work for a magazine.  
Mike Where <sup>4</sup> \_\_\_\_\_ you work?  
Sarah I work in different places. At home, in the office, on the street...  
Mike <sup>5</sup> \_\_\_\_\_ you like your job?  
Sarah Yes, I <sup>6</sup> \_\_\_\_\_. It's really interesting.  
Mike Where <sup>7</sup> \_\_\_\_\_ you live?  
Sarah I have a very small apartment near the park.  
Mike <sup>8</sup> \_\_\_\_\_ you have brothers and sisters?  
Sarah Yes, I have one brother.  
Mike What <sup>9</sup> \_\_\_\_\_ he do?  
Sarah He works in a store.  
Mike <sup>10</sup> \_\_\_\_\_ he have an apartment?  
Sarah No, he <sup>11</sup> \_\_\_\_\_. He lives with our parents.

d Think of a friend or a member of your family and complete the sentences.

- He / She lives in \_\_\_\_\_.
- He / She likes \_\_\_\_\_.
- He / She watches \_\_\_\_\_.
- He / She drinks \_\_\_\_\_.
- He / She has \_\_\_\_\_.

### 2 PRONUNCIATION third person -es

a 6.1 Listen and **circle** four more words with /ɪz/ and write them in the chart.

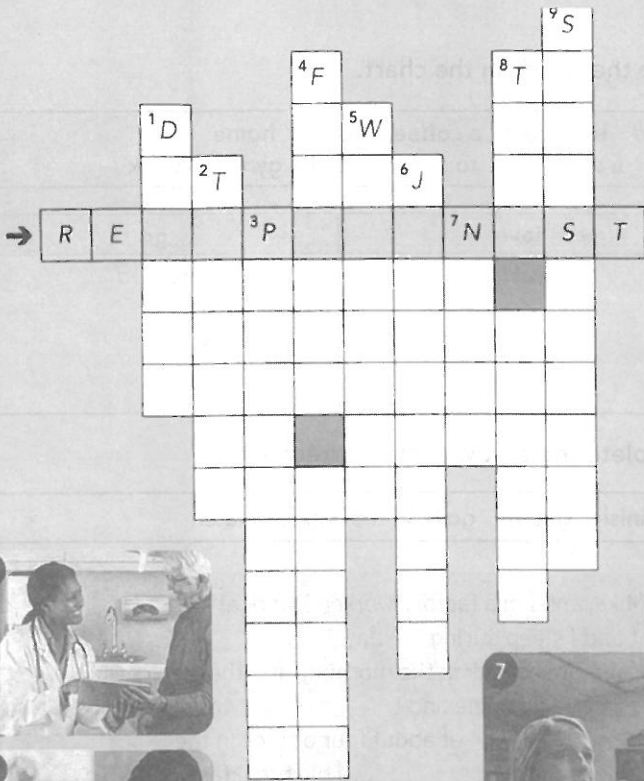
**circles** closes eats finishes has goes likes  
listens lives loves reads relaxes speaks  
teaches wants watches works

/ɪz/	closes
------	--------

b 6.1 Listen again and repeat the words.

### 3 VOCABULARY jobs and places of work

a Complete the puzzle. What's the mystery word?



b Complete the sentences.

- 1 A factory worker works in a factory.
- 2 A writer works at h.
- 3 A teacher works in a sc.
- 4 A waitress works in a r.
- 5 A policeman works on the st.
- 6 A nurse works in a h.
- 7 A salesperson works in a st.
- 8 A receptionist works in a hotel or an o.

### 4 PRONUNCIATION sentence rhythm

a 6.2 Listen and complete the conversations.

- 1 A What *does* she do?  
B journalist.  
A like her job?  
B Yes, .

- 2 A What do?  
B waiter.  
A Where work?  
B He café.

b 6.2 Listen again and repeat the sentences. Copy the rhythm.

### 5 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Because Great to see you.  
He's married to Lisa How awful  
I love your shoes What does she do

- 1 A Who's that man with gray hair?  
B That's Hugo. He's married to Lisa.
- 2 A Maya, Karl, hi! .  
B Hello, Max. You too.
- 3 A they're beautiful!  
B Thank you - they're new.
- 4 A ?  
B She's a nurse.
- 5 A Poor Yoko isn't very well. She's in the hospital.  
B Oh no! !
- 6 A Why do you get up at 5:30?  
B I start work at 6:30.



# 6B

## Good morning, goodnight

Think in the morning.  
Act in the afternoon. Eat in  
the evening. Sleep at night  
William Blake, British poet  
and artist

**G** adverbs of frequency **V** a typical day **P** /y/ and /yu/, sentence rhythm

### 1 VOCABULARY a typical day

a Complete the verb phrases.



1 get \_\_\_\_\_ up



2 f \_\_\_\_\_  
work



3 g \_\_\_\_\_  
shopping



4 t \_\_\_\_\_ a  
shower



5 d \_\_\_\_\_  
housework



6 m \_\_\_\_\_  
dinner



7 w \_\_\_\_\_ TV



8 g \_\_\_\_\_ to  
bed

b Write the words in the chart.

to bed breakfast a coffee dinner home  
lunch a sandwich to school to the gym to work

have	go
breakfast	to bed

c Complete the text with the correct verbs.

do finish get up go (x4) have (x3) watch

I'm Mike, and I'm a factory worker. I work at night and I sleep during the day. I <sup>1</sup> finish work at eight o'clock in the morning, and then I <sup>2</sup> \_\_\_\_\_ home and I <sup>3</sup> \_\_\_\_\_ to bed. I <sup>4</sup> \_\_\_\_\_ at about four o'clock in the afternoon, and I <sup>5</sup> \_\_\_\_\_ a big breakfast — eggs, potatoes, sausages, and of course, a lot of coffee! Then I <sup>6</sup> \_\_\_\_\_ to the gym after breakfast, then I <sup>7</sup> \_\_\_\_\_ a shower and I <sup>8</sup> \_\_\_\_\_ TV. At seven o'clock in the evening, I <sup>9</sup> \_\_\_\_\_ dinner. Then I <sup>10</sup> \_\_\_\_\_ to work again.



### 2 PRONUNCIATION /y/ and /yu/, sentence rhythm

a 6.3 Listen and check (✓) the words that have the /y/ sound.

1 yellow	✓	6 easy	
2 factory	X	7 boy	
3 young		8 your	
4 yogurt		9 gray	
5 ugly		10 yes	

b 6.3 Listen again and repeat the words.

c 6.4 Listen and check (✓) the words that have the /yu/ sound.

1 usually	✓	6 number	
2 umbrella	X	7 beautiful	
3 study		8 future	
4 university		9 newspaper	
5 uniform		10 hurry	

d 6.4 Listen again and repeat the words.

**e** 6.5 Listen and complete the sentences.

- I start work at nine in the morning.
- She \_\_\_\_\_ coffee \_\_\_\_\_ quarter \_\_\_\_\_ ten.
- They \_\_\_\_\_ sandwich \_\_\_\_\_ café.
- \_\_\_\_\_ finish work \_\_\_\_\_ six thirty.
- \_\_\_\_\_ housework \_\_\_\_\_ weekend.
- \_\_\_\_\_ watches TV \_\_\_\_\_ evening.

**f** 6.5 Listen again and repeat. Copy the rhythm.

**3 GRAMMAR** adverbs of frequency

**a** Rewrite the sentences. Use the words in parentheses.

- I get up early. (always)  
I always get up early.
- Yasmin goes to school by bus. (usually)  
\_\_\_\_\_
- You do housework. (never)  
\_\_\_\_\_
- They have fish for dinner. (sometimes)  
\_\_\_\_\_
- Andy has lunch at home. (always)  
\_\_\_\_\_
- I watch TV in the morning. (never)  
\_\_\_\_\_
- We go shopping on weekends. (sometimes)  
\_\_\_\_\_
- They have coffee for breakfast. (usually)  
\_\_\_\_\_

**b** Look at the chart and complete the sentences.

✓✓✓✓ = always  
✓✓✓ = usually  
✓ = sometimes  
X = never



Diego

Jen

go to the gym	X	✓✓✓✓✓
read magazines	✓	✓✓✓
watch soccer on TV	✓✓✓✓✓	✓
get up early	✓✓✓	X

- Diego never goes to the gym.
- He \_\_\_\_\_ magazines.
- He \_\_\_\_\_ soccer on TV.
- He \_\_\_\_\_ early.
- Jen \_\_\_\_\_ to the gym.
- She \_\_\_\_\_ magazines.
- She \_\_\_\_\_ soccer on TV.
- She \_\_\_\_\_ early.

**c** Write about your typical evening. Use adverbs of frequency.

I always make dinner for my family. We usually eat at 7:00.

---



---



---



---

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a word or phrase from the list.

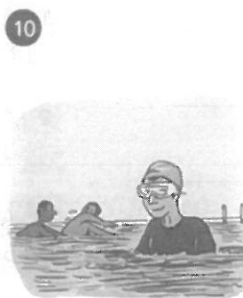
Are you a morning person every morning feel tired  
He gets up about 8:00 on the way to work  
What time do you get up

- A Are you a morning person?  
B Yes, I get up at 6:00 every day.
- A \_\_\_\_\_?  
B I usually get up about 9:30. I don't get up early.
- A What time does Harry get up?  
B \_\_\_\_\_.
- A What do you do \_\_\_\_\_?  
B I usually read a magazine on the bus.
- A What do you have for breakfast?  
B I have cereal and orange juice  
\_\_\_\_\_.
- A Why do you go to bed at 8:30? It's very early.  
B Because I always \_\_\_\_\_ after work.

**G** word order in questions: be and simple present    **V** common verb phrases 2: free time    **P** /w/, /h/, /cr/, and /au/

## 1 VOCABULARY common verb phrases 2: free time

a Look at the pictures. Complete the questions.



- 1 Do you play \_\_\_\_\_ sports \_\_\_\_\_?
- 2 Do you g \_\_\_\_\_ o \_\_\_\_\_ on Friday nights?
- 3 Do you h \_\_\_\_\_ in the mountains?
- 4 Do you pl \_\_\_\_\_ c \_\_\_\_\_ g \_\_\_\_\_ after school?
- 5 Do you tr \_\_\_\_\_ a lot?
- 6 Do you pl \_\_\_\_\_ the p \_\_\_\_\_?
- 7 Do you r \_\_\_\_\_ after dinner?
- 8 Do you pl \_\_\_\_\_ t \_\_\_\_\_?
- 9 Do you m \_\_\_\_\_ fr \_\_\_\_\_ in a café on weekends?
- 10 Do you sw \_\_\_\_\_?
- 11 Do you usually st \_\_\_\_\_ at h \_\_\_\_\_ in the evening?
- 12 Do you g \_\_\_\_\_ to the b \_\_\_\_\_ in the summer?

b Answer the questions in a about you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_



## 2 GRAMMAR word order in questions: be and simple present

### a Re-order the words to make questions.

- where from is Alberto  
Where is Alberto from ?
- how old our teacher is  
\_\_\_\_\_ ?
- where does work your brother  
\_\_\_\_\_ ?
- does speak Arabic Emma  
\_\_\_\_\_ ?
- have a big family do you  
\_\_\_\_\_ ?
- is from Canada your girlfriend  
\_\_\_\_\_ ?
- what time does go to work she  
\_\_\_\_\_ ?
- are on vacation Tim and Keiko  
\_\_\_\_\_ ?

### b Circle the correct question word.






- A Where / What / When does your brother live?  
B In São Paulo.
- A Where / When / What do you usually have for breakfast?  
B Cereal, fruit, and coffee.
- A How / Who / What do you spell your last name?  
B G-A-R-C-I-A.
- A What / When / Who do you do housework?  
B On Sunday morning.
- A How / When / Where do you go to school?  
B By bus.
- A How / How old / What are your children?  
B Jaden's four and Madison's seven.

### c Complete the questions with is, are, do, or does.

- Are \_\_\_\_\_ you good at playing sports?
- When \_\_\_\_\_ you usually meet friends?
- \_\_\_\_\_ your sister married?
- \_\_\_\_\_ your husband play computer games?
- How old \_\_\_\_\_ you?
- How \_\_\_\_\_ your girlfriend travel to work?
- Where \_\_\_\_\_ your teacher from?
- \_\_\_\_\_ you have lunch at work?

## 3 PRONUNCIATION /w/, /h/, /ɛr/, and /aʊ/

### a 7.1 Listen and circle the word with a different sound.

 house	1 home <u>what</u> housework
 house	2 who hike when
 witch	3 weekend swim now
 chair	4 here there where
 owl	5 mountains how window

### b 7.1 Listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word from the list.

definitely depends exciting fan less

- A What's the date today? Is it the 4th?  
B Yes, definitely – it's my birthday!
- A Where's Sean?  
B He's at the basketball game. He's a real Los Angeles Laker \_\_\_\_\_.
- A When do you usually go shopping?  
B It \_\_\_\_\_ Friday afternoon or Saturday morning.
- A Do you do the same thing every evening?  
B More or \_\_\_\_\_ – I have dinner and then I watch TV.
- A Can you help me with the housework on Saturday morning?  
B OK, but after lunch I want to do something fun and \_\_\_\_\_.

# 1 GRAMMAR imperatives, object pronouns: me, him, etc.

a Complete the conversations with a  or  imperative from the list.

buy eat go listen open relax  
sit use watch worry

1 A We need to hurry.  
B  Relax \_\_\_\_\_. We have time.

2 A Is that movie good?  
B No, it isn't.  Don't watch \_\_\_\_\_ it.

3 A I'm tired.  
B  \_\_\_\_\_ to bed. It's late.

4 A Is that a good phone?  
B No, it isn't.  \_\_\_\_\_ it.

5 A Is that pasta for me?  
B No, it isn't.  \_\_\_\_\_ it.

6 A Can I come in?  
B Yes, of course.  Please \_\_\_\_\_ down.

7 A Is this milk OK?  
B No, it isn't.  \_\_\_\_\_ it.

8 A  \_\_\_\_\_ your books to page 32.  
B Sorry, which page?

9 A Am I late?  
B  No, \_\_\_\_\_. Class starts in five minutes.

10 A  \_\_\_\_\_ to me. This is very important.  
B OK. What is it?

b Complete the sentences with an object pronoun.

- I always say hello to Ryan, but he never talks to me \_\_\_\_\_.
- Emily loves her boyfriend, but I don't think he loves \_\_\_\_\_.
- We go to my parents' house every weekend, but they never visit \_\_\_\_\_.
- You often make dinner for me, but I never cook for \_\_\_\_\_.
- I like the people I work with, but I never go out with \_\_\_\_\_.
- My grandmother has a cell phone, but she never uses \_\_\_\_\_.
- I know Jessica's husband, but I don't like \_\_\_\_\_.
- Where are my glasses? I need \_\_\_\_\_ to read the newspaper.

c Complete the stories with a subject or object pronoun.

## Three famous love stories in movies

### Ghost

Molly loves Sam and Sam loves Molly, but he never says "I love <sup>1</sup>you \_\_\_\_\_." Sam dies, and now <sup>2</sup>\_\_\_\_\_ is a ghost. He watches Molly every day, but she can't see <sup>3</sup>\_\_\_\_\_. Sam meets a woman who is a psychic, and he uses <sup>4</sup>\_\_\_\_\_ to speak to Molly ...



### My Fair Lady

Eliza Doolittle is a poor girl who sells flowers and Henry Higgins is a university professor. He teaches <sup>5</sup>\_\_\_\_\_ to speak English "like a princess." She falls in love with <sup>6</sup>\_\_\_\_\_, but he just thinks <sup>7</sup>\_\_\_\_\_ is an interesting student. She is angry and leaves <sup>8</sup>\_\_\_\_\_ ...



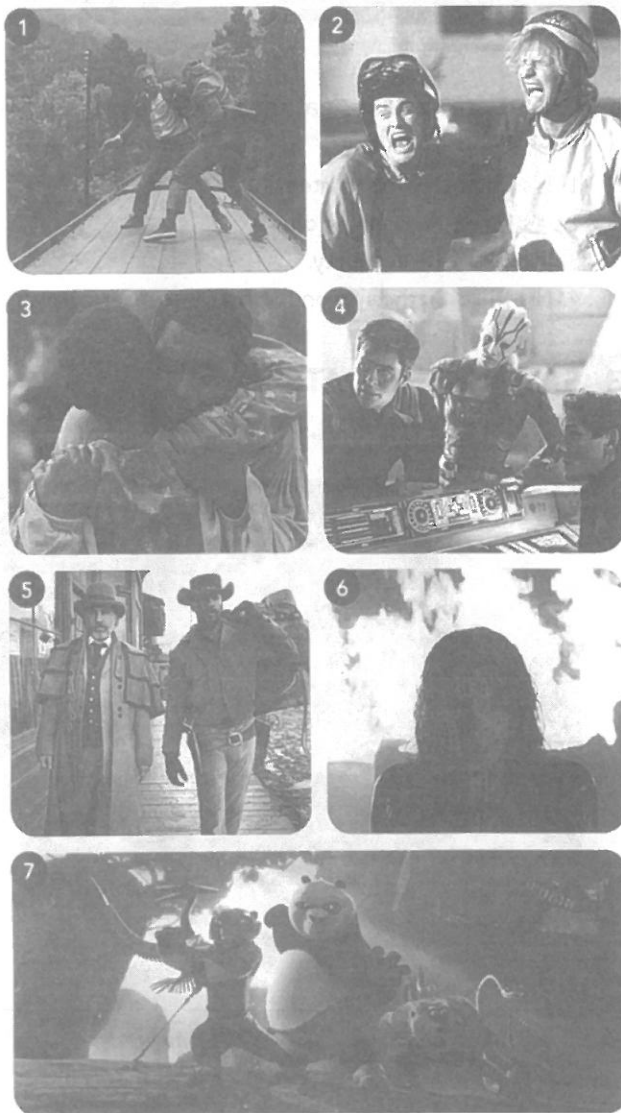
### Titanic

Seventeen-year-old Rose is on a ship traveling from Ireland to the US with her mother and a man named Cal Hockley. Her family wants Rose to marry Cal because <sup>9</sup>\_\_\_\_\_ is rich, but on the ship she meets a poor artist, Jack Dawson, and falls in love with <sup>10</sup>\_\_\_\_\_. But one night, the ship hits an iceberg ...



## 2 VOCABULARY kinds of movies

a Write the kinds of film.



- 1 an **action** \_\_\_\_\_ movie
- 2 a c \_\_\_\_\_
- 3 a dr \_\_\_\_\_
- 4 a sc \_\_\_\_\_ f \_\_\_\_\_ movie
- 5 a w \_\_\_\_\_
- 6 a h \_\_\_\_\_ movie
- 7 an an \_\_\_\_\_ movie

b Answer the questions about you.

1 What kinds of movies do you like?

\_\_\_\_\_

2 What's your favorite movie?

\_\_\_\_\_

3 Do you have a favorite TV show? What is it?

\_\_\_\_\_

4 Who's your favorite actor or actress?

\_\_\_\_\_

## 3 PRONUNCIATION sentence rhythm

a 7.2 Listen and complete the sentences.

- 1 Do you **like Daniel Craig** \_\_\_\_\_?
- 2 \_\_\_\_\_, I \_\_\_\_\_.
- 3 I \_\_\_\_\_ him a \_\_\_\_\_.
- 4 I \_\_\_\_\_ he's \_\_\_\_\_.
- 5 Do you \_\_\_\_\_ \_\_\_\_\_?
- 6 \_\_\_\_\_, I \_\_\_\_\_.
- 7 I \_\_\_\_\_ them.
- 8 I \_\_\_\_\_.

b 7.2 Listen again and repeat. Copy the rhythm.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

be quiet don't cry Don't move don't say anything  
I don't remember What about

- 1 A Shh – **be quiet** \_\_\_\_\_ . I can't hear the teacher.  
B Sorry ...
- 2 A I need to talk to you.  
B \_\_\_\_\_ ? I'm very busy!
- 3 A Sam, do you know what Mike's sister's name is?  
B Sorry, \_\_\_\_\_ .
- 4 A It's OK – \_\_\_\_\_ . I can help you find your mom.  
B Thank you.
- 5 A \_\_\_\_\_ ! There's a snake over there.  
B A snake? I can't see a snake.
- 6 A Do you know that Andy has a new girlfriend?  
B Yes, but \_\_\_\_\_ to his parents. It's a secret.

## 1 VOCABULARY months

Write the months.

- 1 CRAHM                      March
- 2 YMA                         \_\_\_\_\_
- 3 ERRFABUY                \_\_\_\_\_
- 4 TOBOCRE                 \_\_\_\_\_
- 5 UTGASU                  \_\_\_\_\_
- 6 EMDBECRE                \_\_\_\_\_
- 7 NURAJAY                 \_\_\_\_\_
- 8 UENJ                        \_\_\_\_\_
- 9 SMEBRETEP                \_\_\_\_\_
- 10 PAILR                      \_\_\_\_\_
- 11 EONBMERV                \_\_\_\_\_
- 12 LUJY                        \_\_\_\_\_

## 2 VOCABULARY & PRONUNCIATION

ordinal numbers, /θ/

a Complete the ordinal numbers.

- 1 2<sup>nd</sup>            s e c o n d
- 2 20<sup>th</sup>          tw \_\_\_\_\_ i \_\_\_\_\_
- 3 4<sup>th</sup>            f \_ \_ r \_ \_
- 4 31<sup>st</sup>          th \_\_\_\_\_ - f \_\_\_\_\_
- 5 5<sup>th</sup>            f \_ f \_ \_
- 6 9<sup>th</sup>            n \_ \_ t \_ \_
- 7 3<sup>rd</sup>            t \_ \_ \_ \_
- 8 12<sup>th</sup>          tw \_ \_ \_ \_ h
- 9 8<sup>th</sup>            e \_ g \_ \_ \_
- 10 6<sup>th</sup>            s \_ \_ \_ \_

b Write the next ordinal number.

- 1 first, second
- 2 tenth, \_\_\_\_\_
- 3 seventeenth, \_\_\_\_\_
- 4 fourteenth, \_\_\_\_\_
- 5 twenty-third, \_\_\_\_\_
- 6 fifteenth, \_\_\_\_\_

c 7.3 Listen and repeat the sentences. Copy the sounds and rhythm.

- 1 It's **Thursday** the **thirteenth**.
- 2 It's **three thousand dollars**.
- 3 I **think** its **three thirty**.
- 4 His **third birthday's** on the **fifth**.

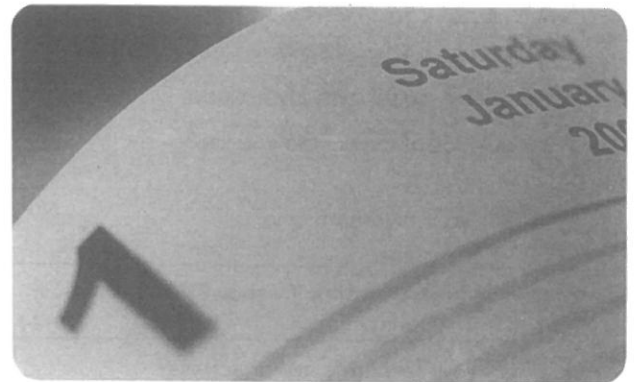
## 3 SAYING THE DATE

a Match the dates.



- |        |       |                 |
|--------|-------|-----------------|
| 1 2/19 | f     | a July 21st     |
| 2 9/2  | _____ | b November 7th  |
| 3 7/21 | _____ | c January 11th  |
| 4 1/11 | _____ | d May 6th       |
| 5 4/27 | _____ | e October 8th   |
| 6 10/8 | _____ | f February 19th |
| 7 5/6  | _____ | g April 27th    |
| 8 11/7 | _____ | h September 2nd |

b Cover a-h and just look at 1-8. Practice saying the dates.



c Write the answers using the dates in parentheses.

- 1 A What's the date today? (3/9)  
 B March 9th
- 2 A What's the date on Saturday? (11/1)  
 B \_\_\_\_\_
- 3 A What's the date tomorrow? (6/2)  
 B \_\_\_\_\_
- 4 A When's your birthday? (12/18)  
 B \_\_\_\_\_
- 5 A When's your mother's birthday? (8/4)  
 B \_\_\_\_\_
- 6 A When's your best friend's birthday? (10/30)  
 B \_\_\_\_\_

d Answer 1–6 in c with your own answers.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### 4 TALKING ON THE PHONE

Put the conversation in the right order.

- 1 A Hello.  
 A Hi, Gloria. Listen, this isn't a good time.  
 I'm in a meeting. Can I call you later?  
 A Yes, it is. Who's this?  
 A OK. Talk to you later. Bye.  
 B This is Gloria Webster, from the New York  
 office.  
 B Yes, no problem. Call me at this number  
 this afternoon.  
 B Hello, is this Dave Freeman?

#### 5 USEFUL PHRASES

Complete the conversations with a phrase from the list.

Call me on Monday at work Is that  
 It's my dad's birthday This is for you  
 What's the date today

- 1 A We need to talk about our trip to Seoul.  
 B OK. Call me on Monday at work.
- 2 A \_\_\_\_\_?  
 B I think it's the 10th.
- 3 A \_\_\_\_\_ our new teacher?  
 B Yes. Her name's Mrs. Perez.
- 4 A Is it the 5th today?  
 B No, it's the 6th. \_\_\_\_\_.
- 5 A \_\_\_\_\_ Happy Birthday!  
 B Thank you.





# 8A

## Can I park here?

You can't have your cake and eat it, too.  
English proverb

**G** can / can't   **V** more verb phrases   **P** can / can't: /æ/ and /ə/, sentence rhythm

### 1 GRAMMAR can / can't

a Complete the sentences with *You can / can't* and a verb from the list.

change   drink   eat   listen   park   swim



- You can't park here.
- \_\_\_\_\_ here.
- \_\_\_\_\_ money here.
- \_\_\_\_\_ coffee here.
- \_\_\_\_\_ food here.
- \_\_\_\_\_ to music here.

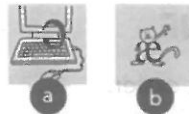
b Complete the conversations. Use *can*, the word in parentheses, and a verb from the list.

have   play   read   sit   swim   watch

- A *Can I have* \_\_\_\_\_ an espresso, please? (I)  
B Regular or large?
- A \_\_\_\_\_ ? (we)  
B No – the water's very cold today.
- A \_\_\_\_\_ TV? (we)  
B Finish your homework first.
- A Excuse me, \_\_\_\_\_ here? (I)  
B Sorry, no. That's my friend's seat.
- A \_\_\_\_\_ golf on Saturday? (you)  
B Yes. What time?
- A Look. It's an email from Sarah.  
B Really? \_\_\_\_\_ it? (I)

### 2 PRONUNCIATION can / can't: /æ/ and /ə/, sentence rhythm

a 8.1 Listen and choose the correct sound for *can / can't* in these sentences.



- Can I **help** you? \_\_\_\_\_ a
- Where can I **sit down**? \_\_\_\_\_
- Sorry, I **can't**. \_\_\_\_\_
- Yes, you **can**. \_\_\_\_\_
- You can **learn to drive here**. \_\_\_\_\_
- I **can't speak** Spanish. \_\_\_\_\_

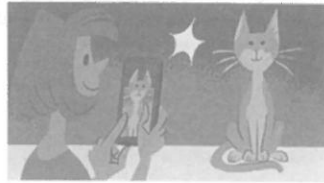
b 8.1 Listen again and repeat. Copy the rhythm.

### 3 VOCABULARY more verb phrases

a Complete the phrases.



1 use \_\_\_\_\_ the internet \_\_\_\_\_



2 t\_\_\_\_\_ a ph\_\_\_\_\_



3 h\_\_\_\_\_ a c\_\_\_\_\_



4 p\_\_\_\_\_ by cr\_\_\_\_\_  
c\_\_\_\_\_



5 ch\_\_\_\_\_ m\_\_\_\_\_



6 sw\_\_\_\_\_



7 dr\_\_\_\_\_



8 pl\_\_\_\_\_ s\_\_\_\_\_



9 u\_\_\_\_\_ your  
c\_\_\_\_\_ ph\_\_\_\_\_



10 p\_\_\_\_\_

b Write things you can or can't do in your country in these places.

1 in a school

You \_\_\_\_\_

2 at the beach

You \_\_\_\_\_

3 in a museum

You \_\_\_\_\_

4 in a supermarket

You \_\_\_\_\_

5 in a coffee shop

You \_\_\_\_\_

6 in a gym

You \_\_\_\_\_

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

a written test I'm free it's a total disaster  
learn to drive start the car Yes, of course

1 A Can you go to Tara's party on Friday night?  
B No, I need to study – *it's a total disaster* !

2 A When do you want to see the new *Star Trek* movie?  
B \_\_\_\_\_ on Friday night.

3 A Can I have another coffee, please?  
B \_\_\_\_\_. Here you are.

4 A I want to \_\_\_\_\_. Do you know a good driving instructor?  
B Yes, my neighbor! She's very good.

5 A Do you need to take \_\_\_\_\_ to get a driver's license in your country?  
B Yes, but it's very easy.

6 A Your driver's test begins now. Please \_\_\_\_\_.  
B OK. Sorry, I'm very nervous.

# 8B

## I ♥ cooking

My personal hobbies are reading, listening to music, and silence.  
Edith Sitwell, British poet

**G** like / love / hate + verb + -ing   **V** activities   **P** /v, /u/, and /ɪ/, sentence rhythm

### 1 VOCABULARY activities

Write the activities.



1 reading \_\_\_\_\_



2 b \_\_\_\_\_ clothes



3 c \_\_\_\_\_



4 g \_\_\_\_\_ to the movies



5 p \_\_\_\_\_



6 bike r \_\_\_\_\_



7 w \_\_\_\_\_ TV shows



8 fl \_\_\_\_\_



9 c \_\_\_\_\_



10 d \_\_\_\_\_ y \_\_\_\_\_



11 e \_\_\_\_\_ o \_\_\_\_\_



12 g \_\_\_\_\_ for a walk



13 r \_\_\_\_\_



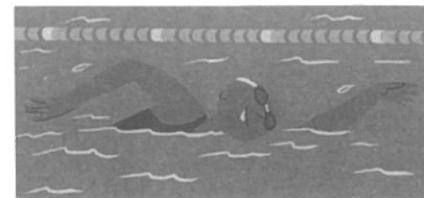
14 sh \_\_\_\_\_



15 s \_\_\_\_\_



16 sl \_\_\_\_\_



17 sw \_\_\_\_\_



18 tr \_\_\_\_\_

## 2 GRAMMAR like / love / hate + verb + -ing

- a Complete the chart with the -ing form of the verbs in the list.

begin drive get listen live make  
play relax sit stop study write

+ -ing	e + -ing	double consonant + -ing
listening	driving	beginning

- b Complete the sentences with the -ing form of a verb from the list.

drive get hike listen live  
pay relax sit study take

- Emma wants a new job because she hates sitting in an office all day.
- Pete likes \_\_\_\_\_ in a big city because there's a lot to do.
- I hate \_\_\_\_\_ tests. I'm always very nervous.
- My mother has a car, but she hates \_\_\_\_\_.
- I want to learn Chinese, but I don't like \_\_\_\_\_.
- My brother loves \_\_\_\_\_ to music.
- I don't like \_\_\_\_\_ cash. I prefer using credit cards.
- We usually go to the Rocky Mountains for our summer vacation. We like \_\_\_\_\_ in the mountains.
- I love \_\_\_\_\_ at home on a Sunday evening. I usually watch TV or read a book.
- I don't like \_\_\_\_\_ up early. I always feel tired in the morning.

- c Write sentences.

♥ = love ✓ = like ✗ = not like ✗✗ = hate

- She / dance ♥  
She loves dancing.
- My brother / play tennis ✓  
\_\_\_\_\_
- Min / live in the city ✗✗  
\_\_\_\_\_
- I / make dinner for my family ♥  
\_\_\_\_\_
- My dad / listen to classical music ✓  
\_\_\_\_\_
- My children / get up early on the weekend ✗  
\_\_\_\_\_



- d Write sentences about the activities you love, like, don't like, and hate doing.

I love going for a walk in the evening.

## 3 PRONUNCIATION /ʊ/, /u/, and /ɪ/, sentence rhythm

- a 8.2 Listen and write the words in the chart.

book food good look school soon too

	
bull	boot
book	

- b 8.3 Listen and check. Then listen again and repeat the words.

- c 8.4 Listen and repeat. Copy the sounds and the rhythm.

- cooking
- I like cooking.
- swimming
- Do you like swimming?
- reading
- I love reading.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- We love hiking in the mountains because it's very peaceful.
- Let's stay at home this evening. The weather's h\_\_\_\_\_. It's really cold.
- Do you like traveling a\_\_\_\_\_ or do you prefer going with someone else?
- Maria's always the first person to dance a p\_\_\_\_\_.
- My dad's a terrible singer, but he always sings v\_\_\_\_\_ I\_\_\_\_\_ in the shower.
- My sister's really f\_\_\_\_\_ of dogs, especially big ones.

## 1 GRAMMAR present continuous

- a Complete the chart with the *-ing* form of verbs in the list.

buy cook give have hike run  
shop stop swim use watch work

+ <i>-ing</i>	e + <i>-ing</i>	double consonant + <i>-ing</i>
buying	giving	running

- b Complete the sentences with the verbs from a in the present continuous.

- My brother *'s hiking* \_\_\_\_\_ in the Adirondack Mountains right now.
- \_\_\_\_\_ you \_\_\_\_\_ the internet?
- They \_\_\_\_\_ in the ocean.
- Erica \_\_\_\_\_ in a marathon.
- Lisa \_\_\_\_\_ at the mall for a new dress today.
- \_\_\_\_\_ he \_\_\_\_\_ in the office today?
- They \_\_\_\_\_ TV right now.
- She \_\_\_\_\_ a sandwich for lunch.
- \_\_\_\_\_ you \_\_\_\_\_ those shoes? They're nice, but they're very expensive.
- Matt's in the kitchen. He \_\_\_\_\_.

## 2 PRONUNCIATION sentence rhythm

- a **9.1** Listen and complete the sentences.

- What* \_\_\_\_\_ are you *doing* \_\_\_\_\_?
- I'm \_\_\_\_\_ the \_\_\_\_\_.
- \_\_\_\_\_ she \_\_\_\_\_?
- She's \_\_\_\_\_ a \_\_\_\_\_.
- \_\_\_\_\_ are they \_\_\_\_\_?
- They're \_\_\_\_\_ to the \_\_\_\_\_.

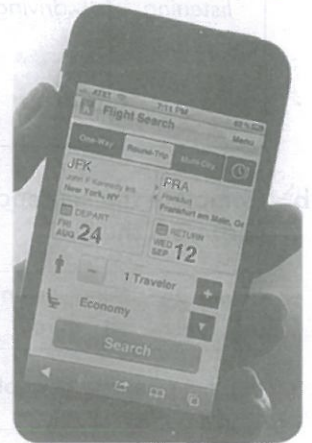
- b **9.1** Listen again and repeat. Copy the rhythm.

## 3 VOCABULARY common verb phrases 2: traveling

- a Write the verbs.



1 g e t a taxi



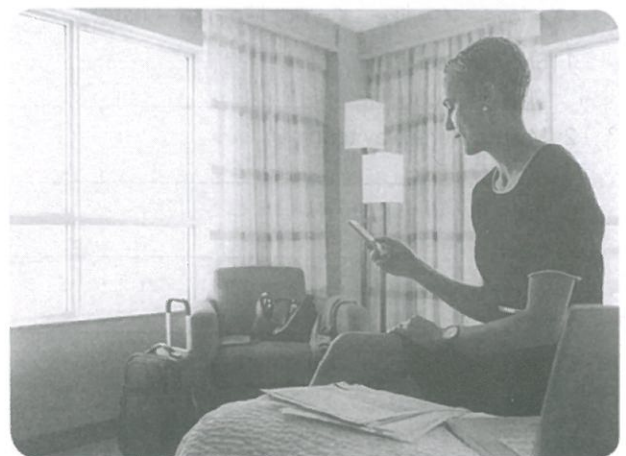
2 b \_\_\_\_\_ tickets



3 l \_\_\_\_\_ the house



4 b \_\_\_\_\_ presents



5 st \_\_\_\_\_ in a hotel



6 r \_\_\_\_\_ a car



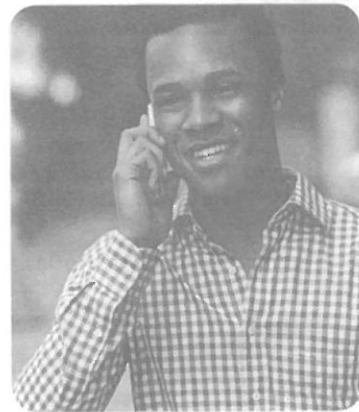
7 p \_\_\_\_\_ a suitcase



8 w \_\_\_\_\_ sunglasses



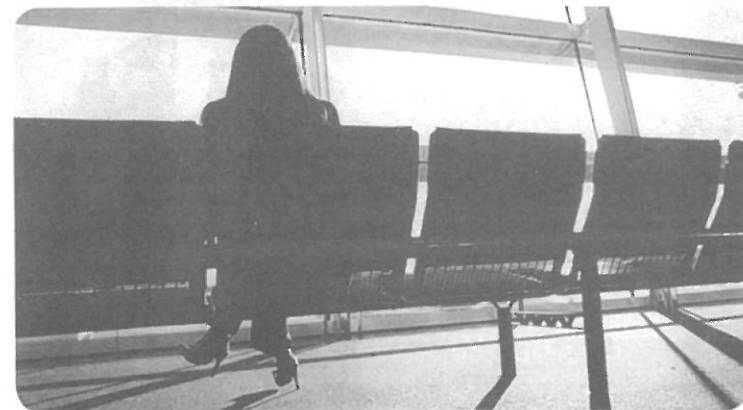
9 c \_\_\_\_\_ a suitcase



10 c \_\_\_\_\_ home



11 a \_\_\_\_\_ at a hotel



12 w \_\_\_\_\_ for a flight

b Write what the people are doing in a.

- 1 *She's getting a taxi.* \_\_\_\_\_
- 2 *He's* \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

#### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Are you sure   box office   Have a good day  
in an hour   outside   towards

- 1 A Do you want to meet us for lunch after your class?  
B Yes – great. See you *in an hour* in the cafeteria.
- 2 A Carlos is late again! The bus leaves at 10:00!  
B Well, he's coming now. Look – he's walking \_\_\_\_\_ us.
- 3 A Are you booking the train tickets?  
B Yes. \_\_\_\_\_ you want to leave at 6 a.m.? It's very early.
- 4 A I'm leaving now. See you this evening.  
B Bye. \_\_\_\_\_!
- 5 A Is it raining \_\_\_\_\_?  
B Yes, it is. Don't forget your umbrella.
- 6 A Where's Jenny?  
B She's buying the movie tickets at the \_\_\_\_\_.

# 9B

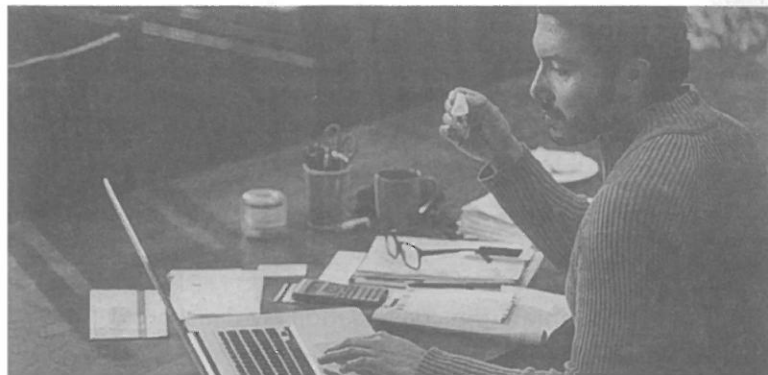
## Working undercover

Concentrate on your job and you will forget your other troubles.  
William Feather, American writer

**G** present continuous or simple present? **V** clothes **P** /əʀ/, other vowel sounds

### 1 GRAMMAR present continuous or simple present?

a Circle the correct form.



<sup>1</sup>I usually work / I'm usually working in my office.  
Today <sup>2</sup>I work / I'm working at home.



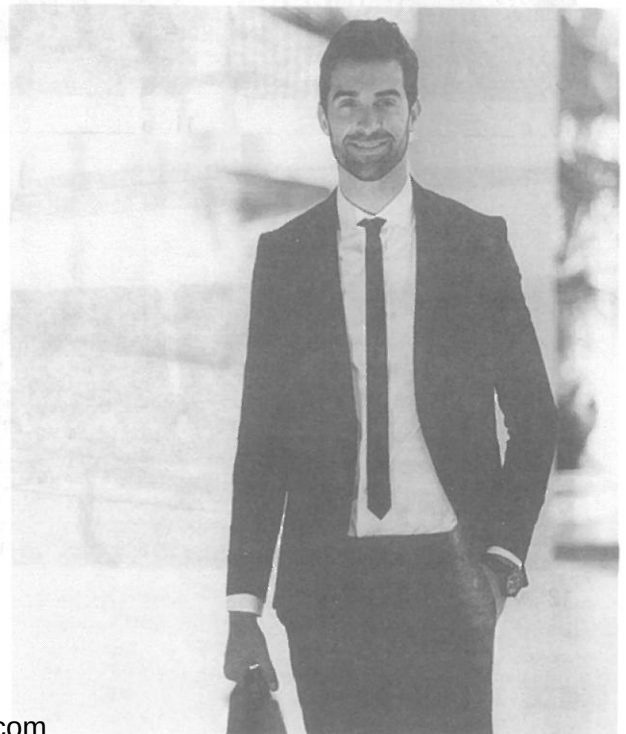
<sup>3</sup>We usually go / We're usually going to school on Tuesday, but today is different. Our class <sup>4</sup>visits / is visiting an art gallery. <sup>5</sup>We learn / We're learning about Spanish painters.



<sup>6</sup>We study / We're studying outside today!  
<sup>7</sup>We usually do / We're usually doing our homework in the library, but today is different. <sup>8</sup>We sit / We're sitting in the sun and having a good time.

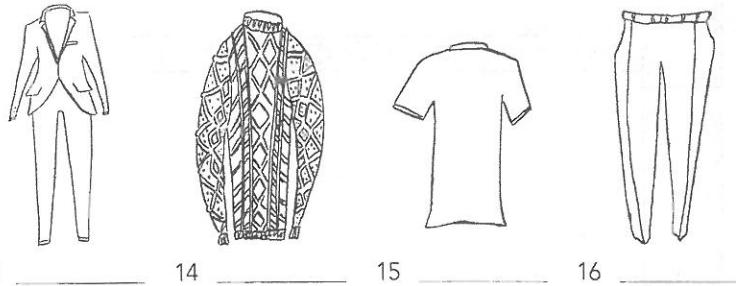
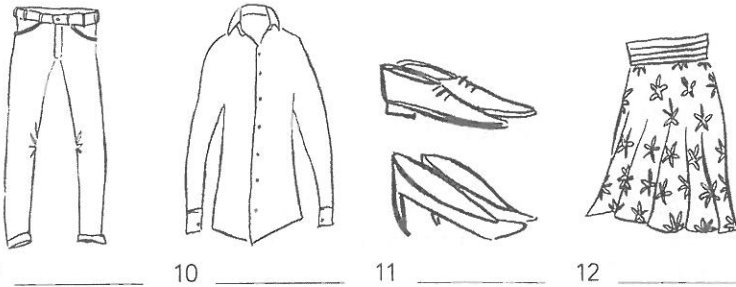
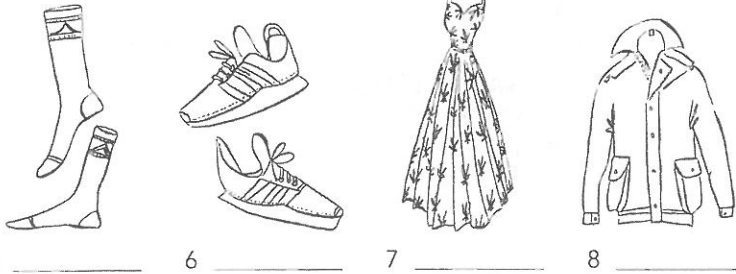
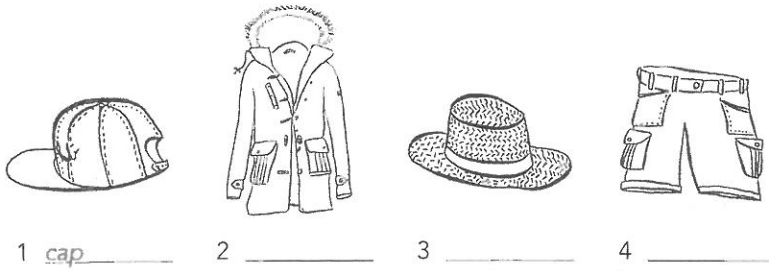
b Complete the conversations. Use the simple present or present continuous form of the verb in parentheses.

- 1 A Hi, can you talk now?  
B Sorry, I can't. I'm making dinner. (make)
- 2 A \_\_\_\_\_ you \_\_\_\_\_ in Tokyo? (live)  
B Yes, I do. It's a great city.
- 3 A How's Tracy's job?  
B She's very busy. She \_\_\_\_\_ late again today. (work)
- 4 A Let's go to the Indian restaurant tonight.  
B What about the Mexican restaurant? My husband \_\_\_\_\_ Indian food. (not like)
- 5 A What time \_\_\_\_\_ your children \_\_\_\_\_ to bed? (go)  
B Usually, about eight o'clock.
- 6 A Can I read your newspaper?  
B Yes. I \_\_\_\_\_ it. (not read)
- 7 A Do you want to go out for a walk?  
B Not now. It \_\_\_\_\_. (rain)
- 8 A Why \_\_\_\_\_ Tom \_\_\_\_\_ a suit? (wear)  
B He has an important meeting at work today.



## 2 VOCABULARY clothes

a Write the words.



b Answer the questions about you.

- 1 What are you wearing today?  
\_\_\_\_\_
- 2 What colors do you like wearing?  
\_\_\_\_\_
- 3 What clothes do you usually wear ... ?
  - in the summer
  - in the winter
  - to work / school
  - for a party  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## 3 PRONUNCIATION /ər/, other vowel sounds

a 19.2 Listen and repeat the words and sound.

	bird	1 serve shirt skirt
--	------	---------------------

b 19.3 Listen and circle four words with /ər/.

there third jeans quarter wear  
word meeting girl chair

c 19.3 Listen again and repeat the words.

d 19.4 Listen and circle the word with a different sound.

	egg	1 jeans sweater dress
	boot	2 suit socks shoes
	cat	3 hat cap coat

e 19.4 Listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- 1 I always cook dinner and my wife always washes the dishes \_\_\_\_\_.
- 2 The restaurant isn't serving lunch yet. It's 10 a.m., so they're still serving br \_\_\_\_\_.
- 3 The boss is making some ch \_\_\_\_\_ to help the workers in his factory.
- 4 The workers in the hotel cl \_\_\_\_\_ the rooms every morning.
- 5 My watch is br \_\_\_\_\_, but my dad says he can repair it.
- 6 Children make lots of new fr \_\_\_\_\_ when they start school.



**1 INVITING AND OFFERING**

a Complete the conversations.

Are 'd It Let's like see sugar time What Would

- 1 A <sup>1</sup> *Would* \_\_\_\_\_ you like to come to a basketball game on Saturday?  
 B What <sup>2</sup> \_\_\_\_\_ 's the game?  
 A <sup>3</sup> \_\_\_\_\_ 's at 7:30 at the sports center.  
 B I'd love to. Thanks.  
 A Would you <sup>4</sup> \_\_\_\_\_ to meet for something to eat first?  
 B Yes, OK. <sup>5</sup> \_\_\_\_\_ meet at 6:30 in the snack bar.  
 A OK, <sup>6</sup> \_\_\_\_\_ you there.

- 2 A Hi, John. <sup>7</sup> \_\_\_\_\_ you hungry?  
 B No, but I <sup>8</sup> \_\_\_\_\_ like a drink.  
 A <sup>9</sup> \_\_\_\_\_ would you like to drink?  
 B A coffee, please.  
 A Milk and <sup>10</sup> \_\_\_\_\_ ?  
 B Just milk, please.

b Complete the emails.

- a No problem. How about dinner?  
 b My daughter goes to swim lessons at 2:00.  
 c *Would you like to come to my house for lunch on Saturday?*  
 d Can you come at about 7:00?  
 e Yes, I'd love to come to dinner  
 f See you at 7:00 on Saturday.  
 g Sorry! I'd love to, but lunch on Saturday isn't a good time for me.

Hi Marta,

<sup>1</sup> *Would you like to come to my house for lunch on Saturday?*

Best wishes,  
 Angela

Hi Angela,

<sup>2</sup> \_\_\_\_\_

<sup>3</sup> \_\_\_\_\_

Marta

Hi Marta,

<sup>4</sup> \_\_\_\_\_

<sup>5</sup> \_\_\_\_\_

Angela

Hi Angela,

<sup>6</sup> \_\_\_\_\_

<sup>7</sup> \_\_\_\_\_

Love,  
 Marta

## 2 PRONUNCIATION sentence rhythm

a 9.5 Listen and complete the sentences.

- 1 Would you like \_\_\_\_\_ a drink \_\_\_\_\_ ?
- 2 Would you \_\_\_\_\_ to \_\_\_\_\_  
for \_\_\_\_\_ ?
- 3 Would you \_\_\_\_\_ to \_\_\_\_\_  
\_\_\_\_\_ ?
- 4 Would you \_\_\_\_\_ to \_\_\_\_\_ to \_\_\_\_\_  
the \_\_\_\_\_ ?
- 5 Would you \_\_\_\_\_ to play \_\_\_\_\_ ?
- 6 Would you \_\_\_\_\_ or \_\_\_\_\_  
a \_\_\_\_\_ ?

b 9.5 Listen again and repeat. Copy the rhythm.

## 3 USEFUL PHRASES

Complete the conversations with a phrase from the list.

how about a coffee    I'd like to ask you something  
Let's meet at six thirty    Yeah, I'd love to  
Would you like a burger

1 A Hi, Zak. *I'd like to ask you something.* Would you like to come to a party on Friday?

B Yes, I'd love to! Where is it?

2 A Would you like to come to the game with me on Saturday?

B \_\_\_\_\_ . What time does it start?

3 A \_\_\_\_\_ ?

B No, thanks. I'm not very hungry.

4 A \_\_\_\_\_ at the entrance to the movie theater.

B OK. See you there.

5 A I don't want breakfast, thanks. I don't eat in the morning.

B Well, \_\_\_\_\_ ?

## 4 WRITING

a Read the email inviting you to do something. Circle the correct phrase.

1 (Hi) Good morning (your name),

2 Would / Do you like <sup>3</sup>to come / come to dinner <sup>4</sup>in / on Friday? <sup>5</sup>I'm inviting / I invite Laila, too.

6 Can you come / Can come you at 7:30? I love <sup>7</sup>cooking / cook Chinese food. Do you like it?

See you on Friday (I hope!).

Love,  
Serina

b Write a reply to the invitation.

---



---



---



---



# 10A

## A room with a view

No matter how nice a hotel is, it's not home.  
Bill Kreutzmann, American musician

**G** there's a... / there are some... **V** hotels, in, on, under **P** /ɪr/ and /ɪr/

### 1 VOCABULARY hotels

a Complete the crossword.

**DOWN ↓**

**ACROSS →**

b Complete the sentences with a word from the list.

elevator gift shop gym kitchen parking lot  
reception restaurant spa swimming pool yard

- You can use the elevator to go upstairs.
- You can swim in the \_\_\_\_\_.
- You can have dinner in the \_\_\_\_\_.
- You can buy postcards in the \_\_\_\_\_.
- You can sit outside in the \_\_\_\_\_.
- You can exercise in the \_\_\_\_\_.
- You can park your car in the \_\_\_\_\_.
- You can pay at \_\_\_\_\_.
- You can order food from the \_\_\_\_\_.
- You can relax in the \_\_\_\_\_.

### 2 GRAMMAR there's a... / there are some...

a Look at the picture. Complete the sentences.



- There's a bed.
- There are some pillows.
- \_\_\_\_\_ lamp.
- \_\_\_\_\_ table.
- \_\_\_\_\_ towels.
- \_\_\_\_\_ chair.
- \_\_\_\_\_ suitcase.
- \_\_\_\_\_ books.

b Write negative  sentences.

- There's a gym in the hotel.  
There isn't a gym in the hotel.
- There are some pillows in the closet.  
\_\_\_\_\_
- There are some lamps in the room.  
\_\_\_\_\_
- There's a restaurant on the first floor.  
\_\_\_\_\_
- There's a swimming pool in the yard.  
\_\_\_\_\_

c Write questions and answers.

WELCOME TO  
**STAR HOTEL**

Swimming pool	→
Reception	←
Restrooms	→
Elevators	←
Gym	3rd floor
Italian restaurant	5th floor
French restaurant	6th floor

- 1 restaurants Are there any restaurants?  
Yes, there are.
- 2 spa Is there a spa?  
No, there isn't.
- 3 restrooms \_\_\_\_\_
- 4 swimming pool \_\_\_\_\_
- 5 gift shops \_\_\_\_\_
- 6 elevators \_\_\_\_\_
- 7 gym \_\_\_\_\_
- 8 yard \_\_\_\_\_

d What is there in your classroom? Write sentences about the words in the list.

computer DVD player pictures  
TV whiteboard windows

There isn't a DVD player.

\_\_\_\_\_

\_\_\_\_\_





\_\_\_\_\_

\_\_\_\_\_



### 3 PRONUNCIATION /ɪr/ and /ɛr/

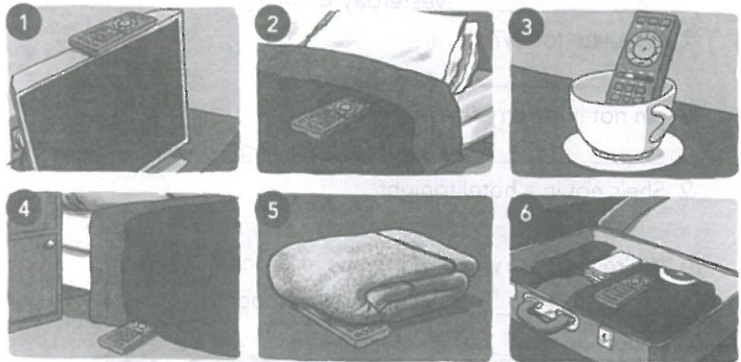
a 10.1 Listen and circle the word with a different sound.

 chair	1 where <u>here</u> there
 chair	2 hear their airport
 ear	3 near year where
 ear	4 repair dear we're

b 10.1 Listen again and repeat the words.

### 4 VOCABULARY in, on, under

Where's the remote control? Write sentences.



- 1 It's on the television.
- 2 It's \_\_\_\_\_.
- 3 It's \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

### 5 WORDS AND PHRASES TO LEARN

Complete the conversation with the phrases from the list.

a boat trip a great view a room for tonight  
Enjoy your stay on the second floor

- A Hi. Do you have <sup>1</sup>a room for tonight ?
- B Let's check. Yes, we do. There's a room <sup>2</sup>\_\_\_\_\_.
- A Is there a view of the lake?
- B Yes, there is. There's <sup>3</sup>\_\_\_\_\_ of the lake and the mountains.
- A OK, that's great.
- B Breakfast is at 7:30, and here's some information about <sup>4</sup>\_\_\_\_\_ on the lake. <sup>5</sup>\_\_\_\_\_!

# 10B

## Where were you?

Every man at the bottom of his heart believes that he is a born detective.  
John Buchan, Scottish writer

**G** simple past: be   **V** in, at, on   **P** was and were, sentence rhythm

### 1 GRAMMAR simple past: be

#### a Rewrite the sentences in the past.

- I'm at work now.  
*I was at work* yesterday.
- They aren't at home today.  
*They weren't at home* yesterday.
- He's at a restaurant tonight.  
\_\_\_\_\_ last night.
- We aren't at school today.  
\_\_\_\_\_ yesterday.
- Are you at work now?  
\_\_\_\_\_ last night?
- She's at the airport this morning.  
\_\_\_\_\_ yesterday evening.
- Is he late today?  
\_\_\_\_\_ yesterday?
- I'm not in a hurry this morning.  
\_\_\_\_\_ yesterday morning.
- She's not in a hotel tonight.  
\_\_\_\_\_ last night.
- We're in a café with friends this afternoon.  
\_\_\_\_\_ yesterday afternoon.

#### b Write questions and answers.

- Picasso / a painter (✓)  
*Was Picasso a painter* \_\_\_\_\_?  
*Yes, he was* \_\_\_\_\_.
- the Beatles / from the United States (X)  
*Were the Beatles from the United States* \_\_\_\_\_?  
*No, they weren't* \_\_\_\_\_.
- Princess Diana / American (X)  
\_\_\_\_\_?
- Charles Dickens and Jane Austen / writers (✓)  
\_\_\_\_\_?
- Carmen Miranda / Brazilian (✓)  
\_\_\_\_\_?
- Monet and Matisse / musicians (X)  
\_\_\_\_\_?
- Michelangelo / a musician (X)  
\_\_\_\_\_?
- Steve Jobs and Thomas Edison / American (✓)  
\_\_\_\_\_?

#### c Complete the conversations with *was* / *wasn't* or *were* / *weren't*.

- A *Were* \_\_\_\_\_ you at work last week?  
B Yes, I *was* \_\_\_\_\_.
- A Where \_\_\_\_\_ you last night?  
B I \_\_\_\_\_ at a party.
- A \_\_\_\_\_ your friend at school yesterday?  
B No, she \_\_\_\_\_.
- A \_\_\_\_\_ your parents on vacation last week?  
B No, they \_\_\_\_\_.
- A When \_\_\_\_\_ your brother in Istanbul?  
B He \_\_\_\_\_ there last year.
- A \_\_\_\_\_ you at the museum yesterday?  
B No, we \_\_\_\_\_.



## 2 VOCABULARY *in, at, on*

- a Where were these people yesterday? Write sentences with *in, at, or on* and a word from the list.

bed car home kitchen park plane  
restaurant street train work



1 *She was on the train.*



2 They \_\_\_\_\_.



3 \_\_\_\_\_.



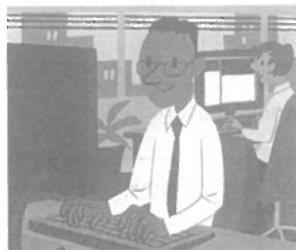
4 \_\_\_\_\_.



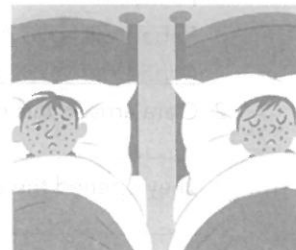
5 \_\_\_\_\_.



6 \_\_\_\_\_.



7 \_\_\_\_\_.



8 \_\_\_\_\_.



9 \_\_\_\_\_.



10 \_\_\_\_\_.

- b Answer the questions about you.

1 Where were you at 6:30 yesterday morning?

*I was in bed.*

2 Where were you at 11:00 yesterday morning?

3 Where were you at 2:00 yesterday afternoon?

4 Where were you at 5:30 yesterday afternoon?

5 Where were you at 9:00 last night?

6 Where were you at 11:00 last night?

7 Where were you last Friday night?

8 Where were you last Saturday afternoon?

## 3 PRONUNCIATION *was and were, sentence rhythm*

- a 10.2 Listen and complete the sentences. Copy the rhythm.

1 *Where* were you last night?

2 Were you at \_\_\_\_\_?

3 I was \_\_\_\_\_.

4 I \_\_\_\_\_ with my \_\_\_\_\_.

5 Were your \_\_\_\_\_ at \_\_\_\_\_?

6 My \_\_\_\_\_ was at \_\_\_\_\_.

- b 10.2 Listen again and repeat. Copy the rhythm.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

century last luxury secret  
strong suspect together

1 There was a robbery at the bank *last* \_\_\_\_\_ night and that man in the photo is a *suspect* \_\_\_\_\_.

2 There's a new \_\_\_\_\_ hotel in town – it's very expensive to stay there.

3 Please don't tell my friends about me and John. It's a \_\_\_\_\_.

4 The castle has very \_\_\_\_\_ walls.

5 In the 19th \_\_\_\_\_ the building was a factory, but it's a hotel now.

6 Toby's parents went to school \_\_\_\_\_.

G simple past: regular verbs   V regular verbs   P regular simple past endings

### 1 VOCABULARY regular verbs

Write the verbs.

decide   invite   miss   offer   pick   return   visit



1 invite friends



2 \_\_\_\_\_ to go to the US



3 \_\_\_\_\_ someone  
a job



4 \_\_\_\_\_ fruit



5 \_\_\_\_\_ a beautiful  
park



6 \_\_\_\_\_ your friends  
and family



7 \_\_\_\_\_ to your country

### 2 GRAMMAR simple past: regular verbs

a Complete the sentences with the simple past form of the verb in parentheses.



1 We walked in the  
park on Sunday. (walk)



2 They \_\_\_\_\_ in  
Hawaii yesterday. (arrive)



3 Mia \_\_\_\_\_ work  
early today. (start)



4 The car \_\_\_\_\_  
at the red light. (stop)



5 Cara \_\_\_\_\_ a lot  
during the movie. (cry)



6 Jang-mi \_\_\_\_\_  
the fish. (like)

b Write negative  sentences. Use the words in parentheses.

1 Robert talked to Ahmet. (Tony)  
Robert didn't talk to Tony

2 Clara arrived this morning. (last night)  
\_\_\_\_\_

3 They opened the door. (the window)  
\_\_\_\_\_

4 Sergio looked at his phone. (his watch)  
\_\_\_\_\_

5 We traveled by bus. (taxi)  
\_\_\_\_\_

6 The movie started at 8:20. (7:50)  
\_\_\_\_\_

7 Max cooked fish for dinner. (meat)  
\_\_\_\_\_

8 Selena booked a ticket to Mexico City. (Monterey)  
\_\_\_\_\_

**c** Re-order the words to make questions.

- 1 study where you French did  
Where did you study French ?
- 2 you school did to yesterday walk  
\_\_\_\_\_ ?
- 3 in Brazil you did when arrive  
\_\_\_\_\_ ?
- 4 work where last year you did  
\_\_\_\_\_ ?
- 5 the door did close Joe  
\_\_\_\_\_ ?
- 6 what study you did yesterday  
\_\_\_\_\_ ?
- 7 they to talk did the teacher  
\_\_\_\_\_ ?
- 8 start your class what time did  
\_\_\_\_\_ ?
- 9 Eva her help with homework you did  
\_\_\_\_\_ ?
- 10 decide you study did when to economics  
\_\_\_\_\_ ?



**d** Write sentences about what you *did* and *didn't* do yesterday. Use the phrases from the list.

walk to work / school arrive late to work / school  
cook lunch / dinner help in the house  
listen to the radio call a friend play a sport / game  
study English watch TV

- I walked to work.  
I didn't arrive late to work.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3 PRONUNCIATION** regular simple past endings

**a** 11.1 Listen and repeat the words. Practice saying the simple past endings.

		/ɪd/
dog	tie	
arrived listened traveled	booked stopped talked	started waited wanted

**b** Look at the verbs in the list. Circle three simple past endings where -ed is pronounced /ɪd/.

answered asked called decided liked looked  
needed played rented watched worked

**c** 11.2 Listen and check. Then listen again and repeat the words.

**4 WORDS AND PHRASES TO LEARN**

Complete the sentences with the words from the list.

abroad public transportation organic  
National Park sports club trumpet

- 1 Chela and Austin play tennis every weekend at the new sports club.
- 2 The market has fantastic \_\_\_\_\_ fruit and vegetables.
- 3 Tim loves music. He's learning to play the \_\_\_\_\_.
- 4 We went traveling in Canada last year. We went hiking in the mountains in a beautiful \_\_\_\_\_.
- 5 My sister's looking for a job in another country because she wants to live \_\_\_\_\_.
- 6 I usually use \_\_\_\_\_ because I don't have a car.



# 11B

## How was your day?

Woke up, fell out of bed, dragged a comb across my head.  
From the song A Day in the Life by the Beatles

**G** simple past irregular verbs: *get, go, have, do*   **V** verb phrases with *get, go, have, do*   **P** sentence rhythm

### 1 VOCABULARY verb phrases with *get, go, have, do*

Complete the sentences with the correct form of *do, get, go, or have*. Use the simple present.



1 They always *get* \_\_\_\_\_ up early.



2 She usually \_\_\_\_\_ yoga before breakfast.



3 They \_\_\_\_\_ breakfast in the kitchen.



4 Their children \_\_\_\_\_ to school at 8:30.



5 He always \_\_\_\_\_ a coffee at 10:30.



6 She \_\_\_\_\_ lunch in the office.



7 She \_\_\_\_\_ a soda at 3:00.



8 He \_\_\_\_\_ home at 6:00.



9 In the evening, the children \_\_\_\_\_ their homework.



10 They usually \_\_\_\_\_ dinner at 7:00.



11 The children \_\_\_\_\_ to bed at 9:00.



12 They \_\_\_\_\_ housework on Saturday morning.



13 They sometimes \_\_\_\_\_ a nice day out on Sunday.



14 In the summer, they \_\_\_\_\_ a flight abroad.



15 They \_\_\_\_\_ a taxi to the airport.

### 2 GRAMMAR simple past irregular verbs: *get, go, have, do*

a Complete the paragraph with the simple past of *get, go, have, or do*.

Yesterday I <sup>1</sup> *got* \_\_\_\_\_ up early, I <sup>2</sup> \_\_\_\_\_ a coffee, and I <sup>3</sup> \_\_\_\_\_ to the gym. After the gym, I <sup>4</sup> \_\_\_\_\_ breakfast, and then I <sup>5</sup> \_\_\_\_\_ to work. I usually go to work by bus, but yesterday I <sup>6</sup> \_\_\_\_\_ a taxi because I was late. For lunch,

I <sup>7</sup> \_\_\_\_\_ a sandwich with a friend. After work, I <sup>8</sup> \_\_\_\_\_ shopping at the supermarket. Then I <sup>9</sup> \_\_\_\_\_ home. I <sup>10</sup> \_\_\_\_\_ dinner with my family. Then my wife and I <sup>11</sup> \_\_\_\_\_ housework. After that, I <sup>12</sup> \_\_\_\_\_ to bed early. I was tired!

**b Write negative  sentences or questions .**

- 1 I went to the movies on Friday.   
*I didn't go to the movies on Friday.*
- 2 Isobel had lunch with Tony.   
*Did Isobel have lunch with Tony?*
- 3 Marisa did housework on Sunday.
- 4 You got up late this morning.
- 5 I had breakfast today.
- 6 Alison got up early yesterday.
- 7 You did your homework last night.
- 8 Ramon went to the gym on Tuesday.

**c Complete the questions and answers.**

- 1 A What *did* \_\_\_\_\_ you *have* \_\_\_\_\_ for lunch today?  
B I \_\_\_\_\_ a sandwich and a salad.

- 2 A \_\_\_\_\_ you \_\_\_\_\_ to the gym after work?  
B No, I \_\_\_\_\_. I \_\_\_\_\_ dinner with a friend, then I \_\_\_\_\_ home.

- 3 A \_\_\_\_\_ Anna \_\_\_\_\_ the train to work this morning?  
B No, she \_\_\_\_\_. She \_\_\_\_\_ the bus.

- 4 A \_\_\_\_\_ Kim \_\_\_\_\_ her homework?  
B Yes, she \_\_\_\_\_. She \_\_\_\_\_ her homework on the bus this morning.

- 5 A What \_\_\_\_\_ you \_\_\_\_\_ on the weekend?  
B Nothing special. I \_\_\_\_\_ up late, I \_\_\_\_\_ to the gym, and I \_\_\_\_\_ shopping.

- 6 A \_\_\_\_\_ your son \_\_\_\_\_ up early yesterday?  
B No, he \_\_\_\_\_. He \_\_\_\_\_ up at 1:00 p.m.!

**d Answer the questions about what you did yesterday.**

- 1 What time did you get up?  
\_\_\_\_\_
- 2 Did you have breakfast? What did you have?  
\_\_\_\_\_
- 3 Where did you have lunch? Was it a nice lunch?  
\_\_\_\_\_
- 4 What time did you go home?  
\_\_\_\_\_
- 5 Did you do any homework or housework?  
\_\_\_\_\_
- 6 What did you have for dinner?  
\_\_\_\_\_
- 7 Did you have a good day?  
\_\_\_\_\_

**3 PRONUNCIATION sentence rhythm**

**a 11.3 Listen and complete the sentences.**

- 1 Did you go \_\_\_\_\_ to the gym \_\_\_\_\_ today \_\_\_\_\_?
- 2 \_\_\_\_\_ did you \_\_\_\_\_ with?
- 3 \_\_\_\_\_ did you \_\_\_\_\_?
- 4 Did your friend \_\_\_\_\_ with you?
- 5 \_\_\_\_\_ did you \_\_\_\_\_?

**b 11.3 Listen again and repeat. Copy the rhythm.**

**4 WORDS AND PHRASES TO LEARN**

Complete the missing words and phrases in the conversations.

- 1 A Hi, honey. How was your day \_\_\_\_\_?  
B Great! I did yoga this morning, and then I had lunch with Teresa.

- 2 A Did you know Dad a \_\_\_\_\_ Mom \_\_\_\_\_ him when they were students in San Francisco?  
B Yes, and then they got married there, too!

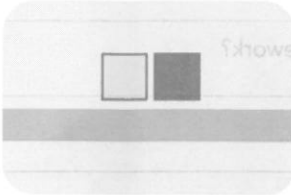
- 3 A Did you h \_\_\_\_\_ a p \_\_\_\_\_ for your birthday last year?  
B Yes, I did. It was fantastic – everyone was there.

- 4 A Hi, Mom. I'm b \_\_\_\_\_!  
B Hi, Alex. Did you have a good day at school?

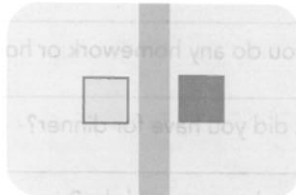
- 5 A Emma w \_\_\_\_\_ to the h \_\_\_\_\_ for an operation yesterday.  
B Oh no... Well, let's visit her tomorrow.

1 VOCABULARY prepositions of place

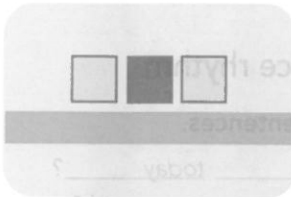
a Complete the words and phrases.



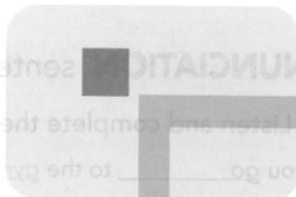
1 n\_e\_x\_t\_t\_o



2 a\_\_o\_\_s\_f\_o\_\_



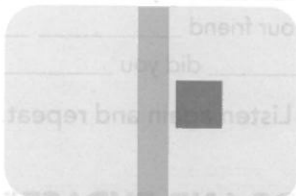
3 b\_\_t\_w\_\_n



4 \_n\_th\_ c\_\_r\_n\_r



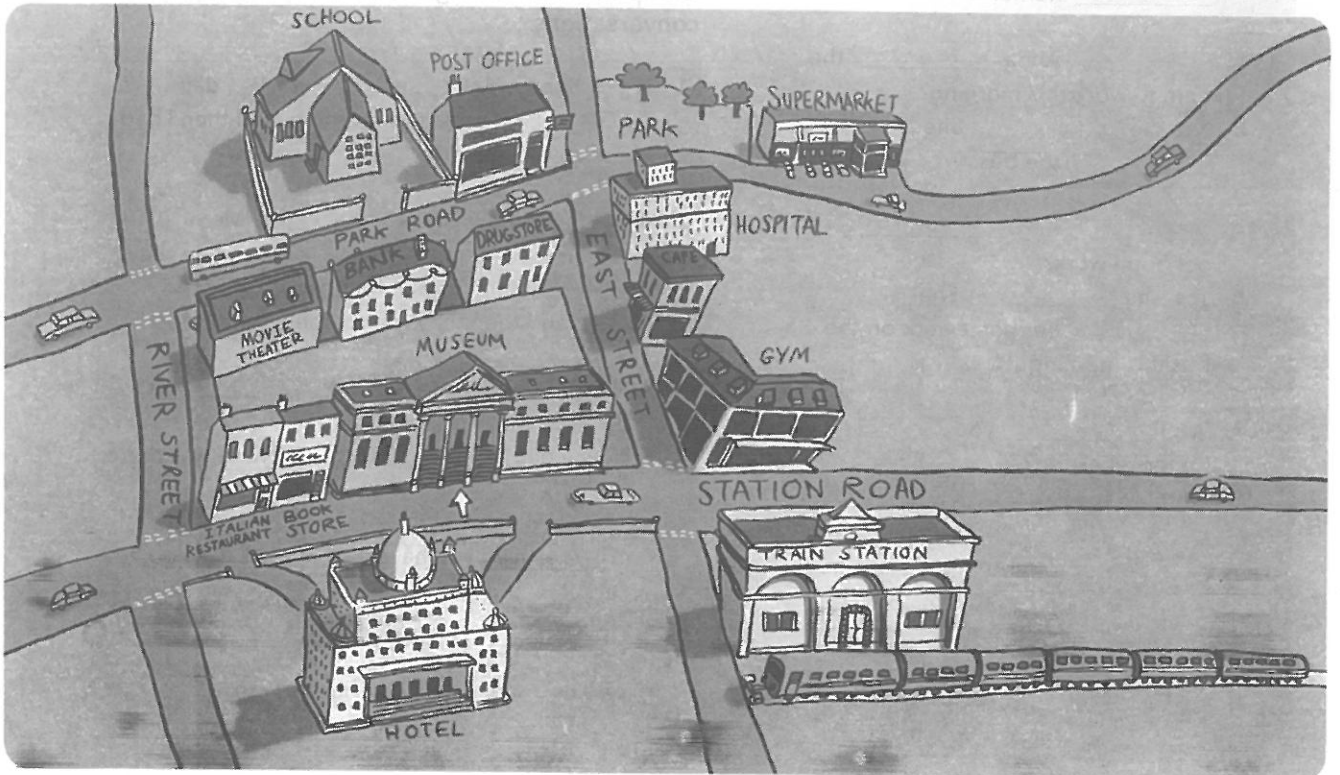
5 \_n\_th\_ l\_\_f\_t



6 \_n\_th\_ r\_\_g\_h\_t

b Look at the map and complete the answers.

- 1 A Where's the park?  
B It's on the corner of Park Road and East Street.
- 2 A Where's the bank?  
B It's between the drugstore and the movie theater.
- 3 A Where's the hotel?  
B It's on the left of the book store.
- 4 A Where's the movie theater?  
B It's across from the bank.
- 5 A Where's the train station?  
B It's at the end of East Street and Station Road.
- 6 A Where's the book store?  
B It's between the museum and the Italian restaurant.
- 7 A Where's the hospital?  
B It's across from the drugstore.



## 2 ASKING FOR AND GIVING DIRECTIONS

Look at the map again. The people are at the hotel (A). Complete the conversations.

- 1 A Excuse me. Where's the *train station* ?  
B Turn right, go straight ahead, and it's on the right \_\_\_\_\_.
- 2 A Excuse me. Where's the post office?  
B Turn right, and go straight ahead, and then turn \_\_\_\_\_. Go \_\_\_\_\_ ahead, and it's on the \_\_\_\_\_, next to the school.
- 3 A Excuse me. Where's the bank?  
B Turn left, and go straight ahead, and then turn \_\_\_\_\_. Turn \_\_\_\_\_ again, and it's on the \_\_\_\_\_, next to the movie theater.
- 4 A Excuse me. Where's the park?  
B Turn right, and go straight \_\_\_\_\_, and then turn \_\_\_\_\_. Go straight ahead, and it's on the right, on the \_\_\_\_\_ of Park Road and East Street.
- 5 A Excuse me. Where's the \_\_\_\_\_ ?  
B Turn right, go straight ahead, and it's on the left, across from the train station.

## 3 USEFUL PHRASES

Complete the conversations with a phrase from the list.

*I don't believe it* Is there an ATM near here  
It only takes about 15 minutes this ATM isn't working  
Thanks very much Turn left when you leave the station

- 1 A *I don't believe it* ! We're lost again. Excuse me, where's the book store?  
B Turn left and go straight ahead. It's next to the coffee shop.
- 2 A Excuse me, \_\_\_\_\_. Is there another one near here?  
B Yes. There's one at the bank across from the post office.  
A Thank you.
- 3 A Excuse me. Where's the museum?  
B \_\_\_\_\_ and go straight ahead. Then turn right and it's next to the movie theater.
- 4 A Excuse me. Where's the station?  
B It's on West Street.  
A Can I walk there?  
B Sure. \_\_\_\_\_.
- 5 A Excuse me, \_\_\_\_\_ ?  
B Yes, there's one on the corner of Bridge Street and Station Road, outside the bank.
- 6 A Excuse me. Where's the hospital?  
B Turn right and go straight ahead. Then turn left and it's on the right.  
A \_\_\_\_\_  
B You're welcome.



# 12A

## Strangers on a train

Eat and drink with your relatives;  
do business with strangers.  
Greek proverb

**G** simple past: regular and irregular verbs **V** irregular verbs **P** irregular verbs

### 1 VOCABULARY irregular verbs

a Write the simple past form of the verbs.

- |         |               |         |       |
|---------|---------------|---------|-------|
| 1 buy   | <u>bought</u> | 5 send  | _____ |
| 2 leave | _____         | 6 sit   | _____ |
| 3 say   | _____         | 7 tell  | _____ |
| 4 see   | _____         | 8 write | _____ |




b Use the words to write affirmative  or negative  sentences about you.


- send a message / last night  
I sent a message to my sister last night.
- buy new clothes / last month  
I didn't buy new clothes last month.
- see my friends / last weekend  
\_\_\_\_\_
- leave the house early / this morning  
\_\_\_\_\_
- sit next to a friend / in the last class  
\_\_\_\_\_
- write an email / yesterday  
\_\_\_\_\_
- tell a story to a child / last night  
\_\_\_\_\_
- say hello to a stranger / last week  
\_\_\_\_\_

### 2 PRONUNCIATION irregular verbs

a Write the simple past verbs in the chart.

bought left said sent told wrote

		
1 egg	2 phone	3 saw
left		

b  12.1 Listen and check. Listen again and repeat the words.

### 3 GRAMMAR simple past: regular and irregular verbs

a Write the simple past forms of the verbs.

- arrive arrived
- ask \_\_\_\_\_
- do \_\_\_\_\_
- get up \_\_\_\_\_
- go \_\_\_\_\_
- have \_\_\_\_\_
- rent \_\_\_\_\_
- stay \_\_\_\_\_
- visit \_\_\_\_\_
- wait \_\_\_\_\_

b Complete the sentences with the simple past form of a verb from a.



- I went \_\_\_\_\_ to Turkey for my vacation last year.
- I \_\_\_\_\_ very late this morning.
- We \_\_\_\_\_ at the airport at six o'clock in the evening.
- I \_\_\_\_\_ dinner in a restaurant last night.
- I \_\_\_\_\_ for the bus for two hours.
- We \_\_\_\_\_ in a hotel near the beach.
- I \_\_\_\_\_ my girlfriend to marry me in New York City.
- I \_\_\_\_\_ three yoga classes last week.
- My parents \_\_\_\_\_ us last weekend.
- I \_\_\_\_\_ a bike to travel around the island.

c Use the words to write simple past sentences and questions.

1 where / you / get married

Where did you get married \_\_\_\_\_?

2 I / not like / the food in that restaurant

\_\_\_\_\_.

3 we / see / a good movie last night

\_\_\_\_\_.

4 you / not call / me yesterday

\_\_\_\_\_.

5 why / you buy / a new car

\_\_\_\_\_?

6 they / book / the tickets online

\_\_\_\_\_.

7 he / send / me a text this morning

\_\_\_\_\_.

8 you / go to work / by train yesterday

\_\_\_\_\_?

9 she / not want / a coffee

\_\_\_\_\_.

10 you / tell / me your address

\_\_\_\_\_?

d Complete the conversation with the simple past form of the verbs in parentheses.

A Jack! Over here!

B Kyla! It's great to see you!

A <sup>1</sup>Did you have \_\_\_\_\_ a good trip? (you / have)

B Yes, thanks. <sup>2</sup>\_\_\_\_\_ fine. (it / be)

A Are you hungry?

B No, <sup>3</sup>\_\_\_\_\_ lunch on the train. (I / have)

A Really? What <sup>4</sup>\_\_\_\_\_? (you / have)

B Some sandwiches. <sup>5</sup>\_\_\_\_\_ them at the train station this morning. (I / buy)

A Good idea. <sup>6</sup>\_\_\_\_\_ to the train station? (you / drive)

B No, <sup>7</sup>\_\_\_\_\_ a taxi. (I / get)

A You did? What time <sup>8</sup>\_\_\_\_\_ home? (you / leave)

B <sup>9</sup>\_\_\_\_\_ at seven o'clock. (the taxi / arrive)

A That's early! Are you tired?

B A little. <sup>10</sup>\_\_\_\_\_ well last night. (I / not sleep)

A Well, here's my car. Let's go home and you can relax.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words and phrases in the conversations.



1 A Did you have a good trip?

B No, I didn't sit down for two hours because the train was full \_\_\_\_\_.

2 A My grandparents went to China last year.

B Th\_\_\_\_\_ i\_\_\_\_\_!  
Where did they go?

3 A Can you buy the t\_\_\_\_\_ for the concert today?

B Yes, I can go to the box office after work. What day would you like to go?

4 A What time is it? Is it t\_\_\_\_\_ to g\_\_\_\_\_?

B Yes, it is. It's 9:45 and the class starts at 10:00.

5 A Did you ex\_\_\_\_\_ numbers with the girl you met at the party?

B Yes, but she didn't call me.

6 A Mmm, that's a n\_\_\_\_\_  
s\_\_\_\_\_. Is mom cooking?

B Yes, she's making a chocolate cake.

# 12B

## Review the past

Learn from yesterday, live for today,  
hope for tomorrow.  
Albert Einstein, German scientist

**G** simple past review    **V** review of past verb forms    **P** simple past, sentence rhythm

### 1 VOCABULARY review of past verb forms

### 2 GRAMMAR simple past review

a Complete the sentences with the + or - simple past form of a verb from the list.

buy    leave    say    see    tell    write

- + I *bought* \_\_\_\_\_ some new jeans on Saturday.
- He *didn't say* \_\_\_\_\_ goodbye after the party.
- + I \_\_\_\_\_ the answer on a piece of paper.
- Were you at work yesterday? - I \_\_\_\_\_ you.
- + We \_\_\_\_\_ the police officer our name and address.
- I \_\_\_\_\_ the house yesterday.

b Complete the conversations.

- A *Where* \_\_\_\_\_ were you last night?  
B I was at the movies.
- A \_\_\_\_\_ last night?  
B No, I stayed at home.
- A \_\_\_\_\_ at school this morning?  
B Yes, I was.
- A \_\_\_\_\_ last night?  
B I went to bed at 10:30.
- A \_\_\_\_\_ to the store?  
B Because I needed to buy some bread.
- A \_\_\_\_\_ for breakfast this morning?  
B Just toast and coffee.

a Match 1–6 to a–f.

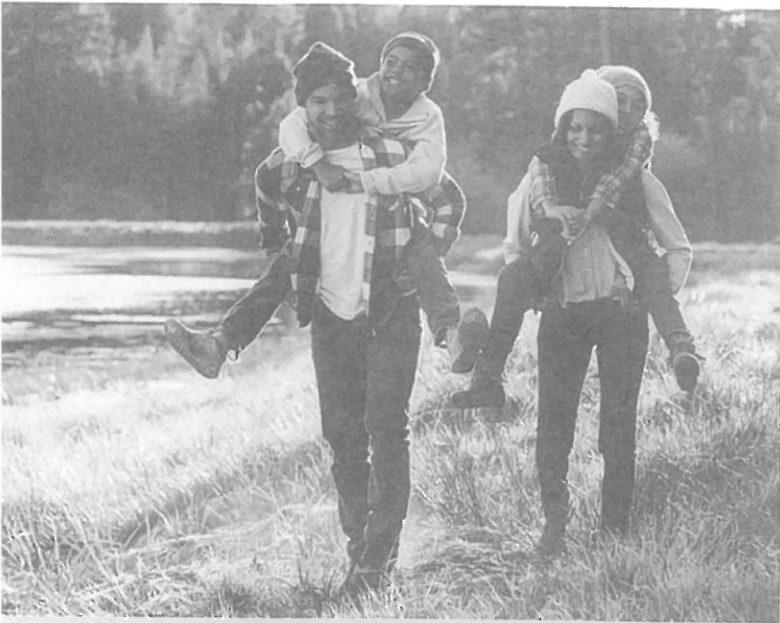
- |                              |                                   |
|------------------------------|-----------------------------------|
| 1 My parents stayed <i>e</i> | a to go home.                     |
| 2 I booked _____             | b our flights on my phone.        |
| 3 We packed _____            | c my family when I was in the US. |
| 4 I missed _____             | d our suitcases last night.       |
| 5 She sent _____             | e in a hotel near the beach.      |
| 6 We rented _____            | f a car at the airport.           |
| 7 I waited _____             | g for the bus for half an hour.   |
| 8 We didn't want _____       | h me four messages yesterday.     |

b Complete the sentences with the correct form of *do*, *go*, *have*, or *get*.

- Did you *have* \_\_\_\_\_ a nice day yesterday?
- Max was tired so he \_\_\_\_\_ to bed early last night.
- Did you \_\_\_\_\_ yoga yesterday?
- It was a beautiful day, so we \_\_\_\_\_ lunch outside.
- Sorry I'm late. I \_\_\_\_\_ the bus this morning and the traffic was terrible.
- I \_\_\_\_\_ to Canada for my summer vacation. It was amazing.
- Sarah \_\_\_\_\_ a lot of housework on Sunday.
- We \_\_\_\_\_ a taxi from the airport. It was really expensive.
- I \_\_\_\_\_ a soda and a sandwich for dinner.
- Diego \_\_\_\_\_ his homework on the weekend.
- John and Dina \_\_\_\_\_ married in the summer.
- We \_\_\_\_\_ to an exhibition at the Norton Simon Museum.

- c Complete the text with the simple past form of the verbs in the list.

be get (x2) go have (x3) listen make sit watch



Last Sunday, we <sup>1</sup> got \_\_\_\_\_ up early and <sup>2</sup> went \_\_\_\_\_ to the river. We walked for about an hour, and then we <sup>3</sup> \_\_\_\_\_ a coffee outside a small café. We <sup>4</sup> \_\_\_\_\_ home at about 1:00, and then I <sup>5</sup> \_\_\_\_\_ lunch for the family. We <sup>6</sup> \_\_\_\_\_ vegetable soup and then chicken and pasta. The weather <sup>7</sup> \_\_\_\_\_ nice, so after lunch I <sup>8</sup> \_\_\_\_\_ on a comfortable chair in the yard and <sup>9</sup> \_\_\_\_\_ to music and relaxed. In the evening, we <sup>10</sup> \_\_\_\_\_ a pizza for dinner, and then we <sup>11</sup> \_\_\_\_\_ a movie together. A perfect slow Sunday!

- d What did you do last Sunday? Write five sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 3 PRONUNCIATION simple past, sentence rhythm

- a 12.2 Listen and circle the word with a different sound.

/ɪd/	1 invited <u>packed</u> rented
dog	2 arrived played decided
clock	3 sat got wanted
train	4 rained played said
phone	5 bought wrote told

- b Listen again and repeat the words.

- c 12.3 Listen and complete the questions.

- 1 Did \_\_\_\_\_ you go \_\_\_\_\_ to school today?
- 2 \_\_\_\_\_ you \_\_\_\_\_ a good day?
- 3 \_\_\_\_\_ vacation?
- 4 \_\_\_\_\_ the last movie \_\_\_\_\_ ?
- 5 \_\_\_\_\_ you played sports?
- 6 \_\_\_\_\_ this morning?

- d Listen again and repeat the questions. Copy the rhythm.



**OXFORD**  
UNIVERSITY PRESS

198 MADISON AVENUE

NEW YORK, NY 10016 USA

GREAT CLARENDON STREET, OXFORD, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2021

The moral rights of the author have been asserted

First published in 2021

2025 2024 2023 2022 2021

10 9 8 7 6 5 4 3 2 1

### No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 490600 5

Printed in China

This book is printed on paper from certified and well-managed sources

### ACKNOWLEDGMENTS

Back cover photograph: Oxford University Press building/David Fisher

The authors would like to thank all the teachers and students around the world whose feedback has helped us to shape this series. The authors would also like to thank: all those at Oxford University Press (both in Oxford and around the world) and the design team who have contributed their skills and ideas to producing this course.

Finally very special thanks from Clive to Maria Angeles, Lucia, and Eric, and from Christina to Cristina, for all their support and encouragement. Christina would also like to thank her children Joaquin, Marco, and Krystia for their constant inspiration.

The publisher would like to thank the following for their permission to reproduce photographs: Cover: Hobbit/Shutterstock. Alamy pp.6 (American woman/Golden Pixels LLC), 8 (NBA/Grzegorz Kniec, JFK/Patti McConville, ET/AF archive), 14 (Newspaper/Clynt Carmham Publishing), 15 (ID card/Dinodia Photos), 18 (5p/Studioshots, £10/Tades Yee), 23 (Ben Molyneux Spanish Collection), 24 (Butter/Taylor Jorjorian), 26 (Lucas/Julio Buines), 31 (3/Hero Images Inc.), (7/Robert Convery) (policewoman/Ira Berger), 40 (3/Kumar Sriskandan), 44 (2/iPhone, 3/Neil Guegan), (hailing cab/Eric Carr), 45 (6/Takatoshi Kurikawa, 9/Cultura Creative (RF)), 49 (Panther Media GmbH); Getty Images pp.6 (vase/Heritage Images), (Machu Picchu/Livia Auler), (middle eastern man/michaeljung), 9 (hotel reception/valentinrussanov/E+), 24 (yogurt/Axel Buecker/EyeEm), 26 (café), 30 (smiling woman/electravk), (smiling man/funky-data), 32 (factory worker/kali9), 44 (dialing phone/Hero Images); Oxford University Press pp.6 (Brazil, England), 8 (whiteboard, laptop, pen, door, chair, window, dictionary), 10 (all), 14 (wallet, watch, umbrella, bag, glasses, photo frame, credit card, ID card, tablet), (newspaper/Alamy/OUP), 15 (dictionary, keys, frame, pens, door, table, coats), 16 (Teddy Bear/Catherine Johnson), (Manhattan Map/Catherine Johnson), 24 (all crossword food), 29 (1, 2, 3, 5), 38 (both), 40 (1, 2, 4, 5), 44 (4, 5), 45 (7, 10, 11, 12), 46 (man working, students outside); Rex Shutterstock pp. 6 (Canada soccer fan/Yves Logghe/AP/REX), 25 (man holding books/Jaybranding Studio), 30 (smiling man/AJR\_photo), 36 (Ghost 1990/Paramount/Kobal), (My Fair Lady 1964/Warner Bros/Kobal), (Titanic 1997/Moviestore), 37 (Skyfall 2012/Danjaq/EON Productions/Kobal), (Dumb and Dumber 1995/Moviestore), (Twelve Years A Slave 2013/Regency Enterprises/Kobal), (Kung Fu Panda 2 2011/Dreamworks Animation/Kobal), (Django Unchained 2012/Columbia/The Weinstein Company/Kobal), (Carrie 2013/AF archive, Star Trek Beyond 2016/Paramount Pictures/Bad Robot/Kobal); Shutterstock pp.6 (Mexico/Rui Vale Sousa), (Japan/Vincent St. Thomas), (China/Zhao Jian Kang), (Spain/Kavalenkau), (Italian woman/Izabela Magier), (Manuel Neuer/Dmytro Larin), (sugar skull/BestStockFoto), (Japanese woman/takayuki), (Javier Bardem/Andrea Raffin), (bibimbap/Dia pic), 8 (ID badge/Paul Paladin, SOS/Choi Jae Young, table/Kaspars Grinvalds, nucksack/Rusly95, coat/photo25th, paper/Peter Kotoff), 12 (women/Antonio Guillem, woman on phone/Antonio Guillem, man on phone/fizikes), 14 (USA passport/charles taylor), (camera/Billion Photos), (notebook/Vitaly Korovin), (phone/Nemanja Zotovic), (pencil/Sarawut Aiemsinsuk), (key/Ilya Akinshin), 16 (cap/Pixfiction), (keyring/Alicia Neumiler), (mug/windul), (t-shirt/Surrphoto), (sunglasses/exopixel), (postcard/Tupungato), 18 (one US cent/NY-P), (\$100 note/Chones), (20 euro cent/jooh), (€50 note/Chones), 24 (top man/ESB Professional), (man in hat/mimagephotography), (woman with glasses/WAYHOME studio), (bottom woman/WAYHOME studio), 25 (Alessandra/El Nariz), (children/Evgeny Atamanenko), 29 (4/ mimagephotography), 30 (Luis/mimagephotography), 31 (1/michaeljung, 2/Monkey Business Images), (4/Kzenon), (5/ESB Professional), (6/Africa Studio), (7/Africa Studio), (8/GaudiLab, 9/StockLite), 33 (Diego/wavebreakmedia), (Jeni/Monkey Business Images), 39 (antpkr), 40 (no music/astudio), 45 (8/Dmytro Zinkevych), (airport terminal/SIHASAKPRACHUM), 46 (gallery/Popova Valeriya), (man in suit/sanneberg), (college students in park studying/Dean Drobn), 50 (1/Sein Aydogan), (3/medvedsky.kz), (toilet/Milkovasa), 52 (Jacob Lund), 59 (Kirayonak Yuliy), 60 (franz12), 61 (AboutLife), 62 (Ruslan Guzov), 63 (Monkey Business Images).

Pronunciation chart artwork by Ellis Nadler

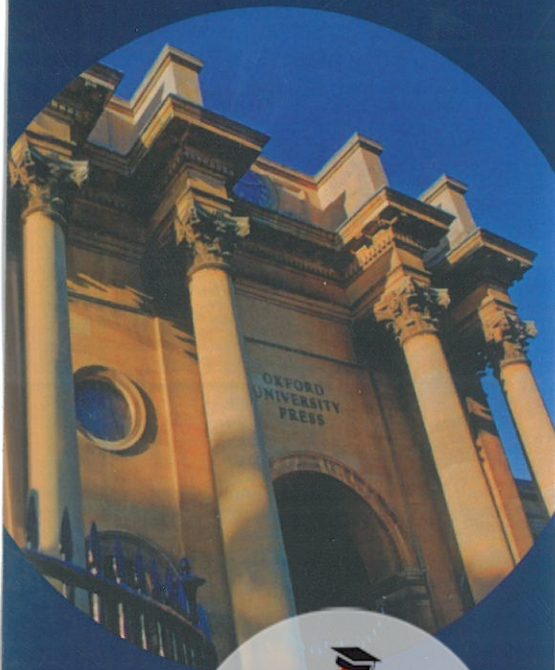
Illustrations by: Mark Duffin pp.24 (meals), 28, 50 (1, 2, 4, 5, 6, 7, 8, 9, 10, 12); Atushi Hara/Dutch Uncle pp.32; Adam Larkum/Illustration Ltd. p.47, 58; Sean Longcroft pp.20 (ex 2), 27, 41, 42, 53, 56; Roger Penwill pp.4, 5, 16, 17, 20 (ex 1), 22, 34, 51, 54.

Although every effort has been made to trace and contact copyright holders before publication, this has not been possible in some cases. We apologise for any apparent infringement of copyright and, if notified, the publisher will be pleased to rectify any errors or omissions at the earliest possible opportunity.

Oxford University Press  
is the world's authority  
on the English language.

As part of the University of  
Oxford, we are committed to  
furthering English language  
learning worldwide.

We continuously bring  
together our experience,  
expertise and research to  
create resources such as  
this one, helping millions of  
learners of English to achieve  
their potential.



**OXFORD**  
UNIVERSITY PRESS

www.oup.com/elt

# American English File

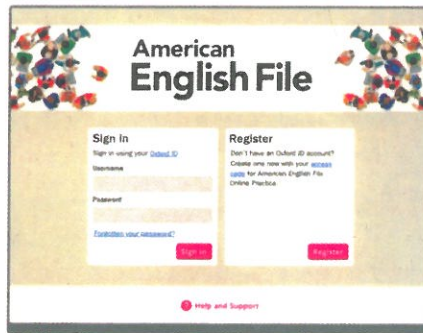
gets you talking

Third  
Edition

**90%** of teachers who took part in an Oxford Impact study found  
that *American English File* **improves students' speaking skills.**

Use your Workbook to:

- practice **Grammar, Vocabulary,** and **Pronunciation** from each lesson.
- practice all the language from the **Practical English** lessons.
- review what you know with cumulative **Can you remember...?** exercises



[americanenglishfileonline.com](http://americanenglishfileonline.com)

- downloadable pronunciation audio
- skills practice
- more language practice

## FOR STUDENTS

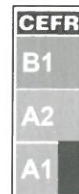
- Student Book with Online Practice
- Multi-Packs with Online Practice
- Workbook
- English File Say It app for pronunciation practice

## FOR TEACHERS

- Teacher's Guide with Teacher Resource Center
- Classroom Presentation Tool
- Class DVD
- Class Audio CDs



English Sounds Pronunciation Chart  
based on an original idea and design  
by Paul Seligson and Carmen Doiz.



dekhodaedu.com