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	Words	Grammar	Phonics	Skills	
8	l'd like d	melon!			page 6
	Food	Countable and uncountable nouns a, an, some I'd like a melon. Would you like a banana? Yes, please. / No, thanks.	ld and it endings: ld: child, shield, field lt: belt, quilt, adult	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)	
Scle	nce Timel	Health Project	a food pyram	fid	page 7
9	The fast	est animal in the world	NEW MENT		page 7
	Describing places	Comparative adjectives Mexico is bigger than the U.K. Superlative adjectives The highest mountain in the world is Mount Everest.	nd, nt, and mp endings: nd: hand, pond nt: plant, tent mp: lamp, camp	R: an article: World Records L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing (WB)	about things I c
Rev	lew 3		CALLED BOOK		page 70
10	In the pa	ırk!	THE WISH		page 8
	In the park Verbs	must I mustn't for rules and obligations You must turn off your cell phone. You mustn't walk on the grass.	Long vowel sound a: rain, train Monday, tray case, race	R: a story: The Gingerbread Man L: identifying library rules S: describing library rules W: using and / or in sentences; writing school rul	
Flue	ncy Timel	4 Giving directions	Craft: a map	of an island	page 8
11	In the mu	iseum			page 88
	Transportation Prepositions	Simple past with be: affirmative and negative There was / wasn't a park in our town fifty years ago. lots of, some, any There were / weren't some trains a hundred years ago. Time words and phrases: yesterday, last week / year / Monday, (fifty years) ago, then	Long vowel sound e: ice cream, dream queen, green jelly, happy	R: a history poster. The First Thanksgiving L: identifying aspects of settler life S: describing aspects of settler life W: using paragraphs in writing; writing about m and now (WB)	y town in the p
ocli	al Studies 1	Therefore Transport of the State of the Stat	Duly on any	mondodlom olboria	The second second
-	in solution (Time! Transportation	Projects a tran	sportation chart	page 94
12	A clever		rroject: a tran	sportation chart	OF THE OWNER, OR WHEN
			Long vowel sound it night, light sky, dry smile, shine	R: a poem: My Grandma L: distinguishing details about a boy S: making true / false statements about a boy W: using and and but in sentences; writing about	page 96
12	A clever	baby! Simple post with be and have: affirmative and negative I wasn't tall when I was five. You were happy on vacation.	Long vowel sound it night, light sky, dry	R: a poem: My Grandma L: distinguishing details about a boy S: making true / false statements about a boy	page 90
]2 Pevid	A clever Adjectives to describe people	baby! Simple post with be and have: affirmative and negative I wasn't tall when I was five. You were happy on vacation.	Long vowel sound it night, light sky, dry	R: a poem: My Grandma L: distinguishing details about a boy S: making true / false statements about a boy	page 96 my family (WB
]2 Pevid	A clever Adjectives to describe people	Simple post with be and have: affirmative and negative I wasn't tall when I was five. You were happy on vacation. I had math class last week.	Long vowel sound it night, light sky, dry	R: a poem: My Grandma L: distinguishing details about a boy S: making true / false statements about a boy	page 96 my family (WB page 10 page 10
evices 3	A clever Adjectives to describe people W (1) The Ancid Verbs Adjectives to describe	Simple post with be and have: affirmative and negative I wasn't tall when I was five. You were happy on vacation. I had math class last week. ent Mayans Simple past with regular verbs: affirmative and negative They lived 2,000 years ago. They didn't live in apartments.	Long vowel sound i: night, light sky, dry smile, shine Long vowel sound o: snow, elbow coat, soap	R: a poem: My Grandma L: distinguishing details about a boy S: making true / false statements about a boy W: using and and but in sentences; writing about R: an information poster: Hammocks L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing all Mayans (WB)	page 96 my family (WB page 10 page 10
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Starter

My family

Lesson One

1 Listen, point, and repeat. 🕙 👊

grandma

grandpa

mom

dad

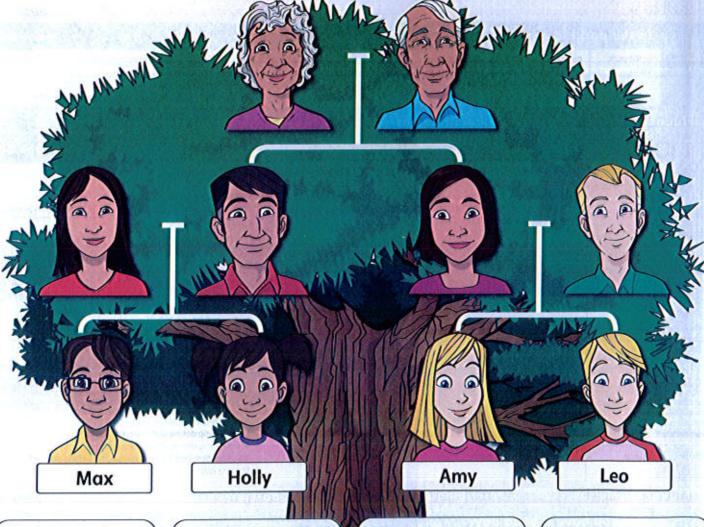
aunt

uncle

brother

sister

cousin



Hello. I'm 1 <u>Leo</u> and I'm 11. Amy is my sister. We have a big family. Hi. I'm ²____.

I'm Leo's sister.
I have an aunt and an uncle and I have two cousins.

Hi. I'm 3_____. I'm seven. Max is my brother. He's nine. Hello. I'm *_____.

I have a sister. Her name is Holly. She's seven. We have two cousins. Their names are Amy and Leo.

- Read and write the names.
- 3 Listen and check. 🕙 👊

4 Starter

Family

1 Read and write T (true) or F (false).



- 1 The red car is bigger than the blue car.
- 3 The green car is faster than the red car.
- 5 The blue car is slower than the green car.
- The green car is bigger than the blue car.
 - 4 The red car is faster than the green car.
 - 6 The blue car is slower than the red car.

2 Write.



The elephant is <u>bigger</u> (big) than the monkey.

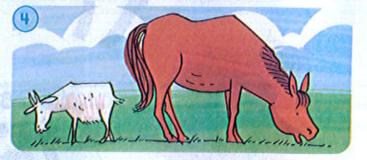


The giraffe is _____ (tall) than the zebra.



The donkey is

(fast) than the cow.



The goat is

(small) than the horse.

3 Read and write T (true) or F (false).

- 1 It was sunny.
- 2 The children were sad.
- 3 The girl was hungry.
- 4 The boy was thirsty.
- 5 Mom and Dad were cold.



Lesson Three

1 Listen and sing. 🚳 03

JANUARY B

MARCH

Twelve months in a year

January, February, March, and April, January, February, March, and April, January, February, March, and April, Twelve months in a year!

May, June, July, then August and September, May, June, July, then August and September, May, June, July, then August and September, Twelve months in a year!

October, November, and December, October, November, and December, October, November, and December, Twelve months in a year! FEBRUARY 20 APRIL

JUNE 5

30

SEPTEMBER 10

OCTOBER 15

NOVEMBER

AUGUST

DECEMBER

2 Speaking Ask and answer about you.

When's your birthday?

JULY

How old are you?

My birthday is in June.

I'm nine.

Starter

Twelve months in a year

Lesson Four

1 Listen, point, and repeat. 🗞 04



20 twenty

30 thirty 40 forty Fifty

60 sixty

70 seventy 80 eighty

9 () ninety 100 one hundred

2 Listen, point, and repeat. 🗞 05



twenty-one twenty-two

22 23

twenty-three

24

twenty-four



26 twenty-six 27

twenty-seven

28

twenty-eight

29

twenty-nine

3 Write the answers.

sixty

9

They're from Australia!

Lesson One Words

1 Listen, point, and repeat. 🚳 👊

























- Listen to the story again and repeat. Act.
- Look and say.



I'm from South Korea.

Where are you from?

He / She / It

He's from Brazil.

Where is he from?

You / We / They

They're from Mexico.

Where are they from?



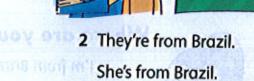
Read and check ().





1 He's from South Korea.









3 We're from Spain. He's from Spain.



4 They're from the U.S.A. I'm from the U.S.A.





Write.

We're

She's

He's

They're

1 Bao is nine. He's from Vietnam.

2 Jenny is eight.

the U.S.A.

from Australia.

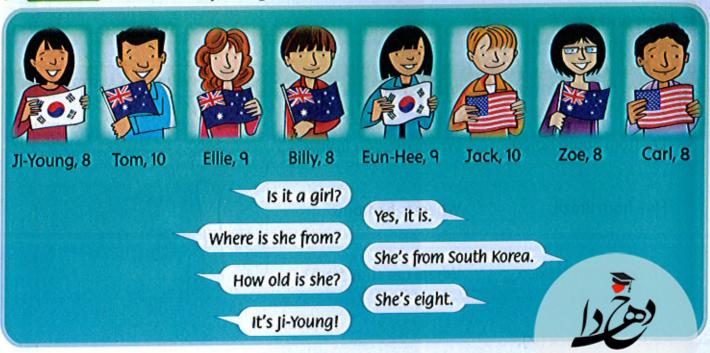
3 Maria and I are friends. from Mexico.

4 Jack and Carl are brothers. _____ from

Where are you from? I'm from South Korea.

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Ask and answer.



2 Write about three people.

Ji-Young is eight. She's from South Korea. Tom is ...

3 Listen and sing. 60 08 4 Sing and do.



Where are you from?

I'm from Brazil.

It's nice to meet you!

Hello, hello,

Nice to meet you, too.

This is my friend.

He's from the U.S.A.

Hello, hello,

How are you today?

Where are you from?
I'm from _____.
Hello, hello,
How are you today?



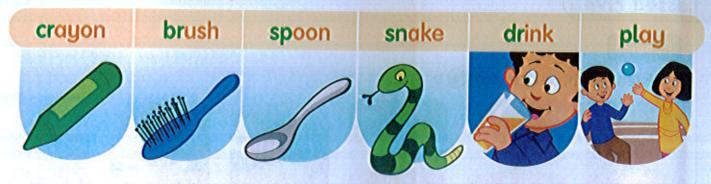
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Unit 1 Where are you from?

Lesson Four Phonics

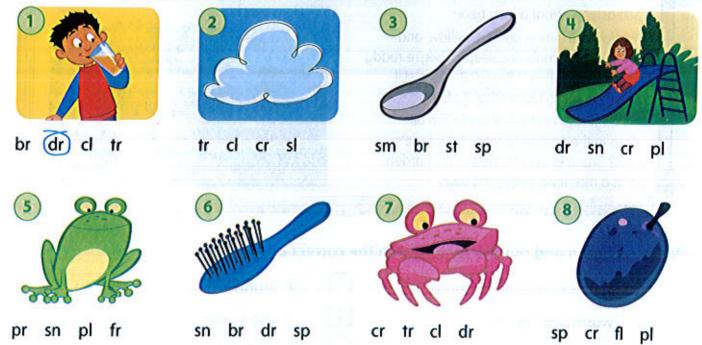
1 Listen, point, and repeat. 🚳 ᇯ



2 Listen and chant. 10 10



- 3 Read the chant again. Circle the words from Exercise 1.
- 4 Circle the beginning letters. Listen and check. 🕙 11



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 12













- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 🚳 13

The Lazy Bear

It's spring in the forest. It's warm and sunny, and all the animals are awake, but Bruno the bear is still asleep. Bruno is very lazy!

Now it's summer. It's hot and there are lots

of flowers. The animals are happy because they love summer. But where's Bruno? Bruno is still asleep. What a lazy bear!

In the fall, the leaves are red, yellow, and orange. The animals are sleepy. They're ready for winter. But where's Bruno? Bruno is still asleep, he doesn't know that it's fall.

Now it's winter and the animals are all asleep in their warm homes. But where's Bruno? Bruno is awake! He's in his garden. "What a nice long sleep," he says.

"Oh no! It's winter! I'm all alone." Bruno isn't happy. He goes back to bed.

Now it's spring again. The animals play in the forest. They're very happy. The world is

warm and sunny again. But where's Bruno?

"Bruno!" the animals shout. Bruno is awake again. He's happy now. He's hungry, too. He wants his breakfast!





							A STATE OF THE PARTY OF THE PAR
ш	Dond a	agin ar	d nut the	sentences	in the	correct	order
7	neuu u	adın ar	iu pui iiie	Seillelices	III IIIC	COLLECT	Oluci.

- 1 The animals play in the forest.
 - 3 It's warm and sunny.
 - 5 Bruno wants his breakfast. He's hungry.
- 2 Bruno is alone in the garden.
- 4 The animals are all sleeping.
- 6 It's fall. The animals are sleepy.

Lesson Six

Listening

- 1 Listen and check (V). N 14
 - 1 How old is Katie?



3 Where is she from?



2 When is her birthday?



4 What is her favorite season?



Speaking

2 Ask and answer about you.

How old are you?

I'm nine.

Where are you from?

I'm from Australia.

What's your favorite season?

My favorite season is summer.

Writing preparation

We use capital letters with:

countries – Spain months – April names – Billy

We start new sentences with capital letters.

My name is Helen.

- 3 Write the sentences with capital letters.
 - 1 Jenny is ten. she's from brazil.
 - 2 i'm from spain.
 - 3 alex is from brazil.
 - 4 is kim from thailand?
 - 5 it's hot in australia in december.
 - 6 he's from mexico.
 - 7 her birthday is in june.

Complete
the writing
task on page
13 of the
Workbook.



Fluency Time! 1



Everyday English

1 Watch and listen. Read and say. 🚺 🖠 15









- 2 Watch and listen. Answer Yes or No. 10 16 1
 - Are they playing a card game?
 - 2 Are they playing with their mom?
 - 3 Does Anna have ten cards?
 - 4 Is Anna the winner?
- Speaking Ask and answer.

6 8 10 her his your my



Whose turn is it?

It's your turn.

How many cards do you have?

I have eight cards. I'm the winner.

Congratulations.



Fluency Time! 1

Playing games

Watch the story again. Act.



Make Snap cards.

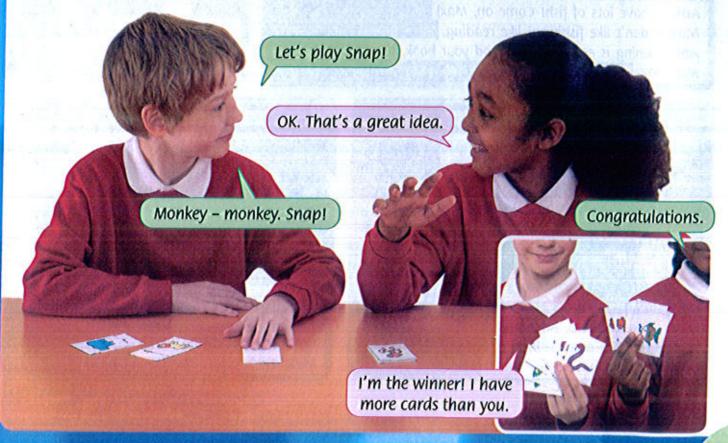


I Color the pictures. Cut out the cards.



2 Take turns to turn over the cards. If they are the same, say Snap.

Use the Snap cards and say. Speaking



2

My weekend

Lesson One Words

1 Listen, point, and repeat. 🚳 17







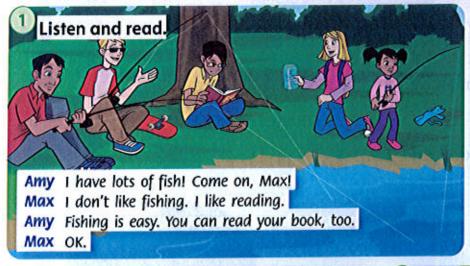




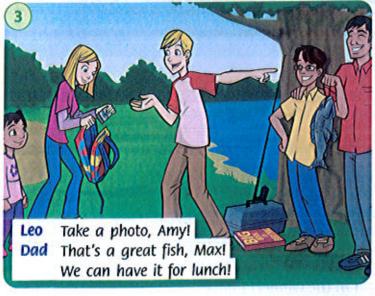














- 1 Listen to the story again and repeat. Act. Wang bag Ma Wood of a Malatta
- 2 Look and say.

Let's learn!

I like fishing! Do you like fishing?

I / You / We / They

I like reading.

I don't like fishing.

Do you like playing chess? Yes, I do. No, I don't.

He / She / It

He doesn't like skateboarding.

Does he like playing chess? Yes, he does. No, he doesn't.



3 Read and circle.



- 1 The girl likes / doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mom likes / doesn't like painting.

Write.



He <u>likes</u> playing chess.



She fishing.



They _____ skateboarding.

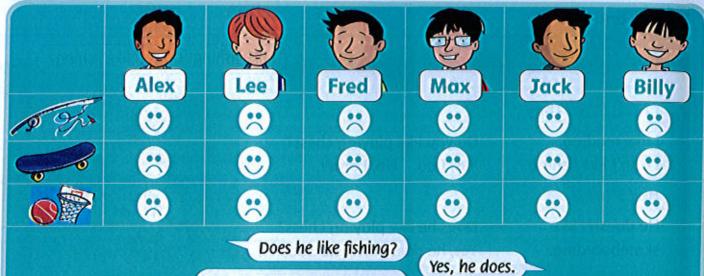


He _____ playing volleyball.

Unit 2

Lesson Three Grammar and Song

Speaking Think of a boy. Ask and answer.



Does he like skateboarding?

Does he like playing basketball?

It's Alex!

No, he doesn't.

No, he doesn't.

Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

3 Listen and sing. 🚳 19

4 Sing and do.



I'm happy it's the weekend!

Dad likes playing basketball, He also likes playing chess. Mom likes playing tennis, But I like fishing best!

I'm happy it's the weekend, Hip, hip, hip, hooray! My family loves the weekend, We have fun all day!

Mom likes drawing pictures, And I like drawing, too. Dad likes taking photos, So we have lots to do!

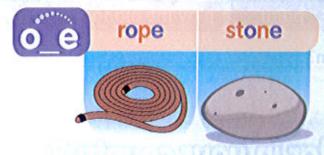


Lesson Four Phonics

1 Listen, point, and repeat. 🖠 20









2 Listen and chant. 1 21



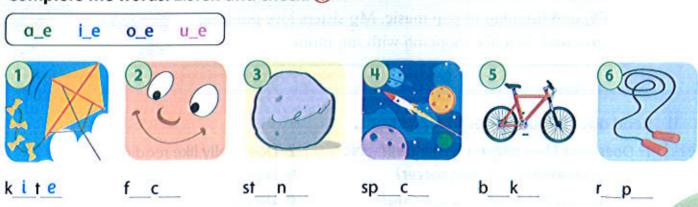
Let's play together, me and you.

I have a kite,

And a jump rope, too.

I have a cube,
And a toy from space.
Look. It has a purple face.

- 3 Read the chant again. Circle the words from Exercise 1.
- 4 Complete the words. Listen and check.
 22



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🚳 23













- 2 Look at the text. Where are the children from?
- 3 Listen and read. 6 24

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Systems was alreaded and the state of the st

Hi! My name's Kelly and I'm from the U.S.A. My friends have lots of hobbies. They like playing computer games and watching DVDs. My best friend Janet and I like playing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball. I love reading comics, too.



Hi. I'm Nuria and I'm from Spain. My friends like playing computer games and sports. I don't like sports, but I love music. I like playing the guitar and the piano. My friend Sandra and I like traditional Spanish dancing, too! We have dance lessons every Monday!



I'm Diego and I'm from Mexico. My friends like watching TV and listening to music. I like watching soccer on TV, and listening to pop music. My sisters love painting pictures and they like shopping with my mom.



- 4 Read again and answer the questions.
 - 1 Does Janet like playing basketball? No
 - 3 Does Diego like watching soccer?
 - 5 Do Nuria and Sandra like dancing?
- 2 Does Kelly like reading comics?
- 4 Does Nuria like sports?
- 6 Do Diego's sisters like painting?

20

Unit 2 Hobbies

Reading: a hobbies forum

Listening

1 Listen and match. What do they like? 🚳 25







Mai



Mike











Speaking

Ask and answer.



Billy likes ... playing volleyball reading comics playing basketball



Shani likes ... cooking playing tennis painting



Ting likes ... watching TV playing chess playing the piano



Lisa likes ... playing the guitar taking photos shopping

I want a pen pal.

I like taking photos.

What do you like doing?

Lisa likes taking photos. Write an email to Lisa!

Writing preparation

We use an apostrophe (') to make contractions.

I am --- I'm

she is --- she's it is ---- it's

we are --- we're

they are -> they're

Full form Short form | Full form Short form

is not --- isn't

are not -- aren't

do not --> don't

does not→ doesn't

Write the short form.

1 Yusuf doesn't (does not) like playing volleyball.

2 Katie (does not) have a brother.

3 The children are at school. (They are) in

the classroom.

4 We (are not) hungry.

Complete the writing task on page 21 of the Workbook.



Geography Time!

Topic: Continents

1 Listen, point, and repeat. 🚳 26

Europe

وهرا

موسسه زبان دهخدا dehkhodaedu.com

North America

Asia

South America

Africa

Australia

Antarctica

2 Listen and read. (27



Australia is a continent and a country. It's a small continent, but it's a very big country, with interesting animals like koalas and kangaroos.

Europe is bigger than Australia. It has over 50 countries, including the U.K., Italy, and Spain. ¹

South America has about fourteen countries, including Argentina, Peru, and Brazil.²

Antarctica is a very cold, windy continent.

It is 98% covered in ice. No people live there.

North America is larger than South America. It has about 40 countries, including the U.S.A, Canada, and Mexico.

Africa is a very big continent. There are over 50 countries in Africa, including Egypt, Kenya, and Ghana.

Asia is bigger than Africa. It has about 50 countries, including China, Japan, India, and South Korea. ⁵

3 Think! Write another country in the boxes for five of the continents.

Listen and match the countries to the continents. 60 28



- 1 Peru
- 2 Mexico
- 3 Morocco
- Thailand
- 5 Poland

- Europe
- Asia b
- North America
- d Africa
- South America

2 Project. Make a globe.



This is a globe. It has seven in North America. **Project**

Color and label the continents on the map.



Cut out the continents. Glue them onto a balloon. Then write about your globe.

3 Present your project.

- 1 What continent do you live in?
- 2 How many countries are in your continent?
- 3 What do you know about your continent?



This is my globe. There are seven continents. I live in North America. It's a big continent.

Project: a globe

My things

Lesson One Words

Listen, point, and repeat. (29













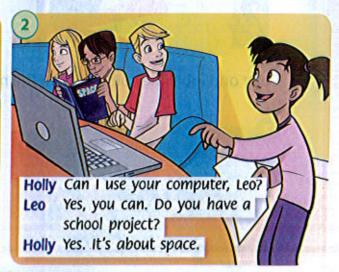


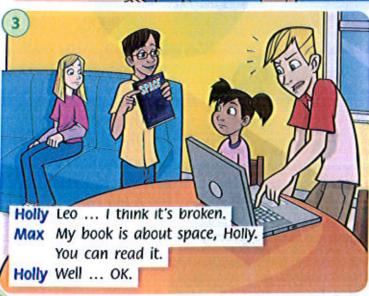


2 Listen and read. 🚱 30











Lesson Two Grammar

- Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

This is your CD. You

We That's our computer.

That's their CD player. They

I / You / He / She / It / We / You / They

Can I use your computer?

Yes, you can. No, you can't.

Can you turn off the DVD player, please?



Write.

your

our

their

dog is small.

Is this 5

MP3 player?

Yes, you can.



Yes, it's 2 computer.



No, it's 6 MP3 player.

Write.



Can we turn on the TV?

No, you can't



Can he have dinner at our house?



Can I use your computer?



Can we listen to our CD?

your / our / their

Can I use your camera? Yes, you can.

Unit 3

Lesson Three Grammar and Song

1 Speaking Ask and answer.

open the window help me with my homework turn on the TV turn off the CD player close the door put on your coat



What's Picture 2?

Can you open the window, please?

What's Picture 6?

Can you help me with my homework, please?

2 Close your book and write three questions.

Can you open the window, please?

3 Listen and sing. 🚳 31

4 Sing and do.



It's rainy today

It's rainy today.

Can we watch a DVD?

It's rainy today.

Can we play our new CD?

It's a rainy day.

Can we watch TV?

Can you watch a show with me?

It's a rainy day.

It's sunny today.

Can we play out in the sun?

It's sunny today.

We can have a lot of fun.

Can we run and can we play?

Can you play with me all day?

It's a sunny day.

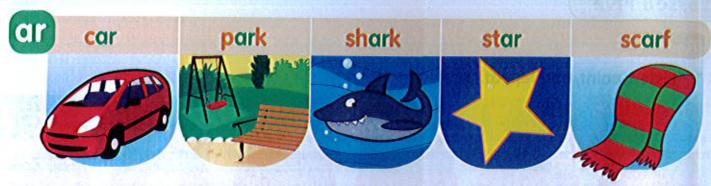


Unit 3 It's rainy today

26

Lesson Four Phonics

1 Listen, point, and repeat. 🚳 32



2 Listen and chant. 🚳 33



- Read the chant again. Circle the words with ar.
- Match the words that rhyme. Write. farm

star



start b





park _





art

shark

art





Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🚱 34





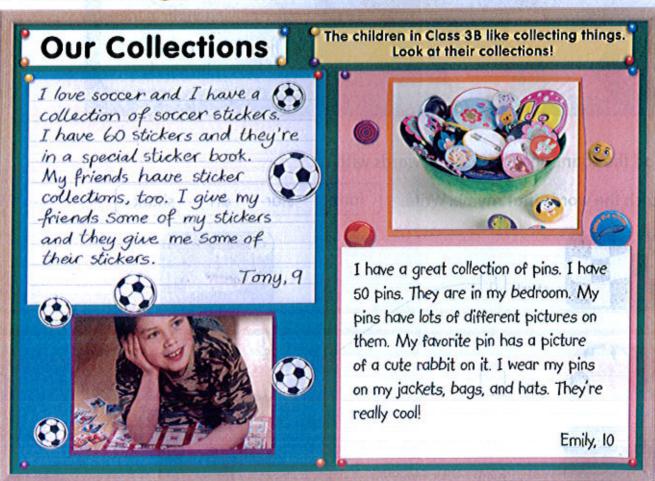








- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 🚳 35



4	Read agai	n and write.	Emily	Tony	
	1 Tony	loves soccer.		2	has a pin collection.
	3	has 50 pins.		4	has 60 stickers.
	5	has a special bo	ok.	6	wears pins on her jackets.

Listening

Lesson Six

1 Listen and match. What do they collect? 🚳 36









n Lisa

Tom and Emma

Jenny









Speaking

2 Look at the pictures. Ask and answer.

Does Jon have a collection?

How many shells does he have?

Yes, he does. He has a shell collection.

He has one hundred shells.

Writing preparation

3 Write

Look at the

punctuation marks.

Do you have lots of comics?
We have a DVD player, a camera, and a computer.

3 Write the punctuation marks.

- 1 I collect pins and stickers .
- 2 Do you have a sister
- 3 We have a CD player __ a computer and a television
- 4 Can I use your camera

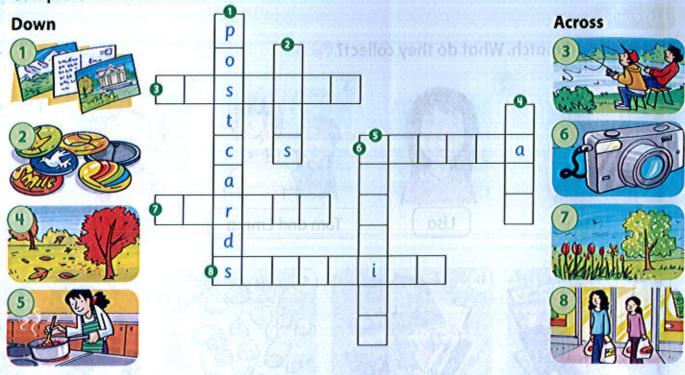
Complete
the writing
task on page
29 of the
Workbook.



29

Review 1

1 Complete the crossword.



2 Write the correct words.

season	so	Neither	camera	playing	taking	country
30011	30	ricilier	camera	piajing		

Hi! I'm Kirstie and I'm nine. I'm from Australia. It's a hot ¹ country.

My favorite ² _____ is summer. I like ³ _____ volleyball on the beach. My brother, Rob, is eight. He likes playing soccer and 4 _____ do I! It's great. Rob doesn't like fishing. 5 ____ do I. I prefer 6 _____ photos. I have a great 7 _____.



3 Read and write T (true) or F (false).

1 Nan is from Mexico.

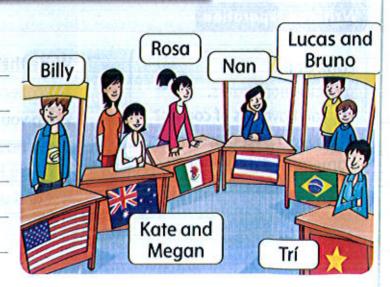
2 Lucas and Bruno are from Brazil.

3 Billy is from the U.S.A.

4 Rosa is from South Korea.

5 Kate and Megan are from Australia.

6 Trí is from Thailand.



4 Write.

like

likes

don't like

doesn't like

Lucas	Jo and Sue	Rosa	Lee	Jon and Gary	Emma
	7				
(0)					State of
The Ego				· ·	

- 1 Lucas <u>likes</u> playing volleyball. He <u>doesn't like</u> fishing.
- 2 Jo and Sue _____ doing gymnastics. They ____ playing the piano.
- 3 Rosa _____ reading comics. She _____ playing chess.
- 4 Lee ______ skateboarding. He ______ painting. bost bnb natel
- 5 Jon and Gary _____ taking photos. They _____ playing the guitar.
- 6 Emma cooking. She shopping.

Read and write the numbers.

- 1 Can I use your MP3 player?
- 2 Can we have a cake?
- 3 Can we watch our DVD?
- 4 Can I play in their yard?









6 Read and complete the words.



i e

o_e

u_e



bike.







cb.



3 My jump r p is very long.



4 Look! This toy 5 The dog is sp_c_.



is from sitting on a big st n .



4

We're having fun at the beach!

Lesson One Words

1 Listen, point, and repeat. 🚳 37

















2 Listen and read. 🚳 38



Amy Hello, Mom! We're having fun at the beach!

Amy's mom That's good. Is Max in the water?

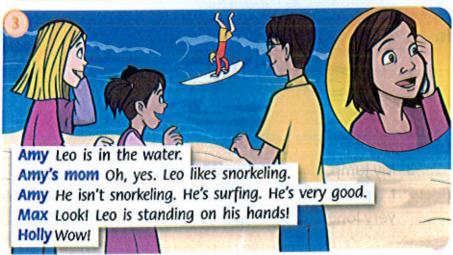
Amy No, he isn't. He's reading his book.



Amy's mom Is Holly in the water?

Amy No, she isn't. She's playing

with her ball.





- Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

I'm swimming. I'm not swimming.

He / She / It

He's surfing.

He isn't snorkeling.

You / We / They

We're sailing.

They aren't waterskiing.

This is great! We're sailing!

You aren't sailing! I'm sailing.

Sometimes the spelling changes:

sail - sailing

play - playing

swim - swimming

run - running

dive - diving

ride - riding

- Read and match.
 - 1 She's windsurfing.
 - 2 They're snorkeling.
 - 3 He's diving.
 - 4 She's waterskiing.
 - 5 He's kayaking.
 - 6 They're surfing.











Write.

isn't 're aren't



He isn't sleeping. He eating.



She playing with a ball. reading She a book.



They taking photos. They drawing pictures.



We swimming. windsurfing.

Lesson Three Grammar and Song

Speaking Look and say.



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eat a sandwich / eat ice cream wear a hat / wear sunglasses waterski / surf look at a bird / look at a fish





The boy isn't eating ice cream. He's eating a sandwich.

It's Picture B!

Write about one of the pictures.

Picture A: The boy is eating ice cream. He isn't ...

3 Listen and sing. 🚳 39

4 Sing and do.



At the beach!

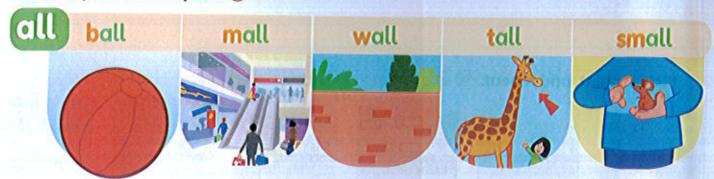
We're playing at the beach today, We're having lots of fun. We're swimming and we're surfing, And we're sitting in the sun.

We all like playing at the beach, It's sunny here today. We can windsurf at the beach, And we can swim and play.

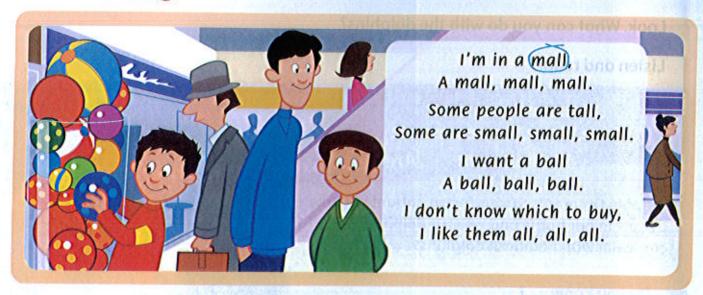
We're sailing in our little boat, My dad is helping me. We're snorkeling and diving, There are lots of fish to see.



1 Listen, point, and repeat. 🚳 40



2 Listen and chant. 🚳 41



3 Read the chant again. Circle the words with all.

all

4 Complete the words.



all

Skills Time!

Lesson Five

Reading

Listen, point, and repeat. 🚳 42













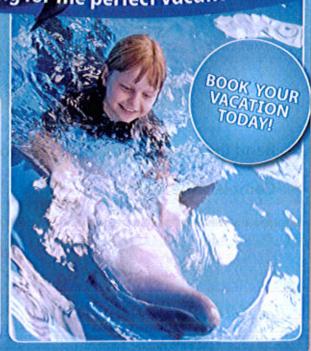
- Look. What can you do with the dolphins?
- Listen and read. (%) 43



people in our boats and we visit dolphins. You can swim with beautiful dolphins!

Do you know ... ?

- Dolphins aren't dangerous. They are very friendly. They love playing with people.
- A Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- Dolphins live in families.
- Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- Dolphins can't live in polluted water. They can only live in clean water.



LL.	Pond	again	and	write
T	neau	again	unu	wille

dangerous

polluted

clean

beautiful

- 1 Dolphins aren't ugly. They are <u>beautiful</u>
- water. 2 Dolphins can't live in
- 3 They can live in water.
- 4 Dolphins are safe. They aren't

Lesson Six

Listening

1 Listen and write the numbers. 🚳 🔫











Speaking

2 Ask and answer about you.

snorkeling swimming surfing diving waterskiing windsurfing playing sailing kayaking waterskiing

What do you like doing at the beach?

I like snorkeling.

Writing preparation

Present progressive verbs - spelling

 $cook \longrightarrow cook + ing = cooking$

 $take \longrightarrow takg + ing = taking$

3 Write the correct form of the verbs.

1 I like <u>watching</u> (watch) dolphins.

2 Do you like _____ (take) photos?

3 I like (cook).

4 Does Joanna like ______(write) emails?

5 My friend doesn't like (listen) to music.

6 Do you like (read)?

Complete
the writing
task on page
37 of the
Workbook.



Listening, speaking, writing

Unit 4

Fluency Time! 2



Everyday English

Watch and listen. Read and say. 🔼 🚳 45







Watch and listen. Write ✔ or ✗ for the things they like and don't like.

	Orange Julce	Fishing	Playing games
Anna	~	- Our	
Tom			obout you.

Speaking Talk with your friend.

> take photos play computer games play tennis fish paint play chess skateboard read comics



Watch the story again. Act.



Make a survey chart.



I Choose four pictures. Color the pictures and cut them out. Then glue the pictures on your chart.



2 Write the names of three friends at the top of the chart. Complete the survey about you. Then guess your friends' answers.

Talk with your friends and complete the chart. Speaking



5

A funny monkey!

Lesson One Words

1 Listen, point, and repeat. 🚳 47











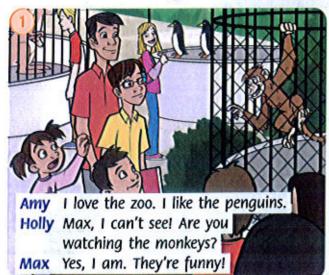


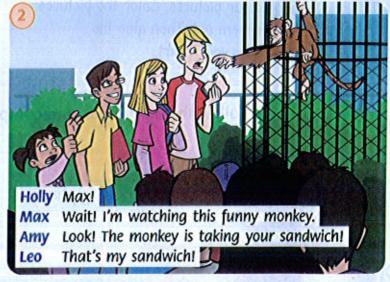




2 Listen and read.

§§ 48









- Listen to the story again and repeat. Act.
- Look and say.

Let's learn!

I

Are you reading?

Yes, I am. No. I'm not.

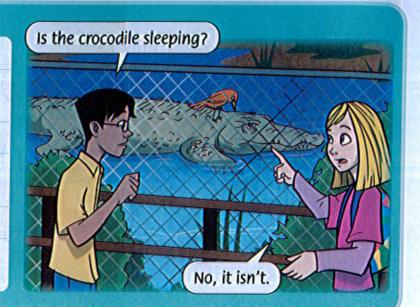
He / She / It

Is the monkey eating the sandwich? Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.



Read and check ().



Is the boy reading?

Yes, he is.

No, he isn't.



Are the girls playing chess?

Yes, they are.

No, they aren't.



Is the monkey playing with a ball?

Yes, it is.

No, it isn't.



Is Mom shopping?

Yes, she is.

No, she isn't.

Write.

- 1 Are the flamingos flying?
- 2 Is the lizard sleeping?
- 3 Is the woman painting?
- 4 Are the monkeys eating bananas?





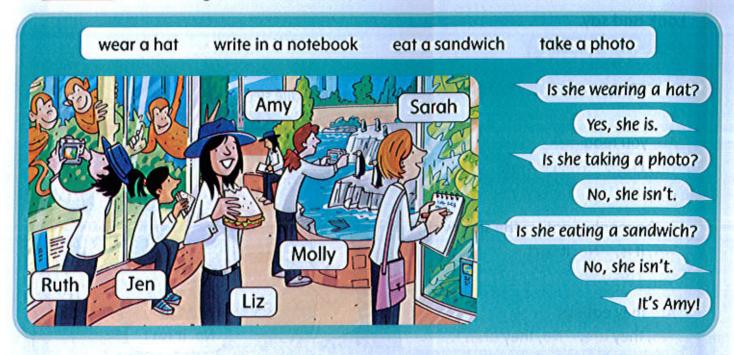




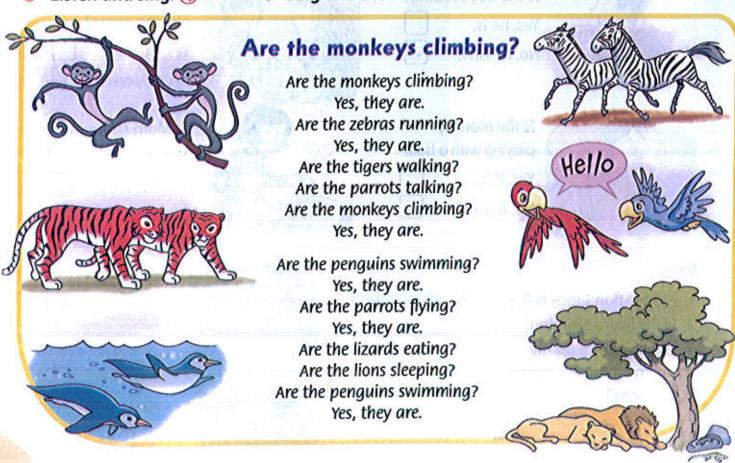
No, they aren't.

Lesson Three Grammar and Song

1 Speaking Think of a girl. Ask and answer. 15A 155000 bits alloga Viole salt of natall



- Write about a girl.
 Ruth is taking a photo. She's ...
- 3 Listen and sing. Name 4 Sing and do. Spribber you ent at



Lesson Four Phonics

1 Listen, point, and repeat. 🚳 50



2 Listen and chant. 1 51



Look at the dog.
It's drinking with a straw.
It's holding the straw,
With its two front paws.

Look at the horse,
It's holding a fork.
It's eating corn,
With the farmer's fork.

- 3 Read the chant again. Circle the words with or and aw.
- 4 Circle the odd one out.
 - 1 fork sport

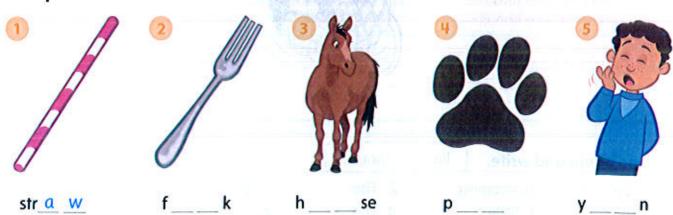
3 yawn

- horse
- corn
- 2 draw

4 paw

- short straw
- straw fork

5 Complete the words with or and aw.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 📎 52













- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 🚳 53

The Lion and the Mouse 6)



ne day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.



O ne year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help.

"I can help you," says the mouse. The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4	Read	agai	n an	d write.

lion mouse

- 1 The <u>lion</u> is sleeping.
- 3 The is little.
- 5 The _____ runs away.
- 2 The ______is angry.
- 4 The opens its mouth and roars.
- 6 The _____ chews a hole in the net.

Unit 5 Adjectives to describe emotions and things

Reading: a story

Lesson Six

Listening

1 Listen and write the numbers. 🚳 54









Speaking

2 Look at the pictures. Ask and answer.

climb

eat

sleep

watch

run

Is the monkey eating in Picture c?

No, it isn't. It's climbing.

proteint groups of other animals, like speep or

Is the tiger sleeping in Picture c?

No, it isn't. It's eating.

Writing preparation

We use quotation marks to show that someone is speaking.

"Don't move," says the mouse.
"I can help you."

Write the quotation marks.

- 1 "Thank you," says the lion.
- 2 I'm Emma, says the girl.
- 3 I'm your new teacher, says Mr. Brown.
- 4 These are your desks, he says.
 Please sit down.

Complete
the writing
task on page
45 of the
Workbook.



Listening, speaking, writing

Unit 5

Science Time!

Topic: Animals

1 Listen, point, and repeat. 🗞 55











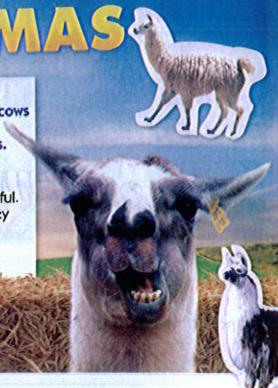


2 Listen and read. 6 56

Farmers keep different animals for different uses. They keep sheep for their wool and meat, and they keep cows for their milk and meat. They keep pigs and turkeys for their meat, and they keep chickens for their eggs.

But some farmers keep more unusual animals, too.

Llamas are becoming popular farm animals these days because they are friendly animals and they are very useful. Llamas have long legs, long necks, and small heads. They have wool coats. People can use llama wool to make clothes and blankets. Llamas can also carry things, and they make very good guard animals. Llamas protect groups of other animals, like sheep or pigs. Llamas eat grass, just like sheep and cows. They like people and other animals, so they are great animals to have on a farm.



3 Think! Complete the Venn diagram. Can you add any more facts to the diagram?

have wool eat grass have long necks
protect other animals have short necks have short legs

Sheep

have wool

Llamas

1 Listen and write T (true) or F (false). 6 57

- 1 There aren't any horses on Kate's farm.
- 2 Kate's favorite farm animals are the goats.
- 3 Kate helps her dad to milk the goats.
- 4 There aren't any ducks on Kate's farm.
- 5 There are two llamas on Kate's farm.
- 2 Project. Make a fact card about an unusual farm animal.



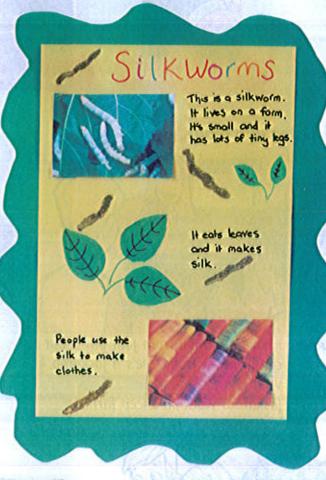
Choose an unusual farm animal and find out about it.



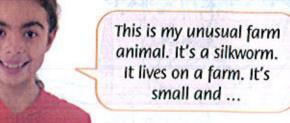
Make a fact card about your animal. Draw and glue pictures. Then write about your animal.

3 Present your project.

- 1 What does your animal look like?
- 2 What does it eat?
- 3 Why do farmers keep it?



Listen, point, and repeat.



Project: a fact card

Jim's day

Lesson One Words

Listen, point, and repeat. 6 58



have a shower



brush my teeth





have breakfast



brush my hair



catch the bus



walk to school

Listen and read. 6 59

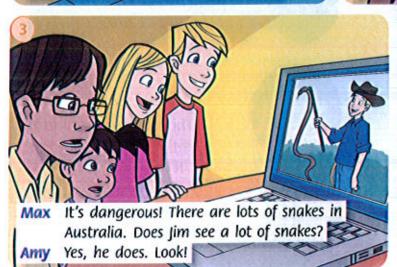


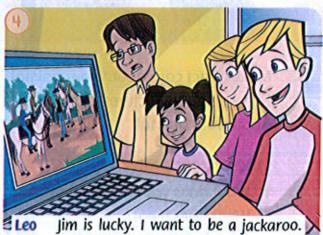
cousin in Australia. He's a jackaroo.

What's a jackaroo? Max

Jackaroos work on sheep farms. Leo







Max I don't! I don't want a dangerous job!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

Look at Amy. She wants to be a jackaroo!

I

I have breakfast at eight oʻclock.

I don't have breakfast at seven oʻclock.

He / She / It

He gets up early. He doesn't get up late. Does he live in a big house?
Yes, he does. No, he doesn't.
What time does he start work?

You / We / They

We catch the bus.
They don't catch the train.

Do you walk to school? Yes, I do. No, I don't.

What time do you go to school?



But jackaroos get up early every morning. Amy doesn't get up early!

- 3 Read and circle.
 - 1 Billy get / gets up at seven o'clock.
 - 3 Do / Does Katie have a shower in the morning?
 - 5 Fred doesn't / don't walk to school.
- 2 I has / have breakfast with my family.
- 4 My mom and dad doesn't / don't catch the bus to work.
- 6 **Do / Does** your friends brush their teeth at night?

4 Write.



Jack <u>gets up</u> (get up) at seven o'clock.



Emma ______(brush) her teeth every morning.



Jen and Jo (not catch) the bus to school.

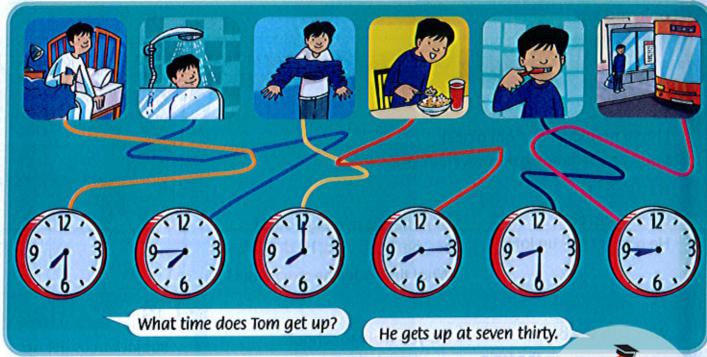


Tom _____ (have) breakfast with his family.

Amy doesn't get up early. Unit 6

Lesson Three Grammar and Song

1 Speaking Ask and answer.



- Write about Tom.

 Tom gets up at seven thirty. He ...
- 3 Listen and sing. 🚳 🚳
- 4 Sing and do.



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My day

I get up early every day, I have a shower every day, I have my breakfast every day, I'm busy all day long.

I catch the school bus every day, I have my lessons every day, I see my school friends every day, I'm busy all day long.

I do my homework every day, Then I go outside and play, I'm very busy every day, I'm busy all day long.



Unit 6 My day

Lesson Four Phonics

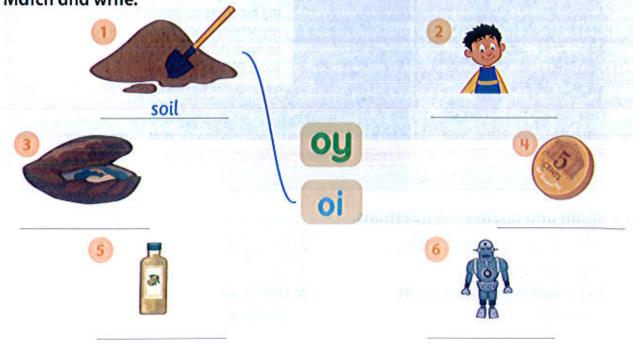
1 Listen, point, and repeat. 🗞 🕫



2 Listen and chant. **6** 62



- 3 Read the chant again. Circle the words with oy and oi.
- 4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🚳 63

first

then

next

finally

every day

on the weekend

- Look at the text. Where does Ellie live?
- 3 Listen and read. 🗞 64



- Read again and answer the questions.
 - 1 Does Ellie live in a town? No.
 - 3 Does Ellie get up late?
 - 5 Does Ellie watch her teachers on the Internet?
- 2 Does Ellie email her work?
- 4 Does Ellie live close to her friends?
- 6 Does Ellie see her friends on the weekend?

Lesson Six

Listening

1 Listen and write the numbers. 🗞 65



Speaking

2 Ask and answer about you.

get up have breakfast start school finish school have dinner go to bed What time do you get up?

(I get up at seven thirty.

What time do you have breakfast?

I have breakfast at seven forty-five.

Writing preparation

Proper nouns are names of people or places, and titles of books or films.

Proper nouns start with capital letters.

Noun	Proper noun
girl	Ellie
teacher.	Mr. Green
country	Thailand
city	Chicago
book	Family and Friends
movie	Toy Story

- Read and circle the proper nouns.
 - 1 (Ellie)lives in Australia
 - 2 Mrs. Smith is my new teacher.
 - 3 Carlos is from Mexico.
 - 4 My favorite movie is The Incredibles.
 - 5 Washington D.C. is the capital city of the U.S.A.
 - 6 Helen's favorite movie is Finding Nemo.
 - 7 Jen is older than Beth.

Complete
the writing
task on page
53 of the
Workbook.



Review 2

1 Complete the crossword.

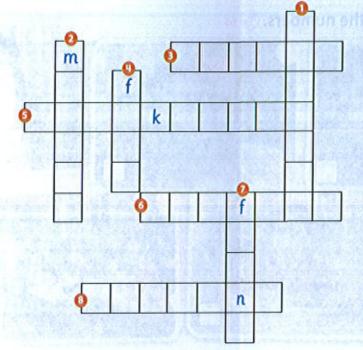
Down





















2 Write the correct words.

zebra kangaroo camel crocodile flamingo lizard



Look at the animals! The 1 lizard is sleeping in the sun. The 2 is swimming in the water. The 3 is flying. The 4 is jumping.

Can you see it? The 5 is running. It's very fast. The 6 is hungry. It's eating.

3 Read and circle.

- 1 Dad is /(isn't) reading a book.
- 2 The girls are / aren't listening to music.
- 3 The boys are / aren't playing chess.
- 4 Mom is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.



4	Match the questions with the answers.	
	1 Is Tom good at surfing?	a Yes, she is. She can play the piano.
	2 Are you good at basketball?	b Yes, they are.
	3 Is Maria good at music?	c No. I'm terrible at throwing.
	4 Are you good at art?	d Yes, he is. He's good at diving, too.
	5 Are your friends good at chess?	e No, she isn't.
	6 Is Pat good at snorkeling?	f Yes, I'm quite good at painting.
5	Complete the text. gets brushes p	lays walks catches has
,	and the state of t	idys Walks Editiles and
	Billy gets up at seven oʻclock on Mondays. He 1	has a
	shower and then he 2 dressed. He ha	
		after breakfast.
	He never ⁴ the bus to school. He alw	ays
	5 to school with his brother. After sch	nool, he



aw or oy oi



A cat doesn't have hands or feet. It has four $p \underline{a} \underline{w}$ s.



Flowers and trees grow in s I.



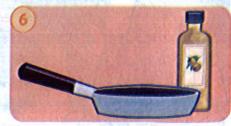
The farmer has a big f k.



"What a big y ____ n!"
"Yes, I'm very tired."



My favorite t ____ is my new train.



There is _____ I in this bottle.



Places to go!

Lesson One Words

1 Listen, point, and repeat. 6 66

















2 Listen and read. 🚳 67



Mom What do you want to do today?

Holly Can we go to the shopping mall?

Leo Oh, no!



Amy Can we go to the playground? Max But we always go to the playground!



We never want to do the same thing!



- Listen to the story again and repeat. Act.
- Look and say.

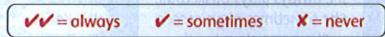
Let's learn!

We always go to the sports center. I sometimes go to the library. She never goes to the shopping mall.

My birthday is in May. He plays soccer on Fridays. We get up at eight o'clock.



Read and circle.





Billy never /always rides his bike to school.



They never / sometimes watch TV.



Tom sometimes / always takes photos.



Mom sometimes / never listens to music.

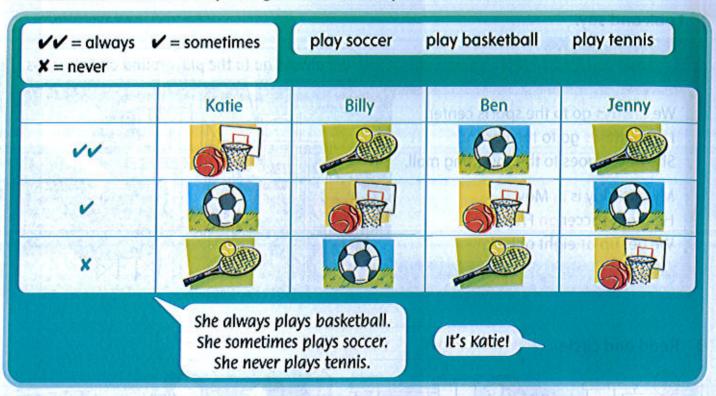
Write.

on

- 1 Emma's birthday is in March.
- one o'clock. 2 I always have lunch
- Saturdays. 3 Dad never works
- 4 We sometimes go to the beach August.
- Mondays. Walla land amos or 5 You never watch TV
- nine o'clock. 6 The children always go to bed

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Look and say.



- Write about Billy, Ben, or Jenny.
 Katie sometimes plays soccer. She never plays tennis. She ...
- 3 Listen and sing. **6**8 4 Sing and do.

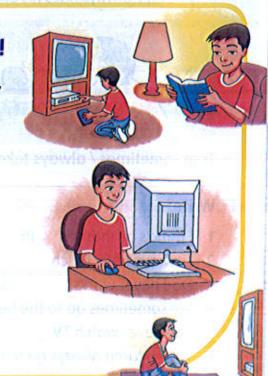


Come and play with me!

I sometimes play computer games, I always ride my bike. I sometimes watch a DVD, I sometimes fly my kite.

I sometimes snorkel in the sea, I sometimes read a book. I always play my new guitar, I never shop or cook.

I sometimes surf the Internet, I sometimes watch TV. I always have a lot of fun, So come and play with me!



58

Unit 7 Come and play with mel

Lesson Four Phonics

1 Listen, point, and repeat. 🗞 69



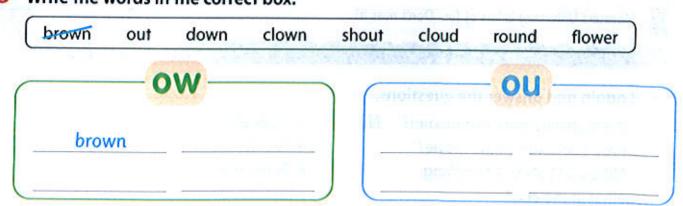
2 Listen and chant. No 70



The clown has flowers, Red and blue. He has a round nose, But only one shoe.

He has orange hair, He's in his house. He jumps on a chair, He's scared of a mouse!

- 3 Read the chant again. Circle the words with ow and ou.
- 4 Circle the odd one out.
 - 1 cow house flower
 3 flower house mouse
- 2 clown cow round 4 house clown round
- Write the words in the correct box.



Skills Time!

Lesson Five

وهمرا

موسسه زبان دهخدا dehkhodaedu.com

Reading

1 Listen, point, and repeat. 📎 71













2 Look at the text. Where can you see the movie?

3 Listen and read. 🚳 🗷

Monsters University

Monsters University is a comedy movie by Pixar, and now you can watch it on DVD!

The characters in Monsters University are funny monsters. They're 3D computer animations, but real actors play their voices.

In the movie, Mike is a six-year-old monster. He lives in the monster world. One day, he visits a company called Monsters Inc. Lots of monsters work there. The monsters visit the human world at night. They scare children and they use the children's screams to make energy! Mike wants to be a scary monster when he grows up. When Mike is a teenager, he goes to Monsters University to learn how to be scary. He meets Sulley, but they are not friends at first. Sulley is very good at scaring people, but Mike is not very scary at all. One day, Mike and Sulley go to the human world and they can't get back. They work together, and finally go home to the monster world. Now Mike and Sulley are friends. They get jobs at Monsters Inc., and they have fun working together.



Monsters University is lots of fun. Don't miss it!

Carl, aged 9

- 4 Read again and answer the questions.
 - 1 Do the monsters work in a theater? N
 - 3 Can you see actors in the movie?
 - 5 Do Mike and Sulley like working together in the end?
- 2 Does Mike want to be scary?
- 4 Are the monsters good singers?
- 6 Is the movie funny?

Unit 7 Performances

Reading: a movie review

Lesson Six

Listening

1 Listen and write v or x. 6 73











Speaking

2 Ask and answer about you.

watching movies / go to the movie theater listening to music / go to concerts playing sports / go to the sports center reading / go to the library shopping / go to the shopping mall

Do you like watching movies?

Yes, I do.

Do you ever go to the movie theater?

Yes, I sometimes go to the movie theater.

iom is very good / very bad at socces

Writing preparation

Verbs show actions:

walk read cook

Adjectives describe nouns.

big cake old house nice day

Prepositions describe place, time, and movement.

on the table at ten oʻclock to school

- 3 Circle the verbs in red, the adjectives in blue, and the prepositions in green.
 - 1 My aunt and uncle live in a big city:
 - 2 Jack is riding his new bike to school today.
 - 3 I live in a small apartment.
 - 4 I swim in the ocean on sunny days.
 - 5 School starts at nine o'clock.
 - 6 The cake on the table is great.

Complete
the writing
task on page
61 of the
Workbook.



Fluency Time! (3)

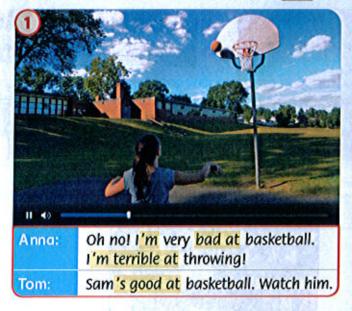


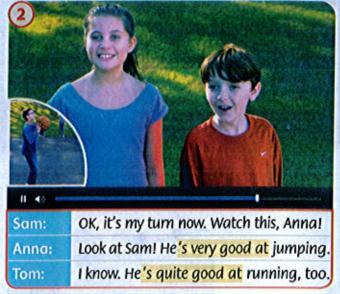
Everyday English

Watch and listen. Read and say. 🚺 🚳 🗛









2 Watch and listen. Circle the correct words. S 75



- 1 Sam is good / terrible at soccer.
- 2 Tom is very good / very bad at soccer.
- 3 Tom is very bad / very good at running.
- 4 Sam is quite bad / quite good at kicking the ball.
- Speaking Talk with your friend. logods and ot op \pmagana

playing chess sailing swimming diving skateboarding cooking English taking photos math singing

Are you good at swimming?

Yes, I'm quite good at swimming.

Are you good at cooking?

No, I'm bad at cooking.

Are you good at playing chess?

Yes, I'm very good at playing chess.





Fluency Time! 3 Things we are good at

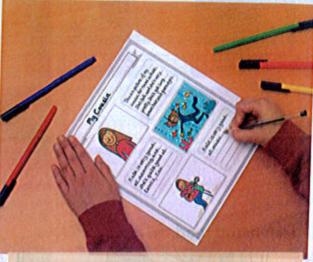




Make a poster.

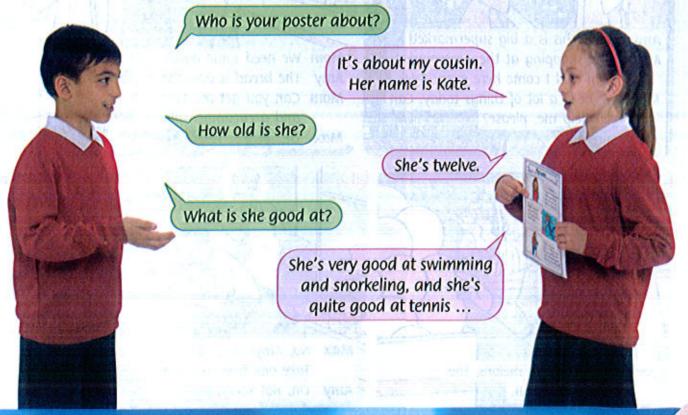


I Choose a person to write about. Draw or glue pictures of the person on your poster.



2 Write a description of the person. Write about what he or she is good at.

Speaking Ask and answer with your friend.



I'd like a melon!

Lesson One Words

Listen, point, and repeat. 1 76





noodles



bread





meat









Listen and read. 🚳 77



Max I like shopping at the supermarket. Mom and I come here every week. Mom We need a lot of things today. Can you help me, please?

Amy Sure.

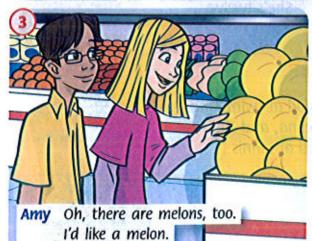


Mom We need some noodles and some bread.

Amy The bread is over there.

Mom Can you get me some onions and a cucumber, please?

Max OK.





Amy Oh, no! Sorry!

64

Unit 8 Food

- Listen to the story again and repeat. Act.
- 2 Look and say.



countable noun uncountable noun

some bread one melon

two melons some melons three melons

No, thanks. We'd like ice cream!

Would you like a banana?

I / You / He / She / It / We / They

I'd like a melon.

We'd like some noodles.

Would you like some cereal?

Yes, please. No, thanks.

I'd like = I would like

Choose a, an or some. Write the words in the correct boxes.

salad apple bread cookie egg fries rice water milkshake noodles melon orange

Countable Countable	Uncountable Uncountable		
an apple	some salad	7.05	
r would like some lemons			
TO SINE SHOOT SAIL BLOOM		7	

Write.

an some



Edward would like sandwich.



The children would like pastries.



"Would your friends drinks?" like



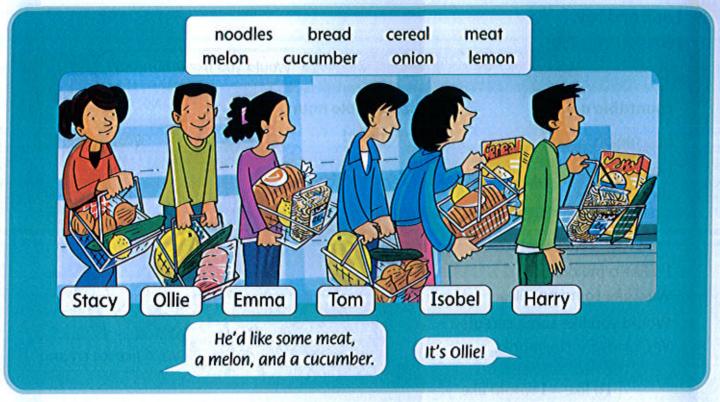
amaz spid binow o 10

She would like apple.

Twould like a meters

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Look and say.



- Write about two people.
 Ollie would like some meat, a melon, and a cucumber.
- 3 Listen and sing. 6 78 4 Sing and do.

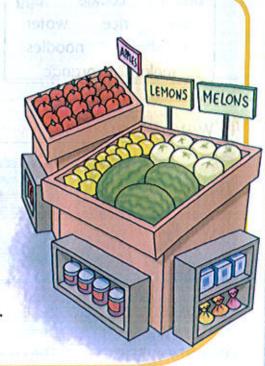


At the supermarket

I would like some lemons, I would like some meat. I would like a melon, They're very fresh and sweet.

At the supermarket We buy things to eat. Apples, bread, and cookies, Noodles, rice, and meat.

I would like some onions, I would like some rice. I would like some apples, They're healthy and they're nice.



Lesson Four Phonics

1 Listen, point, and repeat. No 79



lt adult quilt belt

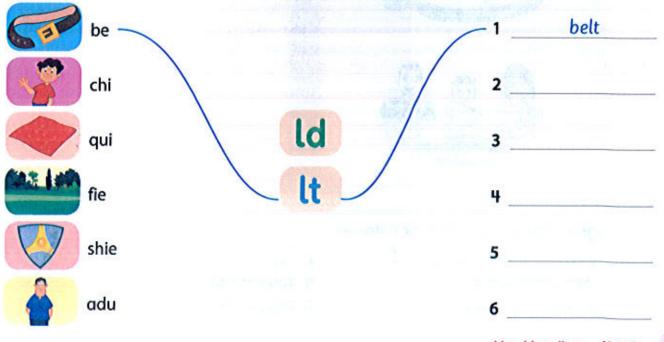
Listen and chant. 🚳 80



A child and an adult Are standing in a field. The adult has a quilt. The child has a shield.

The quilt is red, The shield is gray. The adult sits down, But the child wants to play.

- Read the chant again. Circle the words with Id. and It.
- Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🗞 81





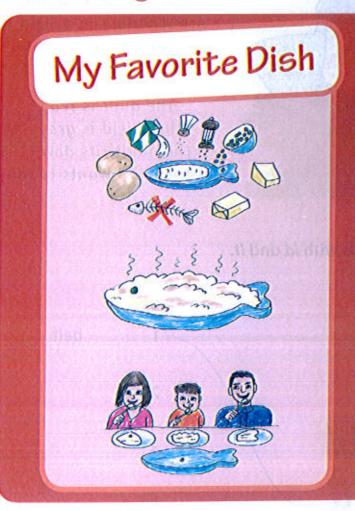








- 2 What food can you see in the pictures below?
- 3 Listen and read. 🕙 82



Today I want to tell you, How to make my favorite dish. You need two big potatoes, And you need a piece of fish.

You need some milk and butter, And you need a lot of cheese. You need some salt and pepper, And you need some nice fresh peas.

You cook the two potatoes, And you mash them in a pot. You cook the peas in water, And you make them nice and hot.

You cook the fish in milk now, And you put it in a dish. You take the peas and butter, And you mix them with the fish.

You add the mashed potatoes, And you put the cheese on top. You cook it in the oven, When it's brown on top, you stop!

4 Re	ad again	and	write	T (true	or (F (fa	lse).
------	----------	-----	-------	---------	------	-------	-------

- 1 You need two small potatoes.
- 3 You need some butter.
- 5 You put the fish in a dish.

- 2 You need a piece of meat.
- 4 You cook the peas in milk.
- 6 You put the cheese on top.

Lesson Six

Listening

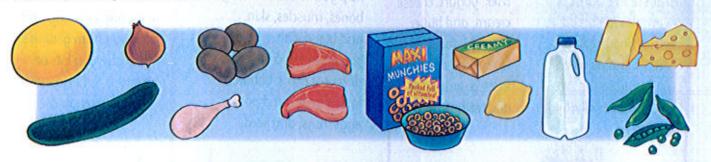
1 Listen and write A or B. 🚳 83





Speaking

2 Look at the pictures. Ask and answer.



What would you like?

I'd·like some potatoes, please. And I'd like ...

Writing preparation

We put adjectives describing size before adjectives describing color. I can see a big, white bird.

3 Put the words in the correct columns. Then write the sentences.

big green small red pink little tall blue

Size	Color
big	green

1 You need two big, red tomatoes. (red / big)

2 Mom is wearing a hat. (little / pink)

3 Look at the trees. (green / tall)

4 We're sailing in a _____boat. (small / blue)

Complete
the writing
task on page
69 of the
Workbook.



Listening, speaking, writing

Unit 8

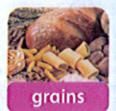
Science Time!

Topic: Health

1 Listen, point, and repeat. 🚳 84













2 Listen and read. 🚳 85

Grains

Foods made from wheat, rice, or other cereal grains are grain foods. Some examples are bread, pasta, and breakfast cereals. Grains give us energy so that we can be active all day.

Dairy

Milk, yogurt, cheese, cream, and butter are dairy foods. Dairy foods help to keep your bones and teeth strong.

Food Groups

Meat and fish

Meat, fish, and seafood help you to build healthy bones, muscles, skin, and blood. Other foods can do this, too. If you don't eat meat, you need lots of beans and peas, eggs, nuts, and seeds.

Fruit and vegetables

Fruit and vegetables keep your body healthy and stop you from getting ill. They give you lots of vitamins to help your body grow and repair itself.





3 Think! Write the foods in the correct columns. Add one more food to each column.

butter lemon bread hamburgers potato cucumber melon chicken pasta cheese

Fruit	Vegetables	Grains	Meat / Fish	Dairy
lemon		1 13 Land of 3M	53367	
	Miller	9/(1/09/09)		
		is an profiles sweety.		

Project

1 Listen and check () the foods Nina likes. () 86



oranges

milk

carrots chicken

bananas yogurt

cereal fish

peas

2 Project. Make a food pyramid.



Draw a food pyramid. Cut out food pictures from magazines or the Internet. Glue them onto the pyramid to show the food groups.



Label the different food groups. Write about your food pyramid.

3 Present your project.

1 What food groups are in your pyramid?

2 What is your favorite food group?

3 Which food do you eat every day?



This is my food pyramid. There are lots of different fruit and vegetables.

Project: a food pyramid

9

The fastest animal in the world

Lesson One Words

1 Listen, point, and repeat. 🗞 87













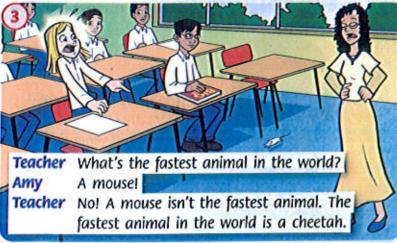


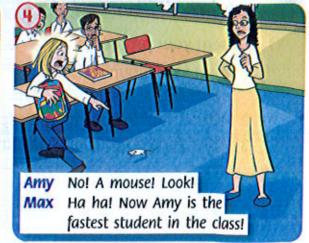


2 Listen and read. <a>§ 88









- Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

My sandcastle is bigger than your sandcastle, Max!

The Nile is longer than the Volga.

The Pacific Ocean is wider than the Atlantic Ocean.

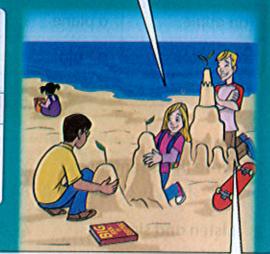
Mexico is bigger than the U.K.

What's the fastest animal in the world?

The fastest animal in the world is the cheetah.

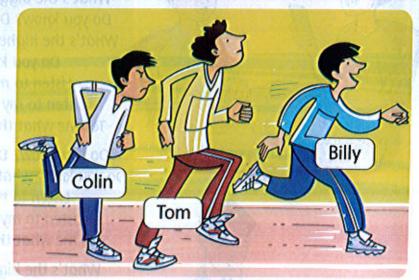
The Pacific Ocean is the widest ocean in the world.

Russia is the biggest country in the world.



Look, Amy! My sandcastle is the biggest!

- 3 Read and write T (true) or F (false).
 - 1 Tom is the tallest boy.
 - 2 Colin is faster than Tom.
 - 3 Billy is the fastest boy.
 - 4 Tom is slower than Colin.
 - 5 Billy is taller than Colin.
 - 6 Colin is the shortest boy.



4 Write.

- 1 The U.S.A. is <u>bigger</u> (big) than Mexico.
- 2 Mount Everest is the ______ (high) mountain in the world.
- 3 Cars are _____ (fast) than bikes.
- 4 Grapes are _____ (small) than apples.
- 5 Lake Baikal is the _____ (deep) lake in the world.
- 6 Mice are (slow) than cheetahs.

Lesson Three Grammar and Song

Speaking Ask and answer.

Biggest fruit	Fastest transportation	Tallest animal	Smallest country	Slowest animal
a grape	a car	a cat	the U.K.	a monkey
an apple	a plane	a giraffe	the U.S.A.	a cheetah
a melon	a train	a lion	Australia	a horse

What's the slowest animal?

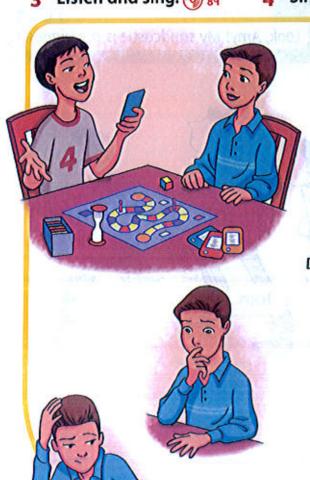
A monkey!

ustest animal in the world is the cheetah.

Write three sentences. The slowest animal is a monkey. The ... blowest niverties as a policy and a property of the slowest animal is a monkey.

3 Listen and sing. 6 89

Sing and do.



My quiz

What's the biggest country? Do you know? Do you know? What's the highest mountain? Do you know? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

Do you know? Do you know? Do you know what the answer is? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

What's the biggest ocean? Do you know? Do you know? What's the smallest country? Do you know? Listen to my quiz, Listen to my quiz and Tell me what the answer is!





1 Listen, point, and repeat. 🖠 🕫







lamp

camp







tent





2 Listen and chant. 🚳 91



We put up the tent
At the big, big camp.
We hear the wind.
We light the lamp.

We sit by the pond. We look at the plants. We're happy together, Just me and my aunt.

- 3 Read the chant again. Circle the words with nd, nt, and mp.
- 4 Circle the end letters nd, nt, or mp below.



nd (nt) mp



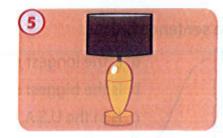
nd nt mp



nd nt mp



nd nt mp



nd nt mp



nd nt mp

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🚱 92













- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 🚱 93

World Records

Here are some interesting facts!

These buildings are called the Ggantija temples. They are more than 5,500 years old! They are the oldest buildings in the world.

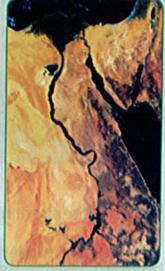




The longest bridges in the world are the two bridges over Lake Pontchartrain in the U.S.A. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 6,592,848 square miles! That is 12.5% of the earth's surface! Russia is between Europe and Asia.





The longest river in the world is the Nile. The Nile is more than 4,000 miles long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into a sea.

- Read again and match the sentence halves.
 - 1 The Ggantija temples
 - 2 Lake Pontchartrain
 - 3 Russia
 - 4 The Nile

- 1
- a is the longest river in the world.
- b is the biggest country in the world.
- c is in the U.S.A.
- d are the oldest buildings in the world.

76

Unit 9 Describing places

Reading: an article

Lesson Six

Listening

1 Listen and complete the table. 🖠 👊

Egypt Brazil the U.K. Spain

Country	D 18576	Egypt	19191	
Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
Longest river	The Tagus	The Nile	The Severn	The Amazon
Highest mountain	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

Speaking

2 Ask and answer.

long big high

What's the biggest lake in Spain?

What's the longest river in Spain?

What's the highest mountain in Spain?

Lake Sanabria.

The Tagus.

Mount Teide.

Writing preparation

Adverbs of frequency tell us how often something happens.

We usually put adverbs of frequency before the verb.

I always go to the shopping mall.

I never go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I sometimes go to the shopping mall.

I go to the shopping mall sometimes

Sometimes I go to the shopping mall.

3 Are these sentences correct?
Write ✓ or X.

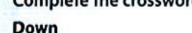
- 1 I always go to Lake Sanabria on vacation.
- 2 Alison cooks never.
- 3 You watch DVDs sometimes.
- 4 The boys play soccer always.
- 5 Always I go swimming on Saturdays.
- 6 She sometimes plays chess.
- 7 They never eat Italian food.

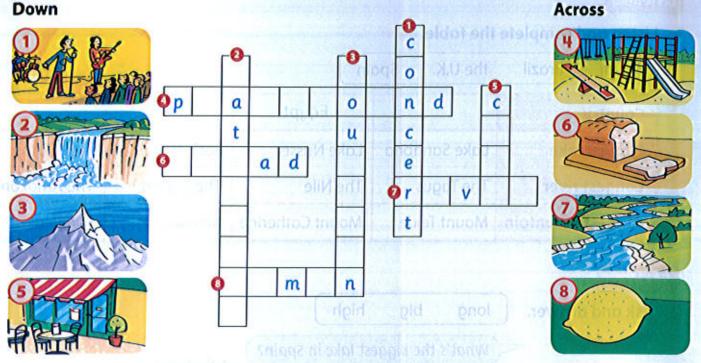
Complete
the writing
task on page
77 of the
Workbook.



Review 3

1 Complete the crossword.





Write the correct words.

café library shopping mall sports center movie theater swimming pool

Lisa does lots of things on the weekend. She always goes swimming at the ¹ swimming pool. She sometimes shops at the ² and she sometimes goes to a movie at the ³. She always eats ice cream at the ⁴ with her friends and she sometimes reads books at the ⁵. She always plays tennis at the ⁶, too. Lisa loves weekends!



3 Complete the sentences.

 $\checkmark \checkmark = \text{always} \qquad \checkmark = \text{sometimes} \qquad \mathsf{X} = \text{never}$

- 1 Katie <u>sometimes</u> (✔) eats seafood.
- 2 The boys ______ (X) go to the museum.
- 3 You _____ (🗸) ride your bike to school.
- 4 Jack _____ (🗸) has fruit after dinner.
- 5 We (VV) have breakfast in the morning.
- 6 My friends _____ (X) watch movies.



4 Write. a an some

There is lots of food on the table. There is 1 some cereal and there is 2 onion. There are 3 _____ lemons and there is 4 cucumber. There is 5 bread and there is 6 melon, too.



5 Complete the sentences.

- 1 The monkey is <u>bigger</u> (big) than the mouse.
- 2 The mouse is the _____ (small) animal.
- 3 The cheetah is the _____ (big) animal.
- 4 The mouse is (fast) than the monkey.
- 5 The cheetah is the _____ (fast) animal.



6 Read and complete the words. | Id | It

nd nt mp



In my yard, there are flowers, trees and pla n t s.



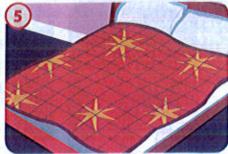
be 10 do year



On my pants, I wear a There is a la ____ on the table next to my bed.



There are lots of fish in the po____.



on I have a red qui my bed.



The family is having a picnic in the fie . .



10 In the park!

Lesson One Words

1 Listen, point, and repeat. 🗞 95









Street cereal and there is

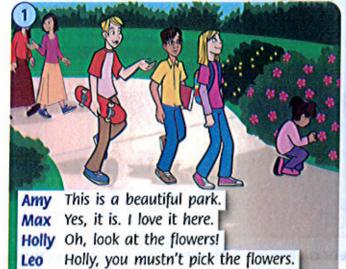






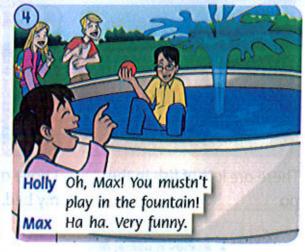


2 Listen and read. 🗞 96









Holly Oh, OK.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / He / She / It / We / They

We must do our homework.

They mustn't talk in class.

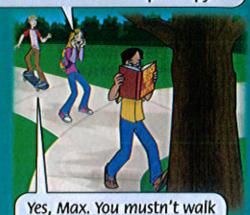
You must turn off your cell phone.

You mustn't walk on the grass.

mustn't = must not

Sometimes "you" means everyone.

Max! You must look in front of you!



and read your book.

3 Read and match.

- 1 You mustn't walk your dog here.
- 3 You mustn't take photos here.
- 2 You must put litter in the garbage can.
- 4 You must be quiet.









Write.

must mustn't

- 1 You <u>mustn't</u> eat here.
- 3 You _____ turn off your cell phone here.
- 2 You _____ wash your hands.
- 4 You swim here.









Lesson Three Grammar and Song

1 Speaking Look and say.



2 Write four sentences.

You must put litter in the garbage can. You ...

3 Listen and sing. 🖠 😗

4 Sing and do.



You must come to the park

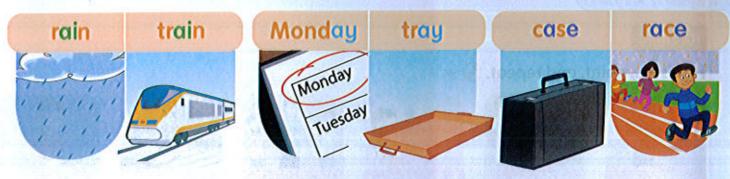
Oh, you must come to the park, So we can have some fun. You must come to the park today, And play games in the sun.

Oh, we must walk on the path, And we mustn't climb the trees. We must throw away our litter, Let's keep the park clean, please.

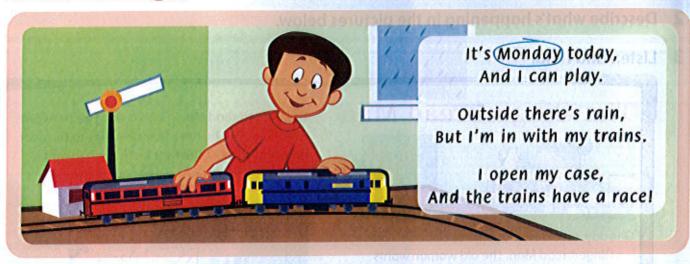
Oh, we must be very good, And we mustn't pick the flowers. But we can have a lot of fun, And play for hours and hours.



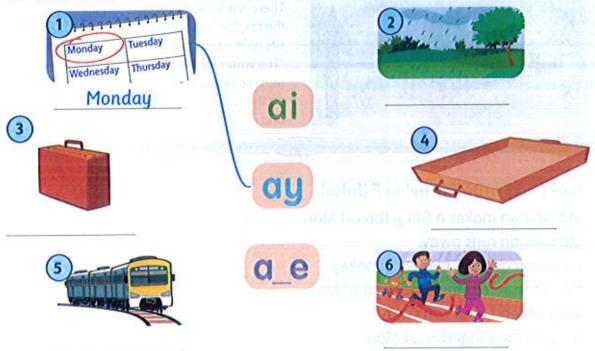
1 Listen, point, and repeat. 🖠 😘



2 Listen and chant. 🚳 99



- 3 Read the chant again. Circle the words with ai, ay, and a_e.
- 4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 📎 100













- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 101

The Gingerbread Man



One day, an old woman makes a special cookie – a Gingerbread Man. The old woman wants to eat him. But the Gingerbread Man runs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. The fox opens its mouth and eats him!

4	Read	again	and	write	T ((true)	or	F	(false)	
---	------	-------	-----	-------	-----	--------	----	---	---------	--

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

Unit 10 Verbs Reading: a story

Lesson Six

Listening

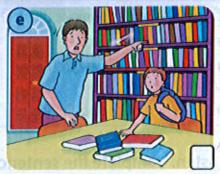
1 Listen and write the numbers. 🕙 102











Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your cell phone run put the books on the shelf

You mustn't eat in the library.

It's Picture a!

Writing preparation

We use and / or to link two ideas in a sentence.

We use and in positive sentences and or in negative sentences.

Lisa likes apples and bananas.
Tim doesn't play soccer or
basketball.

3 Write and or or.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- 2 I don't walk _____ ride my bike to school.
- 3 He reads comics _____ books.
- 4 I have English class ____ math class on Monday.

Complete
the writing
task on page
85 of the
Workbook.



Listening, speaking, writing

Unit 10

Fluency Time! 4

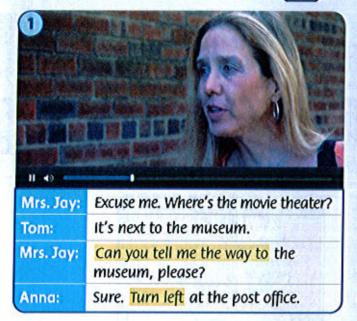


Everyday English

1 Watch and listen. Read and say. 🔃 🖠 👀 103









Watch and listen. Complete the sentences. 🚺 🔇 104





street library right center

- 1 The woman wants to go to the recreation
- 2 The recreation center is next to the
- be quiet turn off your cell shon 3 She needs to turn at the museum.
- 4 The museum is the oldest building on the
- Speaking Talk with your friend.

supermarket (next to/post office ↑/ ←) recreation center (opposite/school \leftarrow /\uparrow) shopping mall (next to/library \uparrow / \rightarrow) movie theater (opposite/library \leftarrow / \rightarrow)

> Excuse me. Where's the gym? Can you tell me the way to the school, please?

It's opposite the school.

Sure. Turn left, then go straight. You can't miss it.

Great! Thanks!



86 Fluency Time! 4 Giving directions

- 1 Watch the story again. Act.
- 2 Draw a map of an island.



I Draw or glue pictures of some buildings and other places on your map.



2 Color and cut out your map. Write the name of your island. You can write the names of the places on your map, too.

3 Speaking Ask and answer with your friend.



11 In the museum

Lesson One Words

1 Listen, point, and repeat. 🖠 105









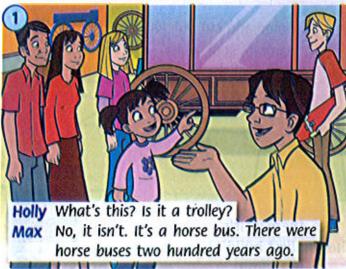


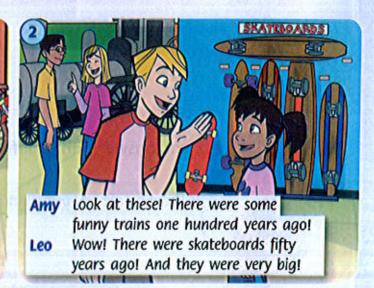






2 Listen and read. N 106







Can you take a photo of me?



Amy

Leo

Sure.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

There was a park in our town fifty years ago.
There wasn't a shopping mall in our town fifty years ago.

There were some funny trains one hundred years ago.

There weren't any planes two hundred years ago.

We use these time words when we talk about the past:

yesterday, last week / year / Monday, (fifty years) ago, then

We use **lots of** or **some** with "There were." We use **any** with "There weren't." In Australia, there were lots of kangaroos.



Yes, but we like living here with you!

3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were motorcycles ninety years ago.
- 4 There was / were planes fifty years ago.
- 5 There was / were a hotel in the town ten years ago.
- 6 There was / were lots of buses twenty years ago.



Write.

was

were

wasn't

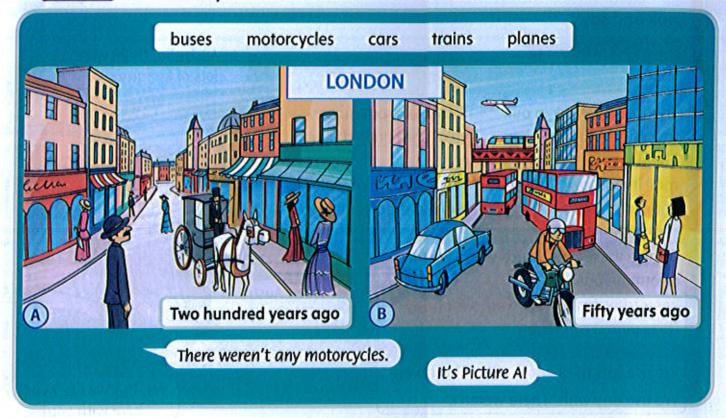
weren't



- 1 There <u>wasn't</u> a singer at the party last Saturday.
- 2 There _____ eight children at the party.
- 3 There _____ any flowers in the room.
- 4 There a CD player in the room.
- 5 There _____ lots of sandwiches at the party.
- 6 There a TV in the room.

Lesson Three Grammar and Song

Speaking Look and say.



Write four sentences.

Two hundred years ago: There weren't any motorcycles. There ... bio book &

3 Listen and sing. (§) 107



The re was / were a part in our town one h Sing and do.



Our town has a history

Our town has a history, It's very old, you know! Here's a picture of our town Two hundred years ago.

There weren't any buses then, And there weren't any trains. There weren't any taxis, And there weren't any planes.

There were shops and markets then, And there were hotels, too. There were parks and cafés, There was a lot to do!



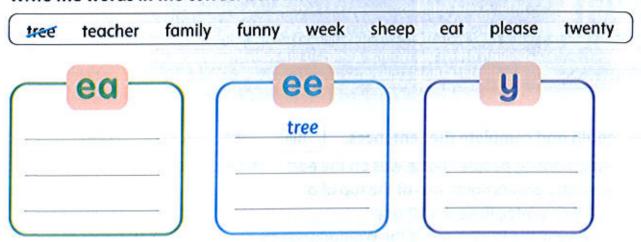
1 Listen, point, and repeat. Nos



2 Listen and chant. 109 109



- 3 Read the chant again. Circle the words with ea, ee, and y.
- 4 Write the words in the correct box.



Skills Time!

Lesson Five

Reading

Listen, point, and repeat. 110













- Look at the text. How did the Wampanoag people help the English people?
- 3 Listen and read. 🕙 III

THE FIRST

Every fall, Americans eat a big Thanksgiving dinner with their families, but when was the first Thanksgiving?

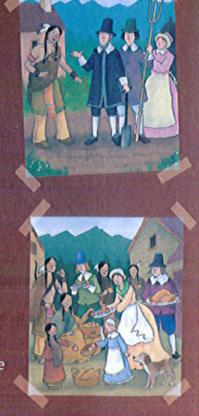
A long time ago, there were many Native American people in North America. Some of these people were the Wampanoag. They were farmers, fishermen, and hunters. Their home was along the east coast of America, between Massachusetts and Rhode Island.

In the 17th Century, there were lots of people from Europe in America. They were the European settlers. Some of the settlers were from England.



The English people's home was at the top of a hill, in the middle of a large area of land. The English weren't very good at farming, so when it was winter, there wasn't any food. The English were hungry and scared. The Wampanoag people were kind to the English. With the Wampanoags' help, the English were soon good at fishing and farming.

The next year, there was lots of food for everyone and the English asked the Wampanoags to eat with them. This was the first Thanksgiving.



	_	·					211
4	Read	again	and	comp	lete	the	sentences.

hill food eat COUST

- 1 The Wampanoag people's home was on the east <u>coast</u> of America.
- 2 The English people's home was at the top of a
- 3 When it was winter, there wasn't any
- 4 The next year, the English asked the Wampanoag to _____ with them.

Lesson Six

Listening

1 Listen and write V or X. 12











Speaking

2 Look at the pictures and say.

farmers birds houses nuts cows schools

very light. They help the plane

There were schools.

It's Picture 3!

Writing preparation

We use

paragraphs

to make a text easier to read. We start a new paragraph for each separate topic in a text.

Paragraph 1 = Who were the settlers?

There were lots of European settlers in 17th Century America. The settlers were from lots of different countries. There were Spanish, Dutch, English, and French settlers.

Paragraph 2 = What was life like for the settlers?

At first, life in America was very difficult for the settlers. The houses were very small. There were new plants and new animals to learn about. There was lots of work to do.

Complete
the writing
task on page
93 of the
Workbook.



3 Look at the text on page 92. How many paragraphs can you find?

Social Studies Time!

Topic: Transportation

1 Listen, point, and repeat. 🚳 113













2 Listen and Read. 🚳 114

PLANES ARE BIG AND HEAVY. SO HOW DO THEY FLY?

Shape

Air helps a plane to fly. A plane must be the right shape for the air to move around it. The plane's body, wings, and tail help the air to move around the plane in the right way.



Engine

The plane's engine gives it the power to take off and fly. The engine burns fuel. This makes heat. The heat pushes gases out of the back of the plane, which makes the plane move forward.





14† ::











Materials

We use special metals and plastics to build planes. These materials are very strong and very light. They help the plane to fly quickly and safely.



Controls

The pilot uses lots of controls to fly the plane higher or lower, and faster or slower. The controls are in the cockpit of the plane and the pilot sits here.

3 Think! Complete the diagram. Can you add any more words to it?

wings cockpit pilot metal passengers tail plastic engine

Inside cockpit

Plane

Outside

People

94

CLIL: Social Studies Transportation

1 Listen and complete the sentences with the words in the box. 115

114				CAN STREET, SAN
plane	train	car	bike	bus

- 3 She goes to her grandparents' house by .
- 5 She goes to the park by _____.
- 2 She goes home from school by
- 4 She goes on vacation by

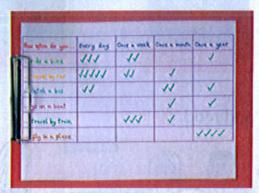
2 Project. Do a transportation survey. Then make a chart.

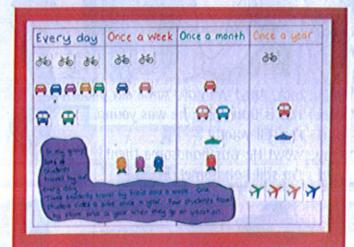


Work in groups. Ask and answer with your friends to complete the survey.



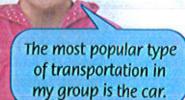
Make a transportation chart. Find or draw pictures of the types of transportation you use. Glue them onto the chart. Write about your group.





3 Present your project.

- 1 What's the most popular type of transportation in your group?
- 2 How many students in your group travel by bus every day?
- 3 Do any of the students in your group travel by plane?



A clever baby!

Lesson One Words

1 Listen, point, and repeat. 16 116









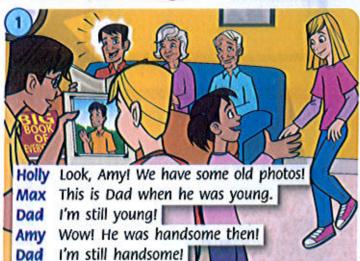


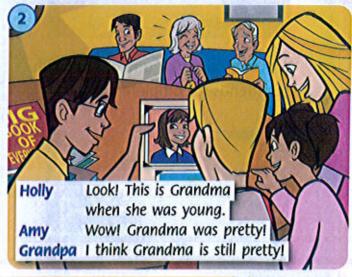






Listen and read. 📎 117









He isn't different at all! Leo

Grandpa Yes, I have white hair now.

- Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

This is a photo of you when you were a baby.

I/He/She/It

He was handsome then.

I wasn't tall when I was five.

You / We / They

We were happy on vacation. You weren't shy when you were six.

I / You / He / She / It / We / They

He had black hair when he was young. You didn't have a book when you were a baby.



3 Read and circle.

- 1 They were /weren't at the park on Sunday.
- 2 It was / wasn't sunny.
- 3 The ocean was / wasn't hot.
- 4 The children were / weren't hungry.
- 5 The baby was / wasn't happy.
- 6 The sandwiches were / weren't small.



4 Write.

had didn't have



They <u>had</u> pizza for lunch last Friday.



The boys ______ or party last weekend.

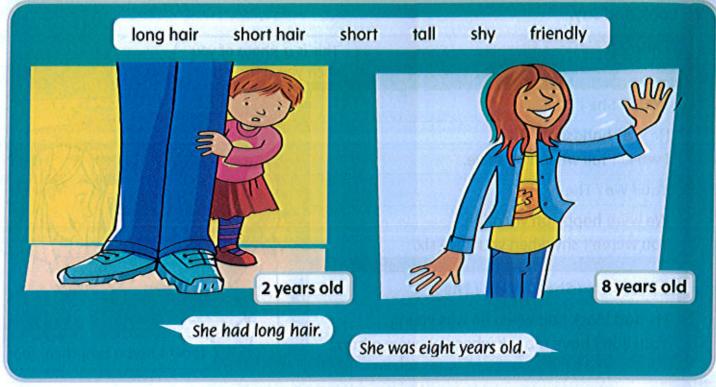


He _____ a guitar lesson yesterday.



Lesson Three Grammar and Song

1 Speaking Look and say.



- Write about Helen.
 When she was two years old, Helen had short hair. She was short. She was ...
- 3 Listen and sing. 18 4 Sing and do. 300 do stop and to fine 1940 staw staw



When my grandpa was a boy

When my grandpa was a boy, He was a lot like me. He had a nice apartment, And a happy family.

Grandpa was a happy boy, And he had lots of friends. They had lessons every day, And they had fun on weekends.

When my grandpa was a boy, He had fun every day. He had lots of books to read, And lots of games to play.





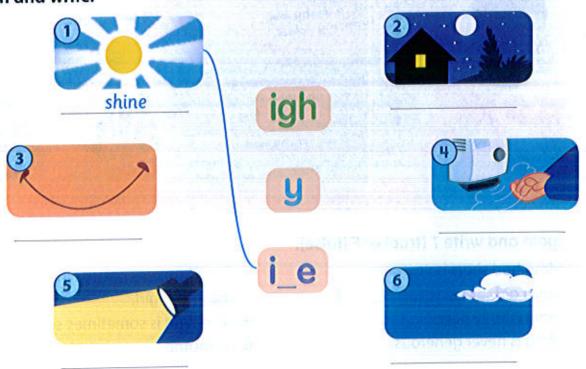
1 Listen, point, and repeat. 📎 119



2 Listen and chant. N 120



- 3 Read the chant again. Circle the words with igh, y, and i_e.
- 4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. (121















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- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 🗞 122



When my grandma was a girl, Her eyes were bright and blue. She had long, black, straight hair, Her face was pretty, too. In this photo I can see, What grandma was like then. Grandma was a lot like me, When she was only ten.



Grandma had her wedding day, When she was twenty-two. She was a very pretty bride, The groom was handsome, too. That young groom's my grandpa now, And I am very glad. Next they had a baby boy, That baby was my dad.

> Now my grandmo's seventy, Her hair is short and gray She's very cheerful all the time, She's happy every day. She's always nice and generous, I think that you can see, I love my grandma very much, And I know that she loves me.



- 4 Read again and write T (true) or F (false).
 - 1 Grandma had short hair when she was a girl.

- 3 Grandma is sixty now.
- 5 Grandma is never generous.

- 2 Grandma was pretty when she was a girl.
- 4 Grandma is sometimes sad.
- 6 Grandma has gray hair now.

100

Unit 12 Adjectives to describe people

Reading: a poem

Lesson Six

Listening 1000/

1 Listen and check (). 123

















Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike / A ziewoli lo ziol sio siona a big house / a small house in cheerful / sad a public wei you A

He had blond hair when he was a boy.

False! He didn't have blond hair. He had brown hair.

Water the correct words. | little | garbage can | patin

This is a nice park. There are two last trees

Writing preparation

We use and to link two positive ideas.
We use but to link a positive and
a negative idea.

We use a comma (,) before but.

Helen is happy and cheerful.

Tom is handsome, but he is sad.

Write and or but.

. A man is cleaning

- 1 My grandma is old, <u>but</u> she is very pretty.
- 2 Susan is pretty, ____ she is mean.
- 3 Jack is sad, he is handsome.
- 4 You are kind generous.

Complete
the writing
task on page
101 of the
Workbook.



12

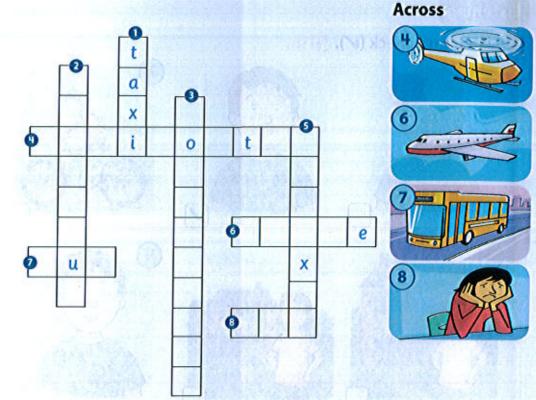
101

Review 4

1 Complete the crossword.







2 Write the correct words.

litter garbage can

grass

path

fountain

trees

This is a nice park. There are two 1 ______ trees ____ in the park and there are lots of flowers. A woman is standing near a 2 ______. A boy is walking on the 3 ______ and a girl is walking on the 4 ______. A man is cleaning the park. He is taking all the 5 _____ and he is putting it in the 6 _____. The park is very clean now.



3 Write.

must mustn't

SCHOOL RULES

- You _____ do your homework.
- You shout in the classroom.
- 5 You _____ help your teacher.
- 2 You
- put litter in the garbage can.
- 4 You _____ play soccer in classroom.
- 6 You _____ ride your bike in the school the yard.

4 Write.

was

were

wasn't

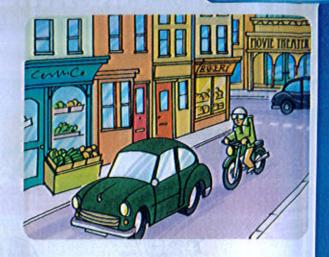
weren't

This is a photo of our street fifty years ago. There

1 were houses on the street then. There 2 any trolleys. There 3 cars and motorcycles.

There 4 a shopping mall, but there

5 two shops. There 6 a movie theater, too.



5 Write.

had

didn't have



- 1 Lisa <u>had</u> short hair when she was a baby.
- 2 She _____long hair.
- 3 She a toy car.
- 4 She a cell phone.
- 5 She a book.
- 6 She a bike.

6 Read and complete the words.

ai ay a_e



All the drinks are on the $tr_{\underline{a}}$ \underline{y} .



There is a lot of r____n today. We can't go outside.



I can run fast. I was the winner in the r____c__.



My pens and pencils are in my pencil c s . . .



I play with my tr____n.



Every Saturd_____, I visit my grandma.



Review 4

13

The Ancient Egyptians

Lesson One Words

1 Listen, point, and repeat. 124

















2 Listen and read. 🚳 125



Max It's our homework. It's a secret message from our teacher.

Amy But we can't read it.

Max We can look in my book!



used pictures, not words. This is their alphabet.

Amy The ... Mayans ... cooked ... good ... food ...

Max Bring ... a Mayan ... dish ... to ... school!

Amy The Mayans cooked soup. Let's make that!





104

Unit 13 Verbs

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / He / She / It / We / They

They **lived** 2,000 years ago. They **didn't live** in apartments.

didn't = did not



We have fish for dinner, but Mom didn't cook it. I cooked it! Let's eat!

3 Read and circle.



Ellie **finished** / **didn't finish** her homework last night.



Dad **started / didn't start** reading a book yesterday.



The children **loved / didn't love** the cake at the party.



He hated / didn't hate the dinner.

4 Write.

A very, very long time ago, people ¹ didn't live (not live) in houses. They ² (cook) on fires. They ⁴ (not watch) TV and they ⁵ (not listen) to music. Men and women ⁶ (work) and children ⁷ (play) games.



Mom didn't cook it. I cooked it! Unit 13

Lesson Three Grammar and Song

1 Speaking Look and say. Write ✔ or ※.

watch TV cook play the guitar listen to music play soccer

I listened to music yesterday. I didn't watch TV yesterday. I ...

Write four sentences about you. 12 bod 1 watched TV yesterday. I didn't play soccer yesterday. I ... Tipin taol shows and

3 Listen and sing. N 126

You

Your friend

4 Sing and do.



My birthday!

I had a great day yesterday!
I didn't shop or cook,
I didn't work, I didn't swim.
I didn't read a book.

I didn't play computer games.
I didn't go to school.
I didn't help my mom at home,
My day was really cool.

It was my birthday yesterday! Hurray! Hurray! Hurray! I had a party with my friends, We sang and danced all day!



Read and chrile.

106

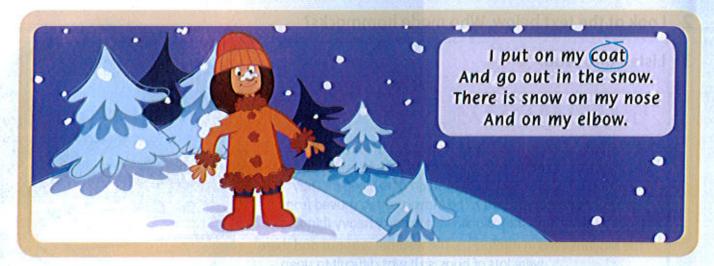
Unit 13 My birthday!

Lesson Four Phonics

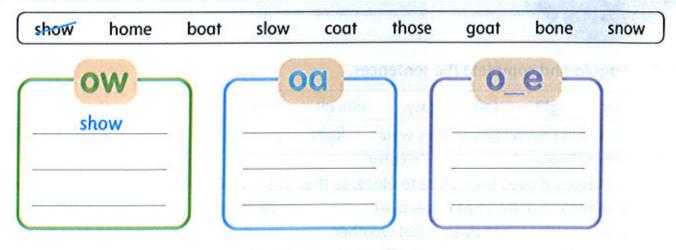
1 Listen, point, and repeat. 🕙 127



2 Listen and chant. 128



- 3 Read the chant again. Circle the words with ow, oa, and o_e.
- 4 Circle the odd one out.
 - (soap) 1 snow show slow 2 home bone snow stone 4 boat boat coat bone 3 soap rope coat goat
- 5 Write the words in the correct box.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🖠 129



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2 Look at the text below. Who made hammocks?

3 Listen and read. (130

Hammoeks

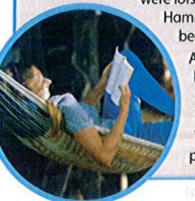
Thousands of years ago, the Mayans used the bark from hamack trees to make a special kind of bed. These beds were hammocks. People used them to sit on or to sleep in. They were light and easy to carry. The Mayans often moved from place to place, and they didn't want to carry heavy things.

The Mayans lived in rainforests. The weather was hot and there were lots of bugs, so it was difficult to sleep.

Hammocks were perfect beds for the Mayans, because they weren't on the ground.

At first, only people in hot countries had hammocks, but then a man called Ghristopher Columbus took hammocks to Europe. Soon, sailors on ships started to sleep in hammocks, because they were soft and comfortable.

Today, Mayan people in Central America still make hammocks, and people all over the world buy them to use in their back yards or homes.



4 Read again and complete the sentences.

	heavy	light	soft	easy	difficult	hard)		
1	Hammoc	ks werer	n't heavy	. They we	re light	_,		
2	Hammoc	ks were		to ca	rry.			
3	The Mayo	ans move	ed from	place to p	lace, so they	didn't want	to carry_	things.
4	The Mayo	ans did n	ot want	to sleep o	on	beds.		
5	It was		to slee	p in hot v	veather.			
6	Hammoc	ks were		, so th	ney were con	nfortable to	sleep in.	

Listening

1 Listen and write the numbers. 🚳 131









Speaking

2 Look at the pictures. Play the game.

have difficult homework have a math class play basketball have English class work for three hours not know the answers start to rain not have his homework

The boy played basketball.

It's Picture a!

Writing preparation

Remember!

In each paragraph, there is one topic.

3 Match the topics to the paragraphs.

1 Houses	a Jobs	The Mayans lived in Central America 2,000 years ago. They had lots of different jobs. A loof Mayans were farmers, but there were also artists, architects, and engineers.
2 Food	b	They lived in small wooden and stone house: Lots of the houses only had one room.
3 Jobs 4 Children	c	The children worked with their parents and helped at home. Only children from very rich families went to school.
	d	The Mayans cooked lots of good food. They cooked corn, beans, meat, and vegetables. They drank hot chocolate, too.

Complete
the writing
task on page
101 of the
Workbook.



109

ot

Fluency Time! 6

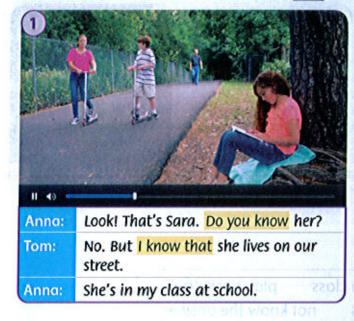


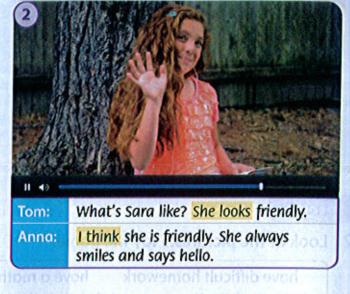
Everyday English

Watch and listen. Read and say. [D] 🚳 132









2 Watch and listen. Write T (true) or F (false).





- Anna knows Bill.
- Bill always looks cheerful.
- 3 Lucy looks very worried.
- 4 Lucy is smart.
- Speaking Talk with your friend.

friendly kind clever generous mean relaxed cheerful sad interesting shy

Do you know Maria?

Yes, I do. She's in my class.

What's she like? She looks shy.

Yes, I think she is shy.

Is she clever, too?

Yes, she is. She's very clever.



Fluency Time! 5 Describing people

Watch the story again. Act.



Make a party scene.

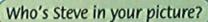


I Color the party scene. Cut out the party scene and fold along the line to make the floor and the walls. Glue the tabs to the floor.



2 Choose names and faces for the people at your party. Don't tell your partner the names! Color and cut out the people, then glue them in the party scene.

Speaking Ask and answer with your friend.



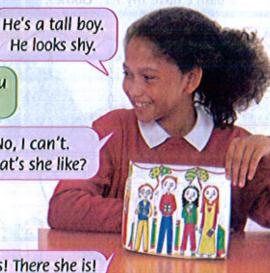
Oh yes. I can see him. Can you see Karen in my picture?

> No, I can't. What's she like?

He looks shy.

She's quite short and she looks very mean.

Oh, yes! There she is!



14

Did you have a good day?

Lesson One Words

1 Listen, point, and repeat. 🕙 134











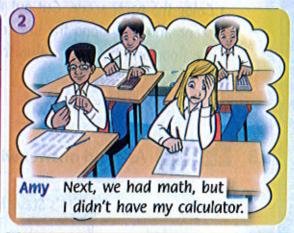


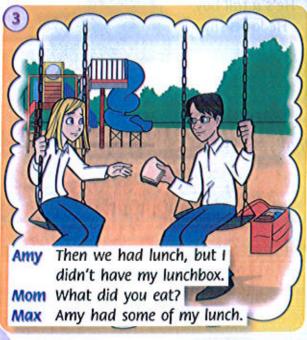


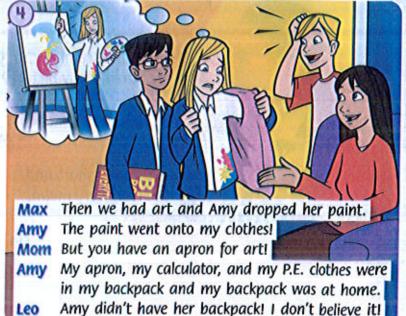


2 Listen and read. 🚳 135









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / He / She / It / We / They

Did you have a good day? Yes, I did. No, I didn't.

What did you watch last night?

Where did you watch the movie? At home.

When did the movie end?

At nine o'clock.

A movie.



3 Read and circle.

- 1 (What) / Where did Jenny paint? A picture of her house.
- 2 Where / When did you visit your cousins? Last week.
- 3 Where / What did the boys have a picnic? In the park.
- 4 What / When did you have for dinner last night? Pizza.
- 5 What / Where did the girls play tennis? At the playground.
- 6 Where / When did the children have breakfast today? At seven o'clock.

Write.



Did he walk to school yesterday?

No, he didn't.



Did they have lunch at school today?



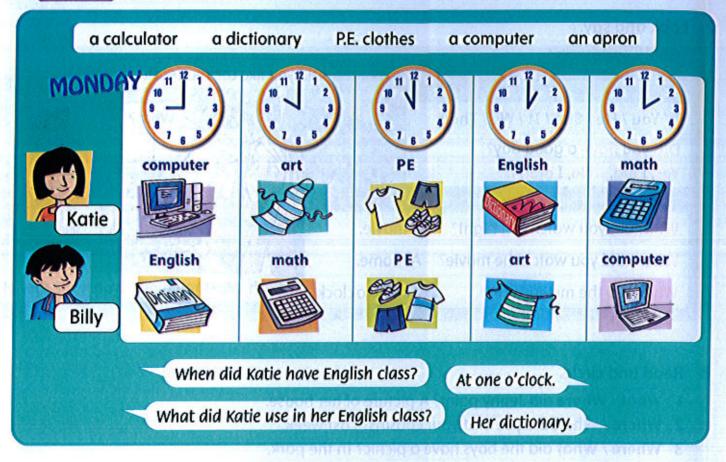
Did she use a calculator?



Did he have his P.E. clothes today?

Lesson Three Grammar and Song

1 Speaking Ask and answer.



- What did Katie use in her English class? A dictionary.
- 3 Listen and sing. N 136 4 Sing and do.



Did you have a good day?

Did you have a good day at school today? Did you paint a picture at school today? Did you play a new game at school today? Did you have lots of fun?

Did you like your lessons at school today? Did you help your teacher at school today? Did you have a good day at school today? Did you have lots of fun?



Lesson Four Phonics

1 Listen, point, and repeat. 🕙 🗤



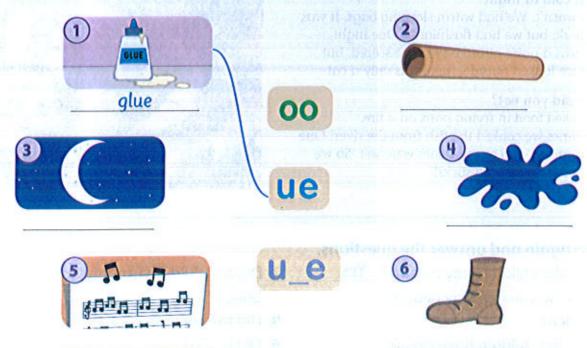
2 Listen and chant. 138



It's Tuesday night, And I'm not at school. I have glue and tubes, And paint that's blue.

I make a toy flute,
I look up at the moon.
It's a hot June night,
And I play a tune.

- 3 Read the chant again. Circle the words with oo, ue, and u_e .
- Match and write.



Skills Time!

Lesson Five

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Reading

tent

1 Listen, point, and repeat. 🕙 139













2 Describe what you can see in the pictures below.

3 Listen and read. 🕙 140

School Camping Trip

Last month, twenty students from 6th grade were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay?

We stayed in tents near a river. It was fun!

Did you have classes?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too.

We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had flashlights. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day, it rained and our matches were wet. So we started a fire with two sticks!







ш	Dood	again	and	ancurar	tho	questions
_	neaa	aaaın	ana	unswei	me	quesilolis

- 1 Did the children stay in tents? Yes.
- 3 Did the children stay near a beach?
- 5 Did the children have classes?
- 2 Did the children use rope to make a bridge?
- 4 Did the children cook in a kitchen?
- 6 Did it rain?

116

Unit 14 Camping things

Reading: an interview

Lesson Six

Listening

1 Listen and write the numbers. 141











Speaking

2 Look at the pictures. Ask and answer.

have classes visit his grandma and grandpa stay in a tent cook over a fire play volleyball listen to CDs Did the boy visit his grandma and grandpa last week?

No, he didn't.

Writing preparation

Remember!

We use time words in stories or articles to show the order of events.

1 First 2 Then

3 Next 4 Finally

Number the sentences in the correct order.

Last Tuesday, I was on a school trip. We visited the zoo.

A Next, we had lunch in a café at the zoo.

B Finally, we painted pictures of our favorite animals.

C 1 First, we watched the monkeys and the elephants.

Then, we looked at the penguins and the kangaroos. Complete
the writing
task on page
117 of the
Workbook.



Listening, speaking, writing

Unit 14

117

Art Time!

Topic: What is art?

1 Listen, point, and repeat. 🚳 142











23



2 Listen and read. 🕙 143

What is art

Artists make drawings by using a pencil or charcoal to draw a picture on a piece of paper or another smooth surface.

Artists make paintings by using a paintbrush to paint on a piece of paper, canvas, or other material.

Photographers make photographs with cameras. Photographers like to use light and shadow to make their photographs more interesting.

Artists make collages by gluing or taping different materials onto a surface to make a picture or pattern. You can use lots of interesting material to make a collage, such as plastic, fabric, metal, or shells.

Sculptors make sculptures by carving wood or stone, or by shaping clay. Some sculptors also make sculptures by joining metal, wire, or other materials together to make a shape or figure.

3 Think! What do you need to make each piece of art? Write the words under the correct headings. Add one more word to each column.

charcoal glue paintbrush paper camera shadow stone canvas clay fabric

Drawing	Painting	Photograph	Collage	Sculpture
charcoal		28		
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Listen and match the children to the art forms. 144



- Lisa
- 2 Carl
- 3 Sara
- 4 Danny
- 5 Anna

- sculpture
- painting
- photograph
- collage
- drawing

2 Project. Make a collage.



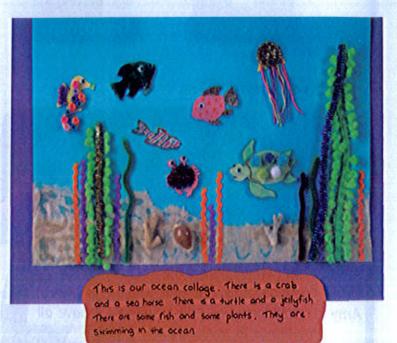
Work in pairs. Decide what kind of picture you want your collage to show, then find the materials you need.



Make your collage together. Write about your collage.

Present your project.

- 1 What did you use to make your collage?
- 2 How did you make your collage?
- 3 What can you see in your collage?



We used paper, foil, plastic, wool, and glue to make our collage. We glued them onto a piece of blue paper.

Project: a collage

Our vacation!

Lesson One Words

1 Listen, point, and repeat. 📎 145









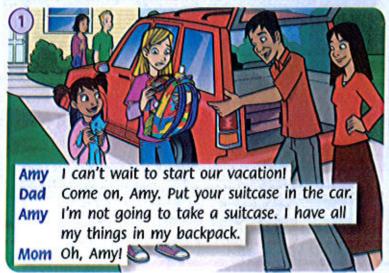


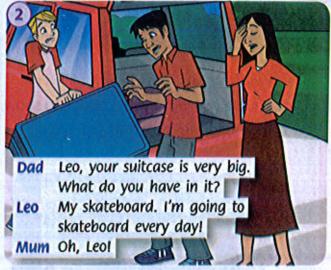


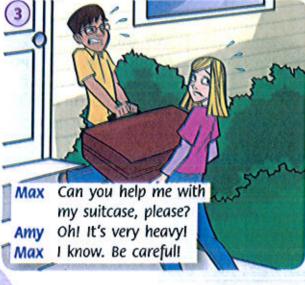


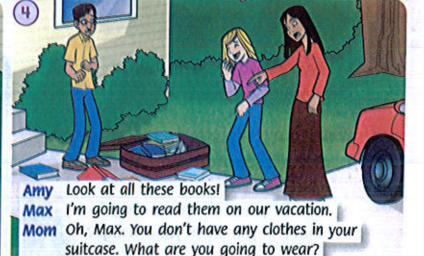


2 Listen and read. 🖠 146









120

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



I

I'm going to skateboard every day.

Are you going to swim in the ocean?
Yes, I am. No, I'm not.

He / She / It

He's going to play basketball tomorrow. Is she going to visit her cousins tomorrow? Yes, she is. No, she isn't.

We / You / They

're going to

Are they going to swim in the ocean?
Yes, they are. No, they aren't.

I'm going to read my book.



Our vacation is going to be great!
I'm going to swim in the ocean.

We use these time words with going to: tomorrow, soon, later, next week / month / year

3 Read and circle.

- 1 We is / are going to go on vacation next week.
- 2 I'm / 're going to take my hairbrush on vacation.
- 3 Mom and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sunscreen on when he goes to the beach.



'm 's 're



She's going to make a cake.



They ___ going to watch a DVD.



I ___ going to wash the car.

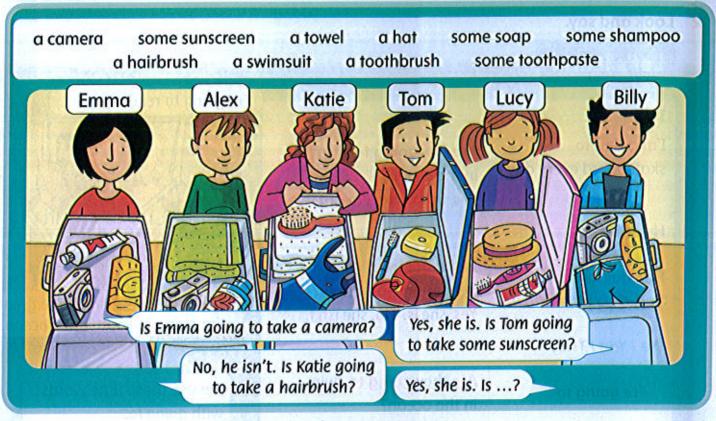


It ___ going to rain.

Unit 15

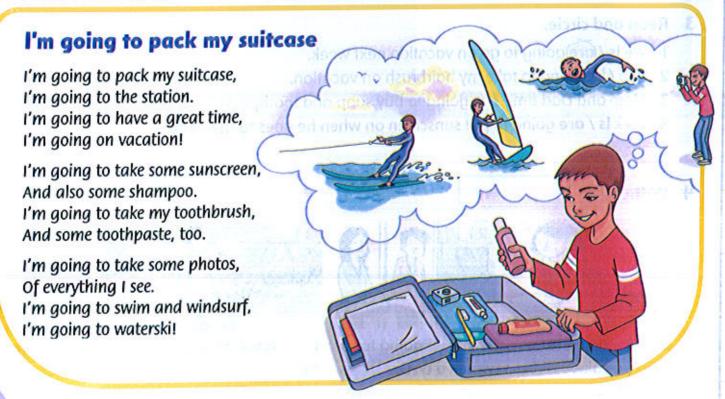
Lesson Three Grammar and Song

1 Speaking Ask and answer.



- 2 Write about a boy or a girl.

 Alex is going to take a towel on vacation. He's ...
- 3 Listen and sing. No 4 Sing and do.



Lesson Four Phonics

1 Listen, point, and repeat. 🖠 148









2 Listen and chant. N 149



It's a very cold day. I have a coat with a hood. I have my wool scarf, And I'm feeling good.

I'm sitting on some wood. I'm looking at my book. The book's very good. It tells me how to cook.

- 3 Read the chant again. Circle the words with oo.
- Complete the words. Listen and check. 6 150







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Unit 15

5 Write a word that rhymes.



book



wood

Words with oo

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🚳 151

tomorrow

later

tonight

this afternoon

soon

next week

- 2 Look at the email. Where is Bruno on vacation?
- 3 Listen and read. 🚳 152

0.00

Hi Dan,

How are you? I'm having a fantastic time in Barcelona! The weather here is great! It's very hot and sunny.

We went to the amusement park yesterday. I went on all the rides! It was great!

This afternoon, we're going to visit the aquarium. There are lots of amazing sea creatures there. I can't wait to see the sharks! My sister is scared of sharks. She wants to see the penguins. Later, we're going to visit Barcelona Zoo and we're going to watch a dolphin show. I love dolphins!

We're going to have dinner in a restaurant tonight. I want to try seafood!

We're going to visit Montjuïc Castle tomorrow. Then we're going to the beach. My sister wants to windsurf and I want to swim in the ocean.

We're going to fly home next week. I'm going to have lots more cool photos to show you!

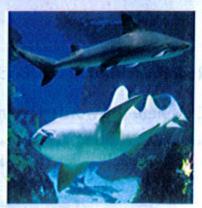
See you soon.

Best wishes,

Bruno



Tibidabo Amusement Park



Barcelona Aquarium

- 4 Read again and write T (true) or F (false).
 - 1 Bruno is in London.

- F
- 3 Bruno wants to swim in the ocean tomorrow.
- 5 Bruno's sister wants to see the sharks.

- 2 Bruno is going to visit the amusement park this afternoon.
- 4 Bruno is going to watch dolphins this afternoon.
- 6 Bruno's family are going to fly home next week.

124

Unit 15 Time words

Reading: an email



Harry's vacation

	CONTRACTOR OF STREET	AND AND AND ADDRESS OF THE PARTY OF THE PART		
Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play soccer	ride my bike	help my dad	visit the zoo	play soccer

Speaking

2 Ask and answer about you.

ride my bike watch TV visit family do my homework help my mom play soccer listen to music play with my friend read a book go to the park write an email have a music lesson

What are you going to do on Monday?

What are you going to do on Tuesday?

End

I'm going to watch TV.

I'm going to do my homework.

Writing preparation

We use these phrases to start and end an email or letter.

Start

Dear ... Write soon.
Hi ... See you soon.

How are you? Bye for now.

Thanks for your email. Take care.

Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

Write 5 for comments at the Start or E for comments at the End.

- 1 Write soon.
- 2 Dear Amy,
- 3 Thanks for your email.
- 4 How are you?
- 5 Hi Ben,
- 6 Take care.

Complete

the writing

task on page

Lesson Six

125 of the Workbook.



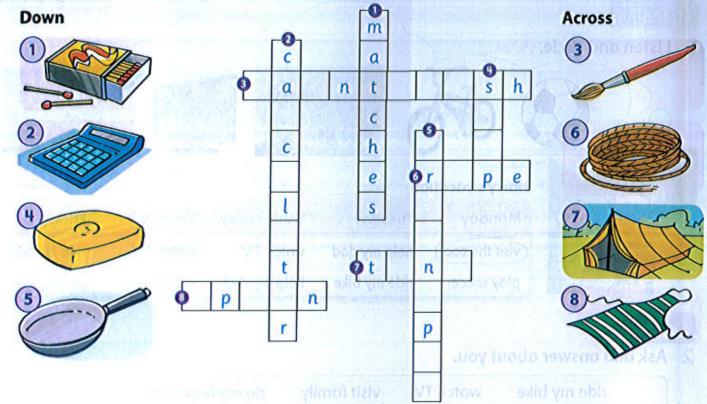
Listening, speaking, writing

Unit 15

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Review 5

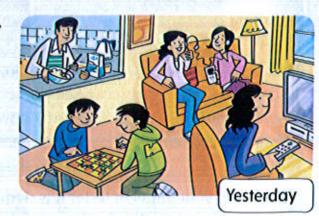
1 Complete the crossword.



2 Write the correct words.

toothbrus	h sunscreen	towel	shampoo	toothpaste	suitcase
Holly is goin	g to go to Florida o	n vacatio	on. She's putting	all her things in	n her
1 suitcase.	She's going to take	her 2	to use	after swimming	. She's going
to take her 3	and 4	infilm:	to brush her teeth. She's going to take some		
5	to wash her hair. SI	he's going	g to take some	6be	cause the sun is
very hot in F	lorida.				

- 3 Read and circle.
 - 1 Mom listened / didn't listen to music yesterday.
 - 2 The girls played / didn't play a game.
 - 3 Dad cooked / didn't cook dinner.
 - 4 The boys played / didn't play a game.
 - 5 Mom watched / didn't watch TV.
 - 6 The girls listened / didn't listen to music.



Scope and sequence

	Words	Grammar	Phonics	Skills		
1	They're from Australia!					
u k	Countries Seasons / Home	Simple present: be Where are you from? I'm from Mexico.	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: The Lazy Bear Listening: identifying details about age, birthday, count Speaking: asking and answering about age, country, ar Writing: capitalizing proper nouns and sentence beginn about myself (WB)	nd favorite seaso	
Flue	nsy Time! 1	Playing games	Graft: c	card game	page 1	
2	My weekend					
	Hobbies	like + verb + Ing I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.	Magic e: a_e: face, space l_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different pen pals S: choosing a pen pal based on hobbies W: full forms and short forms of be and have; writing an enhobbies (WB)	nail about my	
Geo	graphy Time!	Continents	Project: a g	lobe	page 2	
3	My things	PARTY OF THE PARTY OF			page 21	
Ð	My things / phrasal verbs Collections	your / our / their That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No. you can't.	Words with ar: car, park, shark, star, scarf	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas, and peabout a child's collection (WB)	riods; writing	
Revi	ew 1			The state of the s	page 30	
cp.	We're havir	g fun at the beach!			page 3	
-77	Water sports Adjectives to describe places	Present progressive: affirmative and negative I'm swimming. She isn't snorkeling.	all endings: ball, mall, wall, tall, small	R: a vacation brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present progressive; writing about	my trip (WB)	
Aluer	ncy Timel 2	Things in com	non Grof	its a survey about	page 30	
VIII C	A funny monkey!					
5	Zoo animals Adjectives to describe emotions and things	Present progressive: questions and short answers Is the crocodile eating the sandwich? Yes, it is. / No, it isn't.	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: The Lion and the Mouse L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using quotation marks; writing a fact file about animal	page 40	
die	nce Tilmel	Animals	Projects o loca	cord	page 96	
6	Jimis day			AND TOO TOO	page 48	
9	Daily routine Time words	Simple present: affirmative, negative and questions I have breakfast at eight o'clock. Do they live in a big house? Yes, they do./ No, they don't.	oy and of spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)		
devic	3W 23		et morten		page 54	
77	Places to go	Louisea reaces an	NAME OF TAXABLE PARTY.	a commentary morning and a boxesto	page 50	
U	Places in town Performances	Simple present and adverbs of frequency: always, sometimes, never I sometimes go to the library. Prepositions of time: on, at, in	ow and ou spellings: ow: cow, clown, flower ou: house, round, mouse	R: a movie review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation	on email (WB)	

Write the answers.



- 1 Did the family stay in the house last Saturday? No, they didn't.
- 2 Did Mom work in the yard?
- 3 Did the girls have a picnic?
- 4 Did Dad wash the car?
- 5 Did it rain?
- 6 Did the boys play volleyball?

Write.



My family and I are very happy. We 1 're going to visit our cousins next week. Our cousins live near the beach, so they ² _____ going to take us to the beach going to swim in the ocean. My every day. I 3 brother doesn't like swimming. He 4 going to play volleyball on the beach. Mom is happy because she going to read her new book. We 6 going to have a great vacation.



6 Read and complete the words.

ue u_e



I like my new teacher at sch o o l.



My favorite color is bl



Can you play at n on the guitar?



At night, I can see stars and the m



How many r ms are in your apartment?



There is a big poster in thet b.



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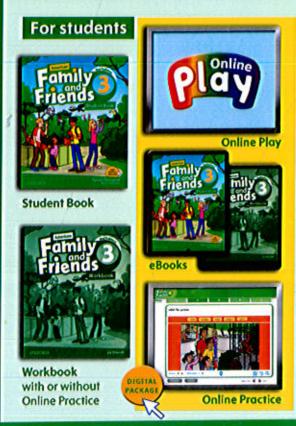
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