

0	Words	Grammar	Phonics	Skills	
8	At the airport	time do we have?		Skitts	
	Words in contex my vacation	Expressing quantity How much money do you have? I don't have much money. some f any Do you have any newspapers?	Simple past -ei walked, finishe waited, painted showed, played	d, washed, L: identifying details about val	
9	Something	new to watch!	No. of the last of	(WB)	ng a tetter about a vac
	Audio-visual entertainment	Infinitive of purpose			pag
	Words in context: TV shows	I turned on the TV to watch sports. He turned off the TV to play a video go How often? I watch TV three times a week.	er and or ending er: mother, fath September or: visitor, docto	er, L: identifying details about child	dren's favorite TV show
1	Review 3	tinee times a week.		w: the prefix un-, writing a TV g	uide (WB)
	Extensive rec	iding and project: travel			page
10 L	et's open t	his present first!	Was as a few United		page
	sirtnaays	Making suggestions			STATE OF STREET
Se	Vords in context: ending emails	Let's put in the batteries now. Why don't you open your presents? How about making a cake? Ordinal numbers	ur and ir spellings ur: hurt, Thursday nurse, curtains ir: circle, girl, shirt	L: identifying children's parties S: talking about parties	page
д н	e fell off!		Station and	, bird W: parts of speech, writing an invi	tation (WB)
Fa	imity	Simple past: irregular extension			page
"M	ords in context: My relatives are ming!"	Leo put on your jacket. When did we last look at the photo albun Dates and I was born My dad was born in 1971. He was born on July 9th 1971.	le and al endings: le: candle, castle, to people al: sandal, animal, hospital, cereal	R: a poem L: identifying favorite memories S: talking about memories W: using quotation marks, writing ti	
g w	hat's the m	atter?		等。 一种人可以为其实	
Illn	ess	should / shouldn't			page 8
how		You should drink some water. You shouldn't eat lots of cupcakes. could / couldn't Max couldn't eat his dinner. But he could eat lots of cupcakes.	el ond il endings: el: tunnel, camel, to travel il: lentils, pencil, Apr pupil	S. describing details about children	s healthy lifestyles
Rev	riew 4	cut tots of capcakes.	and the local store	Established (WB)	
Ext	ensive readin	g and project: gold			page 92
Can	you help n	ne?			page 94
Makir	ng smoothies C	Object pronouns	Manage Line	Control Control (Control Control	page 96
child I	Ti	ne/you/him/her/it/us/them elative pronouns his is the boy who didn't put the lid on.	tion and shion endings tion: addition, subtraction, invitation shion: fashion, cushion	L: matching people with how they hel	p others
Hav	e you ever	been?		(WB)	on interview
Places Words i	n context: He	esent perfect: ever	Homophones	A STATE OF THE PARTY OF THE PAR	page 102
"The An	nazing Escape" Yes Pre I'v	as he ever been to a desert? s, he has. / No, he hasn't. esent perfect: never e never seen a volcano.	see / sea hear / here wear / where write / right	R: an account L: identifying details about life in the Ai S: interviewing a survivor W: topic sentences, writing a diary entry	
Revie	w 5	E SANGE IN COLUMN TO SANGE	- y ngin	5 - and entity	(****)
exten	sive reading	and project: exciting places	ACCOUNTS.		Page 108
Dictio	nary pages		PASSES DE LA COMPANION DE LA C		page 110
	and the second second			NAMES OF THE PERSON OF THE PER	NAME OF TAXABLE PARTY.
Vord	list				Page 112

Starter

Back together!

Lesson One

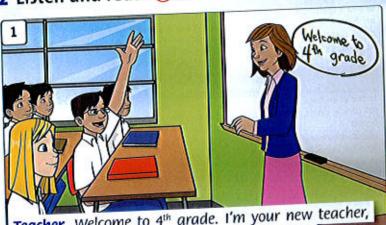
1 Listen and sing. 📎 0

We're all back together

we're all back together with friends from before. We're ready to work and learn some more.

It's time to show what we can do. vacation is over for me and you!

2 Listen and read. 🚳 02



Teacher Welcome to 4th grade. I'm your new teacher,

Miss Wells. I'd like you all to tell me something about yourself. Who's first?

My name's Max. I like reading and learning Max

about everything.

Teacher That's great, Max.



Max I have a younger sister. Her name's Holly and she's in 2nd grade. She likes listening to music and playing with her toys.



Max And my Australian cousins are here, too. Amy is in this class. Look!

Hello, Miss Wells. I love taking photos

and playing sports.



My other cousin is Leo. He's 12. He really loves Max skateboarding and we do lots of things together.

Great! And do you skateboard together? Teacher Well, he skateboards and I read books Max

about skateboards!

Starter

Back together!

1 Ask and answer about Max, Amy, Holly, and Leo.

skateboard read play with toys take photos

What does Max like doing?

(He likes reading.

2 Write.

can can't



Mike ¹ <u>Can</u> I play some games on the computer, please?

Dad Sorry. No, you ²_____. I'm working on the computer.



Dad But you ³_____ listen to your new MP3 player. Or you ⁴____ watch this DVD.



Mike I'd like to watch the DVD. 5 _____ I watch it in here?

Dad No, you ⁶_____. I'm working here. You ⁷____ watch it on the DVD player in the living room.

Mike OK, Dad.

3 Choose four foods you would like to buy. Ask and answer.

noodles bread onion meat cheese egg melon cucumber cereal lemon milk potato grapes banana

What would you like?

I'd like a / some ..., please.



4 Now write about what your friend would like.

Leila would like ...

Lesson Three

1 Ask and answer.

read a comic watch TV visit his grandma play the guitar play volleyball play chess



What's he going to do on the weekend?

He's going to ...



What are they going to do?

They're going to ...

2 Write about what you are going to do on the weekend.

On the weekend I'm going to ...

3 Complete the words.

mp nt ld lt nd



There is a lamp next to my te_!



Next to the green fie_s is a beach with white sa_.



There is a big pla__ growing in the po__.



I have a new be__.

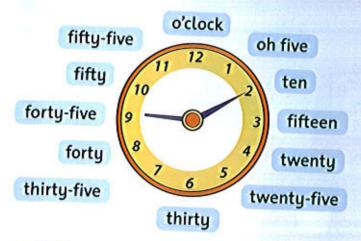


Look at this beautiful qui__.



"Tickets for six chi_ren and two adu_s, please."

1 Listen, point, and repeat. 📎 🛭 Ask and answer.













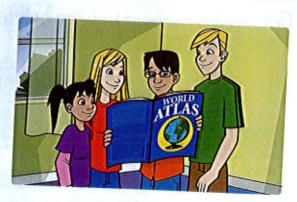






2 Complete the sentences with er or est.

1	Max is <u>taller</u> than Ho	lly. But Leo is the
	cousin. (tall)	
2	Leo's skateboard is	than Amy's skates
	But Holly's bike is the	(fast)
3	Holly is theco	usin. But Max



3 Write the words in alphabetical order.

is ______ than Leo. (young)

Words in a dictionary are in alphabetical order. We look at the first letter of a word but when two words have the same letter, look at the second letter.

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 monkey zebra camel	camel	monkey	zohra
2 winter summer fall		morney	zebra
3 Mexico Thailand Korea			
4 movie café museum			
5 bike taxi bus			

The food here is great!

Lesson One Words

1 Listen, point, and repeat. 🕙 👊













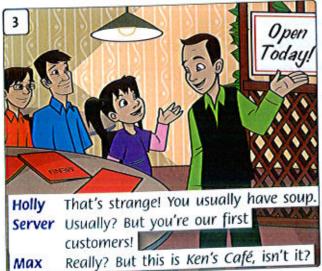


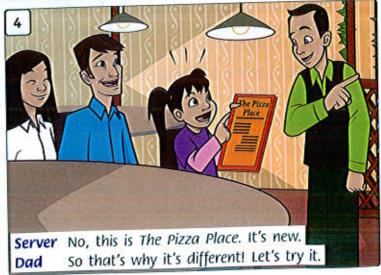


2 Listen and read. 🚱 os









Lesson Two Grammar 1

- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 6 06



Let's learn!

They wear blue uniforms.

They're wearing green today.

Use the simple present for things you do many times or all the time.

Use the present progressive for things you are doing at the time of speaking. We usually have soup. We're having pizza now.



We usually eat at Ken's Café, but today we're trying The Pizza Place. It's great!

3 Read, circle, and say.

- 1 She's drink / drinking / drinks a glass of water now.
- 2 The family is sit / sitting / sits by the door today.
- 3 They usually sit / sitting / sits by the window.
- 4 He never have / having / has soup for dinner.
- 5 She's have / having / has soup today.



4 Write.

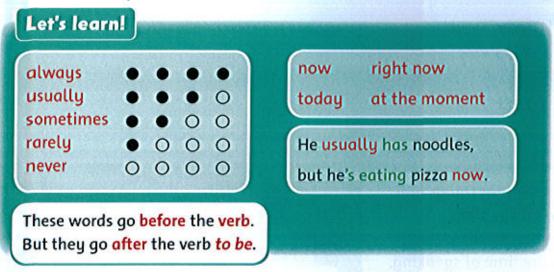
has playing having (x2) play shares have



At brea	k time I usually ¹ <u>play</u>	with my friends,
Beth ar	nd Alex. Alex isn't at scho	ool today, so I'm
2	with Beth. We're ³	fun today.
At lunc	htime, I always ⁴	a sandwich and
an appl	e. But there weren't any	apples, so today
I'm 5	a banana. Alex u	sually
6	salad and cookies. So	metimes she
7	her cookies with us. S	he's a kind girl.

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 07



2 Choose a girl. Say and answer.

Karen	now	- connuit v	sometimes	n (ipnision
Amy		usually	and the second	right now
Kai	today	(1971)	hardiniic cod	sometimes
Sarah		always	today	and the first

She usually has a bowl of salad. She's having ...

It's ...

3 Now write sentences about the girls.

4 Listen and sing. 🕙 🚥

At my friend's house

I'm at my friend's house to eat and play, But the food isn't what I eat each day. I rarely eat carrots, but I'm eating them right now. I didn't know I liked them, but I really love them now.

I usually drink water, but I'm drinking juice today. I didn't know I liked to have fruit this way. I'm at my friend's house to eat and play. The food is delicious, what a wonderful day.



G Complete Grammar Time Exercise 2 on page 102 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🖠 👴





2 Listen and read. (6) 10







- 3 Read again. Circle the words with long a sounds and underline the words with long e sounds.
- 4 Circle the word that contains a different vowel sound.
 - 1 train tray (tree) play
 - 3 eating seeing playing dreaming 4 leaves key queen same
 - 5 feet tray space rain
 - 7 case race sea lake

- 2 cake peas day rain
- 6 three please snake happy
- 8 plane week mean sea

skills Time!

Reading

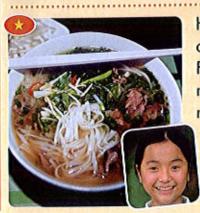
- 1 What do you eat for breakfast?
- 2 Listen and read. 🚱 11

What do you like for breakfast?

We asked three children about their favorite breakfast foods.



My name's Pete. I'm from the U.S.A. I usually have a bowl of cereal with milk, and then toast with butter. We have lots of different cereals at home, but my favorite is cornflakes. I don't have a very big breakfast because I eat lunch early at school.



Hi, everyone. I'm Huong and I come from Vietnam. For breakfast, I usually have noodle soup. My grandma makes it every morning. Sometimes I have xoi. These are balls of rice with beans. They are wrapped in coconut



Hi. My name is Mariana and I'm from Mexico. My favorite breakfast is huevos rancheros: eggs cooked in tomato and chilli sauce. We eat it with potatoes and a tortilla. This is Mexican corn bread. I always eat a big breakfast because we don't have lunch at school.

3 Underline these words in the text. Guess their meanings and then check them in the Dictionary on pages 112-117.

hoans	toast	coconut	chilli	corn
peans	TOUSE	COCOHUL	CHILDRE	

A De	ad again and	write M	(Mexico).	V (Vietnam)	, or U	(U.S.A.)
4 Kt	aa aaam am	MALICE MI	(IVICAICO),		AC 2785 ALESS	

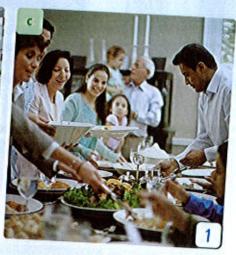
- 1 People have soup for breakfast. V
- 3 Breakfast is corn bread with eggs.
- 5 The children have a very big breakfast.
- 2 People eat toast and butter.
- 4 There are lots of different cereals.
- 6 Some people have rice balls.

Listening

- 1 Listen and number. 📎 12
- 2 Listen again and circle the correct word.







dinner / lunch

Saturdays / Sundays

chicken / salad

Speaking

- 3 Ask and answer.
 - 1 What do you usually eat for breakfast?
 - 3 Do you go to restaurants with your family?
 - 5 What time do you eat dinner?
 - 7 Who cooks in your family?

- 2 What is your favorite meal?
- 4 Where do you eat your lunch?
- 6 What's your favorite drink?
- 8 What can you cook?

What do you usually eat for breakfast?

I usually have a bowl of cereal.

Writing

We can break words into small sounds called syllables. There are two syllables in this word: salad 2

Complete writing pages 12–13 of Workbook 4.



4 Clap and count the syllables in these words.
Then write.

1 dinner 2

2 sit

3 server

4 coconut

5 customer

6 corn

7 restaurant

8 tomato

We had a concert

Lesson One Words

1 Listen, point, and repeat. 📎 13













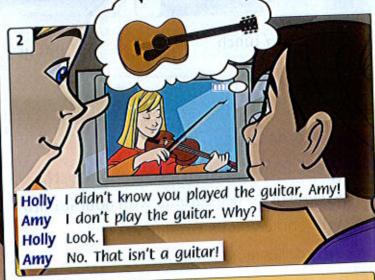


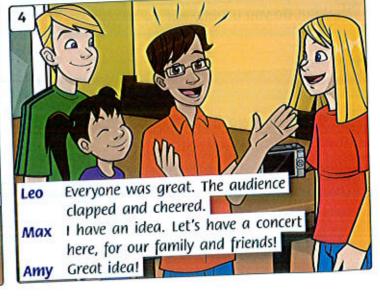


2 Listen and read. 🚳 14













Lesson Two Grammar 1

- 2 Listen and repeat. 🚳 15

Let's learn!

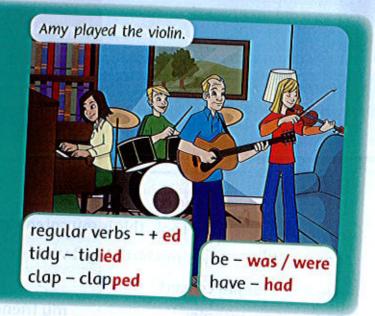
We had a concert at our house.

All our friends were there.

Everyone was great.

Our mom played the piano.

The audience clapped and cheered.



3 Read and circle.

Amy and Leo ¹was /had a family concert. The concert ²were / was at home in Australia. The children and their parents 3 were / played their instruments. Everyone in the audience ⁴listened to / was the music and ⁵enjoyed / had it. It ⁶was / were a really special day.

4 Write.

	enjoy	be (x4)	play (x2)	cheer
Yes	terday	there 1 V	vas_ a conce	ert at school
Ka	te and :	Tames 2		age first.
	ey 3		ir recorders.	age mist.
Ton	n 4		on stage. He	s 5
his	violin.		5	
The	audier	ice 6	at the e	nd. They al
7	t	he concer		great!





Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 16

Let's learn!

We had a concert last week. Last night I played my drums.

My birthday was **yesterday**. **Two weeks ago** they had a party.

These words can go at the beginning or the end of sentences.

2 Look at the calendar and write.

last week four weeks ago yesterday five days ago

Hi, my name is Lucy. Look, this is my calendar.

Yesterday it was my birthday. I was ten.

We had a family concert ² _____.

I played my recorder. 3 _____ my friend

Jane had a party at her house. We had dinner
at Grandma's house 4 _____. We visit her
every month.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
rion	1	2	3	4	Dinner at Grandma's house	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	5) 24 Concert	25	26 Jane's Party	27
28	29	30 g Birthday	TODAY			

3 Look at the calendar again. Talk about Lucy.

Yesterday was Lucy's birthday. She was ten.

4 Listen and sing. 🚳 17

What a busy week it is!

It was my birthday yesterday, Yesterday, yesterday. It was my birthday yesterday. What a busy week it is!

I went to the movies last night ...

And today my friends are coming to play, Coming to play, coming to play. And today my friends are coming to play. What a busy week it is!



G Complete Grammar Time Exercise 2 on page 103 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🖠 18

















2 Listen and read. 例 19

It's a cold, cold(night) and I'm out in my boat. The wind is blowing

And I'm wearing a coat.

The sky's dark blue, I can see the moon.

I can see a bright light

From a distant room.



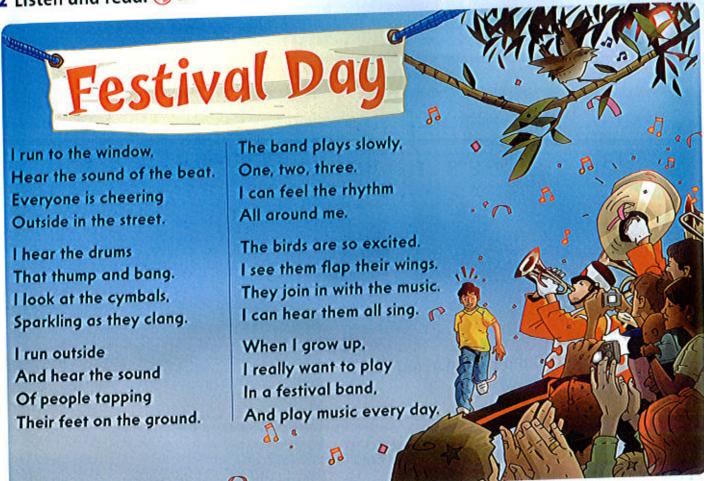
- 3 Read again. Circle the words with long i sounds in green, the words with long o sounds in blue, and the words with long u sounds in purple.
- 4 Circle the word that contains a different vowel sound.
 - 1 light smile (soap) cry
 - 3 blue flute boot sky
 - 5 my fly blow high

- 2 moon bone elbow snow
- 4 dry boat like night
- 6 room June soon stone

Skills Time!

Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read. 🗞 20



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

wings rhythm ground sparkle tap your feet cumbals

4 Read again and match the questions and answers.

1 Where are the people cheering? C 2 What is making a clanging noise? (

3 What is making the tapping sound? (4 What is playing slowly? (

5 What are the birds doing?

a The people's feet.

b The band.

In the street.

d Singing.

e The cymbals.

18 Unit 2 Words in context: "Festival Day"

Reading: a poem

Listening

1 Listen and number. 🚳 21









2 Listen again and write T (true) or F (false)	2	Listen again	and	write	T (true	or F	(false)	
--	---	--------------	-----	-------	---------	------	---------	--

- The festival was last month. __T_

 Sandy's piano lessons are on Fridays. ____
- 2 Pete and Lucy are going to a park.
- 4 The cousins played in a festival.

Speaking

3 Write notes about you. Ask and answer.

	You	Your friend
1 Can you play an instrument?		
2 If yes, what can you play?	THE WAY THE TAXABLE PARTY.	
3 Do you like singing?	100 010	
4 Do you like music?		
5 What music do you like?		

Can you play an instrument?

Yes, I can.

Writing

To spell verbs in the present progressive, double the last letter when the word

- has one syllable
- · ends in one consonant
- has one short vowel.

stop stopping

4 Circle the verbs that follow the double consonant rules.

1 drink drinking 2 clap (clapping)

3 sit sitting 4 watch watching

5 tap tapping 6 open opening

Complete writing pages 18–19 of Workbook 4.



The dinosaur museum

Lesson One Words

1 Listen, point, and repeat. 🗞 22









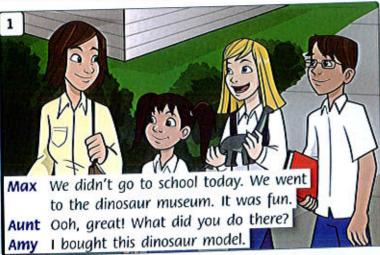






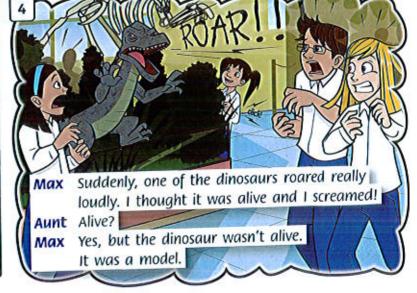


2 Listen and read. 📎 23









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat.

 10 24 V Irregular verb list Workbook 4 page 110

Let's learn!

We went to the dinosaur museum. We didn't go to school.



I saw dinosaurs.

I didn't see fish.

buy - bought make - made
eat - ate see - saw
go - went think - thought
can - could wear - wore
know - knew write - wrote

3 Write.



We <u>went</u> (go) to the science museum together.



(not buy) a postcard.



My sister _____ (see) her friends.

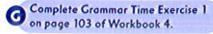


We ____ (not eat) our sandwiches inside.

4 Write.

We 1_went_ (go) to a museum to learn about the life of children 2,000 years ago. Most children then 2_____ (not go) to school and 3____ (not learn) to read. Many children 4____ (play) games in the street and had yo-yos and wooden toys. Boys 5____ (not wear) pants. They 6____ (wear) short tunics, like dresses.





Lesson Three Grammar 2 and Song

1 Listen and repeat. 6 25

Let's learn!

Did they go to a museum?

Did Amy buy a postcard?

Which museum did you go to?

What did you see?

Yes, they did.

No, she didn't. She bought a model.

We went to the dinosaur one.

We saw dinosaur bones.

2 Write notes about you. Ask and answer.

	You	Your friend
1 Where did you go on ?		
2 What did you see?		
3 What did you eat?		
4 Who did you see?	41 AC M	
5 Did you buy anything?		
6 Did you have a good day?	vii	

Where did you go on Saturday?

I went to the park.

3 Write about what you and your friend did.

4 Listen and sing. 6 26

My school trip

Where did you go When you went on your trip? Did you go to a museum Or a farm or a ship?

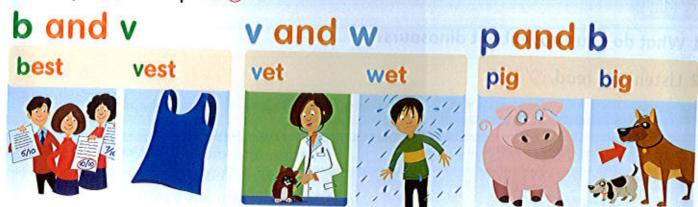
When it was lunchtime, What did you do? Did you buy a sandwich Or take one with you?



I went to a museum And saw paintings old and new. I bought a jelly sandwich And I bought this pin for you.



1 Listen, point, and repeat. 6 27



2 Listen and read. N 28

It was a cold day, so I put on a warm vest and went out for a walk.

We saw some pigs. Some were big, but one was really little. I liked the little one best.
One pig was ill and a vet was looking after it.
Then it started to rain and we got really wet.



- 3 Read again. Circle the words with the sounds from Exercise 1. Use red for b, blue for v, pink for w, and green for p.
- 4 Listen and circle the correct words. Match. 6 29
 - 1 I really like pears / bears.
 - 3 Let's follow this bath / path.

- 2 My favorite vest / best is blue.
- 4 Oh no! My school work is vet / wet.









Skills Time!

Reading

- 1 What do you know about dinosaurs?
- 2 Listen and read. 6 30



Dinosaurs lived on Earth for millions of years and then they disappeared.

Scientists study dinosaur bones to find out how they lived and what they looked like.

There were more than 700 different types of dinosaur! Some dinosaurs ate plants and others ate meat. Some walked on two legs and others walked on four legs. Some could fly and others lived in the ocean.

We know dinosaurs were all different, but no one knows what color or pattern they were. This is because there is no dinosaur skin left to study.

The most famous dinosaur is the T-Rex (Tyrannosaurus Rex). It was bigger than a house! Its strong tail helped it move quickly. But no one knows how fast it could run. Its teeth were 36 centimeters long and it ate meat. You can see T-Rex bones in some museums.



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

Earth scientist pattern skin disappear

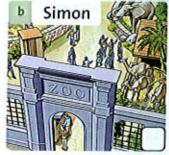
- 4 Read again and match the sentence halves.
- 1 There were lots of b
 - 2 Some dinosaurs
 - 3 No-one knows
 - 4 The T-Rex is
 - 5 The T-Rex had

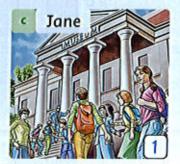
- a what color dinosaurs were.
- b different types of dinosaur.
- c a strong tail.
- d lived in the ocean.
- e a very big dinosaur.
- 24 Unit 3 Words in context: dinosaur data Reading: a non-fiction text

Listening

- 1 Listen and number. 6 31
- 2 Listen again and circle the children's favorite things.









boat / plants

monkey / snake

car / bones

cows / a walk

Speaking

3 Ask and answer about the children above.

Jane Simon Lisa Max

Where did Jane go?

What did she see?

What did she like?

beach zoo museum farm

She went to a ..

She saw ...

She liked ...

Writing

We use exclamation points (!) to show strong feelings, for example, surprise or excitement, or after an instruction.

The dinosaur moved! [F]

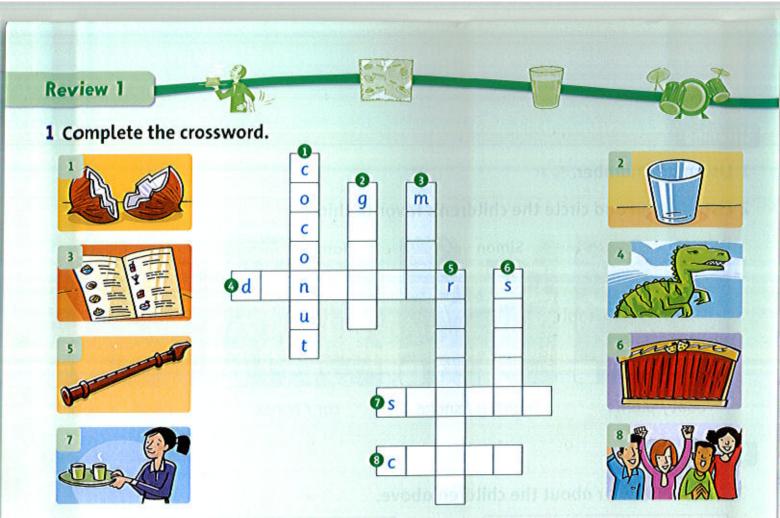
Don't touch the bones! [I]

4 Read the sentences. Write F for 'feelings' or I for 'instructions'.

- 1 Open the window now! I
- 2 We were lost!
- 3 Take your litter with you!
- 4 Don't walk on the grass!
- 5 That's great news!

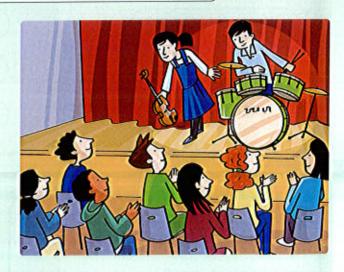
Complete writing pages 24-25 of Workbook 4.





2 Write. cheered concert drums violin stage audience

Emily and Joe are both ten. On Wednesdays they go to music lessons. Emily is learning the 'violin' and Joe is learning the 'Last week they performed in a at the music school. Emily went up on the first. Then it was time for Joe. They were nervous but they played well. The clapped and Emily and Joe were very proud.



3 Read, then write what Mia did yesterday afternoon.



I am watching TV at the moment. It is about a dinosaur museum. Some of the dinosaur bones are really big. My brother is playing soccer outside.

Mia watched TV yesterday afternoon. It was about ...

4 Match the	questions	and	answers.
-------------	-----------	-----	----------

- 1 Where did you go yesterday? b
- 2 What did you see? (
- 3 Did you buy anything there? |
- 4 Did you eat after the movie?
- 5 What did you think of the movie?
- a Yes, I ate dinner at home.
- b I went to the movies.
- c I thought it was great.
- d I saw a movie about tigers.
- e Yes, I bought a drink.



dehkhodaedu.com

5 Write. Use the simple present and present progressive.

travel / walk

eat / go

go to bed / play

get up / read



I usually get up at seven o'clock every morning. But today I am reading in bed.



I normally to school by bus. But now I to my friend's house.



I always lunch at school. But right now to a restaurant.



I usually at eight thirty. But today I____ computer games. My school vacation starts tomorrow!

6 Write the words under the correct sound.

tray blue cake leaves key light train bike coat sky flute nose room tree blow

long	a

long e

long i

long o

long u

tray



Extensive reading: fossils

- 1 Describe the pictures. What do you know about fossils?
- 2 Read.

What are fossils?

Fossils are parts of animals that died a very long time ago. You can find fossils in rocks. You can see the shape of the animal. Some fossils are more than 500 million years old.



Why are fossils important?

Fossils tell us about the past. We can learn about types of rocks and we can learn about animals that lived a very long time ago.

Where can you find fossils?

You can find fossils in many places. You can find them on mountains and in lakes. You can find them in rivers and on beaches. You can find them under the ground too.

How can I see a fossil?

You can visit museums to look at fossils, or you can buy them in special fossil stores. You can also look for fossils on the beach. Sometimes you can see them on the sand or in the rocks.

This is a fossil of an ammonite. These animals lived in the sea about 400 million years ago. Today, you can find these fossils on beaches in England.



This is a fossil of a whale. Scientists found it in the Western Desert in Egypt. Millions of years ago the Western Desert was a sea.

3 Read again. Where did they find the fossils in the pictures?

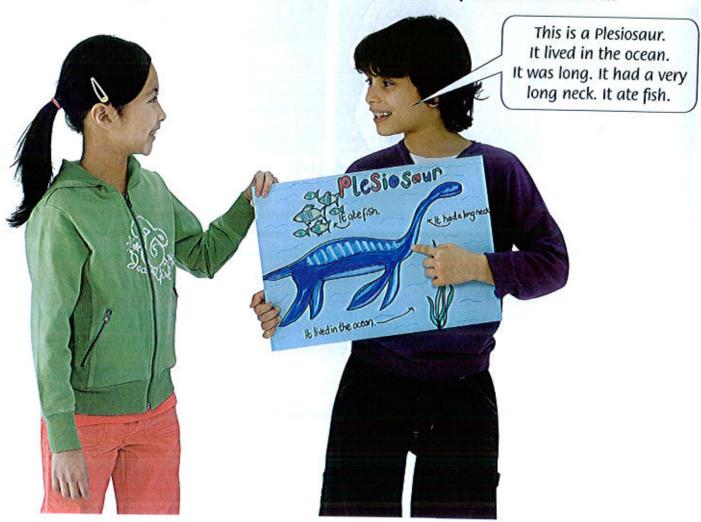
4 Read again and answer.

- 1 What are fossils?
- 2 How old are some fossils?
- 3 What can we learn from fossils?
- 4 Where can we find fossils?
- 5 When did ammonites live?
- 6 What was the Western Desert millions of years ago?

5 Ask and answer.

- 1 Would you like to find a fossil? Why?
- 2 Do you like learning about the past? Why?

6 Draw or find a picture of an animal that lived in the past. Talk about it.





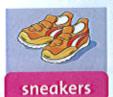
Whose jacket is this?

Lesson One Words

1 Listen, point, and repeat. 🗞 32









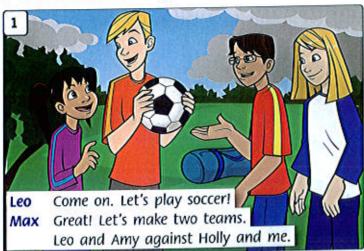








2 Listen and read. 🖠 33









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🚳 34

Let's learn!

It's my jacket.

They're your sneakers.

It's his ball.

They're her sandwiches.

It's our trophy.

It's their backpack.

It's mine.

They're yours.

It's his.

They're hers.

It's ours.

It's theirs.

This jacket is hers!



Use whose for the question. Whose jacket is it?

3 Read and circle.

- 1 This sandwich is my / mine.
- 3 There are five players in my / mine team.
- 5 That backpack was their / theirs.
- 2 The red sneakers are her / hers.
- 4 This is our / ours trophy.

theirs

6 Is this your / yours jacket?

4 Write.

mine his hers yours ours



I think this

snorkel is his .



Is this



Hurrah, we won!

It's



These sneakers are

They're new.



It's _____. Let's give it

back.



This backpack is .

Complete Grammar Time Exercise 1 on page 104 of Workbook 4.

Possessive pronouns

Unit 4

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 35

Let's learn!

He ran slowly. slow

They talked quietly. quiet

She smiled happily. happy

They did their homework carefully. careful

Adverbs tell you more about a verb. Many adverbs end in -ly (e.g. slowly). Some are a different word (e.g. well).

They played well. good They ran fast. fast



2 Ask and answer.

slowly

well fast

badly

quietly

loudly







Who is running slowly?

Adam.

3 Now write sentences about the pictures.

Joe ran fast but Adam ran slowly.

4 Listen and sing. 🖠 36

At break time ...

At break we played baseball, baseball, baseball. At break we played baseball. Our team played well.

We all cheered loudly, loudly, loudly ... We didn't hear the bell.

The bell rang softly, softly, softly ...

The teacher said, "Run quickly, quickly, quickly." The teacher said, "Run quickly. You didn't hear the bell."

She said, "Listen carefully, carefully, carefully." She said, "Listen carefully. Listen for the bell."







Complete Grammar Time Exercise 2 on page 104 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🖠 37





mirror carrot cherry



2 Listen and read. 🚳 38

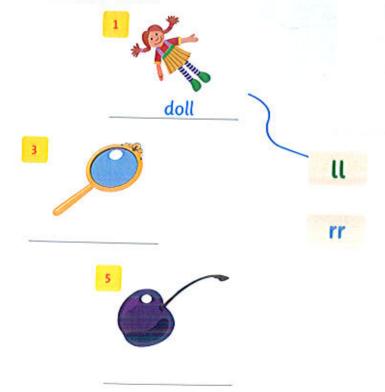
I'm waiting at the door, looking in the <u>mirror</u> and brushing my hair.

I'm going to the beach with my friend today!
I'm going to take my doll. Her name is Carrie.
We have a picnic: sandwiches, cheese, carrots, and cherries. We're going to look for shells and smell the ocean air. Oh! I can hear the doorbell.
My friend is here.



3 Read again. Circle the words with ll and underline the words with rr.

4 Match and write.









Skills Time!

Reading

- 1 What do you know about basketball?
- 2 Listen and read. 🚳 39



Can you jump really high and bounce a ball really fast?
Then basketball is the sport for you!

Basketball started in 1891 in Canada. It is very cold in the winter and students wanted a sport to play inside where it was warm. So, a P.E. teacher named James Naismith invented a new sport: basketball.

Naismith put fruit baskets
at the ends of the court.
The players scored
points by throwing
balls into the
baskets.

Today people play basketball outdoors, too, and you can often find basketball courts in parks.

So try it! You just need a ball, some friends and a basketball hoop.



One of the tallest basketball players is Sun Ming Ming, who is 236cm tall. But you don't have to be tall to play basketball. A very famous player, Muggsy Bogues, is only 160cm.

3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

bounce invent basket court po	int
-------------------------------	-----

- 4 Read again and complete the sentences.
 - 1 Basketball started in <u>Canada</u>.
 - 3 James Naismith was a ______.
 - 5 Now people play basketball ______ as well as inside.
- 2 Winter in Canada is very _____.
- 4 The baskets were for _____.
- 6 Sun Ming Ming is one of the _____. basketball players.

Listening

1 Listen and circle the sports the children like. 🚳 🐠



swimming / gymnastics



basketball / soccer



soccer / riding a bike



basketball / volleyball

2 Listen again and write T (true) or F (false).

- 1 Sara loves playing team sports. _ F 2 Liam plays his sport in the park. ____
- 3 Harry does his favorite sport at a sports field.
- 4 Rosy likes playing in a team.

Speaking

3 Ask and answer about what you like doing. Remember to use the correct verb.

with playing	with doing	with -ing
soccer basketball volleyball running games	gymnastics	swim skateboard skate

What do you like doing?

I like playing soccer.

Where do you play | do ...?

How often do you ...?

Writing

Remember! It's shows the short form of is. It's new. = It is new.

Its is a possessive adjective.

There is a horse on the farm. Its name is Star. (the horse's name).

look at the dinosaur. Its teeth are long. (the dinosaur's teeth)

4 Write It's or Its.

- 1 The gym is great. It's big and there is a swimming pool.
- 2 We have a parrot. ____ wings are green and blue.
- 3 Oh no! ____ going to rain.
- 4 The T-Rex was very big, but we don't know the color of skin.

Complete writing pages 32–33 of Workbook 4.



Go back to the traffic lights

Lesson One Words

1 Listen, point, and repeat. 🚳 41









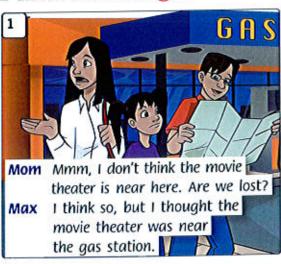


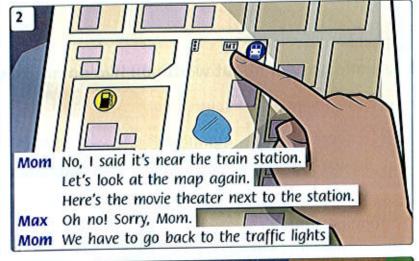


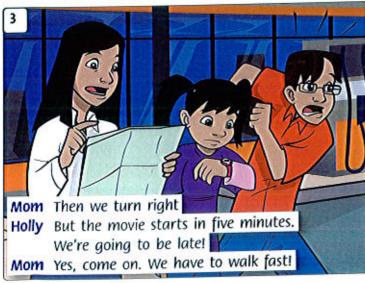


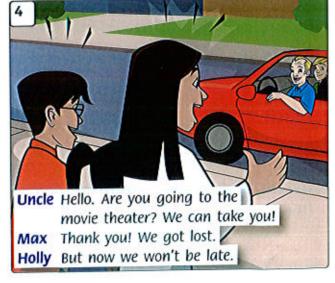


2 Listen and read. 🚳 42

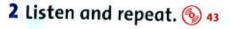








1 Listen to the story and repeat. Act.





Let's learn!

We have to go back to the traffic lights. We have to walk fast.

Use *have to* when something is necessary.

For the past tense, use *had to* e.g. *They had to go back*.

Turn left. ◀ Go straight at the traffic lights. ↑

We got lost, so we had to go in the car.



3 Complete the sentences.

have to has to

read the map walk fast wait stop

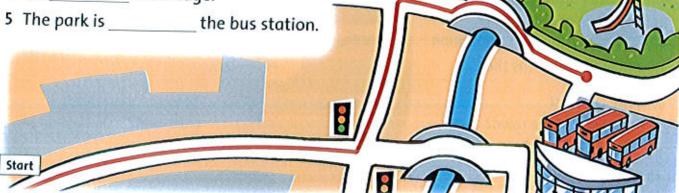
- 1 We're late! We have to walk fast .
- 2 They're lost. They _____again.
- 3 The traffic light is red. He _____
- 4 I'm at the movie theater early. I_____

4 Write directions to the park.

right over left in front of straight

CHOOL

- 1 Go straight .
- 2 Turn _____ at the traffic lights.
- 3 Turn _____ at the school.
- 4 Go _____ the bridge.



G Complete Grammar Time Exercise 1 on page 105 of Workbook 4.

have to and giving directions

Unit 5

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🕙 4

Let's learn!

Why are we at the gas station?

Why are we lost?

Because we're lost.

Because we didn't read the map carefully.

Use why for questions. Use because for answers.

2 Ask and answer.



late



get lost



couldn't read / map



Because they got lost.



get wet



forget / umbrella



late

Why did they get lost?

3 Now write sentences about the pictures.

The woman and her son were late because they got lost.

4 Listen and sing. 📎 45

Why are they lost?

Why are they standing In the middle of the square? Because they can't find the station That they thought was there.

Why are they lost In the middle of the town? Because they're holding Their map upside down!

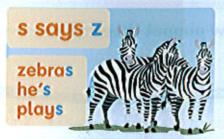


Complete Grammar Time Exercise 2 on page 105 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🚳 🚜







2 Listen and read. 🚳 47

It's Tony's birthday today and he's really happy.

In the morning, he eats sandwiches and cake
with his friend Carla. Then they ride their bikes
in the park.

In the afternoon, he plays with his new toys. In the evening, he watches a TV show about zebras and foxes. The animals are very funny and he laughs a lot.





- 3 Read again. Circle the words ending in s from Exercise 1. Use green when they say s, use blue when they say z, and use purple when they say iz.
- 4 Listen to the words and circle the ending sound. 🚳 48



Skills Time!

Reading

- 1 Have you seen any shadow puppet theater?
- 2 Listen and read. 🚳 49

Shadow puppet theaters first started in China thousands of years ago. But they are still popular today in many parts of the world.



The puppets are usually made from animal skins. These shadow puppets are camel skin and they come from Indonesia.

It is dark and a bright light shines on the puppets to make shadows on a screen

behind them. A person uses wooden sticks to make the puppets move. This person also does the talking. Sometimes there are other people singing or playing instruments.

Hand shadows

You can do shadow theater at home, using your hands! You will need a white wall and a bright light.

To make a tiger:

- Make a 'C' shape with your left hand.
- Put your right hand on top of your left hand.
- Lift up your right thumb a little for the tiger's ear.
- Make the tiger's mouth move by moving the fingers and thumb on your left hand.

•	
3	Underline these words in the text. Guess their meanings and
	then check them in the Dictionary.

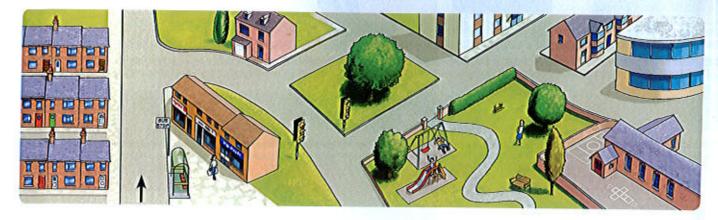
lift up stick screen popular shadow puppet

4 Read again and write T (true) or F (false).

- 1 Shadow puppet theater started in Vietnam. __F__
- 2 The puppets are usually made from plastic. _____
- 3 The puppets can talk.
- 4 You can make shadows in a dark room with a bright light.
- 5 You can make the tiger's mouth move.

Listening

- 1 Listen and point to the route. Where is Leo going? 🌑 50
- 2 Listen again and draw the route to Leo's school.



Speaking

3 Give directions to a visitor at your school. Start at the school door.

go upstairs go downstairs turn left / right go straight in front of behind next to

- 1 your classroom
- 2 school yard
- 3 art room
- 4 computer room

Where's your classroom?

Go straight. Go upstairs. Turn right.



Writing

We use imperatives to tell a reader to do something.
Usually we start a new line for each new instruction.

Complete writing pages 38–39
of Workbook 4.

- 4 Underline the imperatives in these instructions.
 - 1 Turn left at the traffic lights.
 - 2 Stop at the school.
 - 3 Look at the map.
 - 4 Draw a circle.

6

The best bed!

Lesson One Words

1 Listen, point, and repeat. 🗞 51

















2 Listen and read. 🚳 52









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🗞 53

Let's learn!



My bed is more comfortable than this one. It's less expensive than a new bed.

and Song



This is the most expensive bed in the store.

This is the least expensive one.

Adjectives with 2+ syllables = more / less than and the most / the least. 2-syllable adjectives ending in -y = -lest and the -lest. (e.g. happier, the happiest).

3 Write.



1 The modern bed is <u>less comfortable than</u> (comfortable) the old one.



2 The old bed is ______ (expensive) the airplane bed.



3 The airplane bed is _____ (modern) the old one.

4 The old bed is _____ (comfortable) the modern one.

beautiful

modern

4 Ask and answer.



b The second sec

comfortable



expensive

Which house is the most beautiful?

I think house A is the most beautiful. Which house is the least modern?

Complete Grammar Time Exercise 1 on page 105 of Workbook 4.

Lesson Three Grammar 2 and Song

1 Listen and repeat. 📎 54

Let's learn!

This bed is good.
This one is better.
This one is the best.

This bed is bad.
This one is worse.
This one is the worst.



2 Talk about the pictures.



- 3 Now write sentences about the pictures.
- 4 Listen and sing. 🗞 55

Saturday was the best of all!

Monday was bad. I lost my hat. Tuesday was worse. I broke my bat.

Wednesday was the worst of all.

I bumped my head on the classroom wall.

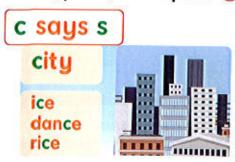


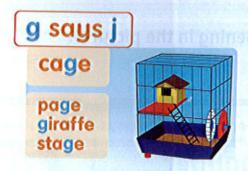


Thursday was good. I did well at school. Friday was better. I went to the pool.

But Saturday was the best of all.
I went to the park and played baseball.

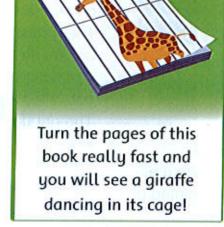
Complete Grammar Time Exercise 2 on page 105 of Workbook 4. 1 Listen, point, and repeat. 🗞 56

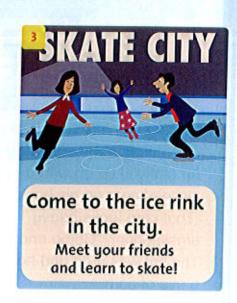




2 Listen and read. 🚳 57







- **3** Read again. Circle the words with c saying s and underline the words with g saying j.
- 4 Circle letter c that says s and underline letter g that says j.



Soft c and soft g sounds

Unit 6

Skills Time!

Reading

- 1 Describe what is happening in the pictures.
- 2 Listen and read. 🚳 58

The Ant and the Grasshopper



It was a summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by with an enormous piece of corn on his back.

"That corn looks heavy," said the grasshopper. "Come and play with me." The ant was tired and hot. He pointed at a pile of corn.

"I can't, this is my food for the winter," he said. "There isn't any food then, so I must prepare now."

The grasshopper laughed.

"Don't worry about winter." he said. "It's summer now and there's lots of food."



Soon the weather became very cold and there was deep snow and ice. The grasshopper looked for food, but he couldn't find any.

"I'm hungry," said the grasshopper to the ant. "Please, can I share your food?" The ant had lots of food and he was kind.

"Yes, you can," said the ant, and he gave the grasshopper some corn. "But next year you mustn't be lazy and uou must prepare for winter!"



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

lazy share worry enormous prepare

- 4 Read again and complete the sentences.
 - 1 The grasshopper played his <u>violin</u>. 2 The ant carried some heavy _
- - 3 There is lots of food in _____. 4 That winter the ant was very

Words in context: "The Ant and the Grasshopper" Reading: a fable

Listening

1 Listen to this fable and check () the correct moral. () 59

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

- 1 Always work hard. 2 Never say things that are not true.
- 2 Listen again and put the pictures in the correct order.













Speaking

3 Here is a modern version of The boy who cried wolf.
Look at the pictures and tell the story.



girl / bored / mom inside



shouted help / saw a snake



mom ran / no snake



next day / real snake / girl shouted



mom / not true / stayed inside

Writing

Some words stay the same in the plural. Some words are completely different.

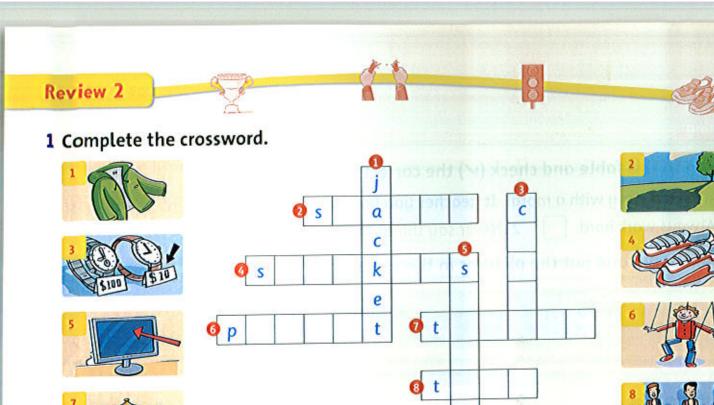
- 4 Circle the plurals that are different. Underline the plurals that stay the same.
 - 1 one foot
- (two feet)
- 2 one fish
- two fish

- 3 one tooth
- two teeth
- 4 one sheep
- two sheep

- 5 one person
- two people
- 6 one woman
- two women

Complete writing pages 44–45 of Workbook 4.





2 Write. straight right left traffic lights

Yesterday I was with my dad outside my house.

A man asked, "Excuse me, where's the station?"

My dad said, "Go ¹ <u>straight</u>, then turn ² _____.

At the ³ _____, turn ⁴ _____ and it's in front of you."

"Thank you," said the man. "You know the city well." "That's because I'm a taxi driver," my dad said.



Tai 1 Why are you smiling?

Millie 2 I'm happy.

Tai 3 are you so happy?

Millie 4 I won this trophy.

Tai 5 did you win the trophy?

Millie I won it 6 I'm the fastest runner at school. 7 are you asking so many questions?











Review 2

4 Read and write T (true) or F (false).

- 1 The orange flowers are the least beautiful. _ T
- 2 The red flowers are the most expensive. __
- 3 The purple flowers are the cheapest.
- 4 The purple flowers are more expensive than the yellow and white ones.
- 5 The yellow and white flowers are less beautiful than the orange ones.









5 Write.

hers

theirs

mine

yours

ours

his



Good job! This is <u>yours</u>.



We didn't order it. Perhaps it's



Look at this new computer. It's



I think it's .



I think these are my brother's. Yes, they're_____.



This is your jacket.
But where's ?

6 Write the words under the correct heading.

pencil	yogurt	orange	gloves	picnic	cucumber	page	police
c sai	js c	c says s		g says g		g says j	
		p	encil				



Extensive reading: sports



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2 Read.







Usain Bolt is a runner. In 2008, he won three gold medals at the Beijing Olympics and people called him the fastest man in the world. This is his story.

Usain Bolt was born in Jamaica on August 21, 1986. He lived in a small town where his parents had a food store. When he was a child, Usain played cricket and soccer in the street with his brother and sister. He was very good at cricket and wanted to play for the West Indies.

When Usain went to school, he started running. He was one of the best runners in the school. He still played cricket, but he also started to run in competitions. He won many races. When he was 15, he won a gold medal and two silver

medals at the 2002 World Junior Championships in Kingston, Jamaica.

In 2008, Usain ran in the Olympic Games in Beijing. He was amazing! He won gold medals in the 100m, the 200m and the 4 x 100m relay. He also broke the record in each race! He is the first sportsperson to win all three events at the same Olympics.

Fun Facts

Usain Bolt likes dancing and watching soccer. His favourite team is England's Manchester United. People call him Lightning Bolt.



3 Read again. What three sports did Usain do when he was a child?

4 Read again and answer.

- 1 Where was Usain Bolt born?
- 2 How many brothers and sisters did he have?
- 3 Where did he start running?
- 4 How old was he at the World Junior Championships?
- 5 How many gold medals did he win at the 2008 Olympic Games?
- 6 What is his favorite soccer team?

5 Ask and answer.

- 1 Do you like sports? Why?
- 2 Would you like to be a runner? Why?

6 Find photos or draw pictures of your favorite sports people.

Talk about them.



7

Will it really happen?

Lesson One Words

1 Listen, point, and repeat. 🚳 🐽









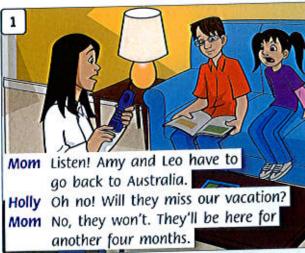








2 Listen and read. 🚳 61









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🗞 62

Let's learn!

People will travel in super-fast planes.

There won't be any more long plane trips.

Will they go back to Australia?

Yes, they will.

Will they miss our vacation?

No, they won't.



3 Write.

will won't

In the future, maybe people 1_will_go to the moon for vacations. They 2______ travel by rocket or spaceship. They 3______ travel by airplane. They 4_____ wear astronauts' clothes. They 5_____ eat normal food. They 6_____ eat space food through a tube. But they 7_____ get out of the spaceship.

It 8_____ be too dangerous. They 9_____ see amazing things!



4 Look at the picture again. Ask and answer.

go to the moon travel by airplane / spaceship wear normal clothes / astronauts' clothes eat normal food / space food

Will people go to the moon for vacations?

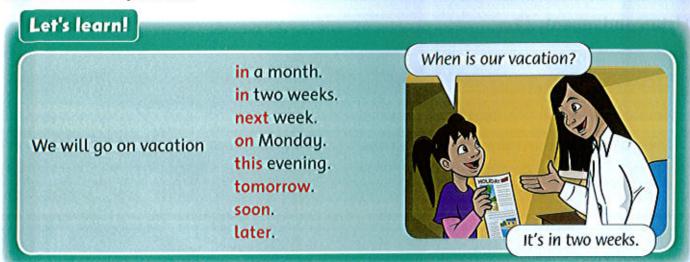
Yes, they will.

Will they eat normal food?

(No, they won't. They will eat space food.

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🗞 63



2 Ask and answer.

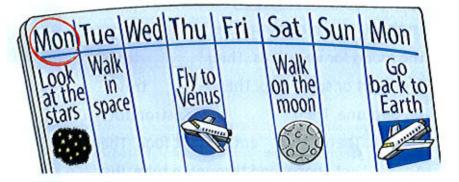
in three days this evening on Saturday tomorrow next Monday



When will we look at the stars?







3 Now write sentences about the moon trip.

We will look at the stars this evening, ...

4 Listen and sing. 🔕 64

A trip to the moon!



Get in the rocket, we're leaving soon. We're off on a trip to the moon.

We'll walk in space and look at the stars. We're off on a trip to the moon.

Tonight we'll eat through a tube. We're off on a trip to the moon.

And next week we'll come back to Earth. We're off on a trip to the moon.

Complete Grammar Time Exercise 2 on page 106 of Workbook 4.

1 Listen, point, and repeat. 🗞 65





2 Listen and read. 6 66





Paul's birthday was in August. When he woke up in the morning, he saw his presents. He got a big jigsaw puzzle. For dinner he ate noodles with oyster sauce and had a drink with a straw.



In August, my sister will start school. She'll learn to read. She'll draw and she'll play sports.

- 3 Read again. Circle the words with au sounds in green and with aw sounds in blue.
- 4 Match and write.









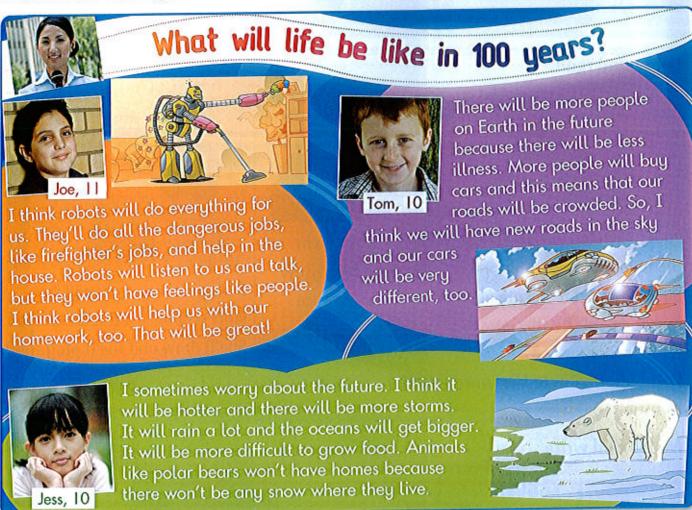




skills Time!

Reading

- 1 Describe what is happening in the pictures.
- 2 Listen and read. 🗞 67



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

road storm illness crowded feelings robot 4 Read again and match the sentence halves. a be hotter. 1 Robots won't b be more cars. 2 Some animals won't c have homes.

d have any feelings. 4 There will

3 The Earth will

Listening

- 1 Listen and number. 🚳 68
- 2 Listen again and write T (true) or F (false).



Children will have more free time.



Robots won't talk.



There will be more computers and no teachers in classrooms.



Children will learn about life in space.

Speaking

3 What do you think life will be like in 100 years? Talk about some of these topics: school, home, travel, robots, weather, food, animals, Earth

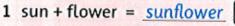
I think we will go to school, but we will all have a computer at our desks.

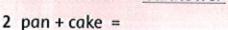
I don't think robots will do everything. They won't do our homework.

Writing

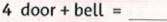
We can make new words when we put two words together. fire + fighter = firefighter

4 Write the words and number the pictures.



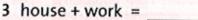


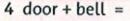
















Complete writing pages 52-53 of Workbook 4.



How much time do we have?

Lesson One Words

1 Listen, point, and repeat. 🗞 👴











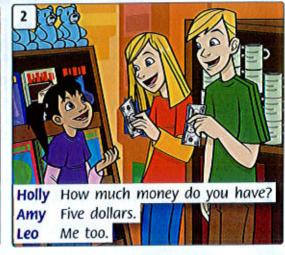






2 Listen and read. 🗞 70









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🚳 71

Let's learn!

How much money do you have?

I don't have much money.

We have lots of money.

How many magazines do you have?
I don't have many magazines.
I have lots of magazines.



Use *many* with countables and *much* with uncountables.
You can use *lots of* with both.



Steward 1 How much luggage do you have?

Woman We have these bags and suitcases.

Steward And ² _____ passengers are traveling?

Woman Four.

Woman ³____time do we have before the plane

leaves?

Steward One hour. Have a good vacation.



4 Point and say.

lots of much many any



2 food



3 time



4 money



5 newspapers

She doesn't have much luggage.



Expressing quantity

Unit 8

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 72

Let's learn!

Do you have any newspapers? We don't have any newspapers. But we have some magazines.



Use any for questions and negative sentences. Use some for positive sentences.

2 Ask and answer.

toothbrushes cookies magazines soap



Do you have any soap?

sorry, we don't have any soap. But we have some shampoo.

3 Now write about what is in the store.

They have some ... But they don't have any ...

4 Listen and sing. N 73



Do you have any toothpaste? My toothpaste's not here.

Yes, I have some toothpaste, some toothpaste, some toothpaste.

Yes, I have some toothpaste.

Here you are, dear.

Do you have any shampoo, ...? Yes, I have some shampoo, ...





Lesson Four Phonics and Spelling

1 Listen, point, and repeat. No 74







2 Listen and read. 🚳 75





Alicewalked home from school yesterday. She got wet because it rained. When Alice finished her homework, she painted a picture and showed it to her mom.



We waited until the baseball game started. The teams played until ten thirty.

- 3 Read again. Circle the ed words in green when they say t, in blue when they say id, and in purple when they say d.
- 4 Listen to the words. Write them in the correct box. 6 76

Skills Time!

Reading

- 1 Look at the pictures. What do you know about Jack's vacation?
- 2 Listen and read. 🚳 77



August 20th

14 Hilltop Road Boston

Dear Dan,

How are you?

We had a really unusual start to our summer vacation this year. My family and I were driving to Florida. It was a long journey but it was comfortable and we were happy. Suddenly, we heard a bang. The car stopped and Dad couldn't start it again.

It was night and we could see a light in a house. We walked to the house and asked the man there for help. The man said, "I will fix your car tomorrow. I can take you to a hotel tonight. Follow me."

On the way to the hotel, I was disappointed because the town seemed small and unexciting. But in the town center, we saw some fireworks and heard some music. There was a festival and a fair! After we left our luggage at the hotel, we went and joined the festival. We had a fantastic evening and it was a great start to our vacation!

Write soon to tell me about your vacation.

From,

Jack



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

unusual journey hotel disappointed fireworks fair

- 4 Read again and write T (true) or F (false).
 - 1 The journey was quite short. F 2 The family walked to a station.

 - 3 The man fixed their car that night. _____ 4 Jack enjoyed the start of his vacation.

Listening

1 Listen and write L (Lucas), E (Eva), or A (Andy). 18







2 Listen again and circle.

- 1 How did Lucas get to the beach? by car / by train / by plane
- 2 How long was his journey? two hours / four hours / five hours
- 3 How many cousins does Eva have? two/six/eight
- 4 What was Andy's favorite day? the zoo / the sports game / a boat trip

Speaking

3 Ask and answer.

- 1 Did you go on vacation last summer?
- 3 How did you travel there?
- 5 What was the weather like?
- 2 Where did you go?
- 4 What did you do?
- 6 Did you eat any special food?

Writing

- Put the stamp at the top, on the right.
- Write the name first.
- Write the house or apartment number, then the street.
- Write the town or city and state.
- Finally, write the zipcode at the end.

- Harry Jones
- 518 Cherry Street
- San Francisco, California
- 94118

4 Read and circle.

- 1 The stamp goes on the left / right.)
- 3 The house number goes before / after the street.
- 2 The town goes before / after the street.
- 4 The zipcode goes at the top / end.

Complete writing pages 58-59 of Workbook 4.

Something new to watch!

Lesson One Words

1 Listen, point, and repeat. 🗞 79







documentary













2 Listen and read. 6 80

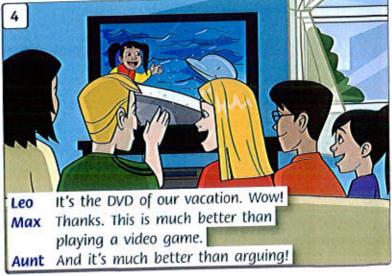


the remote control.



watch it, please? Holly I want to watch it, too!





Lesson Two Grammar 1

- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. (%) 81

Let's learn!

I turned on the TV to watch sports.

He turned off the TV to play a video game.

Use to + the base form of the verb for a purpose or a reason.

to + base form = infinitive (e.g. to watch)



3 Match and say.

- 1 He played the CD-
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my cell phone

a write emails.

- b watch a cartoon.
- c speak to my friends.
- d learn about animals.
- e listen to music. 1

He played the CD to listen to music.

4 Read and number. Then write.

to see to show to listen to change to take

- 1 On our vacation we made a DVD to show all our family and friends back home.
- 2 He looked in the newspaper_____ what was on TV.
- 3 I don't have a camera, but I can use my cell phone photos.
- 4 I don't like this show. Where's the remote control the channel?
- 5 I have a new MP3 player ______ to my music.













Infinitive of purpose

Unit 9

to

Lesson Three Grammar 2 and Song

2 Listen and repeat. 🗞 82

Let's learn!

How often do you watch TV?

I watch it every day.

I watch it three times a week.

I never watch TV. We don't have one.

I watch a documentary once a week. I buy a new CD twice a year.

$$4x = four times 0x = never$$

2 Ask and answer.

How often do you ...

1 watch a movie?

2 watch TV?

3 play computer games?

4 watch the news?

5 listen to music?

6 use a cell phone?

3 Now write sentences about how often you and your friend do these things.

I watch a movie once a week, but Andy watches a movie three times a week.

4 Listen and sing. 🚳 83



MOVIES

How often ...?

How often do you watch cartoons?

Three times a week.

Three times a week.

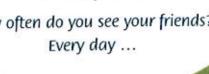
I watch cartoons three times a week.

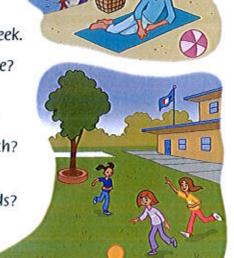
How often do you watch a movie? Once a week ...

I watch a movie once a week.

How often do you go to the beach? Twice a year ...

How often do you see your friends?







1 Listen, point, and repeat. 🗞 84





doctor actor



2 Listen and read. N 85



In September I will have a new teacher at school. Her name is Mrs. Butler.

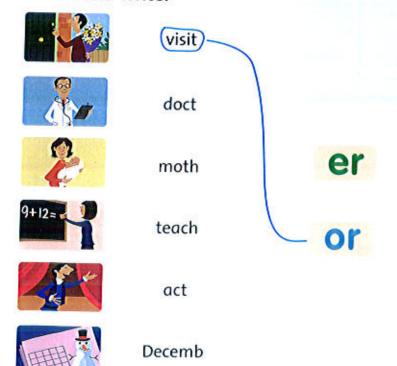


When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in October. He is a doctor in the play.

- 3 Read again. Circle the words ending with *er* and underline the words ending with *or*.
- 4 Match and write.



1	visitor	-
2		
3		_
4	<u> </u>	
5	•	ń
6		

skills Time!

Reading

- 1 Which TV show would you like to watch? Why?
- 2 Listen and read. 🗞 86



Channel 1

4:00 Movie

Charlie and the Chocolate Factory



Charlie is always dreaming about candy. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his candy bars for a competition. But

how can Charlie buy a candy bar? And will he win a visit to the chocolate factory?

Channel 2

4:15 Cartoon

Tom and Jerry

Tom is a bad cat who likes chasing a mouse called Jerry. Jerry is small but he is also brave and clever. He likes to play tricks on



Tom and find ways to run away.

Channel 3

6:00 Sports

Channel 4

6:00 Documentary

Yankees vs Red Sox



Live baseball continues tonight! The New York Yankees take on the Boston Red Sox in an important game to prepare for the play offs. The game starts at 6:20 at Yankee Stadium in New York. Enjoy!

The World Under the Ocean

Discover what life is like under the ocean. Jill Turner explores the Pacific Ocean. Here she meets amazing fish, starfish, and sharks. How do these animals live in their underwater world?

3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

ticket stadium factory poor

play tricks on

explore

- 4 Read again and complete the sentences.
 - 1 Charlie doesn't buy candy because he is ________.
 - 2 The mouse plays tricks on the ______.
 - 3 The game starts at
 - 4 The show about the Pacific Ocean is a __

Words in context: TV shows Reading: a TV guide Unit 9

Listening

1 Listen and write S (Stacy), J (James), E (Emily), or K (Kai). 🚳 87









2 Listen again and write T (true) or F (false).

- 1 Kai sometimes watches cartoons. F 2 He watches TV after school.
- 3 Stacy's favorite show was on last week.
- 5 James only likes watching sports.
- 7 The movie was on a Sunday. _____

- 4 She learned about different planets.
- 6 The Chicago team won.
- 8 Emily saw a movie about super heroes.

Speaking

3 Ask and answer.

Tell me about your favorite TV show.

My favorite show is ...

What channel is it on?

It's on ...

When's it on?

It's on at ...

It has ...

It's about ...

Writing

The prefix un-changes a word to mean the opposite. lucky

unlucky = not lucky

4 Write the words. Add un to change the meaning.

- 1 happy <u>unhappy</u> 2 friendly _____

- 3 well _____ 4 comfortable ____
- 5 kind _____ 6 popular ___

Complete writing pages 64-65 of Workbook 4.



Review 3

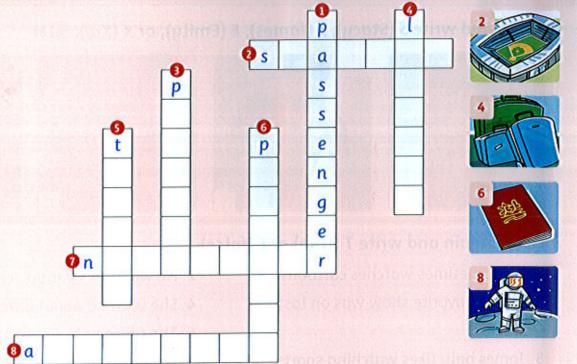
1 Complete the crossword.











2 Write.

channel show the news cartoons documentary

I sometimes watch 1 ______ after school,
before I do my homework. I love Bugs Bunny!
But my favorite 2 ______ is a game show on
Saturdays. When it's finished my sister changes
3 ______ to watch her favorite show.
It's a 4 _____ about life in space.
Sometimes on Saturday evenings my family and
I all watch a movie together. It is good fun. Then
my parents watch 5 _____. They watch it every evening.



3 Read and circle. Then ask and answer.

- 1 How much / many luggage do you take on vacation?
- 2 How much / many pens are there in your pencil case?
- 3 How much / many books do you have on your desk?
- 4 How much / many money do you have in your pocket?











many some any lots of

Pete

Do you have 1 any tickets for the game

next week?

Assistant

Yes, of course. You're quite early. We still

have 2 tickets left. How 3

do you want?

Pete

Four, please. Sue, do you have 4 money you can give me until

tomorrow? I want to buy all the tickets today.

Sue

Sorry, Pete. I don't have 5 ____ money today. But we have 6 ____ time.

Let's come back tomorrow.

5 Write.

will won't

When I grow up, I won't have to go to school every day, but I 2 have to go to work. I want to be

a pilot, so I³ have to wear a pilot's uniform.

When I'm a pilot, I 4 _____ travel all around the world and I 5 _____ see lots of places.

I 6 work in an office, but I 7 sometimes work at night.

6 Complete the words.

au aw

er or



I like sauce on my noodles.



When I grow up, I want to be a doct .



For my birthday, I got a jigs puzzle.



We go on vacation in gust.



There are thirty days in Septemb .



This person is an act



Extensive reading: travel

- 1 Describe the pictures.
- 2 Read.

Dear Alex

How are you? I hope you and your family are well! I'm on vacation in Italy at the moment and we're in Rome. It's a really beautiful city.

We arrived last Saturday. Our hotel is a very old building. There are lots of old buildings in Rome. Yesterday, we went to the Colosseum. Do you



know what that is? It's an ancient theater and the Romans built it 2,000 years ago. People went there to watch games and sports.

This morning we went to the <u>National Museum</u>. We didn't see all of it because it's really big. We saw lots of fossils and things from Ancient Rome. Then we had a drink in the café and we went to the store. I bought some postcards, my mom and dad bought a book about Italian art, and my little sister bought a pin!

When we left the museum, we went to a restaurant and had a pizza. There are lots of great cafés here and the food is really good! We have pizza and Italian ice cream every day. We always sit outside because the weather

Write soon and tell me about your vacation. Are you at the beach? Are you having fun?

From,

is very hot.

Joe



3 Read again. Who is Joe on vacation with?

4 Read again and answer.

- 1 Which city is Joe visiting?
- 2 When did he arrive?
- 3 What did people do in the Colosseum?
- 4 What did Joe buy in the museum store?
- 5 What did he eat in the restaurant?
- 6 What's the weather like?

5 Ask and answer.

- 1 Where do you usually go on vacation?
- 2 What do you usually do on vacation?

6 Make a display about a place you visited. Talk about it.



10

Let's open this present first!

Lesson One Words

1 Listen, point, and repeat. 🕙 8









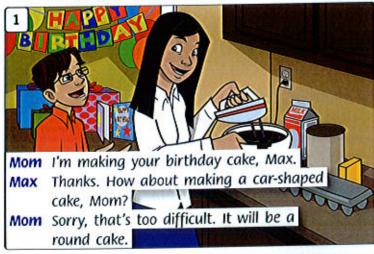




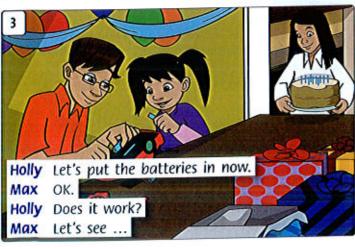




2 Listen and read. 🚳 89









Lesson Two Grammar 1

- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🗞 🤋

Let's learn!

Let's put in the batteries now.

Why don't you open your presents?

How about making a car-shaped cake?

That's a good idea. Great idea! OK!



Use Let's ... and Why don't you ...? with the simple present. Use How about ...? with -ing.

3 Complete the suggestions.



Let's

Great idea!



Why

OK. Good idea.



Let's

Great idea!



How

OK.

4 Make suggestions with your friends.

Let's ...

Why don't you ...

How about ...ing ...?

open your presents write in a birthday card put in batteries make a cake

have a costume party

Why don't you open your presents?

That's a great idea!

Complete Grammar Time Exercise 1 on page 107 of Workbook 4.

Making suggestions

Unit 10

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 🖭





Use ordinal numbers to say the order of things. 4th - 10th end in th. 1st, 2nd, and 3rd are irregular.

2 Ask and answer about the Field Day results.

1	Green team	140 points	2	Blue team	134 points
3	Orange team	111 points	4	Purple team	96 points
		84 points	6	Yellow team	62 points
7	White team	41 points	8	Brown team	38 points

Where did Blue team come in?

They came in second.

Who came in seventh?

White team did.

3 Now write a report about the Field Day results.

At the Field Day, ... came in first.

4 Listen and sing. 6 92

There was a race

There was a race. Go, go, go!

Some children were fast. And some were slow. Joe was fourth. He wasn't very fast. His bag was very heavy. So he came in last. Emily was third. She was faster than Joe. But she lost her shoe. So she was a little slow. Oscar was second. Just behind Kim.

He was very fast. But she was faster than him. Kim was first. Run, run, run!

What a fast runner! She was number one!



Complete Grammar Time Exercise 2 on page 107 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🗞 93



circle
girl
shirt
bird

2 Listen and read. 📎 94



Last Thursday this girl hurt her arm. She had to see the nurse. The girl was sad because it was her birthday.



Today was the first time
I wore my purple skirt
and new green shirt.
Look, the skirt has lots of
circles on it.

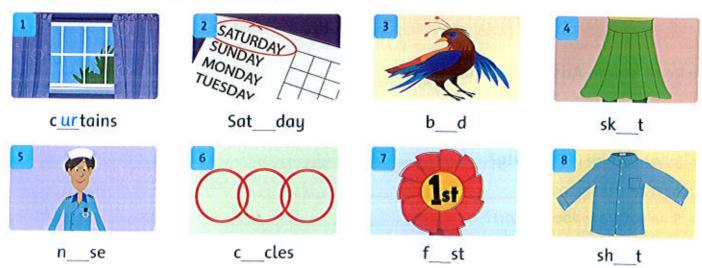


My curtains are purple.

Look! There are lots of

birds on them.

- 3 Read again. Circle the words with ur sounds and underline the words with ir sounds.
- 4 Complete the words with ur or ir.



ur and ir spellings

Unit 10

Lesson Five Skills Time!

موسسه زبان دهخدا dehkhodaedu,com

Reading

1 Look at the email. What is it about?

2 Listen and read. 🔕 95



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

click on message type the address subject send mouse

4	Read	again.	Answer	the	questions.
---	------	--------	--------	-----	------------

- 1 Whose party is it? _____
- 2 What type of party is it? _____
- 3 What date is the party?_____
- 4 Where is the party?
- 5 What time does it start?_____
- 6 Can Lucy go to the party?_____

Listening

1 Listen and number. N 96







2 Listen again and write Daniel (D), Kate (K), or May (M).

- 1 __ blew out candles at her party.
- 3 __'s party was last Saturday.
- 5 __ came in third.

- 2 __ sent an email after his party.
- 4 __ loves singing.
- 6 __ and his friends ate candy.

Speaking

3 Ask and answer about a party you went to.

- 1 When was the party?
- 3 What did you do?
- 5 What did you wear?

- 2 Whose party was it?
- 4 What did you eat and drink?
- 6 Was it fun?

Writing

Different words (parts of speech) in a sentence do different things.

The **verb** shows the action in the sentence. The **subject** does this action.

The object receives the action. The object is usually *after* the verb.

She likes karaoke.

S

V

0

4 Look at the sentences. Write S (subject), V (verb), and O (object).

1 Daniel sent an email.

I	S



2 Lucy goes to a café.

	Oleman Mil
_	

3 We are singing songs.

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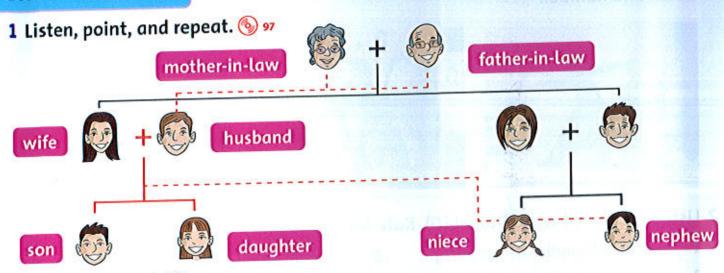
Complete writing pages 72-73 of Workbook 4.



11

He fell off!

Lesson One Words



2 Listen and read. 📎 🤋









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🗞 🤧

Let's learn!

things.

Leo put on your jacket.

He fell off his surfboard.

The monkey took our

When did we last look at the photo album?
A long time ago.

put – put do – did ride – rode fall – fell drink – drank run – ran take – took get – got sit – sat come – came read swim – swam



3 Write.

swam took fel

fell read

- 1 Max _____ a magazine about superfast planes.
- 2 Amy _____ a photo of Max with the fish.
- 3 Leo _____ in the ocean.
- 4 All the melons in the supermarket down.









4 Ask and answer.

rode came swam got up read drank

- 1 What time did you get up?
- 2 What did you drink at breakfast?
- 3 What time did you come to school?
- 4 When did you last swim?
- 5 When did you last read a book?
- 6 When did you last ride a bike?

What time did you get up?

I got up at six thirty.

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🕙 100

Let's learn!

June 22nd 1997

October 4th 2009

June twenty-second nineteen ninety-seven

October fourth two thousand nine

My dad was born in 1971.



Use the correct preposition with years and months:

He was born <mark>in</mark> 1971. He was born <mark>on</mark> July 9th 1971.

2 Read the dates. Ask and answer.



Paul: March 3rd 1999



Liz: 1950



Simon and Mat: January 4th 2010



Alf: 1932

When was Paul born?

He was born on March third nineteen ninety-nine.

3 Write about when you and your family were born.

4 Listen and sing. 🚳 101



What a happy year!

My grandma was born in 1945. 1945, 1945 My grandma was born in 1945

My granama was born in 194 What a happy year!

My dad was born in 1970 1970, 1970 My dad was born in 1970 What a happy year! My sister was born in 2008 2008, 2008 My sister was born in 2008

My sister was born in 2008 What a happy year!

Complete Grammar Time Exercise 2 on page 108 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🚳 102



sandal
animal
hospital
cereal



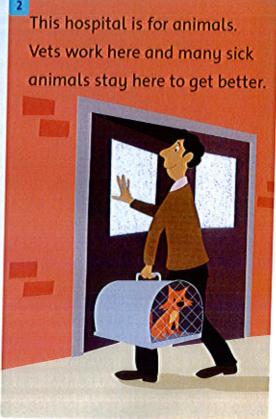
2 Listen and read. 6 103



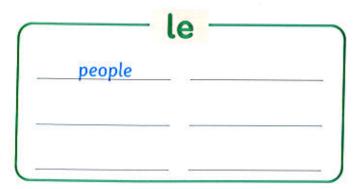
Many years ago, some people lived in castles.

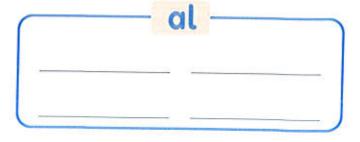
Look at the picture. Can you see a woman wearing
a purple dress and sandals?

On the table there is a bowl of apples and a basket full of cereals. There are lots of candles because there weren't any lights many years ago.



- 3 Read again. Circle the words ending with le and al.
- 4 Now write the circled words in the correct boxes.





Skills Time!

Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read the poem. No 104

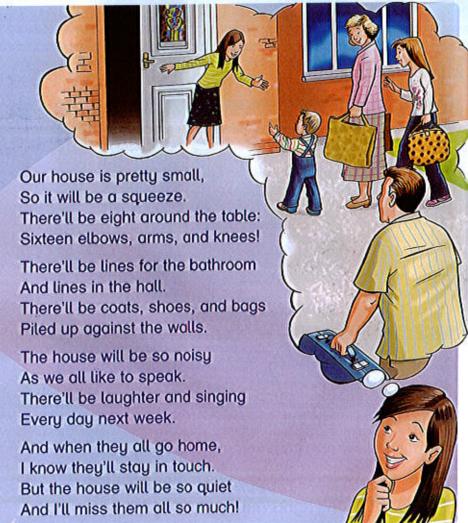
My relatives are coming!

We're getting ready For a really special day. My relatives are coming And this is where they'll stay.

My aunt and my uncle And my cousins, Bill and Kate, Will be here for a week, And I just can't wait.

My cousin Bill's a toddler Who is nearly two. "I'm an airplane!" says Bill, When he runs around the room.

But he's really fun and cute And he's learning to be good, And I'm going to help him Do all the things he should.



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

relatives	toddler	cute	squeeze	stay in touch	miss someone
			The second secon		

- 4 Read again and write short answers.
 - 1 How long will the relatives stay? A week.
 - 3 What does everyone like doing?
 - 5 How will the house be after the visit?
- 2 Is it a big house?
- 4 Is Bill boring? ____

Listening

1 Listen and number. No 105







2 Listen again. Write 5 (Stuart), E (Emily), or A (Anna).

- 1 Who helped look after animals?
- 3 Who went to a new country?
- 5 Who had a brother three years ago?
- 2 Who helped look after a child?
- 4 Who usually has a party at home? [
- 6 Who went surfing?

Speaking

3 Ask and answer. Talk about your happy memories.

- 1 What is your happiest memory?
- 3 Describe what happened?

What is your happiest memory?

- 2 When was it?
- 4 How did you feel?

It's when I got my new bike ...

Writing

We use quotation marks to show that someone is speaking. A comma, question mark, or exclamation mark is placed inside the quotation marks. "I'm an airplane," says Bill.

- 4 Circle the commas and question marks before the quotation marks. Then underline the different verbs used.
 - 1 "Why are you crying?" asked Mom.
 - 2 "Because you're going back to Australia," said Holly.
 - 3 "Look at my funny son!" said Mom.
 - 4 "Do you remember?" asked Mom.
 - 5 "Yes, I do," replied Max.



12

What's the matter?

Lesson One Words

1 Listen, point, and repeat. No 106









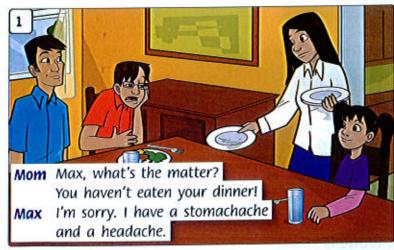




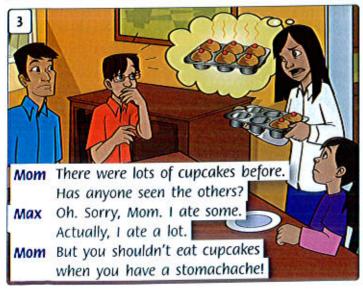


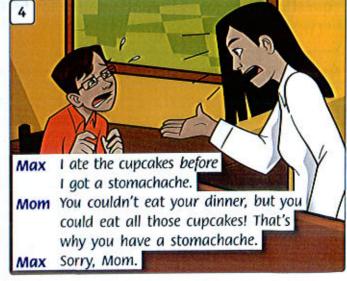


2 Listen and read. 🚳 107











Lesson Two Grammar 1

- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. Nos

Let's learn!



You should drink some water.



You shouldn't eat lots of cupcakes.

Use should and shouldn't to say what is good and not good for you.

3 Write.

should shouldn't

Max has a stomachache.

- 1 Max should drink water.
- 2 He _____ play outside.
- 3 He stay in bed.
- 4 He eat candy.



4 Ask and answer.

a stomachache

a cold

a sore throat

an earache









I have an earache.

You should / shouldn't ...

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚱 109

Let's learn!

Max couldn't eat his dinner.

But he could eat lots of cupcakes.

Could and couldn't are the past tense of can and can't.

2 W	rite
-----	------

couldn't could can

Sue This is me when I was four.

May 1 Could you swim when you were four?

Sue No, I², but I³ now. And you?

May Yes, I 4 . I learned to swim when I was two.

Sue 5_____ you send emails when you were four?

May No, I 6 . But my brother showed me how to send emails last year.

Sue And how many languages 7 you speak when you were four?

May Only one. But now I * speak two!

3 Ask and answer.

write in English count to 100 read ride a bike use a phone

What could you do when you were five years old?

When I was five, I could play all day but I couldn't read.

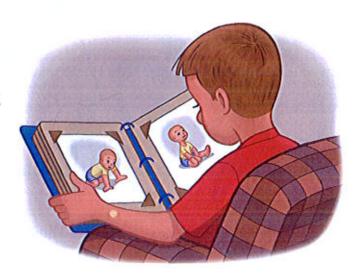
4 Listen and sing. 📎 110

When I was a baby

When I was a baby, I could sleep and dream. I could only drink milk and cry and scream.

When I was a baby, I couldn't talk. I couldn't go to school and I couldn't walk.

But now that I am older, I can go to school. I can read and play. Growing up is cool!



Complete Grammar Time Exercise 2 on page 108 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 🚳 m

tunnel

towel travel

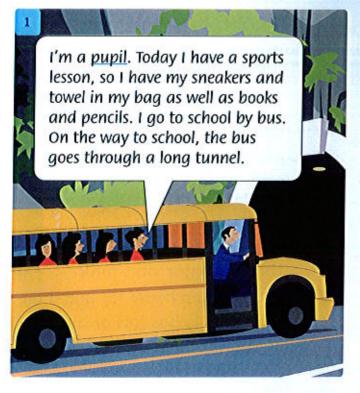


lentils pencil April

pupil



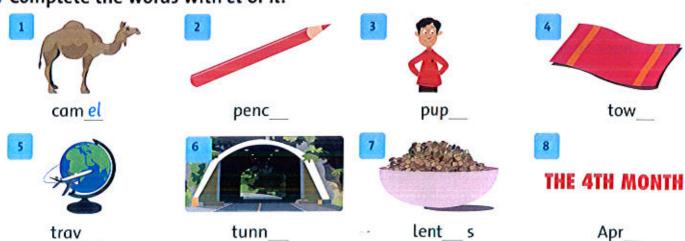
2 Listen and read. N 112





3 Read again. Circle the words ending in el and underline the words ending in il.

4 Complete the words with el or il.



el and il endings

Unit 12

Skills Timel

Reading

- 1 Look at the pictures below. What foods can you see?
- 2 Listen and read. 🚳 113

how to stay

We all want to be fit and healthy, so here are some tips to help.

Do lots of sports

Watching TV or playing computer games won't make you fit, but playing sports will. You can join a club or play with your friends in a park. If you don't like team sports, you can walk to school, go swimming, or try skating instead. It will make you feel stronger and give you more energy.

Eat a healthy diet

Candy and chocolate are fun to eat sometimes, but it is not good to eat them every day. These foods have too

much sugar in them. Make sure you eat vegetables, such as cabbage, with every meal, and lots of fruit, too. Fruit and vegetables help you stay healthy and grow strong.

Drink lots of water and milk

Water or juices are better for you than soda because soda has lots of sugar in it. Eating a lot of sugar is bad for your teeth. Milk is good because it helps your 206 bones to grow and keeps your teeth strong.

3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

fit cabbage soda healthy sugar energy

- 4 Read again and complete the sentences.

 - 3 There is a lot of in soda.
 - 5 Vegetables help you to stay ______. 6 Milk keeps your _____ strong.
 - 1 Walking and skating aren't <u>team</u> sports. 2 You should eat _____ with your meal.
 - 4 Don't eat chocolate and every day.

Unit 12

Words in context: how to stay healthy Reading: an information leaflet

Listening

1 Listen and number. N 114









2 Listen again and write T (true) or F (false).

- 1 Joe feels tired when he gets to school. _____
- 3 Ella doesn't like soda.

- 2 Sarah is healthier now. ____
- 4 Pete never eats candy. ____

Speaking

3 What do you do to be healthy? Ask and answer.

- 1 What sports do you do?
- 3 What do you drink?

- 2 What healthy food do you eat?
- 4 How can you be more healthy?

What sports do you do?

I ride my bike and I go swimming ...

Writing

We can use a conjunction to join two sentences. Because shows the reason for something. Milk is good because it contains lots of calcium.

So shows the results of something.

We all want to be healthy, so here are some tips to help.

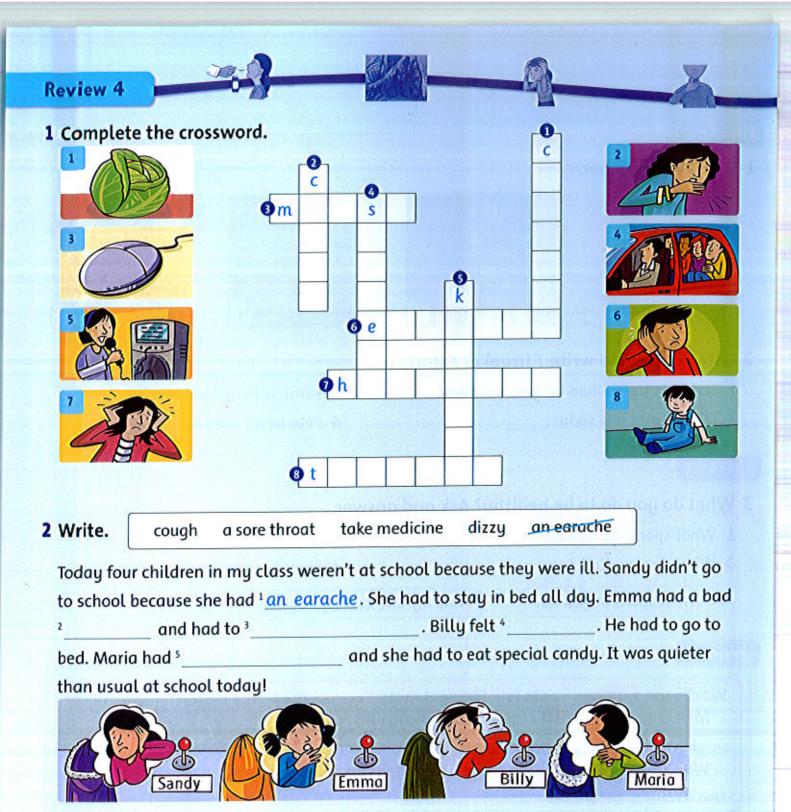
Use a comma before so.

4 Match the sentence halves.

- 1 I drink lots of milk d
- 2 There is lots of sugar in candy,
- 3 You should eat lots of fruit
- 4 Doing sport makes you feel strong,
- a because it is good for you.
- b so you shouldn't eat it every day.
- c so try doing some every week.
- d because I want strong bones.

Complete writing pages 84–85 of Workbook 4.





3 Read and circle.



When I had a bad cold, I 'could /couldn't go to school and I 'could / couldn't see my friends. But I 'could / couldn't stay at home and watch TV. My mom said I 'should / shouldn't drink lots of water and I 'should / shouldn't take some medicine. She said I 'should / shouldn't play outside because this makes the cold worse.



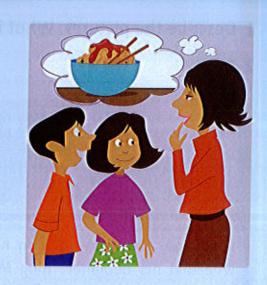






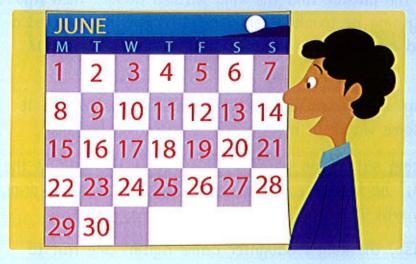
4 Write.

ide	a great	Why	Let's	about	ОК	198 5191
Mom	1	_go to a	restau	rant for d	inner to	onight?
Boy	That's a g	jood ²				
Girl	3	_don't v	ve go to	the pizzo	restau	ırant?
Mom	We ate pi	zza yest	erday. H	łow ⁴		going
	to a Chine	ese resta	urant?			
Boy	5					
Girl	That's 6_		Let's go	d.		



5 Read and circle.

- 1 My birthday is in / on February.
- 2 My brother's birthday is in / on June 5th.
- 3 My mom was born in / on 1970.
- 4 My dad's birthday was last week in / on April 10th.





6 Complete the words.

el il le al













cast le

sand_

cam

penc

tab

tunn

Review 4



Extensive reading: gold

- 1 Describe the pictures. What is the story about?
- 2 Read.



Long ago, there was a king named Midas. He lived in an enormous palace with his wife and his daughter. King Midas was very, very rich. He had more gold than any other king in the world. But Midas always wanted more.

One day, the king walked in the garden with his daughter. She picked yellow flowers for her room. "Those yellow flowers are very beautiful," King Midas said. "But gold flowers are more beautiful."

The king's daughter ran back into the palace and the king walked alone. Then Midas made a wish. He wished that everything he touched became gold. Soon he touched a flower. It became gold. He touched a tree and it became gold too. "My wish has come true!" he said.

Soon Midas was hungry and thirsty. But, when he put some bread in his mouth, it turned to gold. And when he put some water to his lips, it also turned to gold.



The king sat in his garden. "I have all the gold in the world," he thought, "but I can't eat and I can't drink. What will I do?"

At last, the king's daughter came again. She ran to Midas and touched his hand. She became gold too! King Midas made another wish. He wished for his daughter to not be gold. Suddenly, all the gold was gone and his daughter played in the garden. King Midas never asked for more gold again.

3 Read again. Does the story have a happy or a sad ending?

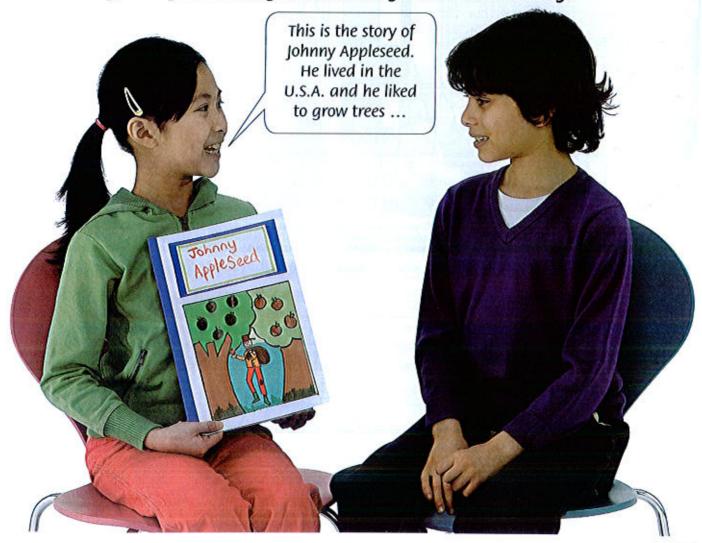
4 Read again and answer the questions.

- 1 Where did King Midas live?
- 2 What did he have a lot of?
- 3 What did his daughter do in the garden?
- 4 What did King Midas wish for first?
- 5 What happened to his daughter?
- 6 What did King Midas wish for second?

5 Ask and answer.

- 1 How often do you read stories?
- 2 What kind of stories do you read?

6 Find a story from your country. Make a story book. Tell the story.



13

Can you help me?

Lesson One Words

1 Listen, point, and repeat. 🚳 115









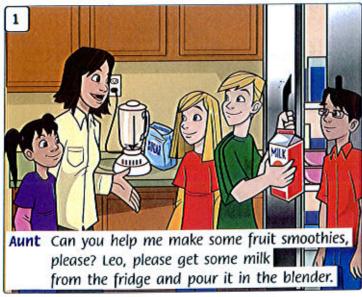


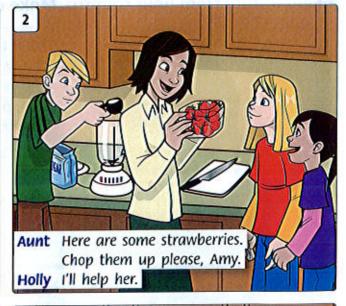


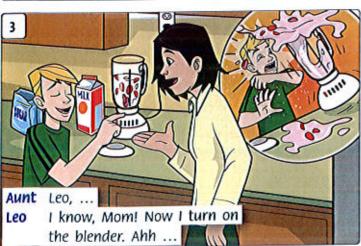




2 Listen and read. N 116









- 1 Listen to the story and repeat. Act.
- 2 listen and repeat. 📎 117



I Please help me!

You I'll help you.

He I can see him.

She I'll help her.

It Pour it into the blender.

They Chop them up.

We They saw us.



The **object** of a sentence can be replaced by a **pronoun**.

Please get some milk from the fridge and pour it in the blender.

3 Read and circle.

- 1 I can hear my brother, but I can't see him / her / it.
- 2 I have a problem. Please help her / you / me.
- 3 Are you lost? I live here. I can show us / you / them the way.
- 4 Is that your bag? Please put it / them / you on the table.
- 5 Please can you get the tomatoes out of the fridge and wash it / you / them?
- 6 We want to make smoothies, Mom. Can you help us / you / them?

4 Write.

me them her you



Look at <u>me</u>.

I have a great
smoothie!



Can I help ______ Dad?



You can go and play with _____ now.



Where's your sister?
I can't see _____.

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 118

Let's learn!

This is the boy. He didn't put the lid on.

This is the boy who didn't put the lid on.

Relative pronouns join two sentences together.

2 Say what happens in the pictures.

- 1 woman / bought / fruit
- 3 boy/chopped/bananas
- 5 boy/made/smoothie

- 2 girl / washed / strawberries
- 4 girl / put / milk in the blender
- 6 children / drank / smoothie













This is the woman who bought the fruit.

- 3 Now write your sentences.
- 4 Listen and sing. 🚳 119



This is the boy ...

This is the boy who dropped the milk, Dropped the milk, dropped the milk. This is the boy who dropped the milk, On the floor.

This is the girl who fell on the milk, ... On the floor.

This is the boy who helped the girl, ... Up from the floor.

This is the boy who cleaned up the milk, From the floor.

G Complete Grammar Time Exercise 2 on page 109 of Workbook 4.

Lesson Four Phonics and Spelling

1 Listen, point, and repeat. 120



subtraction invitation



fashion cushion



2 Listen and read. N 121



At school we had a math competition.

We had to do addition and subtraction.

Carl won.



Leila got an invitation to a fashion show. There were lots of people there, so she sat on the floor on a cushion.

- 3 Read again. Circle the words with tion and underline the words with shion.
- 4 Look at the pictures below. Write the words in the correct box.











tion

addition

shion

Skills Time!

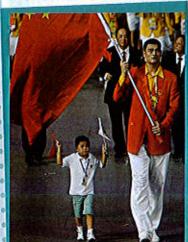
Reading

- 1 Look at the text. Where do the two events happen?
- 2 Listen and read. N 122

Child Heroes

Boy helps two friends

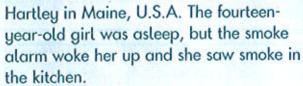
A very strong earthquake hit China on May 12th 2008. Lin Hao, a ten-year-old pupil, was very brave when his school collapsed in the earthquake. After climbing out of his school, he helped out two of his friends. Lin's arm hurt a lot, but he still



carried his friends.
Because Lin was
a hero of the
earthquake, he
carried the Chinese
flag at the opening
of the Olympic
Games in August
2008.

Girl saves family

Early one morning, on December 26th 2009, a fire started at the home of Emilee



Emilee ran upstairs to wake up her parents and three-year-old brother. She carried her brother downstairs while her parents called the firefighters. They couldn't get out of the door, so Emilee broke a window to carry her brother to safety.

The family home was destroyed, but because Emilee was so brave, no one was hurt.



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

hero earthquake collapse carry smoke asleep

- 4 Read again. Circle the wrong word and write the correct word.
 - 1 In May 2008, there was a strong (tsunami) earthquake
 - 2 Lin Hao carried three of his friends.
 - 3 Lin carried the American flag at the Olympic Games.

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- 4 Emilee saw smoke in the living room. _____
- 5 Emilee carried her sister out of the house.

100 Unit 13 Words in context: child heroes Reading: two factual accounts

Listening

1 Listen and number. 🚳 123









- 2 Listen again and match.
 - 1 This person sometimes works in dangerous places.
 - 2 This person helps 25 people every day.
 - 3 This person helps to make our cities and roads safe.
 - 4 This person likes making children smile.

- a doctor
- b teacher
- c firefighter
- d police officer

Speaking

3 Think of a job. Ask and answer.

nurse teacher firefighter housewife pilot farmer actor singer server

Does he work with ... (a computer / people)?

Does he work in a ... (building / car)?

Does he wear a ... (uniform / hat)?

Writing

We can use a sub clause in a sentence to give more information. We put two commas around the new information.

Lin Hao, who is a ten-year-old student, was very brave.

- 4 Underline the sub clause in these sentences.

 Then say each sentence without the sub clause.
 - 1 This doctor, who works in a hospital, helps children.
 - 2 The boy, who was brave, was from China.
 - 3 This teacher, who teaches English, has 25 students in her class.
 - 4 The firefighter, who has a dangerous job, stops fires in buildings.

Complete writing pages 92-93 of Workbook 4.



14

Have you ever been ...?

Lesson One Words

1 Listen, point, and repeat. 🚳 124











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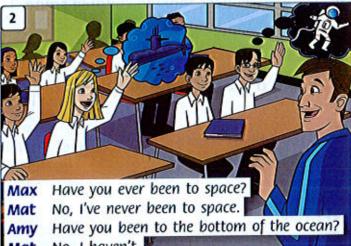




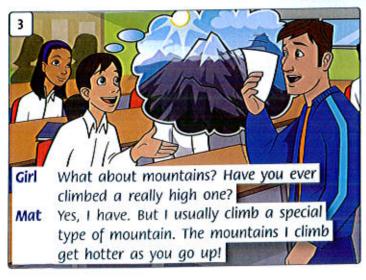
2 Listen and read. N 125



Today we have a special guest. This is Teacher Mat Jones and he lives in our town, but he has been somewhere very exciting. Let's see if you can guess where. Who wants to ask the first question?



No, I haven't. Mat





Lesson Two Grammar 1

- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🚳 126



Has he ever been to a desert? No, he hasn't.

Has he ever climbed a volcano? Yes, he has.

has / have + ever + past participle (pp)

Have you ever been to space?

No, I haven't.

climb – **climbed** (pp) go – <mark>been</mark> (pp)

Use Have you ever ...? to mean in your life up to now.

3 Write.

some mountains

a desert

an island

space



Have you ever been to a desert?

Yes, I have.



Yes, I have.



No, I haven't.



No, I haven't.

4 Ask and answer with your friends.

a rainforest a desert the ocean an airport space a cave some mountains a volcano

Have you ever been to ...?

Yes, I have. / No, I haven't.

Complete Grammar Time Exercise 1 on page 109 of Workbook 4.

Present perfect: ever

Unit 14

103

Lesson Three Grammar 2 and Song

1 Listen and repeat. 🚳 127

Let's learn!

I've never seen a volcano.

She's never been to the bottom of the ocean.

We've never climbed a mountain.

Use never to talk about things you have not done in your life up to now.

see - seen (pp)

2 Choose a person. Ask and answer.

	Dave	Alice	Dom Dom	Libby
climbed a mountain	V	~	×	~
been to an island	V	×	~	V
been to a desert	~	V	~	×
seen monkeys in a rainforest	×	×	V	~

This person has climbed a mountain and been to the desert. This person has never been to an island or seen monkeys in a rainforest.

It's Alice!

3 Now write sentences about what the people have and have never done.

4 Listen and sing. 例 128

One day soon

I've never been to the moon. Or been in a balloon. But maybe, maybe, I will, one day soon.

I've never played in the snow, Or seen a volcano. But maybe, maybe, One day I will go.



Complete Grammar Time Exercise 2 on page 109 of Workbook 4.

1 Listen and read. (129





2 Listen and read. 🗞 130



What can you see? I can see a boat on the sea.



birds? Yes. They are here in this tree.

Can you hear some



Where do you wear these clothes? I wear them at school.



Which hand do you write with? I write with my right hand.

3 Read again and circle the words from Exercise 1.

4 Write.



1 Excuse me. Where is the bus station?



2 We went to the beach and swam in the .



3 I can some great music.



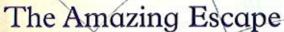
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is your passport.

Skills Time!

Reading

- 1 Look at the photos. What is happening?
- 2 Listen and read. (%) 131





Ernest Shackleton was an explorer. He wanted to explore Antarctica and, in August 1914, he left England. His boat was called the Endurance. He and 28 men sailed it to the South Atlantic Ocean and then to Antarctica.

Near Antarctica the boat stopped because of thick ice. Shackleton and his men had to wait on the boat for the ice to melt.

But as the ice melted, the boat started to break. The men left the boat and lived on the ice. The Endurance sank. After months of living on the ice, the men could sail in their tifeboats. They arrived on Elephant Island in April 1915.

Then Shackleton made one of the most dangerous journeys ever. He went to get help. He and five other men sailed a lifeboat through very dangerous seas. They arrived on another island and then had to climb for 36 hours to find help. The men on Elephant Island were rescued and they all survived.



3 Underline these words in the text. Guess their meanings and then check them in the Dictionary.

explorer melt sink (sank) lifeboat survive rescue

- 4 Read again and put the sentences in the correct order.
 - a The men arrived on Elephant Island.
 - b The Endurance left England. 1
 - c The boat couldn't move in the ice and later sank.
 - d All the men from Elephant Island were rescued.
 - e Shackleton and five men went to get help.

Listening

1 listen and number. 🗞 132









Listen again and circle.

- 1 There were 22 / 28 men.
- 2 They ate fruit / fish.
- 3 They played sports to stay warm / brave. 4 They sang songs about their friends / boats.

Speaking

3 Interview a survivor from Elephant Island.

- 1 How many months were you there?
- 3 Where did you live?
- 5 What did you eat?
 - How many months were you there?
- 2 How did you feel?
- 4 What did you do?
- 6 What happened in the end?

We were there for ...

Writing

The first sentence of each paragraph is important because it tells you what the rest of the paragraph is about. It is called a topic sentence.

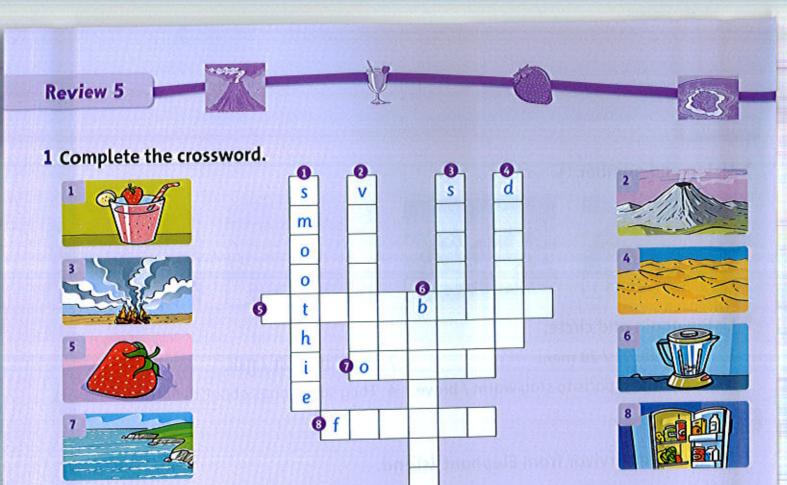
Then Shackleton made one of the most dangerous journeys ever. He went to get help. He and five other men ...

- 4 Read the topic sentences and match them to the correct paragraph.
 - 1 But as the ice melted, the boat started to break.
 - 2 Ernest Shackleton was an explorer.
 - He wanted to explore Antarctica and, in August 1914, he left England. His boat was called the Endurance ...
 - The men left the boat and lived on the ice.

The Endurance sank. After months of living ...

Complete writing pages 98-99 of Workbook 4.





2 Read and circle.

Grandma and Grandpa are visiting. Lucy and Peter ask their mom, "Can you help 'us/ we make some smoothies for Grandma and Grandpa?" Peter chops up a banana and puts 'them/it in the blender. Mom says, "Now you need to get the milk, Lucy." So Lucy pours 'they/it into the blender. To help 'she/her, Mom puts the lid on.

When the smoothies are ready, Lucy and Peter take 'they/them into the living room. "Are these for 'us/we?" ask Grandma and Grandpa. "Thank you so much!"

m

Look, this is a photo of my family. Do you like ¹ it ? I'm wearing a green shirt. Can you see ² _____ ? My sister has a red shirt. I'm standing next to ³ _____ . My grandpa and grandma are there, too. That's ⁴ ____ on the left. My dad is tall. I'm shorter than ⁵ _____ . I love my family and I like this photo of 6 _____ .











Review 5

4 Complete the sentences. desert

space

the moon

the U.S.A.

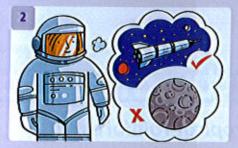
rainforest

Vietnam



Has she ever been to a rainforest?

Yes, she has. But she's never been to a desert.



Has he Yes, he has.

But he's



Has he

No

But

5 Write sentences using who.

1 girl / won / science trophy. This is the girl who won the science trophy.

2 man / climbed / mountain.

3 woman / made / cake

4 boy / won / race

5 children / go / my school



6 Complete the words.

tion shion



I got this cushion for my birthday.



2 Ben gave me this invita to his party!



This dress is the latest



4 My math homework is to practice subtrac .

Review 5 109



Extensive reading: exciting places

- 1 Describe the pictures.
- 2 Read.

Life in a tropical rainforest

What is a tropical rainforest?

Tropical rainforests are forests which have lots of very tall trees. They are in hot places all around the world. The largest rainforest is the Amazon rainforest in South America. Some of the oldest rainforests are in Southeast Asia. It is very hot in rainforests, but it rains a lot too. It usually rains every day.

What plants and animals live in tropical rainforests?

Millions of different plants and animals live in rainforests. Plants and trees like sunlight and rain, so they grow fast here. The Kapok Tree is one of the tallest trees in the rainforest. It can grow to 60 or 70 meters tall. Most of the animals live in the canopy. The canopy is the top of the rainforest trees. Monkeys, frogs, colorful birds, and snakes live here. They fly or jump from tree to tree. It's very hot and dry in the canopy. It's also very dark. Other animals live on the forest floor. These are large animals such as big cats and crocodiles. There are also thousands and thousands of bugs.





Why are rainforests important?

Rainforests are very important because they have so many trees, plants, and animals. We can find many types of important food and medicine in rainforests.

3 Read again. Can you name six animals that live in a tropical rainforest?

110

Extensive reading: Life in a tropical rainforest

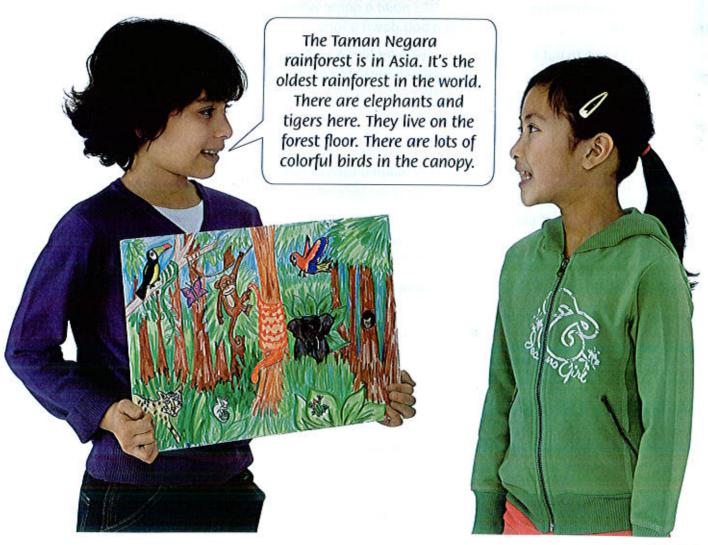
4 Read again and answer the questions.

- 1 Where is the largest rainforest in the world?
- 2 Where are the oldest rainforests?
- 3 What is the weather like in a tropical rainforest?
- 4 How tall is the Kapok tree?
- 5 Where do the big animals live?
- 6 What can we find in rainforests?

5 Ask and answer.

- 1 Would you like to go to a rainforest? Why?
- 2 Are there any rainforests in your country? Where?

6 Draw a cross-section of a rainforest. Talk about it.



Dictionary

A

advertisement noun information on the TV, in a newspaper, or a magazine about something you can buy

alive adj If a plant or animal is alive, it can move and grow. It isn't dead.

arrivals noun the first part of an airport that you see when you arrive by plane

asleep adj When someone is **asleep**, their eyes are closed and their body is resting.

astronaut noun a person who travels in space

attach a photo verb to put a photo with your email

audience noun the group of people who watch a show or concert

B

backpack noun a bag that you can carry on your back

basket noun a container for carrying or holding things

batteries noun you put these into a toy or machine to make it work

beans noun a small type of food from a plant that you cook and eat

best adj if something is the best, it is better than all the others

birthday card noun a greeting card that you give to somebody on their birthday blender noun you can put fruit or other food in this to make it into a liquid, such as a smoothie or soup

bottle (of water) noun this is usually made of glass or plastic, with a long, thin neck. You keep liquids such as water inside.

bounce verb When you bounce a ball, you make it touch the ground and come back up again.

bowl (of soup) noun similar to a plate but much deeper so that you can eat soup from it with a spoon

bowling noun a game where you roll a ball down a lane

break verb (pt broke, pp broken) to make something go into pieces

C

cabbage noun a type of food with big green leaves that you cook

candles noun a stick of wax that you can burn to give light

carry verb to lift something up and take it somewhere

cartoon noun a TV show that uses moving pictures, not real people

cave noun a large, deep hole in the side of a mountain that you can usually go inside

cell phone noun a small telephone that you can carry with you channel noun Every TV channel has a different number and shows different shows.

cheap adj If something is cheap, it doesn't cost much money.

cheer verb When a group of people cheer, they shout loudly because they are happy.

chilli noun a small red or green plant that you cook with. Chilli feels very hot in your mouth.

chop verb to cut food into pieces

click on verb to press your mouse to make it do something on your computer screen

coconut noun a big nut that grows on trees in hot countries. It has sweet milk inside that you can drink.

cold noun When you have a cold, you don't feel well and you have to blow your nose.

collapse verb to fall down or break into lots of small parts

comfortable adj If you are comfortable, you feel good and your body has everything it needs.

concert noun People go to a concert to watch and listen to a band or singer play music.

corn noun a type of food that grows on a tall plant. You can dry the small yellow pieces and use them to make bread or other foods.

112

Dictionary

a-c

costume party noun a party where people wear clothes to look like somebody or something else

cough noun a loud noise that suddenly comes from your mouth when you are ill

court noun a place where you play basketball, tennis, and some other ball sports

crowded adj full of people

cup (of coffee) noun You drink from a cup.

customer noun a person who buys something from a restaurant or shop

cute adj pretty or funny, especially children

cymbals noun a very loud musical instrument. Cymbals are two flat, round pieces of metal that you play with your hands.

D

daughter noun a girl or woman who is someone's child

dead adj If a plant or an animal is dead, it isn't alive, and can't move or grow any more.

departures noun the part of an airport that you leave from to get on a plane and fly

desert noun a large area of sand, with not much water and not many plants

dinosaur noun a type of animal that lived a long time before people disappear verb If something disappears, it is suddenly not there any more.

disappointed adj If you are disappointed, you feel sad because you wanted something to be good but it isn't.

documentary noun a television programme about real life, not with actors

drums noun a musical instrument which you hit with sticks to make the rhythm in a band

E

earache noun a bad feeling you have when one of your ears hurts

Earth noun the world; the planet that we live on

earthquake noun a time when the ground moves and shakes and sometimes buildings fall down

energy noun When you have energy, you feel strong and want to do lots of exercise.

enormous adj very, very big

expensive adj If something is expensive, it costs a lot of money.

explore *verb* to travel around a new place to learn about it

explorer noun a person who spends their life traveling to parts of the world that people don't know about

F

factory noun a big building where people work, making things by using machines

fair noun a fair is outside. You can pay to ride on machines and play games to try to win something.

father-in-law noun the father of your husband or wife

feel dizzy verb (pt, pp felt) When you feel dizzy, you feel bad, and your head feels like it's going round and round.

feelings noun When we say that people have feelings, we mean they can be happy, sad, excited, worried, or scared.

fireworks noun small things that you send up into the sky to make loud sounds and different colors

fit adj If you are fit, you can do a lot of exercise without getting too tired.

fridge noun a box with a door, where you put food and drink to keep it cold and fresh

future, the *noun* the time that will come after now

G

gas station noun a place where people stop to put gas in their car, then pay for it

get lost verb (pt, pp got) to not know where you are

Dictionary

glass (of milk) noun something you can drink from and is made of glass

go back verb (pt went, pp gone) to return to the place where you were before

go straight verb to go forward and not turn to the side

ground noun the floor under your feet

Н

hard adj If something is hard, it does not move when you are touching it, and is not soft.

headache noun a bad feeling you have when your head hurts inside

healthy adj a person who looks after his, or her, body or something which is good for you

hero noun a person who does something very brave

hotel noun a building where people can pay for a room to sleep in when they visit a place

housework noun work that people do every day in their house, for example, cleaning, washing dishes, and washing clothes

husband noun the man who a woman is married to

I

illness noun If you have an illness, you have a problem inside your body and you don't feel well.

instrument noun something that you play to make music with, for example a guitar, piano, or recorder

invent verb to have an idea for a new type of thing that nobody has thought of before

island noun a piece of land that has water on all sides of it

J

jacket noun a short coat

journey noun when you are traveling from one place to another

K

karaoke noun a game where a machine plays the music to a song and you sing the words

kick verb to hit something with your foot

knee noun the part of your leg in the middle that bends

L

laugh verb to make a sound when you are happy

lazy adj If someone is lazy, they don't want to do any work or exercise.

lid noun you put this on something to stop liquid coming out. For example, a lid on a pen stops ink coming out.

lifeboat noun a small boat that is carried on a ship, that you can use if the ship goes down **lift up** *verb* to take something and move it to a higher position

luggage noun bags and suitcases that you carry with you when you travel

M

magazine noun a thin book, usually with lots of pictures and photographs and with a paper cover

mango noun a sweet fruit which you need to peel and is yellow or orange inside

melt verb When ice melts, it changes to water.

menu noun the list of food in a restaurant or café which you choose from

message noun something you send someone to give them information

miss someone verb to be sad because someone is not with you

model noun a small copy of something, for example a plane or a building

modern adj If something is modern, its style is new, not old.

money noun notes and coins that you use for buying things, for example dollars, euros and pounds

mother-in-law noun the mother of your husband or wife

mouse noun part of a computer you hold with one hand and use to move around the computer screen

114

Dictionary

q-m

museum noun a building where you can go to see interesting or old things

N

news, the noun a TV or radio show, or information in a newspaper, that tells you what is happening in the world

newspaper noun large folded sheets of printed paper telling you about events in the last few days

niece *noun* the daughter of your brother or sister

noodles noun a type of food in long thin pieces that become soft when you cook them

0

ocean noun the salt water that covers most of the earth; the sea

P

passenger noun a person traveling on a plane, in a bus or in a car

passport noun a small book with your photo and information about you, showing which country you are from

pattern noun lines, colors and shapes that are repeated in the same way

planets noun the large round objects that go around the sun. Earth is one of the planets.

play tricks on verb to play a joke on someone to make them laugh. Sometimes tricks can make people angry.

point noun a mark you get when you do something well

poor adj If someone is poor, they don't have much money.

popular adj If something is popular, a lot of people like it.

pour *verb* to let liquid fall from one container into another, for example from a bottle into a cup

prepare verb to get ready now so that you will have what you need in the future

puppet noun a model of a person or an animal that you move by using your hands or sticks

R

rainforest noun trees and plants which grow in hot countries where there is a lot of rain

read a map verb (pt, pp read) to use a map to find out how to get to somewhere you don't know

recorder noun a musical instrument that you play with your mouth, with holes for your fingers

relatives noun people who all belong in the same family

remote control noun a thing which you hold in your hand and use to change TV channels

remote control car noun a toy car that you use a remote control to move

repair verb When you repair something which is broken, you make it work again.

rescue verb to take someone away from a dangerous place to a safe place

rhythm noun the fast or slow repeated pattern in a piece of music or a poem, for example one-two-three, one-two-three

road noun the place where cars drive along. Roads join towns together.

roar verb to make a very loud noise like a lion

robot noun a machine that can do some work that a person can do

rocket noun a thing that people travel in to go into space

S

sauce noun a liquid you can pour over or mix with food

scary adj If something is scary, it makes you feel afraid or scared.

scientist noun a person who studies science for a job

score a goal verb in soccer, to kick the ball into the other team's net

scream verb If you scream, you make a very loud and high sound with your voice because you are excited or scared.

Dictionary

screen noun a thin wall used to show pictures. Computers and televisions have screens made of glass which you look through.

send verb to make something go somewhere

server noun a person who brings food to your table in a restaurant

shadow noun a dark shape made behind something when light or sunshine shines in front of it

share *verb* to use something together with another person

sink verb (pt sank, pp sunk) When a ship sinks, it goes down under the sea.

skin noun Skin covers the outside of a person's or animal's body.

smoke noun a dangerous gas you can see when there is a fire

smoothie noun a cold drink made from fruit and milk

sneakers noun sports shoes

soda noun a drink that has bubbles in it

soft adj If something is soft, it moves when you touch it, and is not hard.

son noun a boy or man who is someone's child

sore throat noun a bad feeling you have when your throat, which is inside your neck, hurts

spaceship noun something that is like a plane, that carries people in space sparkle verb When something sparkles in the light, it shines with lots of little lights.

squeeze noun when there is not much space

stadium noun a big place where people go to watch sports, for example a baseball game

stage noun the place at the front of the theater where actors perform a play

star noun one of the many points of light we can see in the sky at night

stay in touch verb to communicate with someone, by telephone, letter or email

stick noun a long, thin piece of wood that you can hold in your hand

stomachache noun a bad feeling you have in the front of your body, in the middle

storm noun bad weather with rain and strong winds

strawberry noun a soft, sweet red fruit

subject noun the thing or topic that you are writing or talking about

sugar noun a type of food that is used to make things sweet

sun, the noun the biggest star in the sky that makes the Earth light in the daytime

survive verb to stay alive when something very dangerous happens

т

take medicine verb (pt took, pp taken) something you eat or drink, which makes you feel better when you are ill

tap your feet verb to move your feet up and down in time to music

team noun a group of people who play a sport together, and have a name

ticket noun a printed piece of paper that shows you can go into a place, such as a museum

toast noun a piece of bread that you cook to make it warm and hard on the outside

toddler noun a young child who is learning to walk

town noun a place with a lot of streets and buildings. A town is smaller than a city

traffic light noun a set of three lights (red, yellow, and green) that tell cars when to stop and go

travel verb to go from one place to another, for example by plane, by car, or on foot

trophy noun something you get when you win a competition or a race. It is usually a cup made of metal

turn left verb to change direction to one side; to go the opposite of right turn right verb to change direction to one side; to go the opposite of left

TV show noun a show that you can watch on television

type the address verb to use a computer keyboard to write where you will send an email or document

U

uniform noun special clothes that people wear who do the same job

unusual adj If something is unusual, it does not happen in the normal way

V

vest noun a piece of clothing that doesn't have sleeves

vet noun a person whose job is to look after sick or hurt animals

village noun a small group of houses and other buildings in the country

violin noun a musical instrument with four strings which you play with a stick

volcano noun a mountain with a hole at the top where fire and stones sometimes come out

W

wife noun a woman who is married to a husband

win verb (pt, pp won) to be first in a race or the best in a competition

wings noun the two parts of a bird's body that it moves up and down when it flies

worry verb to think about something bad that is maybe going to happen in the future

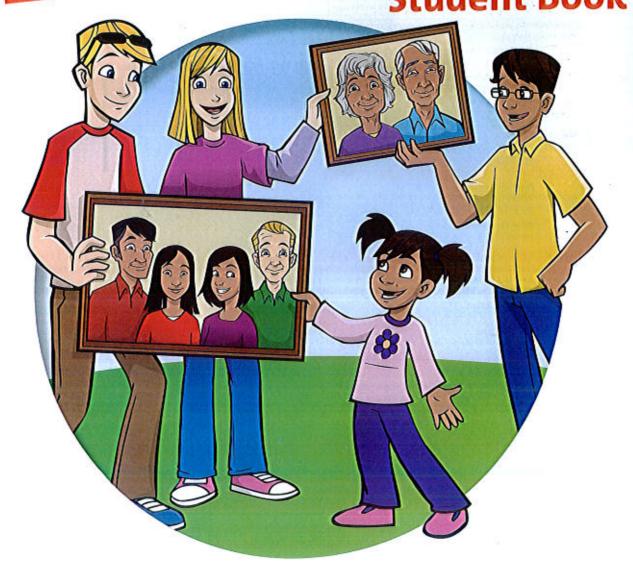


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American English

Edmy 4 Condition of the Condition of the



Naomi Simmons

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Scope and sequence

Foo	arter: Book (d words Telling th an / some be goin		can for permission / req	page 4 uests Countable and uncountable nouns
	Words	Grammar	Phonics	Skills
1	The food he	re is great!		page 8
25	The restaurant Words in context: breakfast time	Simple present and present progressive They wear blue uniforms. They're wearing green today. Time markers: simple present and progressive always / usually / sometimes / rarely / never / right now / today / at the moment	Long a and e sounds: a: train, tray, cake e: tree, leaves, key	Reading: a magazine article Listening: identifying details about family meals Speaking: talking about eating habits Writing: recognizing syllables in words; writing about my eating habits (Workbook)
2	We had a co	oncert		page 14
6	The concert Words in context: "Festival Day"	Simple past: have and be All our friends were there. Simple past: regular verbs The audience clapped and cheered. Time markers: simple past yesterday / last week / last night / two weeks ag	Long i, o and u sounds: i: light, cry, bike o: boat, blow, bone u: room, blue, flute	R: a poem L: identifying different musical activities S: asking and answering questions about musical preferences and abilities W: the double consonant rule, writing a description of a picture (WB)
3	The dinosau	r museum		page 20
Ð	The dinosaur museum Words in context: dinosaur data	Simple post: irregular verbs with negatives We didn't go to school. Simple post: irregular verbs with questions Did they go to a museum? What did you see?	b, v, w, and p: best, vest, wet, vet, pig, big	R: a non-fiction text L: identifying favorite things on a school trip S: asking and answering questions about school trips W: exclamation points, writing a webpage about my school trip (WB)
	Review 1			page 26
	Extensive read	ding and project: fossils		page 28
4	Whose jacke	et is this?		page 30
7	Sports time Words in context: basketball	Possessive pronouns Whose jacket is it? It's mine / yours / his / hers / its / ours / theirs. Adverbs: +ly and irregular He ran slowly. They played well.	ll endings: smell, bell, shell rr words: mirror, carrot, cherry	R: a magazine article L: identifying children's favorite sports S: asking and answering questions about favorite sports W: It's or Its, writing instructions for a sport (WB)
5	Go back to t	he traffic lights	STEEL STATE OF THE	page 36
Ð	Directions Words in context: shadow puppets	have to / had to We have to go back to the traffic lights. Giving directions Go straight at the traffic lights. why / because Why are we at the gas station? Because we're lost	-s endings: bikes, laughs, it's zebras, he's, plays sandwiches, watches, foxes	R: an informative webpage L: understanding directions S: giving directions W: instructions, writing a flyer for an event (WB)
6	The best bed			page 42
	Describing words Words in context: "The Ant and the Grasshopper"	Comparatives and superlatives: long adjectives My bed is more comfortable than this one. Irregular comparatives and superlatives better/worse/the best/the worst	Soft c and g sounds: c: city, ice, dance, rice g: cage, page, giraffe, stage	R: a fable L: identifying morals in a fable S: telling a story from pictures W: identifying irregular plurals, writing a fable (WB)
	Review 2			page 48
N.	Extensive read	ing and project: sports	A LUCIO STATE	page 50
7	Will it really	happen?		page 52
	In space Words in context: life in 100 years	The future with will People will travel in super-fast planes. Will they go back to Australia? Time markers: the future on Monday / next week / in a month / this evening / tomorrow / soon / later	au and aw spellings: au: sauce, August aw: jigsaw, straw	R: interviews in a magozine L: identifying children's predictions S: offering opinions about the future W: compound words, expanding nates into a text (WB)

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