**American English** Workbook موسسه زبان دهخدا dehkhodaedu.com

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**OXFORD** 

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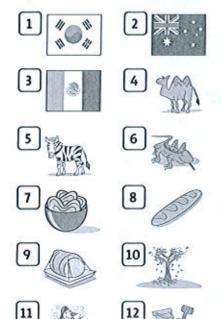
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## **Back together!**

Lesson One	L	es	so	n	0	ne
------------	---	----	----	---	---	----



1 Find and circle the countries in red, the animals in blue, the food in green, and the seasons in orange. Write four lists.



w	s	c	x	0	t	0	d	y	n	e	f
i	u	b	a	u	s	t	r	a	ι	i	a
n	р	t	r	m	n	u	m	e	a	t	ι
t	a	f	ι	e	е	0	р	a	i	n	ι
e	Z	e	b	r	а	ι	0	e	b	k	a
r	ι	i	z	a	r	d	р	d	f	О	g
s	u	m	m	e	r	ι	5	р	ι	r	n
g	c	0	ι	u	m	d	e	r	х	e	j
f	b	g	i	m	e	x		c	0	a	s

## | Countries | | Korea





Seasons	
nd .	
HIS III	_ )

2 Circle the odd one out. Write a sentence with the circled word.

1 mountain / ocean / camera/ wa	terfal
---------------------------------	--------

I like taking photos with my camera.

- 2 wider / concert / higher / deeper
- 3 helicopter / motorcycle / taxi / museum
- 4 actor / friendly / clever / worried
- 5 heavy / bridge / light / hard
- 6 path / flowers / shout / grass

4

Starter

Back together!

### 1 Read and underline the adjectives.

My name's Karen. I'm nine and I have long hair. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes listening to loud music.

My mom is always cheerful. She is very funny and she wears pretty clothes.



### 2 Write about you and someone else from your family.

funny kind cheerful relaxed generous pretty shy friendly tall short mean young worried handsome

Me	
My name's	
	Seekmont wononk
	Ser

His/Her name's
and Studit going to
th brunds above our resulters and tra

### 3 Write.

a an some

Mom What would you like for breakfast? Springer

Would you like 1 some toast?

Boy I'd like <sup>2</sup> cereal and <sup>3</sup> banana, please.

Girl I'd like 4 egg, 5 bread,
and 6 pear, please.

Mom Then can you get 7\_\_\_\_\_ plates,

8\_\_\_\_\_ bowl, and 9\_\_\_\_ apron!



#### **Lesson Three**



### 1 Look at the table. Answer the questions.

go/party go/movies visit/aunt do/homework make/cake play/volleyball

100	Katie	Carmen and Stuart	Bobby
morning			HOURWORK
evening	MOVIES		

- 1 What is Katie going to do tomorrow morning?

  She's going to visit her aunt.
- 2 What is she going to do tomorrow evening?
- 3 What are Carmen and Stuart going to do tomorrow morning?
- 4 What are they going to do tomorrow evening?
- 5 What is Bobby going to do tomorrow morning?
- 6 What is he going to do tomorrow evening?

#### 2 Find the words with the same sounds. Write.

	sound	toy	shark	down	oil	tune	light	tall	
1	moon	glue	tune	The state of the s		2	house	cloud	111
3	boy	Roy				4	coin	soil	
5	clown	brown				6	smile	night	
7	ball	fall				8	park	farm	

6

Starter What is he going to do?

#### 1 Match the times with the clocks.













- a It's two fifteen.
- d It's five fifty.

- b It's seven fifty-five.
- e It's four thirty.
- c It's two forty.
- f It's nine twenty-five.

### 2 Draw or write the time.

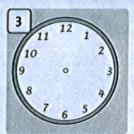


It's six forty.



It's

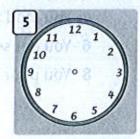
These people out



It's two fifteen.

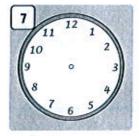
nantakes your order.





It's eight thirty.





It's ten twenty-five.



official efficient to



It's eleven forty-five.

# 1

## The food here is great!

#### Lesson One Words

1 Read the sentences and number the picture.



- 1 This man takes your order.
- 3 The clothes that servers wear.
- 5 Coffee comes in this.
- 7 Water comes in this.

- 2 These people eat at the restaurant.
- 4 You read this to choose your food.
- 6 You eat soup from this.
- 8 You pour water into this.

#### 2 Write.

bottle customers bowl uniform server menu cup glass

My dad has a restaurant and he wears a green <u>uniform</u>. He

is the <sup>2</sup> . Lots of the <sup>3</sup> \_\_\_\_ are children and

they really like the food. They look at the 4\_\_\_\_\_ and

or a pizza. They usually order a 6\_\_\_\_\_\_ of juice or a

of water. After dinner, the adults usually have

a 8 of coffee.



		المح	ime to talk!	Son Two Grammar
1 Write.	Use the simple present	and present p	rogressive. @	Grammar Time page 102
Server	You come here every wee	k. You usually	eat (eat) pasta	and salad. Wemowil E
	But today you 2	(eat) san	dwiches and cake.	of the American
Girl	Yes, that's right.	wheat a	nght now.	
Server	And you usually 3	(wear)	pants and a	14/10 53
	T-shirt. Today you 4	(wear	r) a pretty dress.	
	You normally <sup>5</sup>	(sit) at tha	t small	
	table. But today you 6	(si	t) at the biggest	
	table. Let me guess Is it	your birthday	today?	DY MAN
Girl	Yes, it is. I'm ten today!		(uob	5 (read new book/ to
2 Read ag	gain. Write the sentence	s.		
	Today	or on all the street of	Usually	our Phonics
1 (eat)	She is eating sandwick			
2 (wear)				nts and a T-shirt.
3 (sit)		eet troug	ee please ke	nlari yabi 11 soo coke ti
Look at	the pictures and write.	a ongi		
1 2 3	2	3		
Harry is i	ll today.		sing each word.	o sentenco us
1 He us	sually plays soccer. But	today he's		
2				
3				

Lesson Three Grammar 2 (04-06) Time	to talk!	
1 Circle the time markers. Write PP (prese	ent progressive) or SP (simple pres	ent).
1 I sometimes visit my cousins. SP	2 She's working at the moment.	Tevre
3 Today we're eating at a café.	4 I never go to school by car.	
5 They're watching TV right now	6 He always wears a hat.	14
Write sentences. GGrammar Time page 102	And you usually 1 (wei	10716
1 (right now / play volleyball)	2 (now / walk to school)	
Sally is playing volleyball right now.	to (fHe subtraction nev	
3 (visit my grandma / always / on Fridays)		
We fedgy today?	Peter and Sue	
5 (read new book / today)	Yes, it is, I'm ten todayt.	Ni
I	oln. Write the sentences.	o host
F 01 : 45 11 65	Today	
esson Four Phonics and Spelling	77–08 Time to talk!	
Read the words. Write them in the corre	ect box.	S (Wes
Monday train happy rain feet leaves cake tree please key	race	Dist. 8
long a	long e	10 ×000
Monday	In all the	
		2018
Write a sentence using each word.		
1 (train)		
2 (key)		
3 (cake)		
4 (tree)		22
Unit 1 Time markers Long a and long e sou	unds	

### Reading

#### 1 Find and circle the words.



( Carried



n	a	c	(c)	a	d	e	l	c
t	t	a	h	m	р	f	a	0
e	0	С	i	0	d	n	ι	С
0	а	0	l	а	٧	е	g	0
n	s	r	ι	×	b	s	u	n
b	t	n	i	z	i	j	l	u
b	е	a	n	s	e	s	p	t
v	t	0	r	t	i	l	ı	a





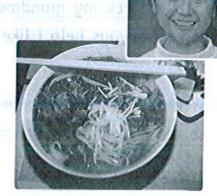


#### 2 Write. Use the words above.

- 1 This hot vegetable is green or red. \_chilli
- 3 It is round and flat. \_\_\_\_\_\_sup o in base of the sum notice up o ins
- 4 They are small and round.
- 5 This fruit is brown and hard on the outside, and white on the inside.
- 6 You find this in cereals and Mexican tortillas.

## 3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 Noodle soup is popular in Mexico. \_\_\_\_\_\_ alono ullousu ombnom ym da
- 2 Pete eats lunch at home.
- 3 Mariana eats a small breakfast.
- 4 Xoi are balls of rice with eggs.



## Skills Time!

#### Writing

#### 1 Read the words. Complete the table.

soup umbrella toast coffee motorcycle noodles customer supermarket plate volleyball server breakfast cereal corn vegetable helicopter

one syllable	two syllables	three syllables	four syllables
soup	8	Y O V O	
	0 / D <sub>0</sub>	2   6   X   1   1   2	
	10 1-40	-	d
	1 1 9	0 0 8 8 0 5	d deliners (

#### 2 Read the text. Add periods, capital letters, commas, and question marks.

#### Remember!

- Put a capital letter at the beginning of each sentence and in names, days of the week, and the names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

My name's Sasha. My favorite foods are noodles, to add a pizza, and chicken. I love pizzas.

i always eat lunch at school i usually have cheese and tomato sandwiches fruit and a yogurt

during the week my grandma usually cooks dinner at home i always help i like cooking do you like cooking

on weekends we often go to a restaurant for lunch the restaurant is called the food garden what food do you like



	Library Sent Dotte
d. Then motch the v	Circle the conect woi
usic at a concerts/ audi	a Proplega to hear mu
	c. The parents come to
	d You play these to me
	Fig. Em
DESCRIPTION OF THE PROPERTY OF	
The state of the s	
rom Exercise 3 to writ	te a paragraph.
Che words above ods	Look and willer Use
an a control to the Halland	Sitting of at source p.A.
	School the porents w
blith shoet	We were on all
I plotted the	Alpaigum e fina
Aa	and the state of t
	the concert They are the life misting the misting they are the place misting the place of the misting the place of the pla

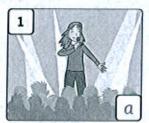


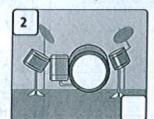
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## Lesson One Words

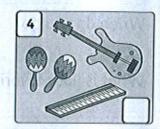
## 1 Circle the correct word. Then match the words with the pictures.

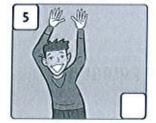
- a People go to hear music at a concert)/ audience.
- b At the concert, the children play their instruments on a stage / violin.
- c The parents come to the concert. They are the audience / instruments.
- d You play these to make music. They are cheers / instruments. and to shoot ullowed body
- e Henry hits his instrument with sticks. He plays the recorder / drums.
- f Kate blows this long, thin instrument. She plays the drums / recorder.
- g Sandra puts her instrument on her shoulder. She plays the violin / drums.
- h At the end of the concert, all the parents instrument / cheer.

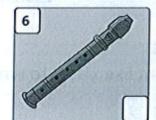
















#### 2 Look and write. Use the words above.

My name is Jasmine. We had a <sup>1</sup> <u>concert</u> at our school. The parents were the <sup>2</sup>

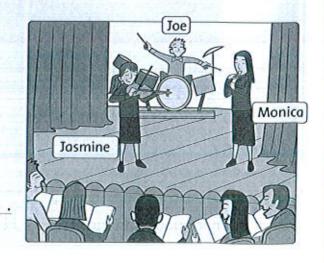
We were on a 3 . Each child

had a musical 4 . I played the

5 , Monica played the

6\_\_\_\_\_, and Joe played the <sup>7</sup>\_\_\_\_\_

The parents 8\_\_\_\_\_ at the end.



14

Unit 2 The concert

## 1 Look and match the sentences. Underline was, were, and words with ed.













- 1 I normally have breakfast in the kitchen.
- 2 My mom usually cooks breakfast.
- 3 We usually walk to school.
- 4 I am usually well.

TV and 10

- 5 I usually go to school. (
- 6 I usually play sports after school. (

- But yesterday I was at home all day.
- b But yesterday we walked to the doctor's.
- c But yesterday, I stayed in bed.
- d But yesterday my grandpa cooked it.
- e But yesterday I was ill.
- f But yesterday I played chess with my grandpa.

## 2 Write. Use the simple past. G Grammar Time page 103 Jamie's Saturday

On Saturday, Jamie and his friend Mike ¹\_played\_(play)

soccer in the park for two hours. After the game, they

²\_\_\_\_\_\_\_(be) hungry. They ³\_\_\_\_\_\_(have)

their lunch at the park. After lunch, Jamie ⁴\_\_\_\_\_\_(be)

tired. Jamie and Mike ⁵\_\_\_\_\_\_(finish) their lunch and

6\_\_\_\_\_\_\_(walk) home.

At home, Jamie ¹\_\_\_\_\_\_(have) a shower and

8\_\_\_\_\_\_\_(wash) his hair. Then he 9\_\_\_\_\_\_\_(watch)

(clean) the living room.



### Lesson Three Grammar 2 10-12 Time to talk!

1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday (last Saturday,) Four days ago, she had her party. Two days ago she played in a basketball game at school. Yesterday she was at school and last night she had dinner in a restaurant with her family.

Friday	Look and match the sentences
Saturday	My birthday!
Sunday	<b>《新聞報》</b>
Monday	是關係的和民國國家開發之一至一日
Tuesday	
Wednesday	
Thursday	The Department of the Control of the
Friday	today

- 2 Where were you at these times? Write sentences. G Grammar Time page 103

We maily work to school.

- 1 (Yesterday) \_\_\_\_\_\_\_loon lie emoni
- 2 (Two days ago) \_\_\_\_\_\_
- 3 (Last Saturday)
- 4 (Last summer)

### Lesson Four Phonics and Spelling

13-14 Time to talk!

1 Circle the correct spelling.













igh y(i\_e)

oa ow o e

oo ue u\_e igh y i\_e

oa ow o e

oo ue u\_e

2 Write a sentence using each word.

- 1 (bike)
- 2 (cry)
- 3 (blow)
- 4 (blue)
- 5 (light) \_\_\_\_\_
- 6 (room)

#### Reading

## 1 Order the letters and write the words.



(esarpkl) sparkle



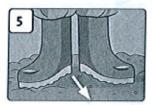
(rmyhth)



(pta)



(igwsn)



(rodugn)



(ycmlsab)

#### 2 Write. Use the words above.

My dad plays the drums. I love watching his band. There is a very loud drum. It plays

a ¹ rhythm that keeps the whole band in time. When you listen it makes you

2 your feet. Sometimes the band plays in town. A woman at the back
goes "crash" on the 3 and they always 4 in the sun. The

5 shakes when the band walks past. Sometimes it seems that even the

birds move their 6 in time with the music!

### 3 Read the Student Book. Write T (True) or F (False).

3 People are not moving their feet.

4 The music is very fast.

5 The birds sit still and listen.



## Skills Timel

#### Writing

1	Write each word	with ing.	Use the double	e consonant rul	es.
•	Wille Cacil Word	with mig.	ose the doubt	c componion is	П

1 walk \_walking

2 sit

3 read

4 get

5 draw

6 swim

7 shout

8 shop

9 listen

### 2 Look at the picture and write the labels.

at the top on the left

on the right

at the bottom

1 at the top



3 \_\_\_\_\_

sources when the band wat past. Sometime

## 3 Read the description and write at the top, on the left, on the right, at the bottom.

This is a picture of an outdoor concert. 1 At the top of the picture you can see the sun.

It's a very warm and sunny day. There is a stage in the picture. <sup>2</sup>

is a boy. He's wearing pants and a jumper and he's playing the drums.

is a girl. She's sitting on a chair and she's playing the guitar.

In the middle of the stage is another girl. She's singing. 4\_\_\_\_\_ of the

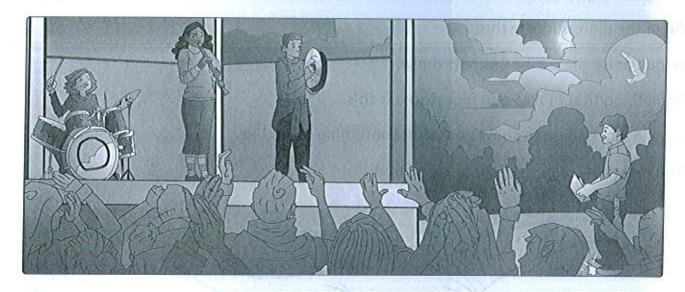
picture you can see the audience. They are clapping and cheering.

The double consonant rules

Unit 2

4 Look at the picture and write T (at the top), B (at the bottom), L (on the left), or R (on the right) of the picture.

cloudy \_T audience \_\_\_\_ band \_\_\_ recorder \_\_\_ clap \_\_\_\_
cymbals \_\_\_\_ bird \_\_\_\_ boy \_\_\_ tap his feet \_\_\_ cheer \_\_\_\_
stage \_\_\_\_ drums \_\_\_ sun \_\_\_ girls \_\_\_\_ parents \_\_\_\_



## My writing

5 Describe the picture. Use the words from Exercise 4 and your own ideas.

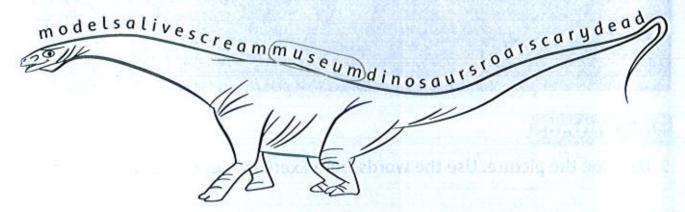
Now check your ing spellings!

## The dinosaur museum

#### Lesson One Words

#### 1 Read and circle the words below.

- 1 You can go to this place to see things from the past.
- 2 These animals lived on Earth 46 million years ago.
- 3 Everyone in your class is this.
- 4 All of the dinosaurs are this.
- 5 A loud noise that some animals make.
- 6 Something that makes you feel scared is this.
- 7 People make these to show you what something looks like.
- 8 You make this noise when you are scared.



#### 2 Write. Use the words above.

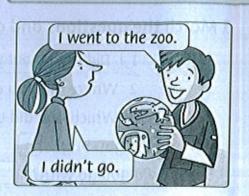
Last week my class went to a 1 museum. We learned how 2 lived. Once there were lots of dinosaurs but now they are 3 . There were some very big dinosaurs at the museum. The teacher pressed a button to make the dinosaur 4 . It was very 5 . All the children 6 . But the dinosaur wasn't 7 . It was only a 8 .



#### 1 Read and match.

- 1 I went to the zoo. b
- 2 I bought a ball. (
- 3 I saw some giraffes.
- 4 I ate some ice cream.
- 5 I heard the lions.

- a I didn't see any.
- b I didn't go.
- c I didn't hear any.
- d I didn't buy one.
- e I didn't eat any.



## 2 Look at the table and complete the sentences. GGrammar Time page 103

#### Our school trips

	Class 4L	Class 4P
go	museum	theater
see	old things	a play about dinosaurs
buy	posters	postcards
make	models	books about dinosaurs
hear	old songs	dinosaur models roaring
eat	fruit	ice cream

#### Class 4L

- 1 (go /) Class 4L went to a museum.
- 2 (buy X) They didn't buy
- 3 (hear ✓)
- 4 (make X)
- 5 (eat X)

#### Class 4P

- 6 (go X)
- 7 (hear X)
- 8 (make ✓)
- 9 (buy 1)
- 10 (eat ✓)

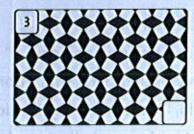
Lesson Three Grammar 2 Time to talk!	
1 Match the questions and answers.	Recot Chatch Later
1 Did you go out yesterday?	a Yes, I did.
2 Where did you go?	b No, we didn't. We went home.
3 Which one did you go to?	c I bought a new coat and hat.
4 What did you buy?	d I went to a clothes store.
5 Who did you go with? ?ho did you go with?	e The one called Style.
6 Did you eat in a restaurant?	f I went with my grandma.
2 Complete the questions and answers.	oar Time page 103
Who What Can Where Which Did	be park I play you see
1 Who did you see yesterday?	saw Robbie and Simon.
2 did you see them?	saw them at the <u>midd blo</u> .
	Sunnyside Park.
4 did you do? W	'e basketball.
5 you have a good time? Ye	s, did.
6 I go with you next time? Ye	es, can.
Lesson Four Phonics and Spelling	to talk!
1 Circle the correct first letter sound.	The state of the s
	5 6 6
b 🕏 w v p b p	b w v b v
2 Write a sentence using each word.	
1 (best)	
2 (wet)	
3 (big)	
4 (pear)	
Unit 3 Simple past: irregular verbs with questions b/	v/w/p

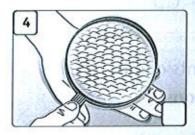
Reading

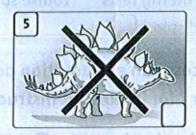
### 1 Match the words with the pictures.











a Earth

b skin

c pattern

d scientist

e disappear

2 Write the words in alphabetical order.

dicannage		
disappear		
0110 010 0 011		

3 Write. Use the words above. Montadiav activative but appadaw end to a A

Some 1 scientists s	study space. They look for 2	made by the stars. The
dinosaurs 3	from planet 4	65 million years ago. Scientist

have found dinosaur bones, but haven't found any dinosaur 5\_\_\_\_\_.

4 Read the Student Book. Answer the questions.

- 1 How many types of dinosaur were there? More than 700.
- 2 What did dinosaurs eat?
- 3 No one knows what color the dinosaurs were. Why not?
- 4 How big was a T-Rex?



## Skills Time!

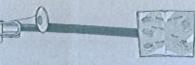
Writing

Write a period			
1 Gill shouted,	, "Hurry up <u>!</u> " $I$	14/2 3 1 ( x	
2 Mike said, "I	t was a good day" [		
3 The man was	s angry. He said, "Don't	touch the models"	
	watched TV yesterday		
	I passed all my tests	" Louise said.	
6 "Don't be lat	e" Dad said.		
Read the four	sentences with excla	mation points again.	
Write F for fee	elings or I for importa	nt instructions.	
Write these ve	erbs in the simple pas	t. Verb list page 110	310
sit sat	be	wash	sing
	enterior d	gebro louited	ortain ni shiavaari
find	go	talk	walk
mid	-		
learn	see	sleep	eat
learn	see page and write. Use v		The State of the S
learn			the use the words abo
learn Read the webp	page and write. Use v	erbs from Exercise 3. School	My pictures
learn  Read the webp  Home  Last Tuesda	page and write. Use v Friends by, class 4A 1_went_on o	School a school trip to a farm.	My pictures We got on a bus
learn  Read the webp  Home  Last Tuesda  outside our	page and write. Use v Friends by, class 4A 1_went_ on a school and I 2_	serbs from Exercise 3. School a school trip to a farm. next to my friend	My pictures We got on a bus James. On the way to
learn  Read the webp  Home  Last Tuesda outside our the farm, ev	page and write. Use veryone 3	school a school trip to a farm. next to my friend songs together. It was	My pictures We got on a bus James. On the way to lots of fun!
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Last Tuesda outside our the farm, even where our fand watched collected eg	Friends  Ty, class 4A 1 went on a school and I 2 rrived at the farm, the food comes from. First was defined the farmer make chees grange from the chickens. I 6 e we 7 ou	School  a school trip to a farm.  next to my friend songs together. It was armer 4  ye 5  the cose from the milk. Next six! The	My pictures  We got on a bus  James. On the way to  lots of fun! about cows we at was great! in the
Last Tuesda outside our the farm, even where our fand watched collected eg	Friends  Ty, class 4A 1 went on a school and I 2 veryone 3 veryone 3 the farm, the food comes from. First was the farmer make chees ggs from the chickens. I 6 e we 7 our ow vegetables and corn.	school  a school trip to a farm.  next to my friend songs together. It was armer 4  ye 5  the conservation to the milk. Next was six! The atside. After lunch, we 8 Then we went back to	My pictures  We got on a bus  James. On the way to  lots of fun! about cows we at was great! in the
learn  Read the webp  Home  Last Tuesda outside our the farm, even where our fand watched collected ego At lunchtime	rrived at the farm, the food comes from. First we defined the farmer make chees gas from the chickens. I few we getables and corn.  on the bus. It was a	school  a school trip to a farm.  next to my friend songs together. It was armer 4  ye 5  the conservation to the milk. Next was six! The atside. After lunch, we 8 Then we went back to	My pictures  We got on a bus  James. On the way to  lots of fun! about cows we at was great! in the

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rums	pictures	instruments	vegetables	photos
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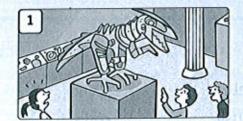
#### Review 1







### 1 Read the underlined words. Write them in the correct box.



The dinosaur moved!



The <u>audience</u> <u>cheered</u> after the performance.



Scientists cannot <u>find</u> dinosaur skin.



Cymbals sparkle in the sun.



I <u>bought</u> a <u>model</u> at the museum.



The <u>servers</u> always <u>wear</u> uniforms.

Verbs	
moved	

Nouns	gou blee?	odW
	and the	v A 3 G

## 2 Write. Use the simple present, simple past, or present progressive.

- 1 Yesterday she <u>ate</u> (eat) sandwiches but today she's eating (eat) noodles.
- 2 I usually \_\_\_\_\_ (go) to the movie theater but today I \_\_\_\_\_ (go) to the park.
- 3 Last week we \_\_\_\_\_ (buy) a kitten and this week we \_\_\_\_ (play) with it.
- 4 I always \_\_\_\_\_ (make) cakes with my mom and my sister, but today my brother (help).

#### 3 Circle the odd one out.

- 1 toast coconut (roar) chilli
- 2 yesterday concert last week two days ago
- 3 bottle soup cup bowl
- 4 drums violin recorder scream
- 5 plants usually never always
- 6 went saw made recorder



4 Write.

eat/noodles play/piano go/theater help/mom buy/coat play/volleyball



(always) He always helps his mom.



(today)



(yesterday)



(last year)



(sometimes)



(right now)

5 When did you do these things? Write sentences.









2

My work

My favorite story in Units 1-3 is

My favorite song in Units 1-3 is

My favorite unit in Units 1-3 is

I need to practice

My work in Units 1-3 is







standay we had a sports competition at school, a played soccers have were tree





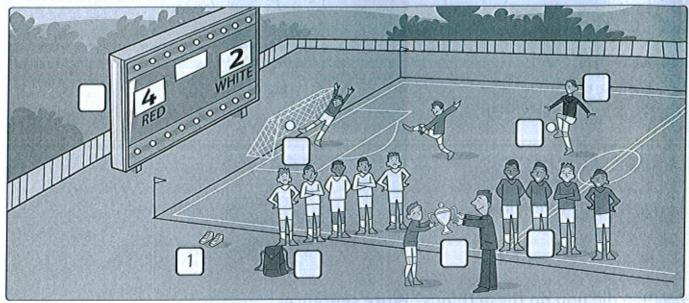
(°) (°) Good (°) (°) Excellent



## Whose jacket is this?

#### Lesson One Words

### 1 Read the sentences and number the picture.



- 1 You wear these to go running.
- 3 A group of soccer players who play together.
- 5 When the ball goes into the goal you ... .
- 7 You wear this over your T-shirt.

- 2 A prize for winning.
- 4 To move a ball with your foot.
- 6 This is a bag you wear on your back.
- 8 The red team has ....

### 2 Write. Use the words from the picture above.

Yesterday we had a sports competition at school. I played soccer. There were two

1\_teams\_, red and white. I played for the reds. I had my sports things in my 2\_\_\_\_\_\_\_\_
on my back. I took off my school shoes and put on my 3\_\_\_\_\_\_\_\_. It was cold, so we had to wear our sports 4\_\_\_\_\_\_\_\_.

The score was Red Team 4, White Team 2, so my team 5\_\_\_\_\_\_\_. I 6\_\_\_\_\_\_\_\_ for the red team. My friend Jamie passed me the ball. Then I 7\_\_\_\_\_\_\_ it hard and it went in the goal.

We also played tennis and volleyball, but the soccer was my favorite.

At the end of the competition, the children in the red team got a <sup>8</sup>

1 Read and	d circle.	G Grammar Time page 104
------------	-----------	-------------------------

- 1 I can't find my / mine jacket.
- 3 Which backpack is your / yours?
- 5 Don't touch that! It's my / mine.
- 2 Yes, she won. The trophy is her / hers.
- 4 Her / Hers sneakers are red and white.
- 6 That isn't our ball. This one's our / ours.

It's yours. on Howellovant now moets ame. I a

#### 2 Write. Use a possessive pronoun.

1	This is	your sandwich.	131
---	---------	----------------	-----

2 This is my jacket.

3 This is my dad's basketball trophy.

4 This is Lucy's backpack.

5 These are our sneakers.

6 These are their T-shirts.

#### 3 Write. Use possessive pronouns.



Abby, Liz, Sidney, and Kate went to the park.

Abby took the sneakers out of the backpack. She put on the blue ones.

"These ones are 1 mine," she said.

Then she gave the green ones to her sister Liz.

"These sneakers are 2 ," she said.

"Now where's Sidney?" she said. "These white sneakers are 3

"And are these pink sneakers Kate's?" asked Liz.

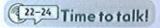
"Yes, they're 4 ," said Abby.

Sidney and Kate were kicking a ball with some friends. "We haven't got a ball,"

said Sidney. "But this ball is 5 . They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow 6

### Lesson Three Grammar 2 22-24 Time to talk!



## 1 Circle the adverb. Underline the verb that goes with it. @ Grammar Time page 104

- 1 The teams walked onto the court quiet / quietly.)
- 2 Henry's parents watched the match. They cheered loud / loudly.
- 3 Henry watched the ball very carefully / careful.
- 4 The other team played badly / bad. All the players were very tired.
- 5 Henry's team won the volleyball game. They played very good / well.

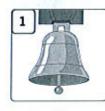


### 2 Now answer the questions. Use adverbs.

- 1 How did the teams walk onto the court? They walked quietly. Lead a part in a court
- 2 How did the parents cheer?
- 3 How did Henry watch the ball?
- 4 How did the other team play?
- 5 How did Henry's team play?

## Lesson Four Phonics and Spelling 25-26 Time to talk!

#### 1 Complete the words with ll or rr.



be ll



mi or



che



she



ot ca



sme

## 2 Write a sentence using each word.

- I like to smell flowers. 1 (smell)
- 2 (mirror)
- 3 (carrot)
- 4 (shell)
- 5 (bell)
- 6 (cherry)

#### Reading

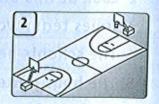
#### 1 Find and circle the words.

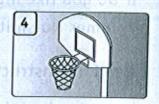






(i	1	a	i	h	0	r	r
b	n	d	С	р	f	g	k
а	t	V	b	0	lo	g	5
5	h	m	e	i	u	e	d
k	0	z	w	n	t	r	0
e	0	j	Nep I	t	t	x	t
t	٧	b	р	5	ı	t	s
y	u	b	0	u	n	С	e





#### 2 Write. Use the words above.

- 1 We play basketball or tennis here. <u>court</u> 19709117 16 the tenlists altogation with
- 2 In a basketball game, you score these.
- 3 The ball falls through this to come back down to the ground.
- 4 This is when a ball hits the ground and comes back up again.
- 5 When someone thinks of something that is completely new.

## 3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 (Soccer) started in Canada. Basketball
- 2 They threw the ball into boxes.
- 3 Muggsy Bogues is 160 metres tall.
- 4 Sun Ming Ming is very short.

Lesson Six

## Skills Time!

#### Writing

## 1 Write ' in the correct places.

- 1 This player's bag is green.
- 2 Look at this bird. Its wings are really beautiful.
- 3 Janes team won at basketball.
- 4 The schools new soccer team is playing tonight.
- 5 The boys jacket is red and yellow.
- 6 Do you like my new bike? Its a racing bike.
- 7 James Naismiths new sport was named basketball.

#### 2 Read the instructions and write.

court basket speakers five outside circle points

## How to play basketball

- You go to a basketball <sup>2</sup>
   \_\_\_\_\_. seems store
- You make two teams of <sup>3</sup> players.

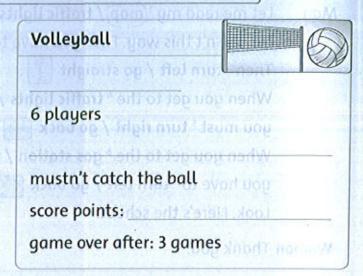
  Each team's T-shirts can be different colors.
- There is a basket at each end of the court with a semi-4\_\_\_\_\_ shape in front of it.
- When the other team are throwing the ball, you try to catch it.
- You score 5 \_\_\_\_\_, when you throw the ball into your
- If you are inside the semi-circle, you score 2 points. If you are
   you score 3 points.
- The team with the most points is the winner.



3	Write the rules	for soccer	and	volleyball	in the	correct boxes.
---	-----------------	------------	-----	------------	--------	----------------

mustn't touch the ball with hands ball lands on other side of the court 90 minutes court 11 players hit the ball field

ids station
affic lights
ne ball in the net
C C SA



## My writing

4 Choose a sport and write the instructions. You can use a sport from Exercise 3.

How to play	
0.1	
0,1	
	The state of the s

Now check your punctuation. • , ? Aa '

## Go back to the traffic lights

#### Lesson One Words

#### 1 Read, look, and circle.

Woman Excuse me. Is Summerside Elementary School this way?

Man

Let me read my 1 map / traffic lights



No. It isn't this way. First you have to 2 go back / go right to the supermarket.

Then 3 turn left / go straight



When you get to the 'traffic lights / gas station ,

you must 5 turn right / go back [--].



When you get to the 6 gas station / traffic lights | ,

you have to 'turn left / go back ( ... ).

3 Write the rules for sorce; and vollenball in tile correct or cas

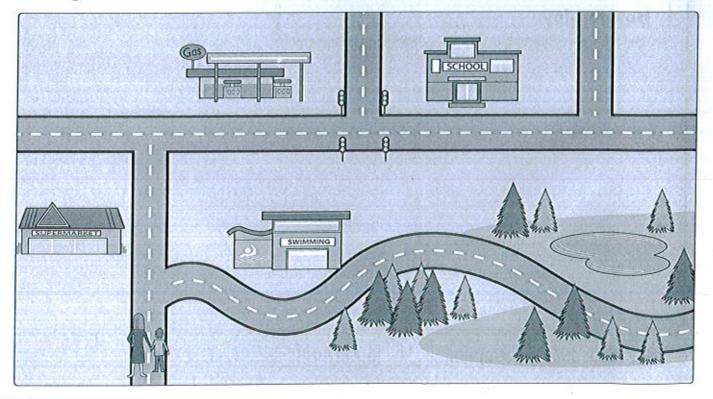
Look. Here's the school.

Woman Thank you.

Goodbye. Don't 8 get lost / turn left. Man



#### 2 Read again. Draw the route on the map.



1 Write.

have to

has to

had to

G Grammar Time page 105



The light is on red.

The cars <u>have to</u>
wait.



When it rained,
we \_\_\_\_\_
put up our umbrellas.



Now he is older, he

help his grandpa.



run fast if they want to catch the bus.



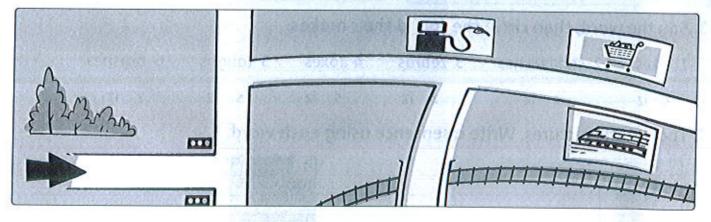
I don't \_\_\_\_\_ do any homework on vacation!



Yesterday she \_\_\_\_ take a test to go to the new school.

## 2 Look at the map. Write four directions to explain how to get to the station.

straight on your right go past turn right turn left in front



1	Go	straig	ht
-	GU	straig	nu.

\_

3

4

5

موسسه زبان دهخدا dehkhodaedu.com

have to and giving directions

Unit 5

35

	There	C	7
Lesson	Inree	Gramn	iar z

## 128-30 Time to talk!

1 Match the questions and answers.	G Grammar Time page 105
1 Why are you late? [h]	a Becaus

- 2 Why didn't it ring?
- 3 Why did you forget to turn it on?
- 4 Why were you tired?
- 5 Why did you play basketball?

- a Because I was tired last night.
- b Because my alarm clock didn't ring.
- c Because I played basketball all day.
- d Because I forgot to turn it on.
- e Because yesterday was a vacation.

### 2 Write a question with Why and an answer with Because for each picture.

happy won read <u>tired</u>



Why are you tired?





## Lesson Four Phonics and Spelling

31-32 Time to talk!

the map. Write four directions to explain haw?

- 1 Say the word, then circle the sound the s makes.
  - 1 bikes 2 sandwiches
- 3 zebras
- 4 foxes
- 5 laughs
- 6 brushes

- s iz
- s iz
- z iz
- s iz
- s iz
- z iz
- 2 Look at the pictures. Write a sentence using each word.



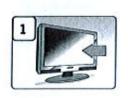






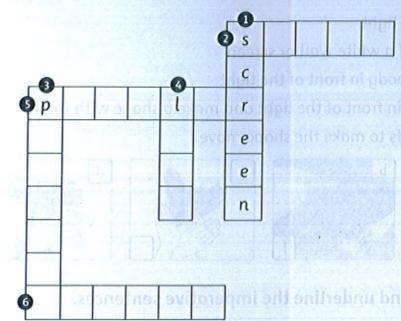
## Reading

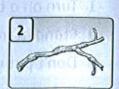
## 1 Complete the crossword. And missensing and musical solutions and antismitted and a















#### 2 Write. Use the words above.

- 1 You shouldn't touch the computer screen .
- 2 The winners of the match \_\_\_\_\_\_ their trophy high above their heads.
- 3 You can make a shadow puppet move using a again woball to see that says
- 4 You can make a \_\_\_\_\_ with your hands, a bright light, and a white wall.
- 5 We saw a play yesterday. There weren't any actors, just
- 6 This song is very right now. All my friends like it.

#### 3 Read the Student Book. Circle the correct word.

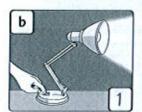
- 1 The puppets are made from (skins) / straw / finger.
- 2 The theater is cold / light / dark.
- 3 You see the shadow on a puppet / screen / TV.
- 4 You lift up your thumb to make the tiger's eyes / ear / mouth.



#### Writing

- 1 Underline the imperative verbs. Put the pictures in the correct order.
  - 1 Turn on a bright light.
  - 2 Stand in front of a white wall or screen.
  - 3 Don't put your body in front of the light.
  - 4 Put your hands in front of the light and make a shape with them.
  - 5 Move your hands to make the shape move.











2 Read the flyer and underline the imperative sentences.

### OLD TOWN THEATER

June 5th

#### SHADOW PUPPET SHOW

Come and see our great shadow puppet show. We have real Asian shadow puppets acting out new and old stories. The show is accompanied by live singing and music. Don't miss this wonderful opportunity!

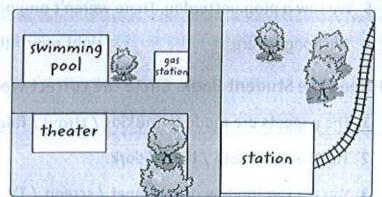
Book your tickets on 212 783 4322.

The tickets cost \$5 for children under 16, and \$8 for adults.

The show starts at 3pm and finishes at 5pm.

The Old Town Theater is near the station. Go to the station. Go straight.

Turn left at the gas station. The theater is on the left, opposite the swimming pool.



3 Now read the flyer again and draw the route from the station to the theater.

38

Unit 5 Instructions

	ie theater soccer r ol play swimming		orts da stival	ges its stroppe if you situ the opposite of sets	
	4.7	grace ic.		n't cost a fot of money	
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Vhen is the event	?eirlJ	el ii ,bəyid)	7 100hu	a bed <del>or chair makes ac</del>	ins.
Vhat will happer	7			wan alool funt pain	ja,
Where is the even	t?	to do this.	bearing	something i <mark>s broken, g</mark> o	100
Vhen does it star	+>			ump on a chair, it can	
				rnexper	90
Vhen does it finis					
0.0		ALTO CANA			
	or the event and d			our answers from Exc	ercis
My writing Write a flyer f			o. Use y		84/
AND THE PARTY OF T	or the event and d		o. Use y	our answers from Exe	84/
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AND THE PARTY OF T	or the event and d	raw a map	o. Use y	our answers from Exc	84/
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Write a flyer f	or the event and d	raw a map	o. Use y	our answers from Exc	84/
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Write a flyer f	or the event and d	raw a map	o. Use y	our answers from Exc	84/
Write a flyer f	or the event and d	raw a map	o. Use y	our answers from Exc	84/
Write a flyer f	or the event and d	raw a map	o. Use y	our answers from Exc	84/

The best bed!

### Lesson One Words

#### 1 Read and circle the words below.

- 1 It changes its shape if you sit on it.
- 2 This is the opposite of soft.
- 3 It doesn't cost a lot of money.
- 4 You need a lot of money to buy this, it's ....
- 5 When a bed or chair makes you feel relaxed, it is this.
- 6 Something that looks new.
- 7 When something is broken, you need to do this.
- 8 If you jump on a chair, it can ....



#### 2 Write. Use the words above.



Susanna has a desk and chair in her bedroom. Yesterday her chair ¹ broke . Her parents cannot ² it, so they are buying a new chair today. Susanna likes things that are new so she wants a ³ chair. Her dad wants her to have an old chair because he thinks it will be stronger.

But Susanna thinks that the old chair is too ⁴ .

She thinks the	new one will be more 5	. There is a chair Susanna likes, but it
is \$70 and her	mom thinks this is too 6	. There is another chair for \$30, which
is quite 7	. Mom shows Susanna	a cushion to put on the chair, to make the
chair <sup>8</sup>	. Susanna likes her new	chair and cushion very much.

40

Unit 6 Descri

Describing words

#### 1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive

#### 2 Read and circle. G Grammar Time page 105

The computer game is the 'most' least expensive toy. The MP3 player is 'less / more expensive than the computer game and 'bigger / smaller than the computer game.

But it is 'less / more expensive than the frisbee.

The frisbee is the 'least / most expensive toy.



#### 3 Write.

Sandy, Maria, Thomas, and Henry. Sandy is ¹\_taller\_ (tall) than Maria. But Maria is ²\_\_\_\_\_\_ (generous) and always shares her toys. Henry is ³\_\_\_\_\_\_ (young) than Thomas. But Henry is 4\_\_\_\_\_ (friendly) than his

(relaxed). Thomas is

My name's Billy. I have two brothers and two sisters:



6\_\_\_\_\_(quiet) than his brother.

#### 4 Write about you.

brother and 5

My school subjects

1 (easy) My easiest subject is 2 (difficult)

My family

3 (tall) \_\_\_\_\_\_ 4 (short) \_\_\_\_\_

My friends

5 (popular) 6 (kind) \_\_\_\_\_

My toys

7 (expensive) 8 (modern)

#### Lesson Three Grammar 2

#### (34-36) Time to talk!

#### 1 Write the teams in order, best first.

Greenfield school has six baseball teams. The blue team is good. The red team is better than the blue team. The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team.

The yellow team is the worst of all.

Gr	reenfield school baseball league
1	The green team
2	
3	The art circles (Communities expelled)
4	The Conter dome is the 'most / Land
5	om Vesal Salabolo Ed Valla of Salabolo
6	bins amon (automorad) in a second sund

#### 2 Which DVDs would you like to watch? Write them in order. @ Grammar Time page 105



- 1 (good)
- 2 (better)
- 3 (the best)

- 4 (bad)
- 5 (worse)
- 6 (the worst)

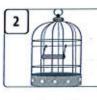
#### Lesson Four Phonics and Spelling

Time to talk

#### 1 Complete the words with c or g.



c ity



ca e



ri e



iraffe



sta e

#### 2 Write a sentence using each word.

- 1 (city)
- 2 (page)
- 3 (giraffe)

42

Unit 6

Irregular comparatives and superlatives

Soft c and soft g sounds

Reading

### 1 Match the words with the pictures.

a worry b lazy Cenormous d share e prepare











#### 2 Write. Use the words above.

- 1 When something is very, very big, it is enormous.
- 2 When someone doesn't want to work or study, the person is
- 3 It is important to \_\_\_\_\_ your toys so that everyone can play.
- 4 When you \_\_\_\_ about things, it's difficult to sleep.
- 5 You have to \_\_\_\_\_ for school. For example, get your school bag ready.

#### 3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 It was a rainy day. sunny
- 2 The ant was tired and cold.
- 3 The ant was preparing food for the summer.
- 4 In winter, the grasshopper looked for snow.
- 5 Next year, the grasshopper must prepare for spring.



#### Lesson Six

## Skills Time!

#### Writing

1	Write the plural words.	person v	voman	_foot	tooth sh	neep fi	ish
	1 My shoes are too small fo	or my <u>feet</u> .	2	I brush n	ny <u> </u>	tw.	vice a day.
	3 I can see three	in the riv	er. 4	There are	e six	i	in my family.
	5 Wool comes from		6	There are	e two		in the store.
2	Read the story of The boy	y who cried	wolf.				
		. He d					
	day. He worked in the mo and he was bored.	untains ana	saw not	ouy. Noti	mig macm	evernap	peneu
	One day he ran down t	he mountair	to the r	earby vill	age and sh	outed,"I	Help!
	Help! Wolf, wolf! A wolf is						
	to help the boy. But there "It's a joke! There isn't i	was no wolf really a wolf,		e boy, lau		people fr	rom the
	a wolf really did come to very scared, so he ran to t	the mountai he village to	find hel	ooy was p. Again	Mus		
	he shouted, "Help! Help! Weat the sheep!" But this ti "There isn't really a wo	me no-one h	elped the	e boy.	ALST SO		
	"You are telling lies!" No- he started to cry. 3						
	Remember!	ad. Write il	w pno	ic file w			Ora Lawrence
	A good story needs					nit filtion	15 1

A beginning – this describes the people and the place

A middle – this describes the action

An end – this describes how it finishes

3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke.

The wolf ate all the sheep.

Once there was a boy.



Unit 6 Identifying irregular plurals

#### 4 Read and put the pictures in the correct order.

#### The girl and the snake

- 1 once a girl back yard / girl bored / mom kitchen
- 2 girl shouted help / snake in back yard
- 3 mom ran to back yard / no snake
- 4 mom angry / didn't laugh
- 5 next day / saw real snake by feet / girl shouted help
- 6 mom stayed house / said no snake / don't tell lies







his bod is light







### My writing

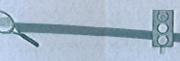
5	Write the story of Th	girl and the snake.	. Use the words	from Exercise 4.

Once there was a girl in her back yard. The girl was bored.

Remember you need a beginning, a middle, and an end. Check your paragraphs too!

#### **Review 2**







#### 1 Read the underlined words. Write them in the correct box.



I won a trophy last week.



This bed is hard.



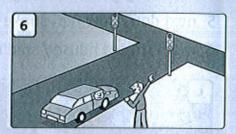
My <u>new chair</u> is very comfortable.



In basketball, you have to bounce the ball.



His toy <u>broke</u>, but it was very cheap.



Turn left at the traffic lights.

Verbs			
won			
	524	3.0	2

		SAMO	
attraveruse	12	184	tiç
45.85		Carl.	

Noun	S	
th to	protection.	THE WEST
		447

#### 2 Circle the odd one out.

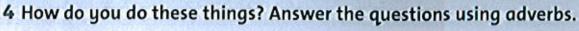
- 1 bounce (point) catch invent
- 3 repair cheap expensive modern
- 5 traffic light gas station lazy school
- 2 left right straight early
- 4 map worry prepare share
- 6 shadow late puppet screen

#### 3 Complete the sentences with had to or have to.

- 1 Yesterday I had to go home from school early because I was ill.
- 2 To get to the store, you turn right at the traffic lights.
- 3 He didn't do well in his homework and he do it again.
- 4 When they are at the bridge, they \_\_\_\_\_turn left.

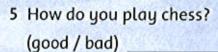






How do you play soccer? I play soccer well.

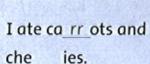
- 1 How do you run? (fast / slow)
- 2 How do you swim? (good / bad)
- 3 How do you sing? (loud / quiet)
- 4 How do you do your homework? (careful / not careful)





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#### 5 Read and complete.



II



Tomo ow I will play with do s after school.



On the beach I can smell the ocean and find she s.



My bike has a be and a mi or.

#### My work

My favorite story in Units 4-6 is

My favorite song in Units 4-6 is

My favorite unit in Units 4-6 is

I need to practice

My work in Units 4-6 is







··)(··) Good



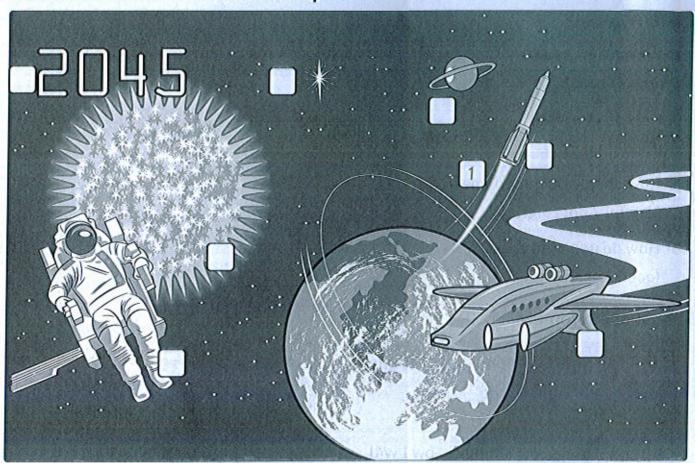




# Will it really happen?

#### Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.
- 3 Things that will happen later, not now.
- 5 The Earth is one.
- 7 It gives us light and keeps us warm.
- 2 These people travel in space.
- 4 It's long and thin and carries astronauts.
- 6 A big ship that travels around in space.
- 8 They shine in the night sky.

#### 2 Write. Use the words from the picture above.

In the 1 future, ye	ou won't have to be an 2	to 3	in space.
Long, thin 4	will take off from Eart	h with people insid	de. Some people
will travel in big 5_	. The people will	look out of the wi	indows and see the big
round 6	, and lots of little shining <sup>7</sup> _	. Bu	t they won't go near
the 8	. It's too hot.		

#### 1 Look and write.

Yes, she will. No, she won't.

G Grammar Time page 106

### Tomorrow's trip to the waterfall

Remember:









Don't take:







- 1 Will Lizzy take her lunch box to school tomorrow? Yes, she will.

- 2 Will she take her school bag?
- 3 Will she take her rain coat to school?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

#### 2 Write will or won't.

Next Thursday, Philip 1 won't go to school as usual.

Instead he 2 play in an important concert.

Philip 3 play the violin in the concert.

stand on a stage and play music. He 4

He 5 wear his school uniform. Instead

he 6 wear black pants and a white shirt.

Philip hopes that one day he 1 play the

violin in a professional orchestra.



builters from our entitle

The future with will

Unit 7

#### Lesson Three Grammar 2

40-42 Time to talk!

1 Read and circle the time markers. Put the pictures in the correct order.













We are planning our vacation to the beach. This evening, Dad will show us photos of the hotel where we will stay. Tomorrow, we'll go to the shop to buy new swimsuits. On Tuesday, I'll choose what to pack. I'll start packing in three days. Next week, we'll be at the beach! We'll come home from the vacation in two weeks. I can't wait!

2 Write. Where will you be at these times?

0	Grammar Time	page	106
---	--------------	------	-----

- 1 (This evening) This evening, I will be Less toke her tunel box to reach tomorrower.
- 2 (Four years)
- 3 (Tomorrow)
- 4 (Next vacation)

#### Lesson Four Phonics and Spelling 43-44 Time to talk!

1 Circle the correct spelling.







au aw







au aw

2 Write a sentence using each word.

- 1 (sauce)
- 2 (jigsaw)
- 3 (straw)
- 4 (August)

Unit 7

Time markers

au and aw spellings

#### Reading

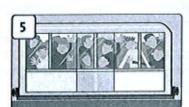
#### 1 Find and circle the words. The state of th













m	٥i	ι	ι	n	e	S	5	a
a	1	t	t	u	n	k	t	d
r	r	s	С	m	g	z	0	f
0	0	r	s	f	w	u	r.	t
b	a	w	h	f	y	u	m	g
0	d	v	y	0	e	d	g	s
t	f	е	е	ι	i	n	g	5
c	r	0	w	d	e	d	С	b

#### 2 Write. Use the words above.

- 1 A kind of computer that can move and work. robot
- 2 When there are lots of people in a small space, the place is \_\_\_\_\_\_.

ouns from Exercise 1.

- 3 Heavy rain and thunder. \_\_\_\_\_ realists no space shall be spaced in a special set the end of the second set the end of the second set the end of the end
- 5 Cars go along this.
- 6 Doctors help us with this.

#### 3 Read the Student Book. Write T (True) or F (False).

- 1 Robots will do everything for us. \_\_\_\_\_T
- 2 There will be fewer people on Earth.
- 3 There will be roads in the sky.
- 4 It will be colder.
- 5 There will be more storms.
- 6 There will be a lot more water on Earth.



all travel in mini concesting which

#### Writing

6 play

1 Match the words to make compound	nouns. W	/rite the	words.
------------------------------------	----------	-----------	--------

ass	b a	market	
oace	b	room	classroom
iper	C	plane	
ome	d	ground	
r	e	ship	
	oace iper ome	oace   b uper   c ome   d	pace b room  uper c plane  ome d ground

f work

2 Read and circle three compound nouns from Exercise 1.

#### What will life be like in 200 years?

In 200 years, there will be lots more people, so it will be too crowded on Earth. I think we will have to build new cities in space. People will live in space stations in very tall apartments (a).

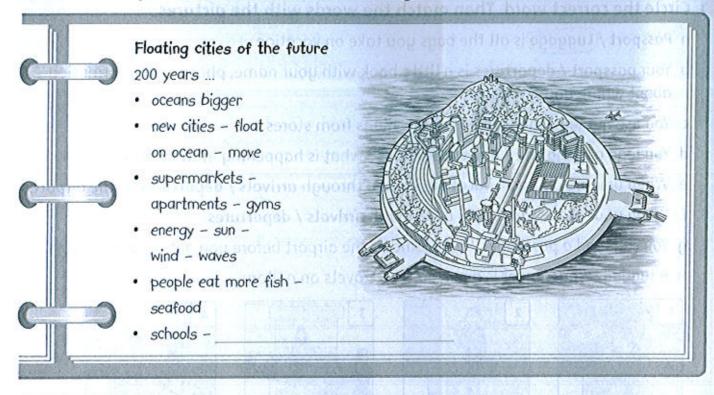
There will be schools on the space stations for children (b). But there won't be any playgrounds. Maybe children will have robots to help them with their homework and tell them when to go to bed (c).

I think that the way we travel around the space stations will also be different. We will all travel in mini spaceships which will be very fast (d). You won't be able to buy a spaceship because they will be very expensive. Instead, the spaceships will be like trains for everybody to use (e).

# 3 Read the notes. Match them with the sentences above.

1	children - school - space stations
2	robots - homework - bed
3	travel - mini spaceships - fast
4	200 years - crowded - cities in space - apartments a
5	spaceships - expensive - trains

#### 4 Read and complete these notes about floating cities in the future.



#### My writing

5	Describe your own	floating c	ity of the	future. Use	the notes fr	om Exercise 4.

In two hundred years, the oceans will be bigger.

What is a state words above.

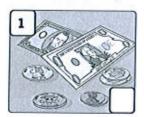
We describe words above.

The photo is very femina her once in the photo is very femina her once in the condition of the conditio

### How much time do we have?

#### Lesson One Words

- 1 Circle the correct word. Then match the words with the pictures.
  - a Passport / Luggage is all the bags you take on vacation.
  - b Your passport / departures is a little book with your name, photo, and information about where you are from.
  - c You use money / magazines to buy things from stores.
  - d You read a magazine / newspaper to see what is happening in the world.
  - e When you are going on vacation, you go through arrivals / departures at the airport.
  - f When your plane lands, you go through arrivals / departures.
  - g You can read a passenger / magazine at the airport before you get on the plane.
  - h A luggage / passenger is a person who travels on a plane.

















#### 2 Write. Use the words above.

We are at the airport and going on vacation. Dad is waiting in a line with our ¹ luggage.

I'm looking at my ² \_\_\_\_\_\_. The photo is very funny because I was only four at the time. My mom is reading a ³ \_\_\_\_\_\_ to check the weather. My grandma is changing ⁴ \_\_\_\_\_\_ to spend on vacation. My sister wants to buy a ⁵ \_\_\_\_\_ in the store. Soon we will go through 6 \_\_\_\_\_\_ to go to the plane. I can see lots of for a getting off other planes. Then they come through 8 \_\_\_\_\_\_. When they see their family and friends they look very happy.

#### 1 Write C for countable words and U for uncountable words.

1 passenger C 2 money \_\_\_\_ 3 time based was seven voused well

4 magazine \_\_\_ 5 luggage band 6 food only nobel may 201 no ME

### 2 Write questions with How much or How many. @ Grammar Time page 106





(bag) How many bags do you have?

I have three. Shops he will be in the control of the world by the all the control of the control



(money)

I have \$100. I want to change it.



Alan its, we hove the control of the

We have two hours. He world If any liberary in Market in



(passport)

I have three. Work and daliffly comics: Which one work was an an A



Learning to the contract of the property of (food)

We have four sandwiches and lots of fruit.



(magazine)

I have two. One for you and one for me.

#### 3 Write.

much

lots of many

"Quick!" says Dad. "We don't have 1 much time." We all pick up our bags. We have

luggage. There are some carts, but you need money to use them. Dad

looks in his pocket. "I don't have 3\_\_\_\_\_ money," he says. Luckily, Mom has

4 money. Then we run to the departure gate. When we get there, there

passengers. A man says, "Sorry, flight A387 is late." aren't 5

brow drop not page ingen

#### Lesson Three Grammar 2 46-48 Time to talk!

1 Write some or any. G Grammar Time p	page 106	,
---------------------------------------	----------	---

Boy Do you have 1 any bread?

Man It's very late. We don't have 2 bread now. But we have 3 cakes.

Mom No, thank you. We don't want 4 cakes.

Boy Do you have 5 meat?

Man We don't have 6 \_\_\_\_\_ meat. It's all gone.

But how about 7 fish?

Mom No. We don't want 8 \_\_\_\_\_fish.

Do you have 9 cheese?

Man Yes, we have 10 cheese.

Mom Great! We'll have 11 , please.

Boy Do you have 12 comics?

Man Yes, we have 13 comics. Which one would you like?

#### Lesson Four Phonics and Spelling 49-50 Time to talk!



#### 1 Read the words. Circle the correct ending sound. 10 3001 9W

1 waited t 2 showed t id d 3 played t

4 started t id d 5 washed t 6 walked t id id d

#### 2 Write a sentence for each word.

1 (finished)

2 (painted)

3 (rained)

4 (showed)

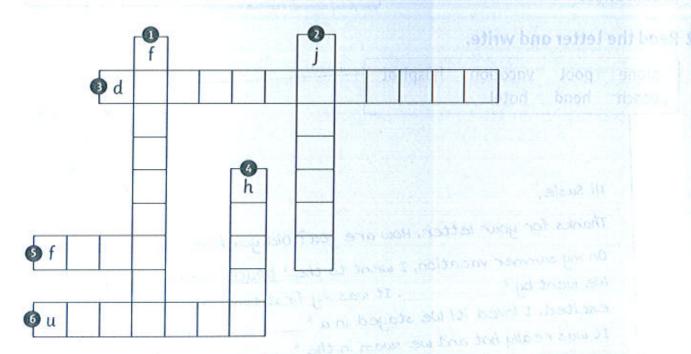
5 (waited)

#### Reading

#### 1 Complete the crossword.

- These make colors and light in the sky.
- 3 You feel this if something isn't as good as you wanted.
- 5 At this place there are rides and games.

- 2 The time when you are traveling from one place to another.
- 4 You stay here when you go on vacation.
- 6 When something is different from what usually happens.



#### 2 Read the Student Book. Match the questions and answers.

- 1 Where did they go for their vacation? d
- 2 What did they hear?
- 3 What happened to the car?
- 4 Where did they go?
- 5 Where did they stay?
- 6 What was at the town?

- a It stopped.
- b To a house.
- c In a hotel.
- d Florida.
- e A bang.
- f A festival

and a fair.



#### Writing

1	Write	the lines	in the	correct	order.
	Draw	a stamp i	n the d	orrect	place.

07842

Martha Lewis '

Boston

472

Lincoln Street

Mar	tha	Lewis
100000	17.50	

#### 2 Read the letter and write.

pool vacation hospital plane beach head hotel

17 cook Street Chicago 51834 August 31st

plete the crossword.

Hi Susie,

go to the 7

Thanks for your letter. How are you? Did you have a good summer? On my summer vacation, I went to the beach with my family. We went by 2 . It was my first time and I was really excited. I loved it! We stayed in a 3 \_\_\_\_ near the beach. It was really hot and we swam in the 4 every day. I liked the ocean the most because of the waves. and the ocean I tried surfing but it was difficult. It was a great 5 , but there was one problem. My little brother pete fell by the pool and hurt his 6 . We had to

OK and he started swimming again. Did you go on vacation? Where did you go? Please write soon and tell me all your news!

From,

Alisa

#### 3 Write an alternative sentence.

	I hope you are	well.	Dear Alisa,	Best wishes, Susie.	Tell me your news.
1	Hi Alisa.	Dec	ar Alisa,		nen you switch on the TV
2	How are you?				in of soft different with
3	Write soon.				now for children with m
4	From, Susie.			non cau pun	s tells you about things

#### My writing

Write an end to

Write your name.

the letter.

#### 4 Write a reply to Alisa about your vacation or trip.

Write your address. e are lots of these on your TV. You chaose Write the date. Write a greeting. Answer Alisa's questions. Write about your vacation or trip. Where did you go? When did you go? How did you travel there? موسسه زبان دهخدا What did you dehkhodaedu.com do / eat? How was the weather? Write about something that happened.

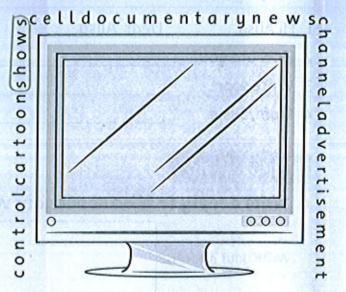


### Something new to watch!

#### Lesson One Words

#### 1 Read and circle the words.

- 1 When you switch on the TV, you can see lots of different ... .
- 2 A show for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ... .
- 5 This TV show gives you information.
- 6 You can use your ... phone when you are out.
- 7 To change the channel on the TV, you can use a remote ... .
- 8 There are lots of these on your TV. You choose one to watch, using your remote control.



#### 2 Write. Use the words above.

Yesterday, we watched some different TV shows. First my sister and I watched a

because my sister loves the funny drawings. When Mom came in, she

picked up the remote and changed the and changed the about history. It was very

interesting. My dad was out, but he phoned from

his 6 phone to say he was coming
home soon. When Dad got home, he watched the

7 to see what was happening in the

world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any 8



#### 1 Circle the infinitives. @ Grammar Time page 107

- 1 I went to the movie theater to watch a movie.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to tidy my room.
- 5 I phoned my grandma to say "Happy birthday!"
- 6 My dad used the computer to write an email.

### 2 Complete the sentences using an infinitive.



I went to the living room to watch TV.



She's watching this documentary



They went to the park



She used the dictionary



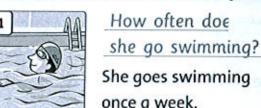
We're washing the vegetables



He went to the supermarket

#### Lesson Three Grammar 2 52-54 Time to talk!

#### 1 Read the answers. Write the questions. @ Grammar Time page 107





He visits his cousins twice a year.



They study English every



He never uses an MP3 player. He doesn't have one.



I play volleyball twice a week.



She goes on vacation once a year.

#### 2 Write about you.

1	How	often	do	you	have	math	at	school?	
---	-----	-------	----	-----	------	------	----	---------	--

- 2 How often do you make your bed?
- 3 How often do you go on a plane?

#### Lesson Four Phonics and Spelling

55-56 Time to talk!

#### 1 Circle the odd one out. Write this word.

- 1 actor visitor (mother) mother
- 3 summer better mirror
- 5 visitor number ruler
- 2 October doctor sister
- 4 author winter actor
- 6 father actor tiger

#### 2 Write a sentence for each word.

- 1 (father)
- 2 (doctor)
- 3 (October)

Unit 9

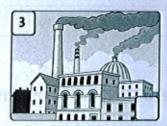
How often ...? er and or endings

Reading

#### 1 Match the words with the pictures.











a factory

b poor

(c)ticket

d stadium

e explore

#### 2 Write. Use the words above.

Yesterday, we watched a movie. The movie was about a boy called Charlie whose family was very '\_poor . Charlie won a golden '\_\_\_\_\_ and visited a chocolate 's\_\_\_\_\_ . After that, we watched the baseball.

The game was at Yankee '\_\_\_\_\_ . Finally, we watched a documentary about a man who 's\_\_\_\_\_ oceans.

#### 3 Read the Student Book. Answer the questions.

- 1 Which two shows started at the same time?

  The baseball game and the documentary.
- 2 Where were the golden tickets?
- 3 Who was clever?
- 4 Where was the baseball game played?
- 5 Which two teams were playing baseball?
- 6 Which animals were in the documentary?

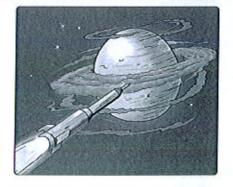
#### Writing

#### 1 Write. Use the words with the prefix un.

	friendly comfortable known happy popular usual
1	This bed is very hard. It is
2	I'm feeling because I've lost my favorite hat.
3	When a day is not like other days it is
4	The boy didn't want to speak to me. He was very
5	Something that no one has seen before is
6	A TV show that people do not like is

#### 2 Read the TV guide and circle the words with the prefix un.

### Saturday's TV Channel 3





#### 10:00 Cartoon: Sandy and Fido

This week Sandy and Fido meet a new girl. At first she is unfriendly) Fido plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh. Who is this unusual girl?

#### 10:30 Movie: The Red Rocket

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts start to feel bad and their skin turns blue. What will they do to survive?

#### 12:30 News

Find out what events happened in the world today. Also includes a weather report.

#### 1:00 Documentary: Our History

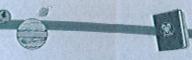
Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

#### 3 Read the last line of each description again.

Write the shows in the order you would like to watch them. Put the best first.

1	)	3	1.	
-		-	-	

Movie Documentary	Cartoon Cartoon	the corticon, the mouse protein o
	2	3
find out	adventure	funny
space	exciting	drawings
animals	actors	play a trick
information	story	for children
My writing		
what is it called? Add	d a line at the end to ma	ake people want to watch it.
what is it called? Add	d a line at the end to ma	ake people want to watch it.
what is it called? Add	d a line at the end to ma	ake people want to watch it.
what is it called? Add	d a line at the end to ma	
what is it called? Add	d a line at the end to mo	
vvnat is it called? Add	d a line at the end to mo	
vvnat is it called? Add	d a line at the end to ma	
what is it called? Add	d a line at the end to ma	
what is it called? Add	d a line at the end to mo	





#### 1 Read the underlined words. Write them in the correct box.

- 1 He will travel by rocket to planets far away.
- 2 In the cartoon, the mouse played a trick on the cat.
- 3 I was disappointed with the shows.
- 4 Last night, I was tired and fell asleep on the sofa.
- 5 The baseball stadium was very crowded.

Verbs travel Adjectives

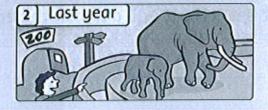
Nouns addition what

#### 2 Look at the pictures. Write what Bill did at these times.



Four years ago Bill was on the beach.







#### 3 Circle the odd one out.

- 1 rocket astronaut spaceship (magazine)
- 3 TV coin cell phone MP3 player
- 5 crowded the sun rocket planets
- 2 passport robot luggage passenger
- 4 ticket poor trophy stadium
- 6 cartoon documentary the news hotel







4 Write.

every day three times a week never once a week twice a week

- 1 How often does Laura have music? She has music once a week.
- 2 How often does she have English?
- 3 How often does she have math?

Day 1: English, math

Day 2: English, PE, science

Day 3: English, math, art

Day 4: English, math, science

Day 5: English, PE, music

- 4 How often does she have science?
- 5 How often does she have Spanish?
- 5 Write. \_to\_make to read to watch to play to buy
  - 1 I'm buying tomatoes and cheese to make a pizza.
  - 2 I'm going to the store a newspaper.
  - 3 Jack went to the park basketball.
  - at home. 4 I bought this book
  - 5 We went to the stadium a game.



6 Circle the ed words that say t in red. Circle the ed words that say id in blue. Circle the ed words that say d in green.

Yesterday, after I finished my homework, I cleaned my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mom. She really liked it. Then we waited for Dad to come home.

#### My work

My favorite story in Units 7-9 is

My favorite song in Units 7-9 is

My favorite unit in Units 7-9 is

I need to practice



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My work in Units 7-9 is







# 10

## Let's open this present first!

#### Lesson One Words

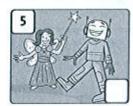
#### 1 Match the sentences with the pictures.

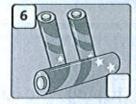
















- a I love singing, so we did this at my birthday party.
- b At the party, I was a robot and my little sister was a fairy.
- c My birthday present goes fast when I drive it around the room.
- d I got ten on my birthday. My favorite one was from my sister.
- e When it was dark, we went outside to see the lights in the sky.
- f I blew out eleven of these yesterday at my party.
- g I put them into the remote control robot to make it talk and walk.
- h I had fun playing a game at my party.

#### 2 Write. Use the words from the pictures above.

Three children in my class have birthdays this week and I am going to their parties. Jamie's party is today. He loves singing and we are going to ¹\_\_\_\_\_ at his house. It is also a ²\_\_\_\_\_, and I'm going to wear cat clothes and ears. I made him a ³\_\_\_\_ and wrote "Happy birthday" inside it.

Rosie's party is tomorrow. She likes playing games, so she's going to ⁴\_\_\_\_. After the party, we will eat the birthday cake and Rosie will blow out the ⁵\_\_\_\_.

On Saturday, it is my birthday! My party is at night, so we are going to ⁴\_\_\_\_\_ in the garden against the dark sky. I love cars, so my present is going to be a ¹\_\_\_\_.

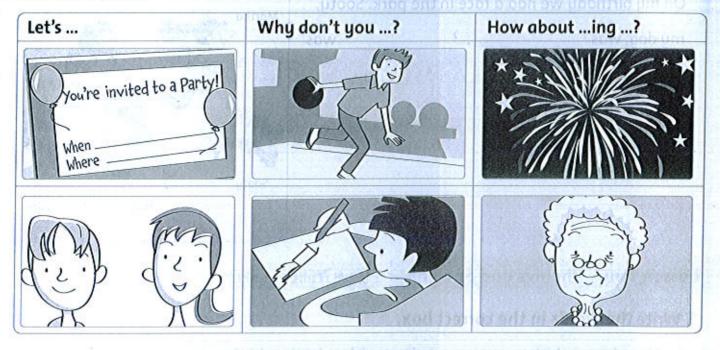
I will have to put 8\_\_\_\_\_\_ in it and watch it go.

#### 1 Circle the correct form of the verb. Grammar Time page 107

- 1 Let's have / having a bowling party!
- 2 How about open / opening your presents now?
- 3 Why don't you play / playing with your new car?
- 4 Let's dance / dancing to some music!
- 5 How about sing / singing karaoke?
- 6 Why don't you blow / blowing out the candles on the cake?



#### 2 Look and write.



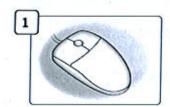
Sarah It's my birthday soon. I don't know what to do for my party. Any ideas?

Leo	1	have a b	owling party? It	's really fun.	
Sarah	I did that last y	100			
Dad	2	hav	fireworks in	our back yard?	4:3
Sarah	That's a great ic	lea! ³	make	e the party invitations.	a same of the
Dad	4	draw pic	tures of firework	cs on the invitations?	By M
Sarah	OK. 5	invite	e Sam and Kate	to the party.	J. S. Sing
Leo	Good idea. And	6	invit	Grandma, too?	A XIELD
Sarah	Of coursel I'll in	vite all m	u familu		

	Grammar 2 and so	-) 0	Time to talk!	
Match. @ Gran	nmar Time page 107		the correct form of the verba	
1 fifth e	a 1st b	2 <sup>nd</sup>	1 2 third only of \ syort	e'tel
3 first	c 3 <sup>rd</sup> d	1 4 <sup>th</sup>	4 seventh	
5 fourth	e 5 <sup>th</sup> f	6 <sup>th</sup>	6 second	
7 eighth 🗌	g 7 <sup>th</sup> h	n 8 <sup>th</sup>	8 sixth a \_miz modu	
Look. Write the	name or ordinal i	number.	don't you blow / blowing out !	
	we had a race in the		ad write.	olog
my dog, was 1	2	Vas was		ames
second. Ben was	3 4			
was fourth and E	Beth was 5			
				9
				7
			Sooty	
			Sooty Ben	Beth
AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	onics and Spelling s in the correct box	TOTAL TENENT	Ben	Beth
Write the word		<b>.</b>	ne to talk!	Beth
Write the word	s in the correct box hirt nurse circle	c. e girl hu	ne to talk!	Beth
Write the word	s in the correct box hirt nurse circle	c. e girl hu	ne to talk!	The same
Write the word <u>Thursday</u> sh  ur	s in the correct box hirt nurse circle	c. e girl hu ir	ne to talk!	The state of the s
Write the word <u>Ihursday</u> sh ur <u>Thursday</u>	s in the correct box hirt nurse circle	girl hu	ne to talk!	The same
Write the word  Thursday sh  ur  Thursday  Write a sentence	s in the correct box	c. e girl hu ir	ne to talk!	The same
Write the word  Thursday sh  ur  Thursday  Write a sentence  (birthday)	s in the correct box hirt nurse circle	c. e girl hu ir	ne to talk!	The same
Write the word  Thursday  ur  Thursday  Write a sentence  (birthday)  (curtains)	s in the correct box hirt nurse circle	girl hu ir	ne to talk!	The state of the s
Write the word  Thursday sh  ur  Thursday  Write a sentence	s in the correct box hirt nurse circle	girl hu	ne to talk!	The state of the s

#### Reading

#### 1 Find and circle the words. (day) V (poid is)



2	To: Kate@bestfriends.com
	Subject: Your party
	Hi Kate, Thanks for inviting me to your party. I'd love to come. It will be really fun. From Lucy





5	To: Kate@bestfriends.com
	Subject: Your party  Fli Kate, Thanks for inviting me to your party. I'd love to come. It will be really fun From Lucy

s	u	b	j	e	c	t	a
a	ι	f	С	d	l	c	i
d	m	e	s	s	a	g	e
d	b	y	our	h	f	m	b
r	с	ι	i	с	k	0	n
e	n	o	d	s	a	u	i
5	е	а	g	k	с	S	u
s	b	b	ι	j		е	e
a	g	d	i	0	w	р	z

#### 2 Write. Use the words above.

1	When you send	an email, you	Send.
2	You type the per	son's email	Then we'll have some same
3	This is what you	write in the email	
4	The	tells you what th	e email is about.
5	Use your	to click on S	end.

#### 3 Read the Student Book. Circle the wrong word. Write the correct word.

1	An email is a message sent from one TV to another.	computer
2	Use your printer to click on <i>To</i> .	
3	Type the person's email mouse.	
4	Kate is going to have a party at the swimming pool.	Colombia Proje
5	The party starts at five o'clock.	
6	Lucy can't come to the party.	

Words in context: sending emails

Reading: online instructions

Unit 10

#### Writing

1 Read the sentences. Write 5 (subject), V (verb), and O (object) above the words.

1 I often use my dad's new computer.

2 Sometimes we send photos, too.

3 Lucy can go to the party.

4 I've found a great website.

2 Read the invitation and circle the ordinal numbers.

Dear Rosie,

Please come to

### Han's 10th birthday party

on Saturday 23rd April.

It's a karaoke party! We're going to sing and dance to our favorite songs and make a DVD.

Then we'll have some party food and a birthday cake.

Come to 10 Red River Road at 2pm. The party finishes at 5pm.

Please phone my mom to say if you can come: 212 654 8299.

Best wishes Han



en parents have a bog cl corned man is a husband son of your brother or s en a man gets married.
romed man is a <mark>husbend</mark> son of your brother or s
romed man is a <mark>husbend</mark> son of your brother or s
romed man is a <mark>husbend</mark> son of your brother or s
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en a man gets married,
mother of your husban
ur answers from Exerc
DADTUIG
PARTY! .:
ands visiting her neighbo
ne shows Morting her w
sabrid only of emilion on-
g unather photo "Thes
v adt baa
streen ased on princip
steens asold on police

# 11

## He fell off!

## Lesson One Words

#### 1 Read and circle.



- 1 When parents have a boy child, he is their son/daughter.
- 2 A married man is a husband / wife.
- 3 The son of your brother or sister is your niece / nephew.
- 4 When a man gets married, he has a new husband / wife.
- 5 The mother of your husband or wife is your mother-in-law / niece.
- 6 When parents have a girl child, she is their niece / daughter.
- 7 Your brother or sister's daughter is your niece / wife.
- 8 Your husband or wife's dad is your nephew / father-in-law.

### 2 Write. Use the words above.

Martha is visi	ting her neighbor. Mrs. Sims is showing her so	me photos in a photo album.
First she show	vs Martha her wedding photo. "This is my ¹ hu	sband , Mr. Sims," she says.
Then she poir	nts to the bride. "And this is me, his new 2	." Mrs. Sims shows
Martha anoth	ner photo. "These are my husband's parents," s	she says. "The man is my
3	and the woman is my 4	" Martha points to another
photo. "Who	are these people?" she asks. "The man is my	
brother and t	hose are his wife and children. The boy is	
their 5	. His name is Jimmy. Jimmy is my	
6	The girl is their <sup>7</sup> , Cathy.	
She's my <sup>8</sup>		0

## 1 Match the questions and answers. Circle the past tense verbs. @ Grammar Time page 108



- 1 Where did you swim? -
- 2 When did you ride your bike?
- 3 Did you take any photos?
- 4 Did you fall off the surfboard?
- 5 Did you read any books?
- 6 Where did you run with your brother? I ribnesinevez enul

- a We ran along the beach.
- b Yes. I fell in the ocean.
- c I(swam)in the ocean.
- d I rode it in the evening.
- e Yes. I took lots.
- f I read one about surfing.

## 2 Look and write. February 2 21 yebrind 1941.0291

(I)	Jack	Milly		
go	beach	mountains		
ride	surfboard	mountain bike		
swim	ocean	lake D S M		
read	magazines	books		
take	sunscreen	walking boots		
come home	Wednesday	Saturday		



- 1 Did Milly go to the beach? No, she didn't. She went to the mountains.
- 2 Did Jack ride a mountain bike?
- 3 Did Milly swim in the ocean? \_\_\_\_\_
- 4 Did Jack read books?
- 5 Did Milly take sunscreen? \_\_\_\_\_
- 6 Did Jack come home on Saturday? \_\_\_\_\_

	15-0
-	

1 Look and answer.	Billy	Sandra	Carmen	James	Ming
	June 3rd	August 27th	November 1st	March 23rd	May 22nd
	o tolerani	A2030ffly			
1 When's Billy's b	irthday?	It's o	n June third.	>	
2	s birthday?		A. 120KF	>	>
3	's birthday?	(3.114.75 (6.16)		>	>
4 \( \text{When's James's}	birthday?				>
5 When's Ming's	birthday?		Saylid au	ou should	M. W. ster
My brother was born  My grandma was bor  Lesson Four Phonic	n 4 195 s and Spell	0. Her birthday	99. Hold wou it is 5 Februar		6 e
1 Circle the correct er	2	le	al <sub>axed</sub>		al
le al	5		al 6	le	al
Write a sentence us	ing each w	ord.		tom a ship	
1 (sandal)			11055116	Mariawanu	
2 (table)		7		- N	
3 (people)					

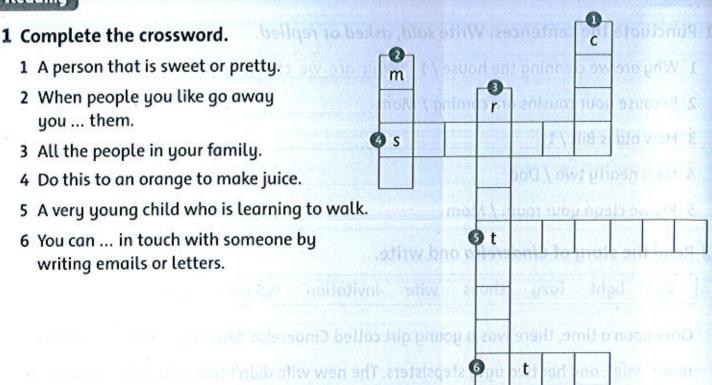
Unit 11

4 (hospital)

Dates and I was born le and al endings

## Reading

- 1 A person that is sweet or pretty.
- 2 When people you like go away you ... them.
- 3 All the people in your family.
- 4 Do this to an orange to make juice.
- 5 A very young child who is learning to walk.
- 6 You can ... in touch with someone by writing emails or letters.



## 2 Read the Student Book. Write T (True) or F (False).

- 1 Three cousins are coming. F
- 2 Bill is a toddler.
- 3 The girl lives in a big house.
- 4 There will be eight people in the house.
- 5 They will have a bathroom each.
- 6 The house will be very noisy.
- 7 They are going to enjoy singing together.



## 3 Write about one of your relatives.

Who is it?

How old is he/she?

How often does he/she come to visit? \_\_\_\_\_

Does he/she sleep at your house? \_\_\_

What does he/she do at your house? \_\_\_\_\_

Do you like having visitors? \_

Lesson Six

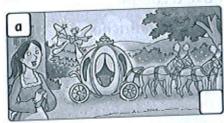
# Skills Time!

Writing

I Punctuate the sentences. Write said, asked or replied.
1 Why are we cleaning the house / I "Why are we cleaning the house?" I asked.
2 Because your cousins are coming / Mom
3 How old is Bill / I
4. He is nearly two / Dad
5 Please clean your room / Mom
2 Read the story of <i>Cinderella</i> and write.
sad light lazy shoes wife invitation women expensive
Once upon a time, there was a young girl called Cinderella. She lived with her father, his new wife, and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very and Cinderella did all the housework.  "Make my dinner!" said one of the sisters.  "And then clean my and marrived at the content of the sisters.  "One day, an and marrived at the content of the sisters was going to be a big party for all the content of the sisters.
young 5in the town. The stepsisters bought 6new dresses
and went to the party. But they left Cinderella at home to clean the house. Cinderella was
very 7
"I want to go to the party too!" she said to herself.
Suddenly, there was a bright <sup>8</sup> and a fairy appeared.
"You will go to the party," said the fairy, "and I will help you!"

## 3 Read and number the pictures.

- 1 "This shoe is too small!" said the sisters.
- 2 "I must go now," said Cinderella, running from the party.
- "The shoe fits," said the Prince, "and you will be my new wife!"
- 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
- 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
- 6 "Who is that girl?" asked the sisters angrily.













## My writing

4 Finish the story of Cinderella. You can use the sentences from Exercise 3.



dehkhodaedu.com

The nurse your the unidien some had

Writing the end of a story

# What's the matter?

## Lesson One Words

## 1 Match the sentences with the pictures.













- a I have a headache.
- b) He has a stomachache.
- c I feel dizzy.
- d He has a cold.
- e She has a sore throat.
- f I have a cough.
- g He has an earache.
- h They're taking medicine.





### 2 Look and write.



Today, four children went to see the school nurse because they were feeling ill.

Jimmy had a 1 headache and a 2 s t . Sarah felt 3 d . Becky

had a bad 4 c and a 5 c . Aran had a 6 s and

an 7 e

. The nurse gave the children some \* m and glasses of

water. She phoned their parents so that they could go home.

Unit 12

Illness

## 1 Read and circle. G Grammar Time page 108

- 1 On school days, you should/ shouldn't get up early.
- 2 You should / shouldn't get dressed quickly.
- 3 You should / shouldn't run in the kitchen.
- 4 You should / shouldn't be late swimpand speak two languages for school.
- 5 You should / shouldn't listen to the teacher.
- 6 You should / shouldn't talk when the teacher is talking. Vinisiow bosi resugnoso
- 7 You should / shouldn't always try your best.

# 2 Look at the pictures. Write what each child should or shouldn't do to feel better.







Julia



James



Emily











1	Lizzy has	а	headache .She	should go to bed .	
---	-----------	---	---------------	--------------------	--

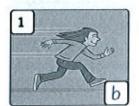
- . He 2 Ben
- 3 Julia \_\_\_\_\_\_. She
- 4 James \_\_\_\_\_\_. He \_\_\_\_\_\_
- . She 5 Emily

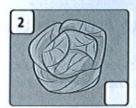
Unit 12

Lesson Three Gramm  L Write. Grammor Time p		
		school days, goushouldy.
could goddant t	an can't	Date on on Yahin
633	When I was a baby, I <sup>1</sup> could	n't_walk or talk.
	But I <sup>2</sup> sleep an	nd play every day.
	Now I have to go to school, so	o I ³play
Nine years ago,	all day. But now I 4	ride a bike,
I was a happy baby	swim, and speak two languag	es.
Write about what noo	ple could and couldn't do 200	se should / shouldn't listen t
	FINAL STEELBOOKSERBOOKS	years ago.
use a computer rea	d watch TV go to school	powid Pholipods \ blue:
People could		the pictures. Write w
2 What couldn't they do	200 years ago?	neu
		Anna
sson Four Phonics ar	nd Spelling (72-73) Time to tall	d samon and
ircle the ending which	is the odd one out.	
tunnel pencil camel	2 April pupil towel	3 travel lentil pencil
	5 camel lentil travel	6 camel pencil April
Vrite a sentence using	each word	100
100 100 100 100 100 100 100 100 100 100		
140 140		
(towel)		
(April)	- 1111	
Unit 12 could / couldn't	el and il endings	

## Reading

## 1 Match the words with the pictures.



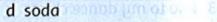




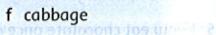




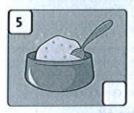
c healthy



e sugar a solo que solo a









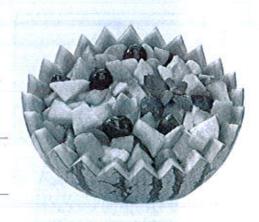
## 2 Write. Use the words above.

- 1 People who exercise every day want to be <u>fit</u>. the ox along the filles and the
- 2 Water is better for you than \_\_\_\_\_.
- 3 To be , you have to have a good diet and drink lots of water.
- 4 When you can do things without getting tired, you've got lots of
- 5 Chocolate and candy have got a lot of alad 110 design.
- 6 A \_\_\_\_\_is a big round vegetable.

## 3 Read the Student Book. Answer the questions.

- 1 What exercise can you do if you don't like team sports?

  You can walk to school, go swimming, or skating.
- 2 What types of food contain too much sugar?
- 3 Which drinks are healthy?
- 4 Which drink has lots of sugar in it?
- 5 How does milk help your body?



cough, Your nose

## Skills Time!

### Writing

- 1 Complete the sentences with so and because.
  - 1 I always go to bed early because I don't want to be tired at school.
  - 2 I was ill yesterday
  - 3 I go to my dance class
  - 4 I woke up late yesterday
  - 5 I only eat chocolate once a week

I don't want to eat too much sugar
I don't want to be tired at school

I didn't go to school I want to be fit

I missed the school bus

2 Read the leaflet and circle so and because. Of the Web wisks selections of the

## Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.



## What can you do to stop getting a cold?

- Fresh air helps, so open windows and go for walks.
- Wash your hands often because hands which are not clean can spread colds.
- Eat a healthy diet to keep your body strong. Fruit is especially important and oranges can help because they have a lot of vitamin C.
- Get lots of sleep because when you are tired you can get ill more easily.

## If you are unlucky and do get a cold, what can you do to avoid giving it to others?

ilse the words to

- Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- Use tissues when you blow your nose or sneeze. Then put the tissue in the garbage can and wash your hands.
- Don't share cups because you can pass on a cold this way, too.

## 3 Complete the mind map.

walking fruit search the Internet swimming open windows listen to music help others read books water time with friends wash hands

do exercise soccer eat / drink see people time with family

Healthy Happy

other things do things learn things sleep play games play an instrument

## My writing

4 Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3, or choose new ones.

	r the opa one plut
# nealthy 12 and 8	rest interestant soda
F(CF_S	1210

## Review 4







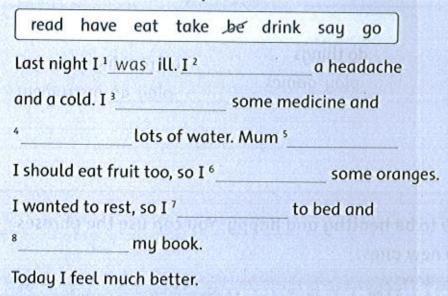


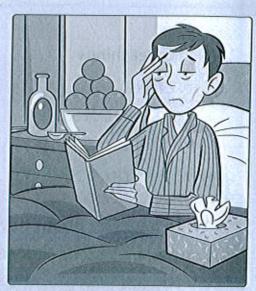
## 1 Read and match.

- 1 I sent an f -2 He clicked on [
- 3 She's writing the
- 4 I used the mouse
- 5 He wrote a long
- 6 The subject of the email was

- a email address.
- b message to his friend.
- c to click on "send".
- d "save".
- e "My party".
- f email.

## 2 Write the verbs in the past tense.





## 3 Circle the odd one out.

- 1 address (niece) message subject 2 present candles costume email
- 3 sugar medicine candy soda 4 healthy fit cough energy
- 5 earache headache sorethroat message 6 mouse cabbage email subject

## 4 Write.

- 1 2nd second.
- 3 \_\_\_\_ first
- 5 3<sup>rd</sup>

- 2 6th sixth
- 4 19<sup>th</sup>
- 6 twenty-fourth



ur ir



This q l has new c tains in her room.



b d sat by my window.



On Th sday, a My T-shirt has a p\_plec\_cle on it.



The n se touched my arm but it didn't

6	Write.	cou
	WILLIEC.	COU

ld

couldn't should shouldn't should shouldn't

Last night, I was in bed but I 1\_\_\_\_\_\_ sleep. I turned on the

light so that I <sup>2</sup>\_\_\_\_\_read my book.

My mom came into my room.

read at night!" she said. "You have school

tomorrow, so you really 4\_\_\_\_\_\_sleep."

Mom put some calm music on my CD player and soon I fell asleep.



## My work

My favorite story in Units 10-12 is

My favorite song in Units 10–12 is

My favorite unit in Units 10–12 is

I need to practice -

My work in Units 10-12 is







(")(")Good (")(")









\*\*)Excellent

13

## Can you help me?

### Lesson One Words

1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
- 4 A drink made from fruit and milk. You make it in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 The top of a blender. It stops things from coming out.
- 8 When you cut fruit or vegetables into small pieces.

## 2 Write. Use the words from the picture above.

We like fruit and	milk, so we often drink 1 smoothie	s_at home. We m	ake our smoothies
with a <sup>2</sup>	. My brother's favorite fruit ar	e little red 3	
He 4	them with a knife when we make	e smoothies. I pre	fer <sup>5</sup> ,
but you have to t	ake off the skin. We put the fruit in	the blender. Then	I take a carton of
milk out of the 6_	. I carefully <sup>7</sup>	it into	Castisura i
the blender. I alw	ays remember to put the 8	on the	
blender! I switch	it on and in ten seconds we have o	ur smoothies	
readu to drink!			

## 1 Read and match. Grammar Time page 109

- 1 I can see Milly. [c]
- 2 The apples are over there.
- 3 I'm going to help Dad.
- 4 I can't find my bag.
- 5 I need some help.
- 6 Ricky and I are in this photo.
- 7 Do you have a problem?

## to tethe girl. She wan the come etition:

- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you? Mod add a bid A
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- q Can you find us?

## 2 Now circle the object pronouns in Column B above.

#### 3 Write.

us

it him

her

them

you



#### Lost

Boy We're looking for the station, but we can't

find 1 it . Can you help 2\_\_\_\_\_, please?

Woman I'm going there too. You can follow

Boy

Thank you. We're going to meet my aunt and uncle at the station.

#### At the station

Woman Can you see your aunt and uncle?

No, I can't see 4 anywhere. Boy

Woman That man is waving. Is he your uncle?

Boy Yes, that's 5

Woman And is that your aunt?

Yes, that's 6 . Thank 7 Boy

so much for your help.



## Lesson Three Grammar 2 Time to talk!

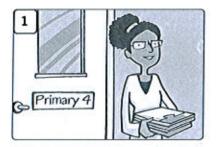
## 1 Write sentences with who. Grammar Time page 109

- 1 Jo is the girl. She won the competition. Jo is the girl who won the competition.
- 2 This is the boy. He bought the cookies.
- 3 This is my uncle. He lives in the U.S.A.
- 4 Sid is the boy. He helped me.

## 2 Look. Complete the sentences using who.

works in the hospital teaches 4th Grade

lives in my street



This is the teacher



This is a doctor

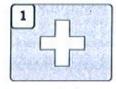


Peter is the boy

## Lesson Four Phonics and Spelling

78-79 Time to talk!

## 1 Write tion or shion.



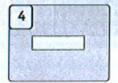
addi tion



fa



invita



Salana bisubtrac cu



## 2 Write a sentence using each word.

- 1 (cushion)
- 2 (addition)
- 3 (subtraction)
- 4 (fashion)
- 5 (invitation)

## Reading

#### 1 Find and circle the words.

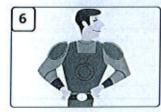












е	a	r	t	h	q	u	a	k	e
s	r	е	р	e	m	L	n	s	x
m	h	t	b	a	5	l	e	е	р
0	e	c	a	r	r	y	x	m	g
k	r	c	0	l	ι	a	p	s	e
e	0	b	m	z	q	ι	٧	k	n
c	i	a	z	5	m	a	v	g	g
State of	HEAT PROCESS	100	1	100	100	STORY	distant	1000	- 4

### 2 Write. Use the words above.

1 You get this when there is a fire.

2 When something falls down.

3 A very brave person. \_

5 To lift and move something.

6 When the earth shakes and moves. The still see to show only slagged self-noil to sail to

## 3 Read the Student Book and match.

1 Lin Hao [c]

a in the kitchen.

2 His school collapsed

b arm.

3 Lin hurt his

c is ten.

4 Emilee is from

d to safety.

5 She saw smoke

a to safety.

f the U.S.A.

6 Emilee carried her brother

e in an earthquake.

Words in context: child heroes Reading: two factual accounts

Unit 13

## Skills Time!

Writing

### 1 Write each sentence with a sub clause.

who is a teacher, who lives next door, who works in a hospital, who is good at math, who are very fit,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister.

2 Mark and Paul play basketball every Saturday.

Mark and Paul,

3 Mandy's mom is a nurse.

Mandy's mom,

4 My dad helped me do my math homework.

My dad,

5 My aunt loves her job.

My aunt,

## 2 Read and circle the sub clauses.

## People who help us Firefighters

Simon Cooper, who is a firefighter, loves helping people. primperb but We asked Simon about his job.

## Where do you work, Simon?

I work in a fire station. The people who work at the fire station are either firefighters or people who help them. The fire station is small and I know everyone there.

## What do you do each day?

When there is a fire, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. John, who drives the fire engine, is a good driver. He has to drive to the fire quickly. We use long hoses to put out the fire. There are three firefighters who carry the hoses. My job is very exciting. I really love it.

## What do you wear?

We wear a special uniform. The uniform is bright yellow and helps people to see us easily.



3 Teachers and doctors help us. Write the words for each job.

hospital teach accidents learn medicine subjects
school ill white coat students lessons help

Teacher teach \_\_\_\_\_\_

Doctor

## My writing

4 You are a teacher or a doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

What is your job?

Where do you work?

What do you do each day?

What do you wear?

Try to use a few sentences with sub clauses.

## Have you ever been ...?

## Lesson One Words

- 1 Circle the correct word. Then match the words with the pictures.
  - a An island /ocean is a very big sea.
  - b A cave / town is a hole in the rocks that you can get inside.
  - c A rainforest / village is a hot, wet place with lots of trees.
  - d A desert / village is smaller than a town.
  - e It can be very hot near a volcano / cave because hot gas comes out of the top.
  - f An ocean / island is land with water around it.
  - g In a rainforest / desert, there is lots of sand and people travel by camel.
  - h A volcano / town is bigger than a village, but smaller than a city.

















## 2 Write. Use the words above.



Maria lives in a small 1\_village\_ in the Amazon — the biggest

in the world. The weather is hot and wet there.

Ahmed lives in Cairo in Egypt. Cairo is near a big 3





Sylvia lives in New Zealand, two 4\_\_\_\_\_

surrounded by the Pacific 5\_\_\_\_\_.

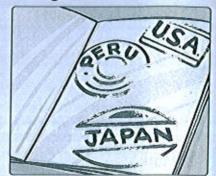
She lives in a 6\_\_\_\_\_ called Omata.

Sergio lives near a 7 \_\_\_\_\_ in Mexico. It is often hot and there is a lot of smoke. There are lots of 8 \_\_\_\_\_ too, which are good for hiding in.



## 1 Look at Lulu's passport. Answer Yes, she has. / No, she hasn't. @ Grammar Time page 109

- 1 Has Lulu ever been to the U.S.A.? Yes, she has.
- 2 Has she ever been to Russia?
- 3 Has she ever been to Peru?
- 4 Has she ever been to Japan?
- 5 Has she ever been to Thailand?



## 2 Order the words to make questions. Then write the answers.



the moon / people / ever /? / Have / been to Have people ever been to the moon? 



seen / you / Have / a rainforest / ever /?



been to /? / astronauts / other / ever / planets / Have



a cave / ? / you / Have / ever / been in



ever / Has / Mat Jones / space / ? / been to



a volcano / ever / ? / Has / Mat Jones / climbed

Lesson Three C	rammar 2
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81-83 Time to talk!

-			-		200
4				wr	
	$\alpha$	v 0	$n_{\alpha}$	VACE	110
				VVI	не.

0	Grammar	Time	nage	100
U	Grammar	Time	page	10.

as 7 No, site liusu	Claire	Mark	Ruby
been to a desert	1	X	X
seen a volcano	X	×	1
been skiing	X	1	X

1 Claire has been to a desert, but she has never seen a volcano or been skiing.

, but he 2 Mark

3 Ruby , but she

## 2 Write about you.

the U.K. China an island a desert Peru Brazil India a forest Vietnam Australia the U.S.A. Mexico Thailand

order the words to make questions, then write the or



I've been to the U.K., but I've never been to Thailand or the U.S.A.

## Lesson Four Phonics and Spelling

84-85 Time to talk!

## 1 Match the words with the pictures.













2. Has she ev

d where e write fright a hear b here c wear

## 2 Write a sentence using each word.

2 (hear) 1 (here)

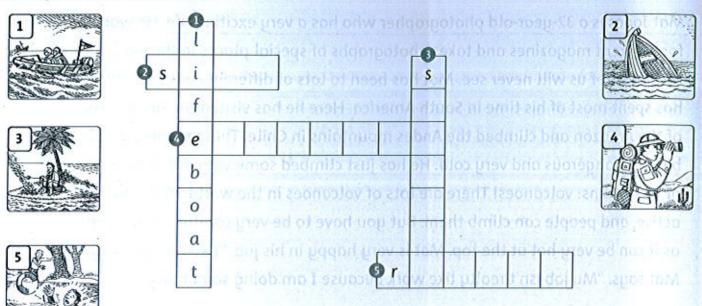
4 (where) 3 (wear)

6 (right) 5 (write)

## Skills Time!

Reading

## 1 Complete the crossword. It anthabatt bad bad the state of the president



2 Complete the paragraphs below with a topic sentence.

### 2 Write. Use the words above.

Jim is an 1 explorer . Last y	jear he went on a boat to the A	Arctic. At first, everything went
well, but then his boat hit i	ocks and it started to 2	. Jim called for help.
Luckily, a very fast <sup>3</sup>	arrived. The men on th	ne lifeboat had to
4 Jim and the	e crew from the sinking boat. T	he lifeboat took Jim and the
crew to an island, but there	was lots of snow and ice. The	lifeboat couldn't move! Jim
called for help again. This t	ime a plane came. Jim, the cre	w, and the lifeboat men all
5thanks to J	im and his cell phone!	ome in a box. But I didn't discrete my birthdout I wo
Read the Student Book.	Write T (True) or F (False).	
1 In August 1914, Shacklete	on left South Georgia. F	and the same of th
2 The boat was called Ende	ırance.	day (Control of the control of the c
3 All the crew stayed on El	ephant Island.	
4 None of the crew survive	d.	

## Skills Time!

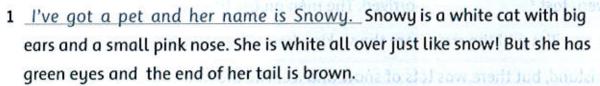
Writing

## 1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active, and people can climb them. But you have to be very careful, especially as it can be very hot at the top. Mat is very happy in his job. "I know I'm lucky," Mat says. "My job isn't really like work because I am doing something I love."

## 2 Complete the paragraphs below with a topic sentence.

- a Snowy loves to eat.
- b Snowy likes to play.
- c Snowy came to live with us when she was a kitten.
- d I've got a pet and her name is Snowy.



2	My parents brough
	her home in a box. But I didn't know what was inside the box. Snowy was a
	surprise for my birthday! I was really happy with my little kitten.
3	At home she has
	different toys to play with but she also plays with paper and string. In the garden she likes chasing birds.
4	She eats special cat
	food from a can and she drinks a lot of water too. Her favorite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

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Unit 14

Topic sentences

## 3 Look at the pictures. Write the words under the correct picture.

turned over lifebouts sang songs can't walk made a fire cooked food on fire fell over told stories went fishing cut holes for windows

### Tuesday



turned over lifeboats

### Wednesday



#### Thursday



## My writing

4 Write a diary about life on Elephant Island. Write what happened on Tuesday, Wednesday, and Thursday.

Check that you have three topic sentences.









## 1 Read the underlined words. Write them in the correct box.



I <u>poured</u> the <u>delicious</u> smoothie out of the blender.



The girl <u>chopped</u> some tomatoes.



This <u>cute</u> baby <u>camel</u> is scared of the fireworks.



I fell over and hurt my knee.



Some <u>words</u> are <u>difficult</u> to spell.



I <u>miss</u> my friends during the long summer vacation.

Verbs \_poured

Adjectives		
MAY final	el Jundae	là.
	umhate	h
	6	

iodo problem e n. v. i presidad. Wedness
sepabeWappheur

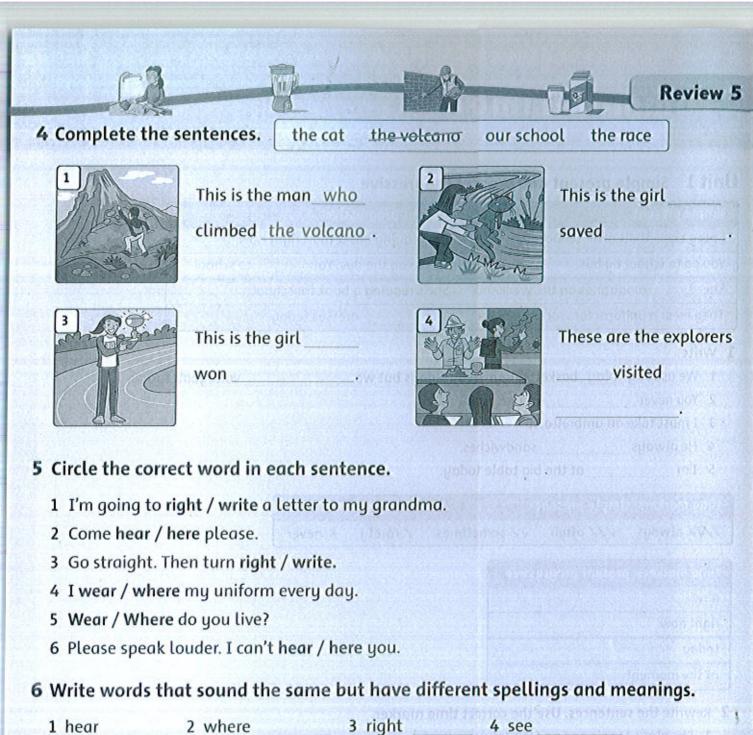
## 2 Read and circle.

- 1 Has he ever / never been to the U.S.A.? No, he's ever / never been to the U.S.A.
- 2 Has she ever / never been to a desert?
  No, she's ever / never been to a desert?

## 3 Circle the odd one out.

- 1 (toddler) mango strawberry apple
- 3 cave island ocean author
- 5 fridge blender vet lid

- 2 daughter husband earthquake nephew
- 4 strawberry mango sausages banana
- 6 smoothie speak collapse carry



My work

I need to practice

My favorite story in Units 13-14 is

My favorite song in Units 13-14 is

My favorite unit in Units 13-14 is

My work in Units 13-14 is

( Good

101

(\*) (\*) (\*) Excellent

## **Grammar Time**

## Unit 1 Simple present and present progressive

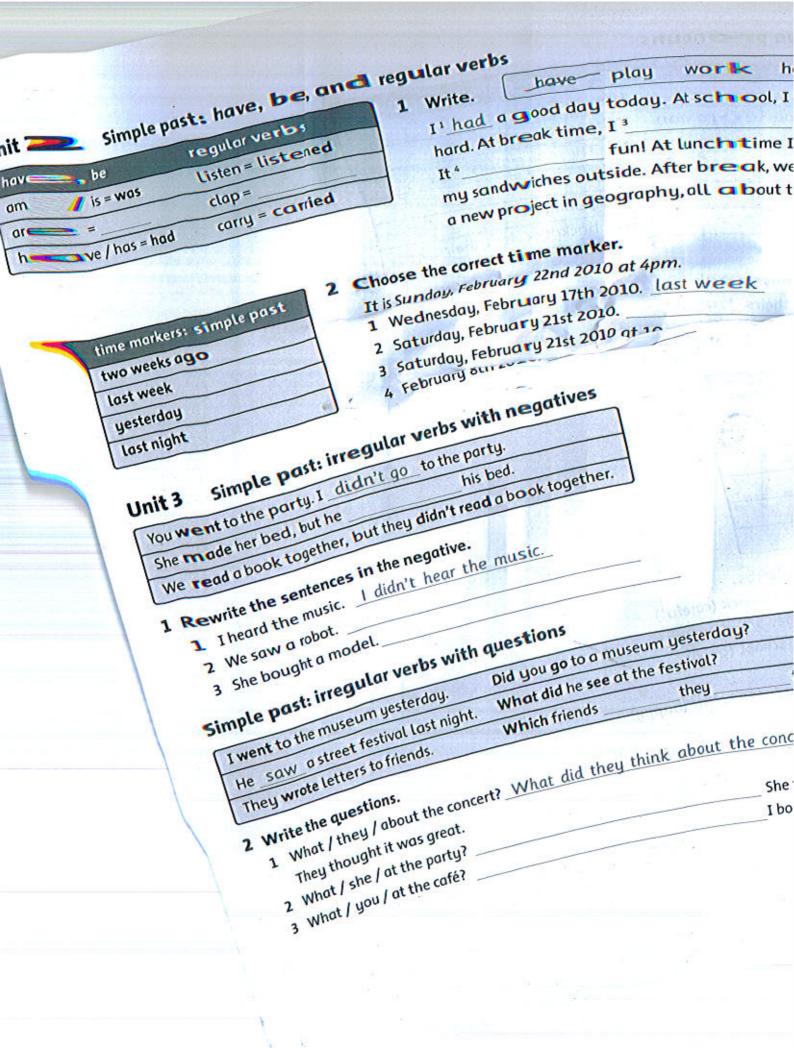
simple present	present progressive	
I play basketball after school.	I'm playing basketball right now.	
You <b>go</b> to school by bus.	You're on the bus. You to school.	
She magazines on the weekend.	She's reading a book for school.	
They wear a uniform for work.	They dresses today.	

They wear a uniform for work.	They	dresses today.	
Write.			nications. Design
1 We usually <u>play</u> basketball or	Wednesdays but	we	volleyball today.
2 You never orange j	uice.		
3 I must take an umbrella, it			
4 He always sandwi	iches.		
5 I'mat the big tabl	e today.		correct word in
time markers: simple present			o to right / white
//// always /// often // so	metimes / rare	ly X never	ear / here plants

time markers: present	progressive
now	
right now	
today	
at the moment	

#### 2 Rewrite the sentences. Use the correct time marker.

- 1 She plays tennis on Sundays (always / now).
  She always plays tennis on Sundays.
- 2 They're cooking dinner (sometimes / right now).
- 3 We go to restaurants (rarely / today).
- 4 I go to the movies on Saturdays (now / sometimes).
- 5 He's reading the menu (often / at the moment).



## Unit 4 Possessive pronouns

possessive adjectives	possessive pronouns
That's my jacket.	It's mine.
Whose team won? Your team won.	Whose team won?
Are these her sneakers?	Are these sneakers ?
It isn't his ball.	It isn't his.
That's our trophy.	The trophy is
This isn't their backpack.	This backpack isn't theirs.

#### 1 Read and circle.

- 1 Are these (his) / ours sneakers?
- 2 This isn't their / theirs baseball.
- 3 Whose jacket is that? It's my / mine. The party in the property of the second of the
- 4 The trophy is our / ours.

#### Adverbs

adjectives adverbs		
slow	slowly	
quiet		
happy	happily	
careful		
good	well	
fast	fast	

#### 2 Order the words. Use adverbs.

- 1 did / . / Adam / his homework (careful) Adam did his homework carefully.
- 2 works / Charlie / . / in school (good)
- 3 play / Laura and Mona / . / together (happy)
- 4 Beth / her book / . / read / (quiet)

OPES THE PROPERTY

## Unit 5 have to and giving directions

present	past		
I'm going to be late. Sorry, I have to go now.	We forgot the map. We had to buy another one.		
He's at the red light. He has to stop.	She had to stay late, because she didn't do her homework		
Write.	specialists in the property of the property of the granting		
1 We're lost. We have to read the map.			
2 I was at the theater early, so I	To wait, and a source reconstruction of the control		
3 We are going to play basketball. We	wear sneakers.		
vhy / because	3 schools in the future		
Why aren't you wearing your uniform? Because	we went on a school trip today.		
, (Albara 2000)	we went on a school trip today.		
, (Albara 2006)	THE PROPERTY OF STREET AND STREET OF STREET, AND STREET OF STREET, AND STREET,		
Match.	a Because he forgot his umbrella.		
	a Because he forgot his umbrella.		

## Unit 6 Comparatives and superlatives: long adjectives

comparative	superlative
more expensive than	the most expensive
less expensive than	the least expensive
comfortable than	the most comfortable
less comfortable than	comfortable

#### 1 Write.

1	Talking on the telephone is	more modern	than sending a letter, but sending an email	
	is	_ way to commu	inicate these days (modern).	
2	A rabbit is	than a f	frog but a parrot is	(beautiful).

## Irregular comparatives and superlatives

adjective	comparative	superlative
good	better than	the best
bad	worse than	the worst

#### 2 Write.

1	A newspaper is	better than a magazine but a book is	(good).
2	Thunder is	than rain, but snow is	(bad).
3	A car is	than a bike but a plane is	(good).

#### Unit 7 The future with will

affirmative and negative	questions and short answers	
The weather will get hotter in the future.	Will we travel more? Yes, we will.	
There will be more people on Earth.	you be a pilot in the future? No, I won't.	
Children won't go to school in 200 years.	Will we travel in cars in 200 years? No, we	

#### 1 Write.

- 1 Will we have vacations in space in the future?
- 2 Astronauts soon visit other planets.
- 3 Schools in the future \_\_\_\_\_ be the same as schools now. They will change.

time markers	the future			
this evening	tomorrow	on Monday	in a month	next year

#### 2 Choose the correct time marker.

It is Saturday, February 21st 2010.

- 1 Sunday, February 22nd 2010. tomorrow
- 2 Monday, February 23rd 2010.

3 Saturday, March 21st 2010.

4 Saturday, February 21st 2011.

#### Unit 8 Expressing quantity

countable nouns	uncountable nouns	
How many books does she have?	How much luggage do you have?	
She doesn't have many books.	We don't have much luggage.	
But he has of books.	Look! They have lots of luggage.	

#### 1 Read and circle.

- 1 How many / much oranges would you like?
- 2 My friend Danny doesn't have much / many money.

- 3 How much / many luggage do you have?
- 4 She still has lots of / much time before school starts.

#### some / any

countable nouns	uncountable nouns	
Do you have any newspapers?	Do you have any butter?	
We don't have any newspapers,	We don't have any butter,	
but we have some magazines.	we only have some jam.	

#### 2 Write sentences. Use some or any.

- 1 He has / magazines. He has some magazines.
- 2 Is there / sunscreen?
- 3 Do you have / cookies?

**Grammar Time** 

	/e go to school to learn about the world.
Write. check understand take	n nine Sen State Stripe About to August Phil
1 She uses her cell phone to take photo	
2 He turned on his MP3 player	to some music.
3 He is learning English	English movies their spelling.
4 They use a dictionary	
low often?	(40) our homework yesterday.
I brush my teeth <b>every day</b> .	2 Answer the questions so they are true for you.
He uses a computer three times a week.	How often do you
She visits her grandma twice a month.	1 ride a bike?
We go to the beach once a year.	2 watch a movie?
They never eat noodles.	3 drive a car?
COLUMN PROPERTY	The property of the second of
Let's put in the batteries now.  Why don't you open your presents?	n was born fin 1980 and her birthday is?  In 25th 1979, My sisters  In 2003, And 15
Let's put in the batteries now.  Why don't you open your presents?	
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?	
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?	a costume party   make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having	should / shouldn't
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's	a costume party   make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's  Great idea!	a costume party make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's Great idea!  2 Why don't you OK. Good idea.  3 How about	a costume party   make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's Great idea!  2 Why don't you OK. Good idea.  3 How about OK.	a costume party   make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's Great idea!  2 Why don't you OK. Good idea.  3 How about OK.	a costume party   make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's Great idea!  2 Why don't you OK. Good idea.  3 How about OK.	a costume party   make Jo a birthday cake
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's Great idea!  2 Why don't you OK. Good idea.  3 How about OK.  Ordinal numbers	a costume party make Jo a birthday cake  This is a costume party make Jo a birthday ca
Let's put in the batteries now.  Why don't you open your presents?  How about making a car-shaped cake?  Write. open your presents having  1 Let's Great idea!  2 Why don't you OK. Good idea.  3 How about OK.  Ordinal numbers  1st 2nd 3rd 4th 5th 6th	a costume party   make Jo a birthday cake

Unit 11	Simple	past:	irregul	ar

simple past	
I rode my bike	yesterday.
He drank some	orange juice this morning.
We took lots of	photos on vacation.
They read mag	azines on the weekend.

#### 1 Write.

1	We	(do) our homework yesterday.
2	Toby	(run) very well in the race
3	I	(fall) off my surfboard!

#### Dates and I was born

I was born in November.	I was born on November 30th.	
You were born in July.	You were bor	n on July 26th.
She was born in 1996.	She	on January 26th.

#### 2 Write.

My mom was born 1 in 1980 and her birthday	j is <sup>2</sup>	July 22nd. My dad <sup>3</sup>		on
January 25th 1979. My sisters 4	in 2003. A	nd I was born 5	2001.	

## Unit 12 should / shouldn't

<b>affirmative</b>	negativ	•
You should stay in bed when you feel ill.	You sho	uldn't go to school when you feel ill.
He should wear a helmet when he's on his bike.	He	forget his lights when he cycles at night.

#### 1 Write.

1	You	snoulant	go to bed late on a school night.
2	He		help his mom because she has lots to do
3	We		eat vegetables with every meal.
4	I		go swimming because I've got a cold.

#### could / couldn't

<b>affirmative</b>	negative	
When I was four, I could paint pictures.	When I was four, I couldn	't read.
On vacation, we <u>could</u> go to bed late.	On vacation, we	watch TV.

## 2 Complete the sentences so that they are true for you. (X = couldn't, $\sqrt{\ =\ couldn't}$ )

1	(X) When I was five, I		-		
2	(J) When I was five I	10			

2	(x)	On	vaca	tion	T
	$\sim$	OIL	vucu	LIOII.	

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Grammar Time

## Unit 13 Object pronouns

I	Can you help me with my homework?	
you	I can show you the way	
she	Give the book to her .	
he	When Max arrives, ask him where he has been.	
it	Here's the lid. Put on.	
we	Would you like to play with us?	
they	Lovely strawberries! Put on the table	

#### 1 Circle the correct word.

1 Can I play with you/ us / me?

- 2 Where are the cherries? Tim ate them / us / you.
- 3 Where's my brother? I can't find you / him / it.
- 4 Get the mango and chop it / her / them up, please.

#### Relative pronoun: who

This is the doctor who helped me. This is the teacher who is going to leave next year.

#### 2 Write sentences. Use who.

- 1 boy/I met/yesterday This is the boy who I met yesterday.
- 2 man / sold / the strawberries
- 3 girl/won/trophy

## Unit 14 Present perfect: ever

questions	short answers
Have you ever fallen in a river?	Yes, I have. / No, I haven't.
Has he ever seen an elephant?	Yes, he has. / No, he hasn't.

#### 1 Complete the questions and then write short answers for you.

- 1 climb / a mountain Have you ever climbed a mountain?
- 2 go / to a rainforest
- 3 see / a bear

## Present perfect: never

I've never seen an oasis.	
She's never fallen in the	mountains.
We've never been to spo	ce.

#### 2 Write.

- He 's never seen a spaceship.
- 2 You (go) to a volcano.
- 3 They (go) to the bottom of the ocean.
- 4 I (visit) an island.

## Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was/were	been	mean	meant	meant
become	became	become	meet	met	met
break	broke	broken	put	put	put
buy	bought	bought	read	read	read
catch	caught	caught	ride	rode	ridden
come	came	come	ring	rang	rung
cut	cut	cut	run	ran	run
dig	dug	dug	say	said	said
do	did	done	see	saw	seen
draw	drew	* drawn	send	sent	sent
drink	drank	drunk	shake	shook	shaken
eat	ate	eaten	show	showed	shown
fall	fell	fallen	sing	sang and an	sung
feel	felt	felt	sit	sat	sat
find	found	found	sleep	slept	slept
fly	flew	flown	speak	spoke was I	spoken
forget	forgot	forgotten	spend	spent .	spent
get	got	gotten	stand	stood	stood
give	gave	given	stick	stuck	stuck
go	went	gone/been	swim	swam	swum
grow	grew	grown	take	took	taken
have	had	had	teach	taught	taught
hear	heard	heard	tell	told	told
hold	held	held	think	thought	thought
hurt	hurt	hurt	throw	threw	thrown
keep	kept	kept	try	tried	tried
know	knew	known	wake up	woke up	woken up
lay	laid	laid	wear	wore	worn
learn	learned	learned learned	www.win.wile.pline	won Date Table	won
leave	left	left	write	wrote	written
make	made	made			

**American English** 



## To be the best you need the best ...

- Exceptionally strong skills training program includes a focus on real speaking and writing output.
- Time to talk! Student Audio CD with speaking practice and the step-by-step phonics improve communication and pronunciation skills.
- Clear grammar and vocabulary syllabus recycles and recombines language.
- A values syllabus develops social and emotional skills for success in the classroom and at home.

#### Components - 6 Levels:

- Student Book with Time to talk! Student Audio CD
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- Teacher's Book and Teacher's Resource CD-ROM including:
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